



RCES Building Report

September 2026

Enrollment Figures by Grade Level at the beginning of September 2026: as of 08/31/26											Totals
Kg	19	21	16	21	18	20					115
1st	16	14	16	16	16	16					94
2nd	19	19	19	19	18	19	20				133
Pri LD/MMI	11	7	6								24
3rd	19	20	19	19	17	17	18				129
4th	21	22	20	19	19	22	22				145
5th	21	23	20	21	25	22	22				154
Int LD/MMI	8	11	10								29
Total											823

SESE Classes	
SESE Autism Room	6
Off Site Location	12
Homebound	0
RCES/SESE Total	18

August Attendance Percentage:	
Kindergarten	94.42
1st Grade	95.52
2nd Grade	96.24
3rd Grade	95.74
4th Grade	95.26
5th Grade	95.56

August Discipline Report:	
Bus Suspension	0
In School Suspension	0
Out of School Suspension	0

Updates:

- We have worked on grants to help supplement the outdoor classroom . We submitted one to IEA and received it for \$1000.
- All interventions have been created to occur outside of the specials schedule, allowing all students to participate in the special classes including art, music, science, STEM, and PE, which are often areas students who struggle can shine and enjoy. Each grade level has a set time for interventions and special education support. Therefore, all students are receiving directed instruction, whether it is intervention or WIN time (What I Need). The goal is to continually grow our differentiation and explicit instruction to grow all students to the greatest extent possible.
- STAR, the assessment we have always used for math and reading, was still implemented. The data will be cross-referenced and analyzed throughout the year to determine if the new mClass assessments can replace STAR and give us the information we need.
- RCES implemented a mClass math intervention program which was implemented K-5. Students were evaluated using a mClass assessment at the beginning of the year to acquire baseline data. Data was analyzed and groups were formed tailoring specific lessons to address areas of weakness with the intention of filling learning gaps.

- This year on the ELA side, we were required to implement a K-3 Literary Screener. STAR did not qualify as a K-3 Lit Screener; therefore, we used Dibbels which is an assessment we have used previously in intervention.
- We have been working with the Introduction to Teaching class at RCHS to give high school students exposure to the career of education. Students have met with Mrs. Fox for a tour and question/answer session. We have also hosted students for observations in classrooms.
- Mrs. Fox went to OCC to present to the Introduction to Teaching class, inviting prospective teachers to visit RCES for observations and practicum experiences. She also gave them information education and answered questions regarding the profession.

News and Events:

- 9/7- Labor Day- No School
- 9/8 - Picture Day at RCES
- 9/11 - Bluegrass Performance for 4th and 5th grades
- 9/15 - Ag Safety Day

