



Greater Opportunities of The Permian Basin Inc.
Head Start & Early Head Start
School Readiness Academy

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MEMORANDUM OF UNDERSTANDING
BETWEEN
ECTOR COUNTY INDEPENDENT SCHOOL DISTRICT
AND GOPB, Inc. HEAD START/EHS SCHOOL READINESS ACADEMY
THIS AGREEMENT WILL BE IN EFFECT FROM SEPTEMBER 2026 AND
REVIEWED ON MAY 2027

Parties to the Agreement

This Agreement is between Ector County Independent School District and GOPB, Inc. Head Start/EHS School Readiness Academy. GOPB, Inc. Head Start/EHS School Readiness Academy and Ector County ISD agree to develop collaboration and cooperation with one another to maximize benefits of services to children with disabilities and their families through utilization of consultation and ongoing process of new ways to share resources, eliminate duplication and barriers. This Agreement documents the plans for shared working procedure.

Purpose of Agreement

- A. The intent of this Agreement is to define the framework and provide guidance for effective collaboration of services to benefit young children with disabilities and their families. It is the commitment of these agencies to work together to assure coordination and continuum of services to children with disabilities from the ages of three to five years. All services will be provided in compliance with Federal mandates.
- B. To improve availability and the quality of services for Ector County children age three through age five, and their families.
- C. To promote further collaboration of services in a shared plan to efficiently identify, evaluate, and assist children and families with disabilities.
- D. To define the roles and responsibilities of the named parties toward coordination and greater collaboration.
- E. To ensure that all services are provided in accordance with the Federal mandates.

RECRUITMENT AND IDENTIFICATION

Objective: Identify potential children with disabilities to assure early intervention.

GOPB, Inc. Head Start/EHS School Readiness Academy Responsibilities:

- Recruit, enroll and serve eligible children ages 3-5 years.
- Provide 10% enrollment opportunities for children with disabilities.
- Provide the community and community agencies with information (flyers, brochures) describing the program.
- Actively recruit via public displays and presentations at community functions and seek referrals from the community and its agencies serving families and children with disabilities.

Ector County ISD Responsibilities

- Identify potential children with disabilities ages 3 to 5 in compliance with the Individuals with Disabilities Education Act (IDEA).
- Provide information to parents of children with disabilities regarding specific services for their children and family.
- Provide referrals to GOPB Head Start for children with suspected or verified disabilities.

SCREENING AND REFERRAL

Objective: Provide all children with comprehensive screenings in all areas of functioning to determine if further assessment is warranted.

GOPB, Inc. Head Start/EHS School Readiness Academy Responsibilities:

- Coordinate screening of all Head Start children according to Performance Standards and Program Policy and Procedures.
- Provide screening of all enrolled children addressing visual/motor; body awareness; hearing and dental, by use of Health, (ASQ 3, ASQ-SE, Articulation Screener, and TS Gold Checkpoint).

- Share with parent/guardian the screening information and screening results.
- Based on the Head Start Speech and Language Screening instrument, Head Start will consult with ECISD SLP to provide further guidance on either classroom strategies to be implemented by the teacher for 4-6 weeks until re-screening takes place or need for a Special Education referral.
- Notify the parents of any screenings that suggest a need for further re-screening.
- Make referrals to Ector County ISD in a timely manner to comply with Child find.

Ector County ISD Responsibilities:

- Review all screening information when receiving referrals from Head Start.
- Collaborate and provide guidance regarding failed screenings by consulting with Head Start Disabilities/Mental Health Manager on classroom strategies and/or initiating the referral process when appropriate.

EVALUATION

GOPB, Inc Head Start/EHS School Readiness Academy Responsibilities:

- Ensure that follow-through of referral packet is completed and submitted to the Ector County ISD Special Education Department.
- Participate in the evaluation process by providing supporting information from home visit, teacher information and teacher observation reports.

Ector County ISD Responsibilities:

- Once the referral from Head Start has been received, ECISD evaluation staff will provide notification to the parent of refusal to evaluate or proposal to evaluate with an opportunity to sign the consent.
- Notify Head Start staff on the status and outcome of the evaluation and results of testing and assessments provided by Ector County ISD within 45 days
- Ensure that the evaluation personnel prepare a written report of the results of the evaluation and verifies that the child's disability meets all the requirements of the Individuals with Disabilities Education Act. (IDEA).

INDIVIDUAL EDUCATION PLAN SERVICES

Objective: Provide appropriate services in the least restrictive environment.

GOPB, Inc. Head Start/EHS School Readiness Responsibilities:

- Assure that teaching staff have appropriate training.
- Access and share resources of other community agencies for children with disabilities as determined in the IEP.
- Accommodations will be made at each Head Start site for virtual therapy when needed.

Ector County ISD Responsibilities:

- Provide special education and related services based on the IEP in the least restrictive environment.
- Provide services as outlined in the Individuals with Disabilities Education Act (IDEA).
- Therapy services will be provided through in person or virtual therapy.

TRANSITION

Objective: Ensure a system exists between GOPB, Inc. Head Start School Readiness Academy and Ector County ISD to transfer information about children who will transition from Head Start to Ector County ISD.

GOPB, Inc. Head Start/EHS School Readiness Academy Responsibilities:

- Arrange meeting between Head Start staff and Ector County ISD staff.
- The Disabilities/Mental Health Manager will notify the public school of child's planned enrollment prior to date of enrollment so that services will continue as soon as possible.
- Transfer transition packets with any pertinent records that would facilitate the transition.

Ector County ISD Responsibilities:

- Collaborate with the Head Start staff for a transition into public school.
- Provide transition information to parents and Head Start staff at the annual ARD meeting prior to enrollment in the kindergarten program.

TRAINING AND RESOURCE

Objective: Ensure maximum benefits for services to children and families are reached through utilization of existing resources and training.

GOPB, Inc. Head Start/EHS School Readiness Academy Responsibilities:

- Invite Ector County ISD staff to participate in agency in-service training when applicable.
- Share resources and equipment as need arises as documented in the IEP.
- Invite Ector County ISD for visits to Head Start Program Sites.

Ector County ISD Responsibilities:

- Invite Head Start staff to participate in Ector County ISD in-service training when applicable.
- Share resources and equipment as need arises as documented in the IEP.
- Invite Head Start staff to visit future kindergarten sites.

CONFIDENTIALITY

All acknowledge confidentiality requirements that each agency must follow regarding the sharing and release of information, with the consent of families, of personally identifiable information regarding children and families. Each agency will protect the rights of young children with respect to records and reports created, maintained, and used by the public agencies. It is the intent of this Agreement to ensure that parents have rights of access and rights of privacy with respect to such reports and records, and that applicable State and Federal laws for exercise of these rights be strictly followed. Both agencies will adhere to the Family Educational Rights and Privacy Act (FERPA) and will ensure that agency policies and procedures are followed to safeguard the confidentiality of parents and children. In addition, both agencies will obtain written consent from parents before releasing any information.

TERMS OF AGREEMENT

The Agreement will become effective immediately after being signed and dated by all parties.
By signing the Agreement each agency agrees to the terms.

SUPERINTENDENT

Ector County ISD

Date

SPECIAL EDUCATION DIRECTOR

Ector County ISD

Date

 8/27/26

EXECUTIVE DIRECTOR Date
GOPB, Inc. Head Start/EHS School
Readiness Academy

DISABILITY/ MENTAL HEALTH MANAGER

GOPB, Inc. Head Start/EHS School

Readiness Academy

PROGRAM CONTACTS

GOPB, Inc. Head Start/EHS School Readiness Academy
Executive Head Start Director:

Mrs. Catriva Webbs
206 W. 5th
Odessa, Texas 79760
(432)337-1352

Contact Person:
Ms. Melba Dominguez
Disabilities/Mental Health Manager
(432)337-1352 Ext 219

Ector County ISD
Executive Director Special Education:

Mark Gabrylczyk
P.O. Box 3912
Odessa, Texas 79760
(432)456-8719

Head Start Center contacts:

Arbor Terrace Head Start School Readiness Academy
Mrs. Melissa Aleman, Site Manager
432-335-0539

Booth Head Start School Readiness Academy
Mrs. Teresa Serna, Site Manager
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Chaffin Head Start School Readiness Academy
Ms. Cynthia Calhoun, Site Manager
432-337-4414

Hollingsworth Head Start School Readiness Academy
Mrs. Glenda Smith, Site Manager
432-332-9021

Whitiker Head Start School Readiness Academy
Mrs. Tonya Pyles, Site Manager
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