



Assistant Superintendent of Student Services September Board Report

Goal One – Student Learning

Articulation of Student Needs = During the August 18 Institute Day, building principals and student support teams met by grade level to align on students with identified needs across MTSS, Section 504, and IEPs. Teams reviewed concise student “snapshots” (plans, services, accommodations, and health/safety information), verified provider schedules and service locations, and coordinated classroom implementation so supports were in place on Day 1. Such work is a direct continuation of the vertical articulation completed prior to the end of the 2025–26 school year and is essential to maintaining continuity of services, minimizing transition gaps, and ensuring safe, equitable access for every student from the first day forward.

Goal Two – Whole Student Development

Proactive Social-Emotional Learning Supports: District 66 Social Workers are implementing developmentally appropriate SEL supports across all grade levels. At Elizabeth Ide (PK–2), Social Workers participate in Grade-Level Team student success meetings and provide targeted classroom lessons focused on skills such as self-control and problem-solving. At Prairieview (3–5), SEL literature purchased through a Team 66 Education Foundation Grant supports monthly schoolwide themes reinforced through classroom activities. At Lakeview (6–8), the start-of-year focus emphasizes community, belonging, and executive functioning skills that support success in school and life. Sixth-grade “Minute Meetings” further support students’ transition to middle school and connect them with available resources, while the schoolwide “Be the Difference” theme promotes a strong sense of community. Additionally, Signs of Suicide (SOS) screenings will take place across all Lakeview grade levels on September 14, reinforcing the district’s proactive commitment to student well-being.

Goal Three – Readiness



De-escalation Training: On August 10, District 66 paraprofessionals, along with select general education teachers, support staff, and administrators, participated in Crisis Prevention Intervention (CPI) training facilitated by our cooperative partners at SASSED. The training focused on proactive strategies and best practices for recognizing, preventing, and de-escalating challenging student behaviors while maintaining safe and supportive learning environments. Providing this training before the start of the school year strengthened staff preparedness, reinforced consistent approaches across our schools, and ensured team members were equipped with practical strategies to safely and effectively support students from day one.

Health & Safety Preparedness: On August 19, District Nurse Beatriz Vega met with staff at all three District 66 schools during Institute Day to provide an AED refresher and review important student health updates for the 2026–27 school year. Staff also participated in school safety tabletop activities facilitated by Building Principals and Student Experience Coordinators, providing opportunities to review procedures, discuss potential emergency scenarios, and strengthen coordinated responses. Together, these learning opportunities reinforced our commitment to maintaining safe, prepared, and responsive school environments and ensured staff were ready to support the health and safety needs of students from the start of the school year.

