

A-F Accountability Ratings 2026

We believe that all students can learn and achieve at high levels.



According to state law, the purpose of A–F accountability is:

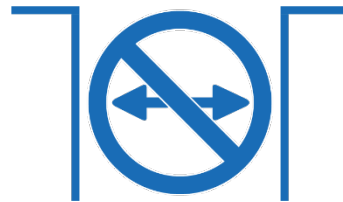
- to **continuously improve student performance**
- to **eliminate achievement gaps** based on race, ethnicity, and socioeconomic status
- to ensure Texas is a national leader in **preparing students for postsecondary success**

TEC §39.053(f)

Improve Student
Performance



Eliminate
Achievement Gaps

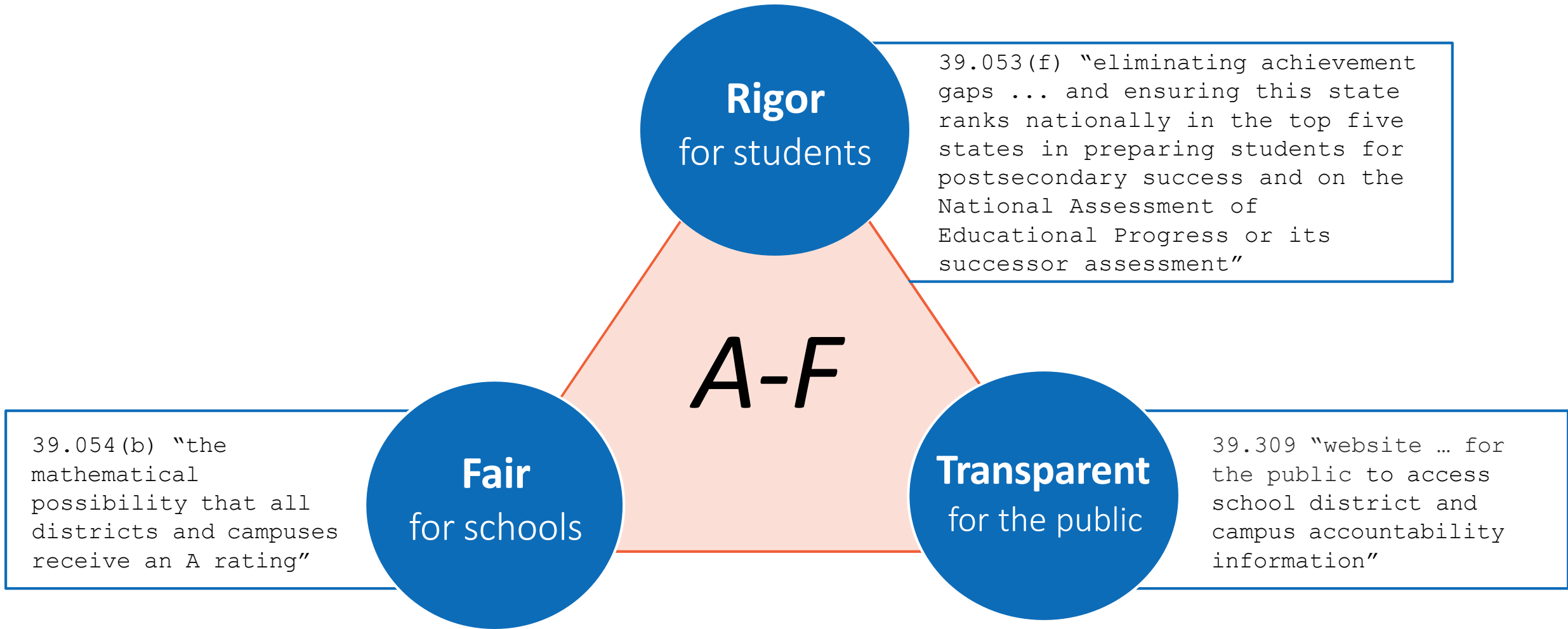


Prepare Students for
Postsecondary Success



Fostering a **culture that supports growth** and continuous improvement when this performance information is public is a difficult but **critical task for education leaders.**

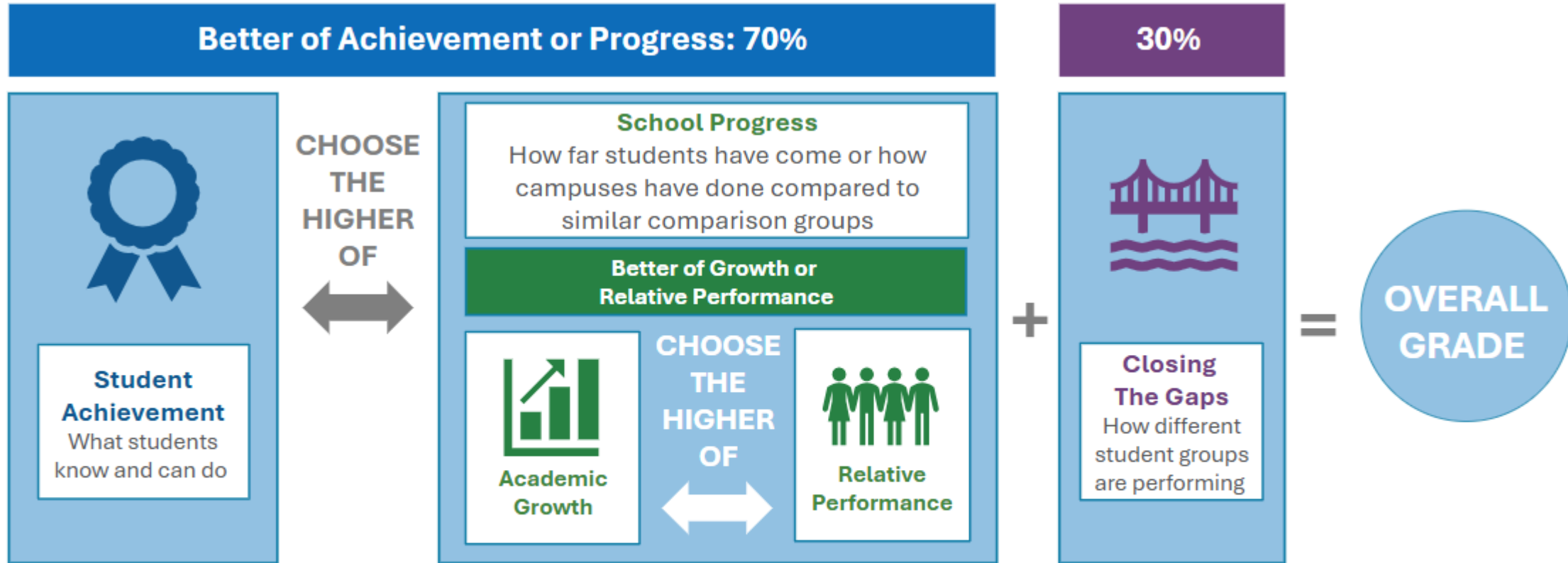
Balancing multiple objectives



There are several key design commitments built into A–F to help ensure it works as an effective continuous improvement tool while accurately recognizing performance:

1. Ratings reflect better of achievement or progress
2. School performance is evaluated through multiple valid measures
3. Ratings are based on defined criteria, not a fixed distribution
 - “A” reflects performance consistent with reaching long term student goals
 - “C” reflects average performance for the baseline year
4. The system design remains static in most years

Calculating Overall A-F Results



Note: If a campus receives a D or an F for 3 of the 4 domains listed above, their final scale score is capped at 69 and 59 (respectively), unless the campus is not scored on all four domains, or the student achievement domain is above a D or F (respectively).

Overall Ratings Results: 2025 to 2026 Comparison



BRACKETT ISD	2025		2026		Change
Overall	81	B	C	76	-5
Student Achievement	81	B	C	76	-5
School Progress	80	B	B	80	0
Academic Growth	72	C	B	80	8
Relative Performance (Eco Dis)	80	B	C	72	-8
Closing the Gap	81	B	D	67	-14

Overall Ratings Results: 2025 to 2026 Comparison



Jones Elementary		2025		2026		Change
Overall		71	C	C	74	3
Student Achievement		71	C	D	69	-2
STAAR Performance		71			69	
College, Career and Military Ready						
Graduation Rate						
School Progress		71	C	C	75	4
Academic Growth		71	C	C	75	4
Relative Performance (Eco Dis)		69	D	D	65	-4
Closing the Gap		70	C	C	70	0

Overall Ratings Results: 2025 to 2026 Comparison



Brackett JH	2025		2026		Change
Overall	76	C	C	76	0
Student Achievement	76	C	C	77	1
STAAR Performance	76			77	1
College, Career and Military Ready					
Graduation Rate					
School Progress	77	C	C	78	1
Academic Growth	76	C	C	78	2
Relative Performance (Eco Dis)	77	C	C	72	-5
Closing the Gap	75	C	C	72	-3

Overall Ratings Results: 2025 to 2026 Comparison

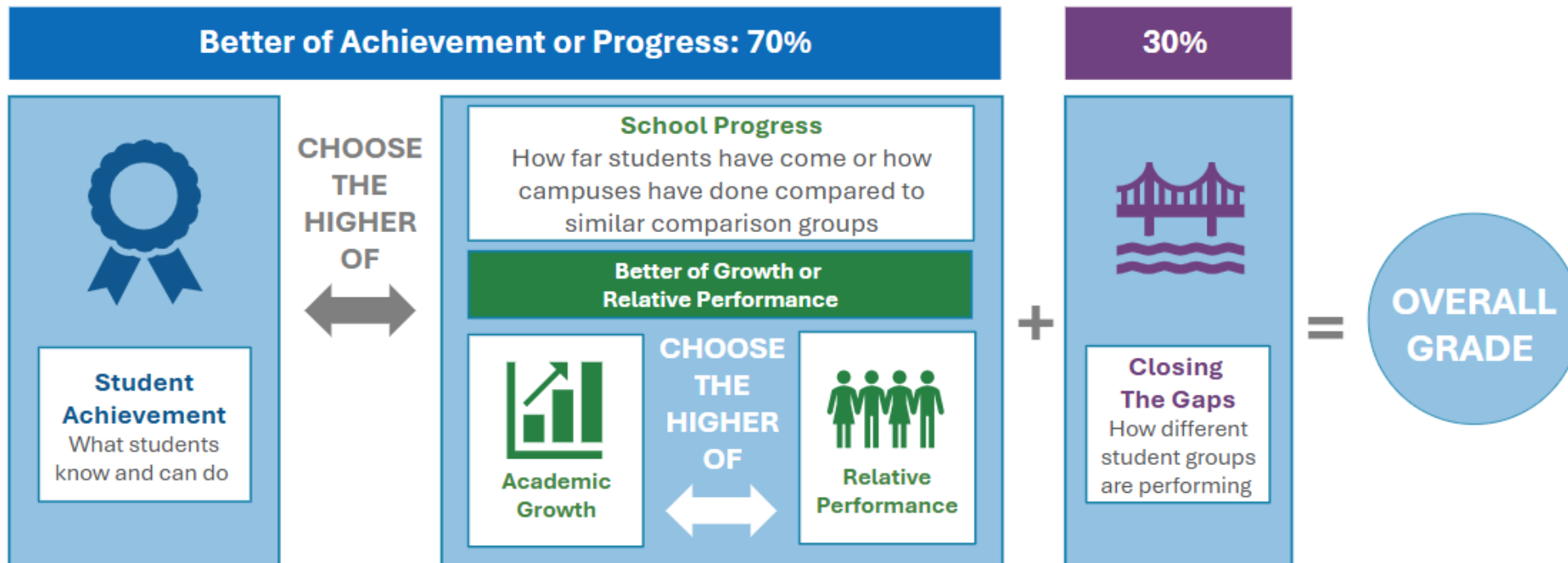


Brackett High School	2025		2026		Change
Overall	91	A	C	78	-13
Student Achievement	91	A	B	80	-11
STAAR Performance	85			77	-8
College, Career and Military Ready	92			72	-20
Graduation Rate	100			100	0
School Progress	90	A	B	85	-5
Academic Growth	70	C	B	85	15
Relative Performance (Eco Dis)	90	A	C	77	-18
Closing the Gap	92	A	D	61	-31

***Note: District plans to appeal - CCMR Verifier Correction - 100% of the class of 2025 met CCMR

Calculating Overall Results for Districts

District ratings use the same methodology, with each school holding a proportional weight based on grades 3-12 enrollment

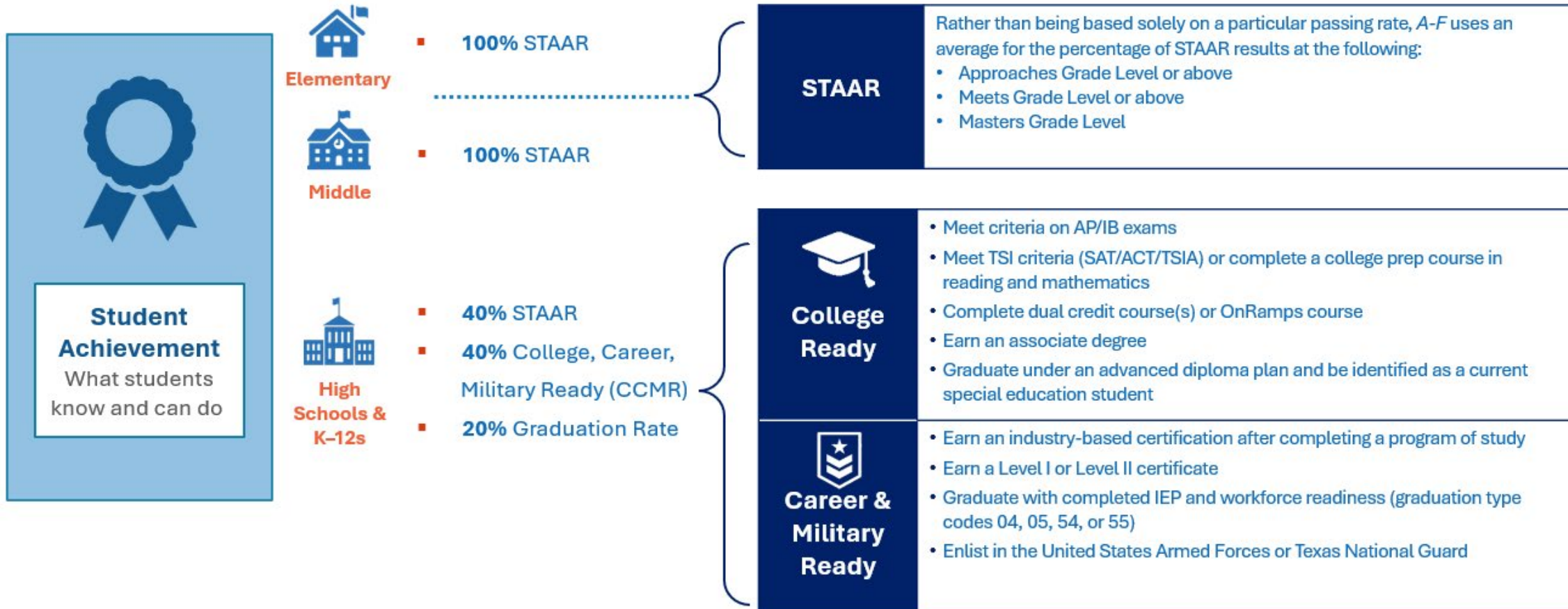


Note: If a campus receives a D or an F for 3 of the 4 domains listed above, their final scale score is capped at 69 and 59 (respectively), unless the campus is not scored on all four domains, or the student achievement domain is above a D or F (respectively).

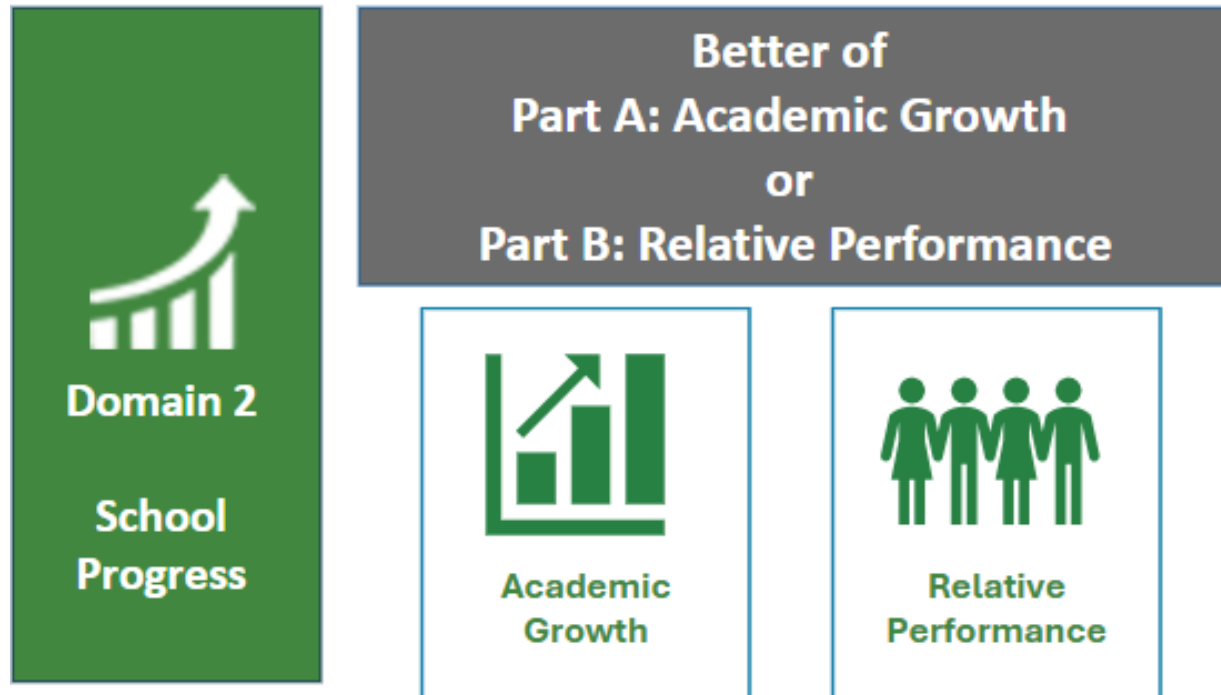
Domain 1: Student Achievement

Domain 1: The Student Achievement Domain

Ratings in this domain are based on how many students are approaching, meeting, and mastering grade level on STAAR as well as how many students graduate and whether those graduates are ready for college, a career, or the military.



Domain 2: School Progress



The School Progress domain measures district and campus outcomes in two areas:

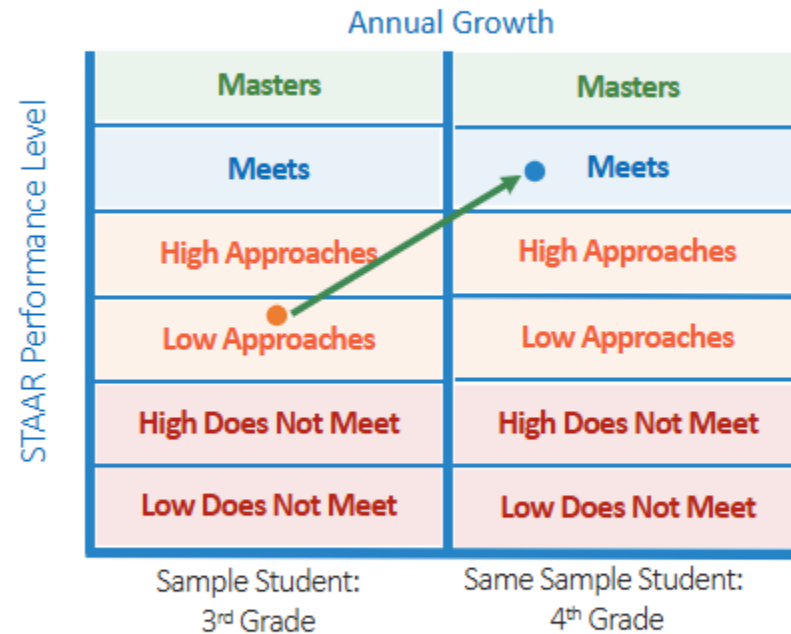
- The number of students that **grew at least one year academically** and number of students that were **accelerated** as measured by year-over-year STAAR results
- The achievement of students relative to campuses with **similar economically disadvantaged** percentages

Domain 2: School Progress Part A and B

Domain 2: Student Progress

PART A: Academic Growth

Aggregating individual student year-over-year gains

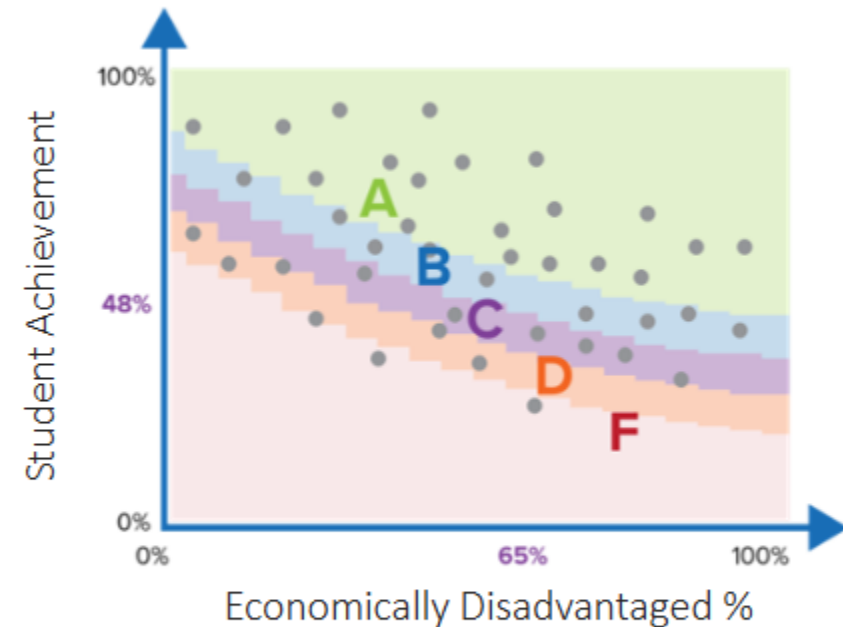


Accelerated Learning



PART B: Relative Performance

Approximating growth using baseline adjusted proficiency targets



[Click for examples of how school progress domains are calculated](#)

Domain 3 – Closing the Gaps

Domain 3: Closing the Gaps



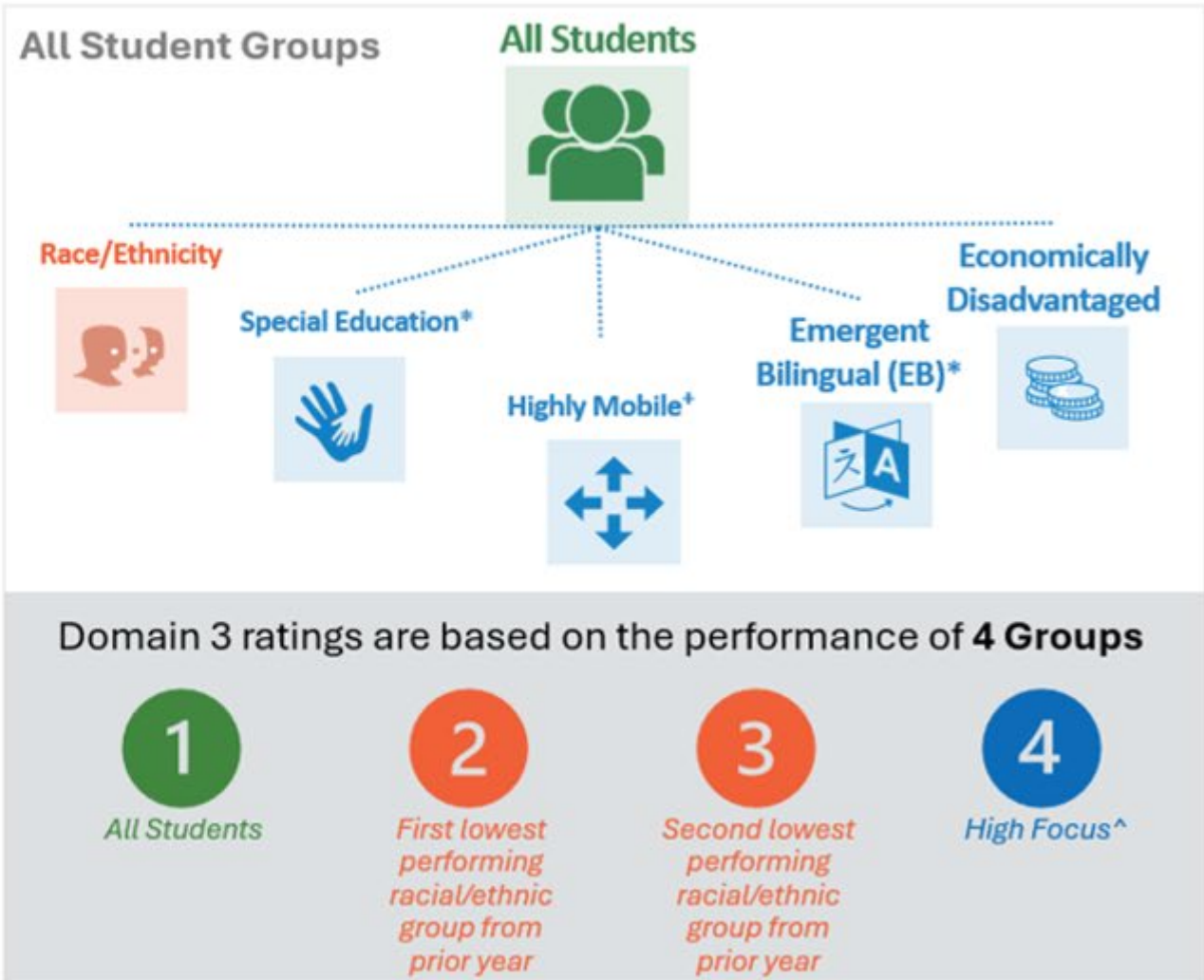
Closing The Gaps

How different student groups are performing

Domains 1 & 2 examine the achievement and progress of all students.

Domain 3 adds the performance of groups of students, to examine if performance is improving, in achievement, progress, and English Language Development, relative to long-term goals and interim-targets.

Domain 3 is used to comply to meet federal ESSA requirements



* Includes current and former/monitored SPED/EB

+ Highly mobile is an unduplicated count of homeless, migrant, or students in foster care

^ High Focus is an unduplicated count of economically disadvantaged, EB, current special education, and/or highly mobile students

Elementary and Middle Schools:

The Closing the Gaps domain examines 4 student groups' potential gaps to targets set across 4 components.

Domain 3 Groups

**Component
Weight**

1

2

3

4

Sum

30%	Academic Achievement STAAR RLA at Meets Grade Level STAAR Mathematics at Meets Grade Level	0-8 4 RLA 4 Math	0-8 4 RLA 4 Math	0-8 4 RLA 4 Math	0-8 4 RLA 4 Math	0-32
50%	Growth Growth in STAAR RLA Growth in STAAR Mathematics	0-8 4 RLA 4 Math	0-8 4 RLA 4 Math	0-8 4 RLA 4 Math	0-8 4 RLA 4 Math	0-32
10%	Progress to English Language Proficiency TELPAS Progress				0-4* *Only current EB	0-4
10%	School Quality/Student Success Average of all STAAR performance scores	0-4	0-4	0-4	0-4	0-16
Elementary Schools would need to earn 74% of points possible to score an A Middle Schools would need to earn 71% of points possible to score an A						0-84

Domain 3 Groups are based on the performance of

4 Groups

1

All Students

2

First lowest performing racial/ethnic group from prior year

3

Second lowest performing racial/ethnic group from prior year

4

*High Focus***

Closing the Gaps Scoring

- 4 - Met long-term target
- 3 - Met interim target
- 2 - Showed expected growth toward next interim target
- 1 - Showed minimal growth
- 0 - Did not show minimal growth

High Schools and K-12s:

The Closing the Gaps domain examines 4 student groups' potential gaps to targets set across 4 components.

Domain 3 Groups

Component Weight

1 2 3 4 Sum

50%	Academic Achievement STAAR RLA at Meets Grade Level STAAR Mathematics at Meets Grade Level	0-8 4 RLA 4 Math	0-8 4 RLA 4 Math	0-8 4 RLA 4 Math	0-8 4 RLA 4 Math	0-32
10%	Graduation Rate 4-year Federal Graduation Rate	0-4	0-4	0-4	0-4	0-16
10%	Progress to English Language Proficiency TELPAS Progress				0-4* *Only current EB	0-4
30%	School Quality/Student Success CCMR for graduates and students in grade 12	0-4	0-4	0-4	0-4	0-16
High Schools/K-12s would need to earn 74% of points possible to score an A						0-68

High Schools/K-12s would need to earn **74%** of points possible to score an A

If a HS/K-12 does not have a 4-year graduation rate, it is evaluated using **Growth**

If a HS/K-12 does not have CCMR, it is evaluated using **STAAR (all subjects) performance**

Domain 3 Groups are based on the performance of

4 Groups

- 1 *All Students*
- 2 *First lowest performing racial/ethnic group from prior year*
- 3 *Second lowest performing racial/ethnic group from prior year*
- 4 *High Focus***

Closing the Gaps Scoring

- 4 - Met long-term target
- 3 - Met interim target
- 2 - Showed expected growth toward next interim target
- 1 - Showed minimal growth
- 0 - Did not show minimal growth

Local Comparisons and Context

Analytics Tools on TXschools.gov

District #1 Dropdown

Click on 'Reset Districts' to clear selection.

BRACKETT ISD \ KINNEY COUNTY \ 136901

Accountability

Student Achievement C

School Progress B

Academic Growth B

Relative Performance C

Closing the Gaps D

STAAR Performance

Approaches 76%

Meets 45%

Masters 13%

Graduation Rate

94.6% 100.0% 100.0%

4-Year 5-Year 6-Year

District #2 Dropdown

Search By: District Name, District # or County Name

SABINAL ISD \ UVALDE COUNTY \ 232902

Accountability

Student Achievement C

School Progress C

Academic Growth D

Relative Performance C

Closing the Gaps C

STAAR Performance

Approaches 66%

Meets 37%

Masters 12%

Graduation Rate

96.4% 90.6% 97.1%

4-Year 5-Year 6-Year

District #3 Dropdown

Search By: District Name, District # or County Name

COMSTOCK ISD \ VAL VERDE COUNTY \ 233903

Accountability

Student Achievement C

School Progress C

Academic Growth D

Relative Performance C

Closing the Gaps D

STAAR Performance

Approaches 82%

Meets 49%

Masters 17%

Graduation Rate

100.0% 100.0% 100.0%

4-Year 5-Year 6-Year

More Comparison

District #1 Dropdown

Click on 'Reset Districts' to clear selection.

☐ BRACKETT ISD \ KINNEY COUNTY \ 136901



Accountability

Student Achievement **C**

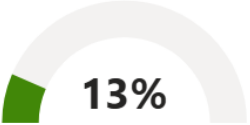
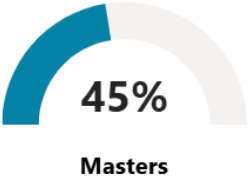
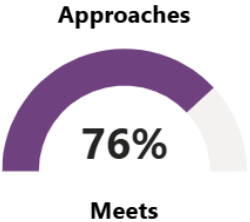
School Progress **B**

Academic Growth **B**

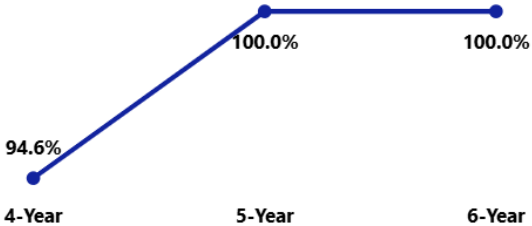
Relative Performance **C**

Closing the Gaps **D**

STAAR Performance



Graduation Rate



District #2 Dropdown

Search By: District Name, District # or County Name

☐ UVALDE CISD \ UVALDE COUNTY \ 232903



Accountability

Student Achievement **D**

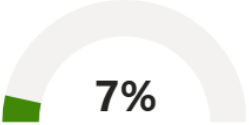
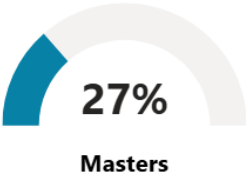
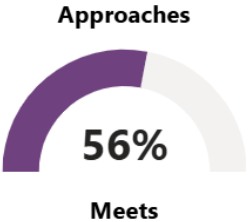
School Progress **D**

Academic Growth **D**

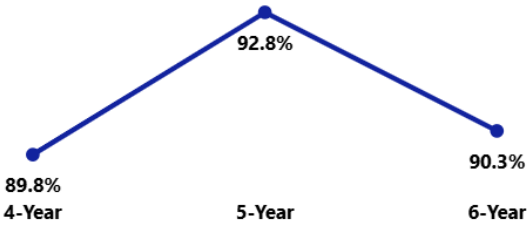
Relative Performance **D**

Closing the Gaps **F**

STAAR Performance



Graduation Rate



District #3 Dropdown

Search By: District Name, District # or County Name

☐ SAN FELIPE-DEL RIO CISD \ VAL VERDE COUNTY \ 233...



Accountability

Student Achievement **C**

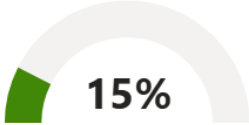
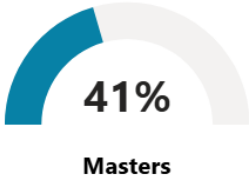
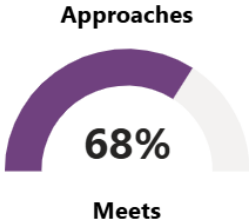
School Progress **C**

Academic Growth **C**

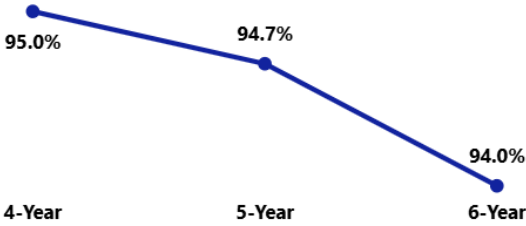
Relative Performance **C**

Closing the Gaps **C**

STAAR Performance



Graduation Rate





ANALYTIC TOOLS

* Analytic Tools are not designed for mobile use. For optimum user experience use a desktop or laptop device.



STAAR Performance

Evaluate annual STAAR outcomes and trends for a campus, district, or the entire state.



STAAR Comparison

Compare STAAR outcomes by student group for similar districts and campuses.



School / District Comparison

Compare various data elements for up to three schools or districts.



CCMR

Analyze college, career, and military readiness outcomes by student group for a campus, district, or the entire state.



Academic Growth

View academic growth outcomes and trends by student group for a campus, district, or the entire state.



Graduation

Examine graduation rate and graduation plan rate trends by student group for a campus, district, or the entire state.



Correlate

Analyze relationships between selected variables for all campuses and districts in the state.

Appeal – What ifs

■ Brackett HS – What Ifs

2026 Accountability Report Card if Appeal is Granted								
Campus Name	BRACKETT H S			Campus Number		136901001		
%EcoDis (Fa 2025 PE MS Snapshot)	56.5			↑ (no hyphens or spaces)				
	Component Score	Scale Score	Letter Grade	Overall Grade Components		Weight	Total	
Domain 1 - Student Achievement		91	A		91			
STAAR Performance (40%)	49	77	C					
CCMR (40%)	100	100	A					
Graduation Rate (20%)	100	100	A					
Domain 2 - School Progress (Better of Part A or Part B)		90	A	Best Scale Score (Domain 1 or Domain 2)		70%	63.7	
Part A - Academic Growth	80	85	B					
Part B - Relative Performance		90	A					
STAAR Performance (50%)	49	80	B					
CCMR (50%)	100	100	A					
Domain 3 - Closing the Gaps	63	81	B	Domain 3 Scale Score	81	30%	24.3	
				Overall Score		88		
				Overall Letter Grade		B		

District – What Ifs

2026 Accountability Rating Calculation if Appeal is Granted - District Rollup

Enter 6-Digit District Number			136901		District Name			BRACKETT ISD																				
								Domain 1				Domain 2A				Domain 2B				Domain 3				Overall				
CDC Number	Campus	Campus Type	Alt Ed	Grade Span	%EcoDis	Gr 3-12 Enrollment	Total Enrollment	Gr 3-12 Enrollment	Proportional Weight*	Campus Scale Score	Proportional Points	Gr 3-12 Enrollment	Proportional Weight*	Campus Scale Score	Proportional Points	Gr 3-12 Enrollment	Proportional Weight*	Campus Scale Score	Proportional Points	Gr 3-12 Enrollment	Proportional Weight*	Campus Scale Score	Proportional Points	Campus Scale Score				
'136901001	BRACKETT H S	High School	N	'09-12	56.5	154	154	154	41.7%	91	37.947	154	41.7%	85	35.445	154	41.7%	90	37.530	154	41.7%	81	33.777	88				
'136901041	BRACKETT J H	Middle School	N	'06-08	47.3	112	112	112	30.4%	77	23.408	112	30.4%	78	23.712	112	30.4%	72	21.888	112	30.4%	72	21.888	76				
'136901101	JONES ELEMENTARY/INTERMEDIATE SCHOOL	Elementary	N	'EE-05	62.1	103	224	103	27.9%	69	19.251	103	27.9%	75	20.925	103	27.9%	65	18.135	103	27.9%	70	19.530	74				
District	BRACKETT ISD							369			80.606	369			80.082	369			77.553	369			75.195					
	District's 2026 Domain Scores Based on Proportional Weighting							District Domain 1 Score <i>(Capped at 89 if District's D2 score <60 or if any campus D1 score <70 or any AEA D1 score <60)</i>				81	District Domain 2A Score				80	District Domain 2B Score				78	District Domain 3 Score <i>(Capped at 89 if: any campus D3 score <70 or any AEA D3 score <60)</i>				75	
													70% of District Rating (Better of Domain 1 or Domain 2)							81	x .70	56.7						
													30% of District Rating (Domain 3)							75	x .30	22.5						
																		District's 2026 Overall Score						79				
																		District's 2026 Overall Letter Grade						C				

**** Appeal Information – Submitted 09/11 – Results – Dec. 2026

- Brackett High School
 - Utility Reporting (District)
 - Course Sequence Coding (District)
 - TEA Cross walk
 - TEA Verifier Window
 - TEA Correction Years
 - SIS – Ascender lack of notification of required changes
 - TSDS – PEIMS reporting inconsistencies



Thank You