

Attachment A

UCISD Approved Credit by Examination Framework for High School Course Credit

I. Purpose and Authority

The Uvalde Consolidated Independent School District (UCISD) Board of Trustees adopts this framework to establish the examinations, assessment sources, and local parameters under which students may earn high school course credit through Credit by Examination (CBE).

This framework shall be implemented in accordance with Texas Education Code §28.023, 19 TAC §74.24, current UCISD Board policy, the UCISD High School Course Catalog in effect for the applicable school year, and District procedures.

[19 TAC Chapter 74, Subchapter C – §74.24 Credit by Examination](#)

This framework applies to the award of high school course credit through CBE regardless of the student's enrolled grade level.

II. Courses Eligible for Credit by Examination

UCISD may award high school credit through CBE only for a course that:

1. is included in the UCISD High School Course Catalog in effect for the applicable school year;
2. is eligible for high school credit under applicable state law and State Board of Education rules; and
3. has an examination approved for use as CBE for the applicable course in accordance with this framework and applicable state requirements.

The UCISD High School Course Catalog in effect for the applicable school year shall serve as the District's controlling reference for high school courses eligible for CBE credit.

UCISD will not award high school CBE credit for a course that is not included in the UCISD High School Course Catalog in effect for the applicable school year.

Course equivalencies shall be determined by the Superintendent or designee based upon the Course Catalog in effect for the applicable school year, applicable course standards, assessment content and scope, assessment-provider guidance, and applicable state requirements.

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III. Approved Credit by Examination Sources

In accordance with TEC §28.023 and 19 TAC §74.24, the Board approves the following sources for high school Credit by Examination, subject to the availability of an appropriate examination for the applicable UCISD course:

CBE Source	UCISD Approval and Use
College Board Advanced Placement (AP)	Approved for CBE when the examination corresponds to an eligible UCISD high school course and applicable state requirements are satisfied.
College-Level Examination Program (CLEP)	Approved for CBE when the examination can be appropriately aligned to an eligible UCISD high school course and applicable state requirements are satisfied.
The University of Texas at Austin High School	CBE assessments may be used for eligible UCISD high school courses when available, appropriately aligned to the applicable course, and compliant with applicable state requirements.
Texas Tech University ISD	CBE assessments may be used for eligible UCISD high school courses when available, appropriately aligned to the applicable course, and compliant with applicable state requirements.
Other Assessment Providers	May be considered when an examination satisfies applicable state CBE requirements and receives Board approval when required by law or Board policy.
UCISD-Developed Examinations	May be used only when developed, validated, audited, and approved in accordance with applicable state requirements and Board policy.

TEA currently identifies AP and CLEP as examinations that must be included among Board-approved CBE options and identifies [UT Austin High School](#) and [Texas Tech University ISD](#) among the additional sources from which CBEs may be obtained. This is also consistent with the language contained in UCISD EHDC(LEGAL).

IV. Course Equivalency and Credit Awarded

An examination shall be used to award CBE credit only when the examination can be appropriately aligned to an eligible course contained in the UCISD High School Course Catalog in effect for the applicable school year.

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The Superintendent or designee shall maintain administrative guidance identifying appropriate examination-to-course equivalencies based upon:

- in the UCISD High School Course Catalog in effect for the applicable school year;
- applicable Texas Essential Knowledge and Skills (TEKS);
- examination content, scope, and rigor;
- assessment-provider documentation and recommendations;
- applicable state requirements; and
- the credit value and requirements of the corresponding UCISD course.

Recommendations by an assessment provider, college, university, or other external organization regarding college credit, semester hours, placement, or course equivalency shall not independently determine the amount or type of UCISD high school credit awarded.

The District shall determine the applicable high school course equivalency and credit based upon this framework, current Board policy, District course offerings, and applicable law and rule.

V. Qualifying Scores

Students shall earn high school credit through CBE upon satisfying the qualifying score and other requirements established by applicable state law and rule, current Board policy, and District procedures.

Current state requirements for students seeking credit without prior instruction include, as applicable:

Examination	Qualifying Score
College Board Advanced Placement (AP)	3 or higher
College-Level Examination Program (CLEP)	Scaled score of 50 or higher
Other Board-approved criterion-referenced examination	80% or higher

For students who have received prior instruction, eligibility and qualifying scores shall be determined in accordance with applicable state requirements, current UCISD Board policy, and District CBE procedures.

TEA's current CBE guidance identifies the same qualifying thresholds for acceleration and separately provides for CBE following prior instruction.

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VI. CLEP Transcript Grade Conversion

CLEP examinations report scaled scores rather than traditional percentage grades. Therefore, a CLEP scaled score shall not be interpreted or recorded as an equivalent percentage grade solely on the basis of the numerical score.

Qualifying CLEP scores shall be converted to a UCISD transcript grade using the following District-approved methodology:

CLEP Scaled Score	UCISD Transcript Grade
50	85
60	90
70	95
80	100

For qualifying CLEP scores falling between the established benchmarks, the transcript grade shall be determined through proportional conversion and rounded to the nearest whole-number grade.

The Superintendent or designee shall maintain administrative guidance regarding implementation of the CLEP conversion methodology and shall ensure its consistent application.

Any future administrative guidance regarding CLEP transcript conversion shall remain consistent with current UCISD Board policy, the District grading scale, applicable state requirements, and this Board-approved framework.

VII. Transcript, GPA, Class Rank, and Documentation

High school credit earned through CBE shall be recorded on the student's Academic Achievement Record in accordance with applicable state requirements, current UCISD Board policy, and District procedures.

Treatment of CBE grades for purposes of course weighting, grade point average, and class rank shall be governed by current UCISD Board policy and District grading procedures.

The District shall maintain appropriate documentation supporting the award of CBE credit, including, as applicable:

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- the examination administered;
- the student's original examination score;
- documentation verifying the assessment provider;
- the UCISD course equivalency;
- the transcript grade or applicable score conversion; and
- the amount of high school credit awarded.

VIII. Administrative Maintenance

The Superintendent or designee is authorized to develop, maintain, and update administrative procedures necessary to implement this Board-approved framework, including:

- CBE administration procedures;
- current examination offerings;
- examination-to-course equivalency guidance;
- CLEP conversion implementation guidance;
- documentation and recordkeeping procedures;
- transcript-entry procedures; and
- guidance necessary to maintain alignment with the UCISD High School Course Catalog in effect for the applicable school year.

Administrative procedures shall be reviewed and updated as necessary to remain consistent with:

1. applicable state and federal law and rule;
2. current UCISD Board policy;
3. in the UCISD High School Course Catalog in effect for the applicable school year;
4. current assessment-provider offerings and specifications; and
5. current District grading and transcript procedures.

Changes requiring Board approval under applicable law or Board policy, including approval of additional CBE examinations or assessment providers when required, shall be presented to the Board for consideration.

IX. Effective Date

This framework shall become effective upon approval by the UCISD Board of Trustees and shall remain in effect until amended or rescinded by Board action.

Administrative procedures developed under this framework may be updated by the Superintendent or designee as authorized herein.

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