

Alsea School District 7J

September 2026 Superintendent's Board Report

Stacy Knudson, Superintendent/K-12 Principal + Special Education Director

Alignment to GOALS -

Instructional Excellence, Mathematics Achievement and People + Culture:

- ☐ All student schedule changes and staff assignments have been adjusted to best serve the needs of all students, K-12.
- ☐ NoRedInk writing curriculum has been implemented, training provided and assigned during scheduled time in each master schedule (elementary and secondary). Secondary Flex time is designated for all 6th - 12th grade students, several times each month and also integrated into ELA content.
- ☐ Instructional Round Learning Walk for the first two weeks is being conducted with administrators and small groups of staff. The focus for this initial learning walk is the classroom learning environment. See handout [Learning Walk - Environment](#).
- ☐ VOCERA has been successfully implemented and the overall feedback is positive and contributes to more functional communication across the district campus.
- ☐ SIOP training and Best Practices is scheduled for October 9th, 2026. There will be an elementary session during the am and secondary during the pm. The open time of day will be scheduled for team level meetings, PLC work and individual application within content areas.
- ☐ Apptegy (Alsea SD website and App) is getting all the roadblocks removed to successfully and efficiently sync all data between the website, the app and social media platforms. We apologize for this initial miscommunication as technology shifted. Administration members have been working with Apptegy Admin. to update pages, content and overall appearance of the site and its contents.
 - ☐ Final updates to Synergy data from 2026-27 are necessary for the 'Guardian' account to upload. Once complete, our families who download the Alsea SD app will have access to join their student groups for detailed information and our 2-way communication.
- ☐ Title IX annual training has been completed and all documentation updated and uploaded to the website. All contact information for Title IX, CRC, 504 and TITLE II have been updated.
- ☐ Forest Camp ODS 2026-27 projections have been sent out by the WOODS coordinator. We are anticipating the cost per student will be \$568.73 with a 17% program cut across the board, but the overall funding still significantly helps our school provide this service to 6th grade students. We are currently working on establishing advisors for this program here at ASD, since 6th grade is no longer a self-contained group.
- ☐ RTI groups begin Sept. 14th
- ☐ I-ready testing (diagnostic 1) begins Sept. 28-Oct. 8

- ☐ Math PLCs begin October - see handout [Alsea Math PLC](#)
- ☐ Book Studies are underway with the first meeting/discussion set for PD on 9/25.
- ☐ West-Ed will continue to work with literacy acceleration in our elementary school, through continued grant funding. Alicia, Tim, Heather and I are all on this leadership team.
- ☐ We have several new LBL-ESD staff assigned to our Special Education department. This includes our school psychologist, LaHo SLP manager and consultant. LBL has been extremely helpful and attentive to ASD needs during this transition.

Proactive Behavior Management - Aligned to GOAL #3

- ☐ Pat has been active in the hallways and classrooms.
- ☐ Specialized assignment of IA's and administration during lunch and passing times, core classes and hallways during passing time.
- ☐ Staff conducted an interactive table top exercise during in-service to best work with student behaviors, worked through a SWOT analysis and generated a highly proactive approach to behavior support as we enter the 2026-27 year.
 - ☐ Data is limited as we are only in the beginning of week 2.
 - ☐ 1 lunch detention in middle school level - defiance/disruptive behavior approaching
 - ☐ 1 investigation in middle school PE - potential hands-on.
 - ☐ Unfounded. The chaotic behavior of faux-fighting was seriously addressed with students and staff.
 - ☐ Several proactive discussions have taken place at all levels.

Professional Development - Aligned to GOALS #1 + #2: Instructional Excellence

- ☐ Iready Diagnostics and Resources 8/26
- ☐ Instructional Best Practice 8/27
- ☐ NoRedInk 9/4
- ☐ Flex Implementation 9/11
- ☐ Math Foundations 9/18
- ☐ Northwest 2026 Math Conference- Portland, OR
- ☐ SIOP training is scheduled for all staff on 10/9 (Statewide Inservice)

Sheltered Instruction Observation Protocol

The Eight Components of SIOP

- **Lesson Preparation:** Setting clear content and language objectives, choosing proper materials, and planning meaningful activities.
- **Building Background:** Connecting new concepts to students' prior knowledge and past personal or cultural experiences.
- **Comprehensible Input:** Using clear speech, body language, gestures, and visual aids to make difficult ideas easy to understand.
- **Strategies:** Teaching learning strategies, providing scaffolding, and encouraging high-level thinking skills.
- **Interaction:** Promoting active student-to-student and student-to-teacher communication and cooperative learning.
- **Practice and Application:** Providing hands-on tasks so students can use reading, writing, listening, and speaking skills in real ways.

- **Lesson Delivery:** Keeping students engaged, pacing the lesson properly, and staying true to the lesson goals.
 - **Review and Assessment:** Checking how well students learned the key vocabulary and content, and giving helpful feedback.
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Our Collective Commitment

Strong Instruction



Stronger Student Outcomes



Every Child Can Learn + Grow



Lead with relationships

Teach with purpose

Use data

Support people

Expect growth

WOLVERINES - One Team. One Focus. One Year of Growth