

Van Alstyne ISD: Alternative Education & Discipline Overview

Executive Summary

Van Alstyne ISD's alternative education programs (DAEP, Panther Academy, PAWS) successfully balance high behavioral standards with targeted academic recovery. Total VAISD alternative placements decreased 41%, from 46 in 2024–2025 to 27 in 2025–2026. Coupled with an increase in alternative program graduates, these outcomes reflect stronger campus support systems, proactive early interventions, and effective pathways to on-time graduation.

Key Performance Metrics

Category	2024–2025	2025–2026	???
DAEP			
Total Placements (District-Wide)	46	27	41% overall decrease in disciplinary placements across all 3 campuses.
HS DAEP Placements	24	13	45% decrease in major high school disciplinary actions.
JH DAEP Placements	15	11	Continued proactive on campus behavioral management.
MS DAEP Placements	7	3	Continued proactive behavioral management.
PAWS & Panther Academy			
Program Graduates	1	12	Significant growth in alternative on-time graduation pathways.
Credits Completed	~70	100+	Accelerated credit recovery keeping students on track.

Key Program Highlights

Metric / Highlight	Key Result	Impact
Panther Academy Credit Recovery	3 students accelerated	Returned to Van Alstyne High School fully back on track for the school year.
Graduation Readiness	100% completion	All graduates met their CCMR,CPR, FAFSA, and Peace Officer training milestones.
Academic Mastery	75%–95% core mastery	Alternative placement students maintained high academic standards before home campus return.

Actionable Next Steps

- 1. Implement DAEP Transition Protocols**
 - *Intake & Exit:* Mandatory transition meetings with home-campus counselors.
 - *Follow-Up:* Bi-weekly check-ins during the first 30 days back.
 - *Monitoring:* Paired academic monitoring to prevent repeat placements.
- 2. Expand Credit Recovery Capacity**
 - Resource self-paced blended learning tools (Panther Academy/PAWS).
 - Maintain high credit acquisition rates for on-time graduation.