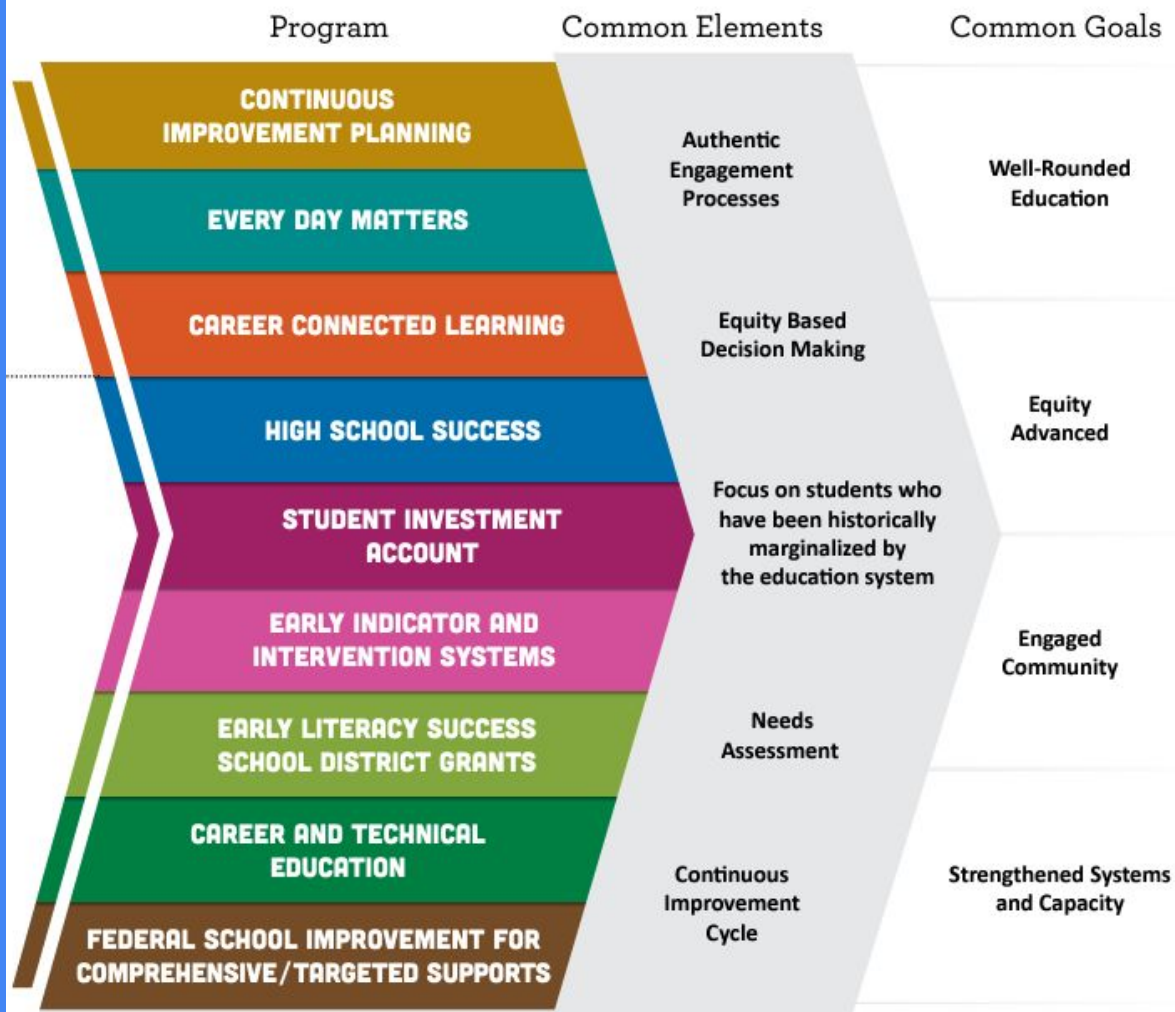


Integrated Grant Annual Report

Three Rivers School District
September 2026

Aligned Programs & Common Goals



Community Engagement Highlights

- Student panels with school board members
- Coffee with the Superintendent
- Soup with the Superintendent
- Surveys for students, parents, staff
- Empathy interviews
- Family Nights
- Staff listening sessions



TRSD priorities:

- Mental Health and Nursing Supports
 - Additional Elective offerings
 - Remove barriers for participation in activities
 - Career & Technical Education classes
 - Early Literacy supports
- 

Integrated Grant

```
graph TD; IG[Integrated Grant] --> ELG[Early Literacy Grant]; IG --> EIS[Early Indicator and Intervention System]; IG --> SIA[Student Investment Account]; IG --> HSS[High School Success];
```

**Early Literacy
Grant**

**Early Indicator
and
Intervention
System**

**Student
Investment
Account**

**High School
Success**

Early Literacy Grant



Early Literacy Grant

2025-2026 \$289,962.48



**Literacy
Coach**

\$170,798.71



**Professional
Development**

\$0



**Curriculum
&
Intervention
Programs**

\$7,929.90



Indirect

\$3,900.85

Carryover for 2026-2027 = \$107,333.02

High School Success



High School Success

2025-2026 \$1,247,066.38



**Dropout
Prevention**

\$616,408.92



**College
Level
Opportunities**

\$169,969.72



**Career &
Technical
Education**

\$272,526.87



Indirect

\$41,166.50

Carryover for 2026-2027 = \$146,994.37

Student Investment Account



Student Investment Account

2025-2026

\$4,178,577.17

Carryover for 2026-2027
= \$460,862.61



\$185,115.54



\$1,197,575.10



\$1,922,570.83



\$274,360.39



\$137,876.70

Early Indicator and Intervention System



Early Indicator and Intervention System

2025-2026 \$14,271.81



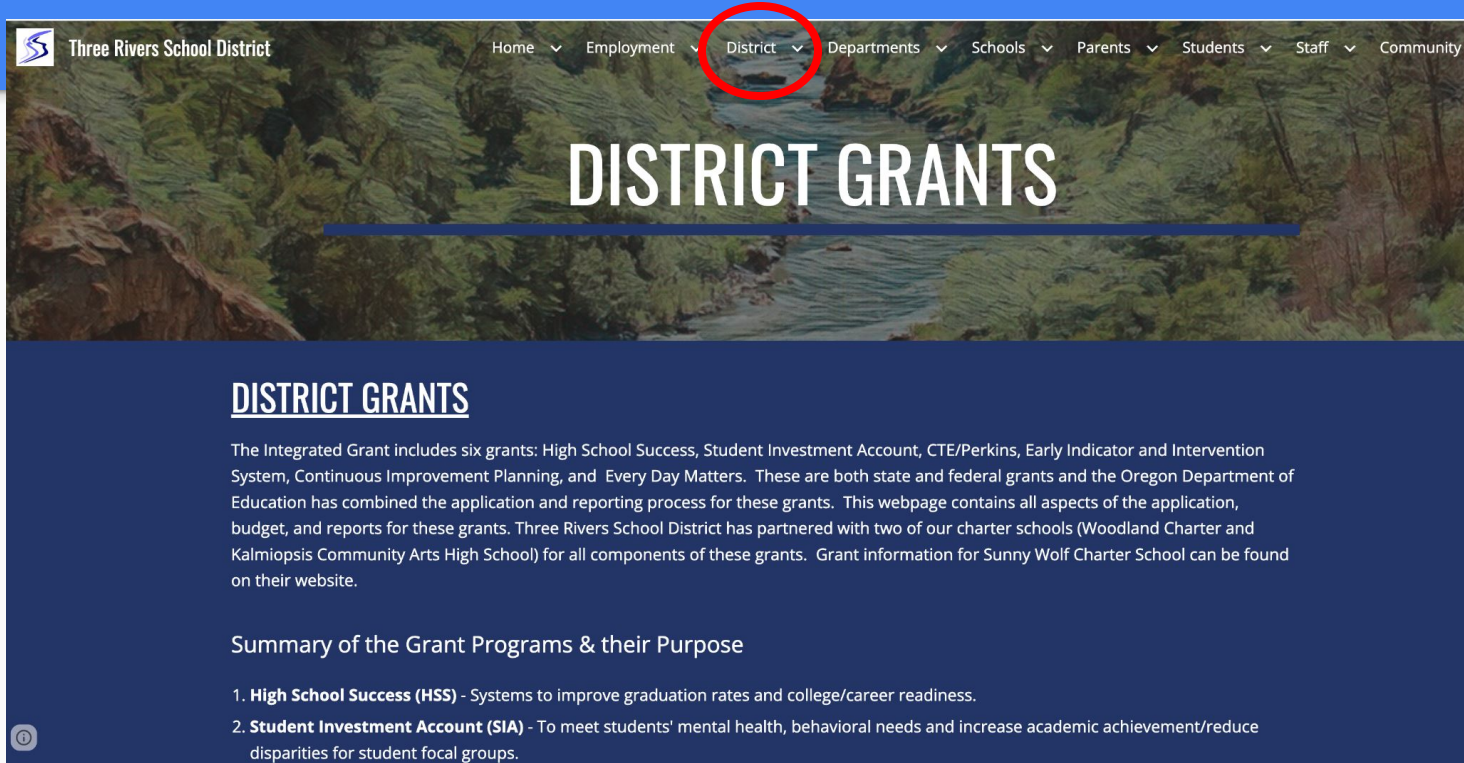
\$14,271.81

Carryover for 2026-2027 = \$0

Next Steps

- ☒ Presentation to the TRSD Board
- ☒ Public comment available at September board meeting
- ☐ Woodland Charter Council reviews their Annual Report
- ☐ Kalmiopsis Charter Council reviews their Annual Report
- ☐ Upload all documents to Oregon Department of Education by Sept 30
- ☐ Post annual report and budget on TRSD public website by Sept 30

Three Rivers Annual Report will be posted by September 30, 2026



The screenshot shows the Three Rivers School District website. The navigation bar at the top includes links for Home, Employment, District (circled in red), Departments, Schools, Parents, Students, Staff, and Community. The main header features a scenic image of a river flowing through a forested valley, with the text "DISTRICT GRANTS" overlaid in large white letters. Below this, the page has a dark blue background with the heading "DISTRICT GRANTS" in white, underlined text. The main content area contains a paragraph about the Integrated Grant and a section titled "Summary of the Grant Programs & their Purpose" which lists two grant programs: High School Success (HSS) and Student Investment Account (SIA).

Three Rivers School District

Home ▾ Employment ▾ District ▾ Departments ▾ Schools ▾ Parents ▾ Students ▾ Staff ▾ Community

DISTRICT GRANTS

DISTRICT GRANTS

The Integrated Grant includes six grants: High School Success, Student Investment Account, CTE/Perkins, Early Indicator and Intervention System, Continuous Improvement Planning, and Every Day Matters. These are both state and federal grants and the Oregon Department of Education has combined the application and reporting process for these grants. This webpage contains all aspects of the application, budget, and reports for these grants. Three Rivers School District has partnered with two of our charter schools (Woodland Charter and Kalmiopsis Community Arts High School) for all components of these grants. Grant information for Sunny Wolf Charter School can be found on their website.

Summary of the Grant Programs & their Purpose

1. **High School Success (HSS)** - Systems to improve graduation rates and college/career readiness.
2. **Student Investment Account (SIA)** - To meet students' mental health, behavioral needs and increase academic achievement/reduce disparities for student focal groups.