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The Pleasantdale School District 107 Curriculum Review Process has been in place for nine years. This report is the annual update to the Board of Education on where each curricular area is in the process.

Each curricular area is led by the subject area coordinators at the middle school and the grade level coordinators at the elementary school. At the middle school, the subject area coordinators meet monthly with Dr. Ban to plan and design the work to be done in each phase and monitor progress towards the goals of each phase. Likewise, the five grade-level coordinators meet monthly with Dr. Ban to do the same planning, designing, and monitoring for the curricular area of focus. The full Curriculum Council reports on progress made in each curricular area, discusses overall curriculum needs of the district, and ensures vertical alignment for each curricular area. The full team meets monthly to focus on three key areas: instruction, professional learning, and assessment.

The curriculum review process is designed to be flexible, allowing for time to review, create, revise, and implement with consistency, but at the same time providing the opportunity for each subject area to move at a pace that best fits the needs and resources available. Each subject area team creates the timeline for work to be completed based on the needs of their particular area under review, and there are no time limits for each phase of the process. Because the process is managed by members of the Curriculum Council, the process also allows for continuous review so that teams can respond to any immediate needs for students and teachers, commitment to local school and district improvement goals, as well as any policy changes at the local, state, and national levels.

This is a comprehensive summary of where each area is in the process at the start of the 2026-27 school year:

Phase 1: Convene and Train a Subject Area Team

- No subject areas are in Phase 1 this school year.

Phase 2: Identify Needs and Create a Timeline

- No subject areas are in Phase 2 this school year.

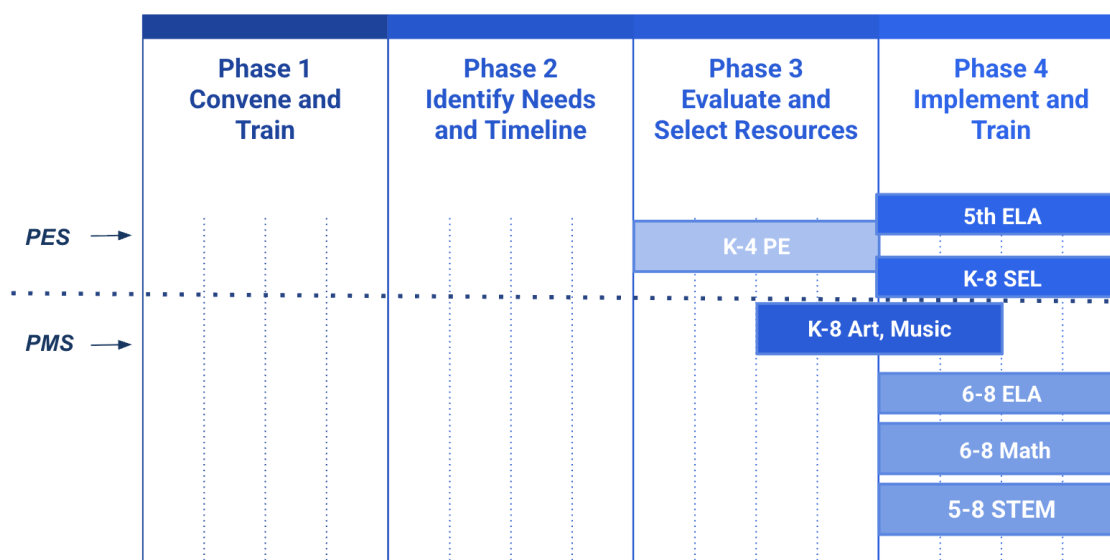
Phase 3: Evaluate and Select Resources and Professional Development

- K-4 PE: Completing scope and sequence; identifying program needs.

Phase 4: Implement Resources/Curricula and Train Staff

- 6-8 Math: Implementation of Amplify Desmos Math Year 1, coaching and support through MCMI
- 5-8 STEM: Implementation of a full program.
- 6-8 ELA: HMH Into Literature professional learning and new vocabulary program (Caesar's English and Word Within a Word).
- 5th ELA: Coaching and professional learning for Amplify CKLA, continue to refine scope and sequence for 5th grade.
- K-8 SEL: Year 1 Implementation of Wayfinder at both schools.
- K-8 Art and Music: Exploring supplemental resources.

2026-2027 Curriculum Review Process Phases 1-4

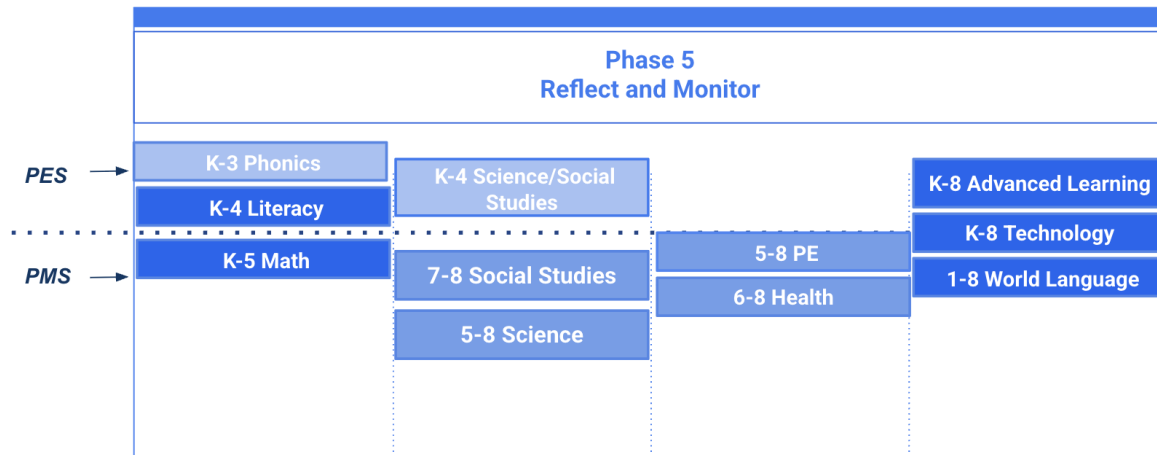


Phase 5: Reflect and Monitor Progress

- K-3 Phonics: Remain in Phase 5.
- K-4 Literacy: Remain in Phase 5. Coaching, support, scope and sequence for writing.
- K-8 Advanced Learning and Talent Development: Remain in Phase 5.
- 5-8 Science: Remain in Phase 5.
- K-8 Technology: Remain in Phase 5.
- 6-8 Health: Remain in Phase 5.
- 1-8 World Language: Remain in Phase 5.
- 5-8 PE: Remain in Phase 5.
- 7-8 Social Studies: Remain in Phase 5.
- K-4 Science and Social Studies: Remain in Phase 5.
- K-5 Math: Remain in Phase 5.

2026-2027 Curriculum Review Process

Phase 5



Phase 5: Curriculum Implementation and Continuous Improvement

- **Annual Reviews:** The Subject Area Team conducts a needs assessment to evaluate the effectiveness of the new curriculum, resources, and instructional practices. They identify needs and make recommendations for improvement.
- **Multiple Measures:** The review considers student performance data, program goals, implementation evidence, and stakeholder feedback.
- **Responsive Adjustments:** Based on findings, the team may revise learning targets, scope and sequence, assessments, technology integration, and supporting resources.
- **Professional Learning:** The team identifies and addresses additional professional development needs to support effective implementation.
- **Ongoing Monitoring:** The team meets annually to monitor effectiveness, make necessary improvements, and determine when the curriculum review cycle should begin again.