

Snyder Independent School District



Snyder Intermediate

2026-2027 Campus Improvement Plan

Vision

The vision at Snyder Intermediate School is to celebrate academic excellence and help students become critical thinkers, productive citizens, and lifelong learners.

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Comprehensive Needs Assessment

Student Learning

Summary

Here are the last 3 years of STAAR data for the Meets category. Reading and Math both declined while Science improved. Science implemented new TEKS for the 2025 school year.

	24-25 (state ave)	23-24	22-23
Reading	37% (55%)	40%	36%
Math	36% (45%)	44%	42%
Science	38% (29%)	35%	40%

Problem Statements Identifying Student Learning Needs

	Problem Statement	Root Cause
1	Students declined in both reading (3%) and math (8%) from the previous year despite being on year 3 of HQIM implementation.	

★ = Priority

School Processes & Programs

Summary

Although SIS has utilized HQIM materials through Amplify (RLA) and Eureka (Math), for the 25-26 school year they are moving to Bluebonnet Learning for both subjects. PLC's are set up by grade/subject and are required to meet twice a week. In most PLCs an administrator and Instructional Coach will be present to provide assistance as needed. In addition, each PLC team has a lead that meets with admin once a week to work to improve work with teams and ways to increase student success.

Problem Statements Identifying School Processes & Programs Needs

	Problem Statement	Root Cause
1	Although the BL curriculum is very similar to the previous HQIM materials, there are differences and a need for teachers to improve their skills in internalization, student engagement, and productive struggle.	

★ = Priority



Goals

Goal 1

Goal 1: Student Achievement and Academic Growth
Goal: Snyder Intermediate will increase student achievement and growth in reading and mathematics and demonstrate improvement across accountability domains by strengthening daily Tier I instruction.

Performance Objective 1

Instructional coaching cycles will be implemented

Strategy 1

Conduct learning walks and provide coaching cycles

Staff Responsible for Monitoring: Principal, IC, PLC Leads

Formative Reviews

December

February

April

June

Performance Objective 2

Grade-level PLCs will meet weekly for data-informed planning.

Strategy 1

Facilitate PLCs focused on data and reteach planning

Staff Responsible for Monitoring: Grade Leads, IC

Formative Reviews

December

February

April

June

Performance Objective 3

PLC Leads will meet once a week to determine progress and needs of the campus

Strategy 1

Create, structure, and facilitate weekly PLC lead meetings to build leadership capacity within the campus

Staff Responsible for Monitoring: Prinicpals, PLC leads

Formative Reviews

December February April June

Goal 2

Instructional Capacity Building: SIS will strengthen instructional capacity on the campus high-quality planning, job-embedded coaching, targeted professional development, and data-informed instructional leadership.

Performance Objective 1

Strengthen teacher effectiveness through PLCs, coaching, and feedback.

Evaluation Data Source: PLC schedule; PLC artifacts; GBF tracker; coaching logs; action steps; follow-up observations; teacher implementation evidence

Strategy 1

Implement coaching cycles using observation/feedback systems

Staff Responsible for Monitoring: Principal, IC

Formative Reviews

December	February	April	June
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Goal 3 Student Support and MTSS

Performance Objective 1

Students will receive timely support based on demonstrated academic or behavioral need.

Evaluation Data Source: MTSS records; intervention schedules; progress-monitoring data; student groupings; parent communication; student growth data

Strategy 1

Campus leaders will review academics, PLCs, coaching, intervention, attendance, and instructional trends weekly and establish clear actions, owners, and follow-up.

Strategy's Expected Result/Impact: Greater student outcomes

Staff Responsible for Monitoring: Administration, IC's

Formative Reviews

December	February	April	June
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Goal 4

Snyder Intermediate will develop the whole child by ensuring a safe, supportive environment that fosters social-emotional growth, real-world readiness, and success in college, career, or military pathways.

Performance Objective 1

SIS will provide access for students to explore college, career, and military pathways.

Strategy 1

We will provide a career exploration program

Staff Responsible for Monitoring: Counselor

Formative Reviews

December	February	April	June
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Performance Objective 2

We will promote a safe and positive campus culture and climate through: maintaining high expectations for all students aligned to PBIS, high expectations for staff aligned to TTESS, increased family engagement (i.e., Tiger Takeoff, Family Nights, Parent/Teacher Conferences), and increasing our retention of high-qualified teachers with tiered supports.

Strategy 1

We will host Tiger Take Off before school starts, Family Nights (one in fall, one in spring), Parent/Teacher conferences (one in fall, one in spring)

Staff Responsible for Monitoring: Lighthouse Team

Formative Reviews

December	February	April	June
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Strategy 2

We will continue to build and refine our PBIS program while also implementing Leader in Me.

Staff Responsible for Monitoring: Campus Leadership Team, Lighthouse Team

Formative Reviews

December

February

April

June