

Focus Areas, Goals, Objectives

The Goals and Objectives were developed by five sub-committees to capture the priorities for the district to promote meaningful learning experiences for all students. In the years ahead, the collaborative efforts of all individuals will support the implementation of the Strategic Plan to realize the outcomes for the students in the Lansing School District.

FOCUS AREA: Enriching & Responsive Teaching & Learning

STRATEGIC PLANNING GOAL*:

- Increase the district's graduation rate to 85% by 2027. *Goal Met*
- Increase student achievement by ensuring schools meet or exceed the Michigan state average in English Language Arts and Mathematics proficiency by Spring 2029 as measured by M-STEP, PSAT and SAT.

OBJECTIVES:

- Increase student achievement by implementing a guaranteed and viable curriculum supported by innovative, high-quality instructional practices that foster critical thinking, problem solving, and real-world application, resulting in improved academic performance as measured by summative assessments.
- To provide high-quality learning experiences to all students, we will strengthen Tier I and II instruction. As a result, by Spring 2029 we will see an increase in ELA and math proficiency, more rigorous learning opportunities and more accurate identification of students who need Tier II support. A reduction in Tier II support was needed.
- Expanding professional learning to all district staff and supports with culturally responsive skills to support the whole child.
- By 2027 we will expand the grade level exposure and increase enrollment in CTE through community partnerships, eliminating barriers and increasing participation. *Objective met.*

*Strategic Plan Goal updated 7/2026

FOCUS AREA: SCHOOL COMMUNITY ENGAGEMENT & COMMUNICATION**STRATEGIC PLANNING GOAL*:**

- Increase by 10% the number of respondents indicating a high level of trust in the district, as measured by district level surveys, by 2027. Goal Met
- Create a plan for student-centered communication by November 2026.
- Create a plan for expansion of community partners by November 2026.

OBJECTIVES:

- Improve student, family, staff, and community partner collaborative relationships.
- Improve long-term communications through data driven platforms.
- Provide positive, fun, equitable student, family, staff, and community partner events to build and activate the community.
- Plan for meaningful and productive communication among feeder schools.

**Strategic Plan Goal updated 7/2026*

FOCUS AREA: ROBUST STUDENT PROGRAMMING & SUPPORTS

STRATEGIC PLANNING GOAL:

- Demonstrate growth of 20% in student participation in at least one extracurricular activity by Spring 2027.

OBJECTIVES:

- Audit current co-curricular and extracurricular activities currently being offered and assess participation rates.
- Survey students, parents, guardians and caregivers to determine needs and interests.
- Create opportunities for students in all grade levels to engage in extracurricular activities, including student interest clubs, volunteerism, civic engagement, and visual and performing arts.
- Create asset-based and culturally responsive co-curricular/extracurricular activities that value and celebrate the diverse backgrounds of our students and provide support for students' social and emotional needs.
- Provide opportunities for staff to lead/engage with co-curricular and extracurricular activities as passion projects and be compensated for their time.
- Provide professional development opportunities focused on deepening staff knowledge, skills, and dispositions to support their students' social and emotional needs.
- Grow and leverage partnerships with community-based organizations, the business community, and institutes of higher education.
- Engage diverse stakeholders through effective communication and opportunities for involvement to increase student engagement.

FOCUS AREA: STUDENT SAFETY & INCLUSIVE LEARNING

STRATEGIC PLANNING GOAL*:

- Show an increase of 10% in students' sense of safety and inclusiveness, as measured by appropriate inventory assessment tools by 2027. Goal Met
- Every school will develop and implement a proactive, prevention-focused discipline plan by November 2026.

OBJECTIVES:

- Create a policy statement about our district's commitment to culturally responsive-sustaining education that includes a definition, shared language, and short and long term goals. Include administrators, staff, and students in its creation and ongoing implementation.
- Identify school code of conduct and discipline policies that disproportionately impact persons of color, students with disabilities, students of different religions, gender identities, sexual identities, nationalities, socioeconomic backgrounds, housing status, migrant/refugee status, and other diverse identities.
- Collaborate with teacher and leader candidates to address inequitable policies, and expand the development tools to do so.
- Provide professional development and job embedded coaching in how to enact classroom management strategies that avoid assigning blame or guilt to students based on perceptions about their cultures, differences, or home lives.

**Strategic Plan Goal updated 7/2026*

FOCUS AREA: FACILITIES & SCHOOL STRUCTURES

STRATEGIC PLANNING GOAL*:

- By June 2027, all schools will participate in quarterly Facilities Excellence walkthroughs using the Facility Excellence Rubric. Schools will achieve satisfactory ratings in all categories, with corrective action plans developed within 30 days for unmet standards and monitored during subsequent reviews.
- Create a sustainable district configuration that optimizes learning environments, strengthens educational opportunities for students, improves operational effectiveness, and ensures the efficient use of district resources by Spring 2027.

OBJECTIVES:

- Seek student, parent, staff, and community input on facility changes through surveys, focus groups, listening sessions, and other values.
- Foster an inviting atmosphere at all LSD spaces by renovating, repairing, and adequately maintaining facilities and school structures.
- Maintain clean and healthy school facilities while engendering a sense of pride within students, staff, and community partners to care for their educational spaces.
- Guarantee student and staff safety at all facilities.
- Ensure school facilities and playgrounds meet the diverse physical, cognitive, emotional, and language needs of students, staff, parents, and community partners.
- Match the school configuration and start times to the district enrollment and stakeholder feedback.
- Encourage greater voice from the community to influence plans and actions for LSD facilities and structures.
- Ensure the use of bond dollars is equitable and efficacious to maximize the instructional and operational benefit to LSD's students, staff, and stakeholders.

**Strategic Plan Goal updated 7/2026*