



Elizabeth Ide Elementary School

September 2026 Board Report

Goal One – Learning

As a PreK–2 elementary school, we have spent the beginning of the year getting to know our students, establishing routines and procedures, and creating common language around learning and expected behaviors. These foundational practices help students feel prepared and confident as they engage in daily learning opportunities.

Our staff have been conducting a variety of assessments to develop a clear understanding of each student's strengths, needs, and areas for growth. Through our upcoming data digs, teachers will collaboratively examine student learning and use this information to guide instruction and determine next steps. Throughout the year, we will continue to monitor progress and adjust instruction and interventions to ensure students are making meaningful academic growth.

Ide is fortunate to have a strong network of instructional and student support staff. Our interventionists, learning coaches, social workers, and other support staff provide additional expertise and resources to help teachers meet the diverse needs of our learners. This team approach allows us to identify needs early, provide targeted support, and keep student learning at the center of our work.

Goal Two – Whole Student

A major focus at the start of the year has been creating a school community where every student feels that they belong. Through “getting to know you” activities, classroom community builders, and opportunities to work together, our Lions are developing relationships while strengthening collaboration, communication, and teamwork skills.

Teachers have also been intentional about teaching and practicing routines and expectations across the school. Students are learning what it means to be respectful, responsible, and safe in classrooms, hallways, the cafeteria, the playground, and other areas of the building. A common set of visuals and language helps reinforce these expectations and provides consistency for our youngest learners.

Our Pride Bucks program provides another opportunity to celebrate students for making positive choices and demonstrating our school-wide expectations. By recognizing these behaviors, we are helping students develop a sense of ownership and pride in being part of the Ide community.

Staff have also been proactive in identifying students who may need additional support. Teachers and support staff are connecting early to discuss individual needs and determine ways to help students get started in the right direction.

Goal Three – Environment

Ide has welcomed several new staff members this year, bringing new energy, experience, and expertise to our school community. Building a strong, collaborative staff culture has been an important priority as we begin the year. Team members are working together to establish systems and structures that create a positive experience for students, staff, and families.

Our classrooms are ready for learning! Teachers have put considerable thought and effort into creating welcoming, organized environments filled with meaningful and engaging learning activities. These spaces encourage students to be curious, take risks, collaborate with others, and actively participate in their learning.

We also love having our families in the building. Meet the Teacher and Teaching and Learning Night were both wonderful opportunities to welcome families into Ide, strengthen connections, and begin building partnerships for the school year.

We are off to a great start at Ide, and there is a great deal to be excited about. It is an honor to serve as Principal, and we look forward to all that our students, staff, and families will accomplish together this year.