

Board Report – Mrs. Arroyo September 2026

Literacy and Numeracy: Districtwide Focus Strategic Priority

Morton High School District 201 has established literacy and numeracy as the sustained instructional focus across all campuses and departments. This work is designed to create a coherent system that improves student achievement by ensuring every department contributes to the development of students' literacy and numeracy skills.

Key Actions Implemented

- Established a unified district message that clearly communicates the why, what, and how of our literacy and numeracy priorities.
- Aligned unit planning, Professional Learning Communities (PLCs), instructional walkthroughs, Mustang Supports, and data cycles to the same district focus.
- Required all departments to identify and articulate how literacy and numeracy are embedded within their content areas.
- Launched the District School Improvement Plan (SIP) and aligned campus improvement efforts.
- Conducted calibration sessions with department and team leaders to ensure consistency of implementation.
- Provided professional learning for administrators and teacher leaders on focus areas, implementation indicators, and evidence collection.
- Aligned Instructional Coaches' professional development to district priority goals.

Evidence of Implementation

The following artifacts are being used to monitor progress and ensure districtwide alignment:

- District and Campus School Improvement Plan artifacts
- Department literacy and numeracy commitments
- Walkthrough look-fors aligned to the Mustang Musts
- PLC agendas demonstrating:
 - Data analysis
 - Instructional planning
 - Progress monitoring
 - Student support interventions

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Measures of Success

Progress will be monitored through district accountability indicators, including:

★ **Composite Proficiency**

★ **Composite Growth**

★ **Graduation Rate**

Action Plan –

Priority Area – Increase Literacy Proficiency

Priority Area – Increase Numeracy Proficiency

Learning Environment & Learning Experience

Interdisciplinary Literacy

Building Thinking Classrooms

Mustang Musts

PLCs

Build Capacity of Lead Teachers

Implementation/Accountability

Data Analysis

Progress Monitoring Systems

Data Literacy Practices

Next Steps

District and school leaders will continue monitoring implementation fidelity, reviewing evidence from walkthroughs and PLCs, and using student performance data to evaluate the impact of literacy and numeracy initiatives across all campuses and departments.