

Lansing School District Systemic Equity Review

Board of Education
September 10, 2026

24Slides

Lansing School District Systemic Equity Review Findings: May 2022



1

Comparably High Academic Achievement Outcomes: Is performance comparable for all identifiable groups of learners across schools? Gaps?

2

Equitable Access and Inclusion: Do LSD schools ensure unobstructed entrance into, involvement in, and full participation of learners in schools and activities?

3

Equitable Treatment: Are patterns of interaction between individuals and within school environments supportive, safe, respectful, accepting, and secure?

4

Equitable Opportunity to Learn: Do students feel challenged to reach high standards, regardless of characteristics and identified needs?

5

Equitable Resources: Are resources (e.g., money, time, qualified staff) distributed in ways to ensure that all students achieve high academic standards?

6

Equitable Discipline and Intervention: Are discipline and intervention decisions comparable for all identifiable groups of learners within and across schools.

7

Accountability: Do education stakeholders accept responsibility and hold themselves accountable and each other responsible for every learner having full access to quality education.