

MINUTES

Lyon County School District Board of Trustees

A meeting of the Board of Trustees of Lyon County School District was held August 25, 2026, beginning at 6:30 PM at Sutro Elementary School Cafeteria, 190 Dayton Village Pkwy., Dayton, NV 89403.

1. CALL TO ORDER

President Hendrix called the meeting to order at 6:31 pm.

2. PLEDGE OF ALLEGIANCE

The Pledge of Allegiance was recited.

3. WELCOME OF GUESTS

President Hendrix welcomed everyone in attendance.

Board members included:

President Tom Hendrix

Clerk Dawn Carson

Trustee Elmer Bull

Trustee Kallie Day

Trustee Darin Farr

Trustee Sherry Parsons

Trustee James Whisler

Executive Cabinet included:

Superintendent Tim Logan

Deputy Superintendent Stacey Cooper

Executive Director of Human Resources BillieJo Hogan

Executive Director of Special Services Rachel Stewart

Executive Director of Educational Services Heather Moyle

Executive Director of Educational Services James Gianotti

Executive Director of Operations Harman Bains

Guests included:

DHS Student McKinlee Smith, Julie Bumgardner, Chase Woodford, Traci Lewis, Brandi Clifford, Timothy Griffin, David Palmer, Jeremy Satalick, Blake Smith, Kamille Carlson, Ryan Robinson, Les Evasovic, Jessica Tinsley, Kaeleigh Fowler, Elise Johnson, Shannon Fowler, Susie Owens, Theresa Risner, Brook Risner, Robin Cowan, Tim Lindley, Kym Alzammar, Kevin Kranjcec, Cameron Johnson, Stephanie Lotito, Laura Engel, Danielle Salamone, Eric Nelson, Mackenzie Villalobos, Renee Eich, Rachel Hansen, Kaytlain Castaneda, Corinne Burns, Jerri Kerns, Terry & Mary Souza, Michael Soukup, Adrea Staller, Kade Jacobs, Dan Slentz, Margaret Heim, Carolyn Renner, Jim and Deanne Davis, Jolene Dille.

4. APPROVAL OF AGENDA

Trustee Bull made a motion to approve the agenda as presented.

Clerk Carson seconded.

With no further discussion, the motion carried 7-0.

5. APPROVAL OF MINUTES

Trustee Parsons made a motion to approve the minutes as written.

Trustee Farr seconded.

With no further discussion, the motion carried 7-0.

6. BOARD MEMBER REPORTS

Trustee Whisler spoke on the opportunity to visit LyOnline and hear that the staff there are happy with the calendar and schedule.

Trustee Parsons went to Fernley High School (FHS) and reported that everyone liked the facility improvements but suggested lowering the desk where you come in so the secretaries can see out better.

Trustee Bull joined others in the school visits on the first day of school. He commented on the spirit of the students and staff, saying it was a great start.

Clerk Carson started her work at Carson City School District. She called for a moment of silence for DHS student June Bowles who passed away over the summer.

Trustee Day attended Sutro Elementary School (SES) back to school night and commented on the importance of kids meeting teachers ahead of time to calm their nerves. She appreciated the work of the Parent-Staff Organization (PSO) who made the school so welcoming.

Trustee Farr attended events at Silverland Middle School (SMS) and FHS, saying both were well organized and ready for students.

President Hendrix attended the Star Academy Open House at SSMS for 8th grade. He is optimistic about the potential of this program. He visited all schools on the first day of school. Today, he participated in a conversation with district representatives, the Department of Education, and Educational Testing Services (ETS), the company that acquired the WorkKeys program. In trying to give students options other than the ACT exam, they want to develop WorkKeys to meet state and federal standards.

7. STUDENT REPRESENTATIVE REPORT

Dayton High School Senior Class President McKinlee Smith spoke about highlights at DHS, including the new facility upgrades. Students appreciate the renovations, gym floors, single point of entry, and upgrades to the front office. She says her peers have adjusted easily and understand the importance of the new security measures. She reports that the athletic teams are doing well and this will hopefully encourage more students to attend events. She commented that Parent Square is helpful to communicate with everyone.

8. ATTITUDE OF GRATITUDE

The board members read notes of gratitude written by various students across the district.

9. SUPERINTENDENT REPORT

Superintendent Logan thanked McKinlee for being here. He reported on his live interview with Channel 4 news regarding the start of school, single point entries, and Parent square. He also made a presentation at the Department of Ed regarding a BDR proposal for a loan for new teachers that is reduced after teaching in Nevada. He spoke on the 18 school visit on the first day of school, recent teacher training and then gave time for the Dayton area principals to introduce new staff.

10. **PUBLIC PARTICIPATION:** At this time, the public is invited to address the Board on items over which the Board has jurisdiction or control. If you wish to speak, step up to the table, be seated, and state your name. Your comments are limited to no more than three minutes per agenda item with a maximum of ten minutes total. In consideration of others, avoid repetition or designate a spokesperson to speak on behalf of your group. Although this Board does not restrict comments based upon viewpoint, comments will be prohibited if they are willfully disruptive, slanderous, amount to personal attacks or interfere with the rights of other speakers. Comments made during this time will be monitored by the Board President. The Board will conduct public comments after each item on the agenda on which action may be taken, before the Board takes action. Comments submitted electronically will be included in the minutes of the meeting.

Public comment was made by Jim Davis. He spoke in opposition to item 17, revisions to Policy JF: Protection of Student Rights — Student Surveys. Comments are attached to the minutes.

Deanne Davis spoke in opposition to item 17, revisions to Policy JF: Protection of Student Rights — Student Surveys. She also spoke in opposition to item 14, revisions to Policy BK: Evaluation of Board Operation Procedures. Comments are attached to the minutes.

Eric Nelson spoke in opposition to Policy BK: Evaluation of Board Operation Procedures, saying that trustees should not need to give an explanation to given marks because that replaces individual judgment with compunction, and they should decide on their own if they give support to the marks. Regarding stakeholder surveys, he spoke of the value of having an empirical scholar conduct a survey for more accurate results. If not, this could cause regrettable results. He also spoke in opposition to proposed revisions to Policy BCD: Board-Superintendent Relationship. He favors the autonomy of the trustee to offer support for rankings, but appreciated the addition of writing or directly communicating with the superintendent.

James Riley spoke in opposition to item 14, revisions to Policy BK: Evaluation of Board Operation Procedures, calling it a waste of time, that the public would be better served if they focused on the students.

11. **CONSENT AGENDA (FOR POSSIBLE ACTION):** Per LCSD Board Policy BDD: Board Meeting Procedures, all matters listed under the consent agenda are considered routine and may be acted upon by the Board of School Trustees with one action and without discussion. During this meeting, any member of the Board may request that an item be removed from the consent agenda, discussed, and acted upon separately.

Trustee Farr made a motion to approve the consent agenda as presented.

Trustee Carson seconded.

With no further discussion, the motion carried 7-0.

A. Trustee Questions & Answers: This information will be posted after 12:00 pm the day of the board meeting, if questions are asked. No questions were asked.

B. Personnel Reports

C. District Testing Security Plan

D. Vehicle Purchase

E. Travel

F. District Financial Report

June Vouchers 1452, 1453, 1470, 1474, 1478, 1475 Total \$1,471,177.98

July Vouchers 1000, 1001, 1002, 1003, 1016, 1017, 1027 \$9,700,837.54

12. Donations

As the donation presented from Simerson Construction stipulated that it would go to after-school programming, Trustee Bull made a motion that the Board of Trustees respectfully decline the donation from Simerson Construction, and that the Board direct Superintendent Logan to suggest they donate the funds to an entity such as Boys & Girls Club in Northern Nevada who offer very effective after school programs for our students.

Trustee Farr seconded.

With no further discussion, the motion carried 7-0.

13. **(For Possible Action)** Discussion and possible action regarding updates from the Dayton area school principals. This item is being presented by principals Chase Woodford, Rachel Hansen, Corinne Burns, Kevin Kranjcec, and Julie Bumgardner.

Dayton area principals spoke on the highlights from the last school year, and their goals for the upcoming year, as listed in detail in the attachments.

14. **(For Possible Action)** Discussion and possible action regarding revision to LCSD Policy BK: Evaluation of Board Operation Procedure as a first reading. This item is being presented by Board Member Kallie Day.

Revisions to Policy BK: Evaluation of Board Operation Procedures were brought forward in order to improve the evaluation process and make it meaningful.

There was discussion regarding the definition of "stakeholders" that would be invited to take a survey to evaluate the school board strengths and improvements. There were differing opinions, some in support of gaining public feedback more frequently than the four-year election cycle, and others concerned about wasted time, negative feedback, and potential division among the board rather than focusing on educational outcomes. They discussed the survey implementation and distribution. Trustee Day clarified that the board evaluation and survey results would be discussed in an open meeting and the board would decide on two goals for the next year. Ideally, they would reassess mid-year. It was pointed out that the current evaluation tool recommends periodic surveys for gaining input from the community. There was concern that the survey should be available to the public to access from one site, and not inundate teachers and staff with a survey. Discussion continued with concerns about an added administrative burden, and communication practices between board members and the superintendent.

Public comment was made by Jim Davis who spoke in opposition of the revisions, citing that mandating more procedures would lead to division and time wasted. His comment is attached to the minutes.

Public comment was made by Jolene Dille, parent of 3 students. She expressed her concern about the pushback from board members not wanting to have a survey done. She stressed the value of hearing feedback from the community, whether positive or negative.

James Riley, parent, praised the school and staff but repeated his earlier comment that a

survey is a waste of time, and they should focus on doing what is best for students.

It was determined that the survey takes up to 5 minutes to complete, is free to use through Google, and it self-tabulates the data.

Trustee Day created a free, Google survey sample with a QR code for access. She made the sample available for the trustees or anyone interested in testing it.

Trustee Farr made a motion to approve the revisions of LCSD Policy BK: Evaluation of Board Operation Procedures as a first reading.

He withdrew his motion, as there was interest in making another revision to the language.

Trustee Day made a motion to approve the revisions of LCSD Policy BK with the addition of defining stakeholders as those living within the district.

Trustee Whisler seconded.

With no further discussion, the motion carried 4-3. Trustees Whisler, Bull, Day, and Farr in favor. Trustees Carson, Parsons, and Hendrix opposed.

Break during meeting - called back to order at 9:05 pm.

15. **(For Possible Action)** Discussion and possible action regarding revision to LCSD Policy BCD: Board-Superintendent Relationship as a first reading. This item is being presented by Board Member Kallie Day.

Revisions to Policy BCD: Board-Superintendent Relationship, using existing language of the tool already in use, were mainly to require board members to provide supporting information or reasons when rating the superintendent's performance as exceeding or not meeting expectations. While some supported the revisions as a good addition to improving the policy, others preferred to have the option to provide supporting information.

It was pointed out that the evaluation of the superintendent is required to be held in an open meeting as a board, and private conversations that include direction for the superintendent would be contrary to this requirement.

President Hendrix explained that he prefers to deal with things directly in a private discussion. The revisions require that the board members write feedback, which may deter or hinder the evaluation by some members. He was not in favor of the change.

There was discussion about the difference in airing private information or concerns about the superintendent, versus writing a general statement to defend an evaluation rating. A short comment would satisfy a significant rating, as in standard evaluation practices and allow for improved performance.

Public comment was made by Deanne Davis who advocated for removing the term "must", adding that the board should have the authority to decide how they complete the evaluation. Superintendent Logan commented that the evaluation should be based on evidence, not rumors or misinformation. Also, he cautioned that individual board members could give contradicting opinions in private discussions, which is avoided with written direction in the evaluation. He appreciates timely feedback to fix issues quickly if needed.

Student McKinlee shared her thoughts that the superintendent needs to take charge quickly when necessary, and from her perspective, if you can't justify a low grade or mark, then is it fair to put it in the evaluation?

Public comment was made by Jolene Dille saying that one cannot expect a person to improve if they don't know the problem. This should be done in an open meeting because it benefits the community to know. In any job evaluation, there has to be a reason to justify it. It creates transparency, and details aren't necessary, just general facts, actions, or inactions.

Trustee Day will make a change to the language regarding writing or having a direct conversation with the superintendent, and will bring it back for the second reading. Trustee Farr stressed that the language needs to set that evidence be in writing or stated in the open meeting for the record.

Trustee Day made a motion to approve the revisions to BCD as a first reading with the revisions including removal of the option of having a discussion with the superintendent versus writing evidence in the evaluation.

Trustee Farr seconded.

With no further discussion, the motion carried 5-2. Trustees Parsons and Hendrix opposed.

16. **(For Possible Action)** Discussion and possible action regarding revision to LCSD Policy IGDC: Extra Co-Curricular Activities Expectations as a first reading. This item is being presented by Deputy Superintendent Stacey Cooper.

Revisions to Policy IGDC: Extra Co-Curricular Activities Expectations brought forward after discussion with our athletic directors and revisions to the attendance policy, to implement uniform practice across the district.

There was brief discussion regarding acceptable circumstances for absences.

In-school or out-of-school suspensions make a student ineligible for athletics but are reviewed in light of our discipline plan and NIAA policies.

Trustee Bull made a motion that the board approve the revisions to Policy IGDC: Extra Co-Curricular Activities Expectations as a first reading.

Trustee Parsons seconded.

With no further discussion, the motion carried 7-0.

17. **(For Possible Action)** Discussion and possible action regarding revisions to LCSD Policy JF: Protection of Pupil Rights- Student Surveys, as a first reading. This item is being presented by Deputy Superintendent Stacey Cooper.

Revisions to Policy JF: Protection of Pupil Rights — Student Surveys were brought forward due to coming changes from NDE for the District Performance Framework. The survey itself was not included in the supporting documents. It is not a student risk survey. It is a climate survey regarding whether students feel supported and safe at school, and to engage student and community feedback.

NDE will be presenting a new model for how we are scored, and this was in preparation for that. The survey will be emailed to the trustees, prior to the meeting with NDE.

President Hendrix made a motion that the revisions to Policy JF: Protection of Pupil Rights — Student Surveys be brought back for a first reading.

Trustee Day seconded.

With no further discussion, the motion carried 7-0.

18. **(For Possible Action)** Discussion and possible action regarding revision to the following LCSD Policies as a second and final reading. No changes have been made to these policies since the first reading except for Policy INIB, changes are highlighted. Any member of the board may request that a policy be removed to be discussed and acted upon separately.

Trustee Farr made a motion to approve the second and final readings of:

A. GBBA: Prevention of Sexual Misconduct Towards Students, Mandatory Reporting of Child Abuse or Neglect, and Corporal Punishment

- B. GBAA: Coaching Athletics
- C. GBAB: Volunteers
- D. GDC: Student Teachers
- E. GDD: Substitute Teachers
- F. INIB: Video Recording in Substitute Teacher Classrooms

Clerk Carson seconded.

With no further discussion, the motion carried 7-0.

19. **(For Possible Action)** Discussion and possible action on agenda items for future board meetings and/or information item requests, including a summary by the superintendent. This item is being presented by Board President Hendrix and Superintendent Tim Logan.

The next meeting will be on September 22, 2026, at Silverland Middle School

Fernley area highlights

First reading of JF with the survey included

Second readings of BK ad BCD

Staffing update

Restorative Discipline Plan

NEPF results

Policy Revisions

20. **PUBLIC PARTICIPATION:** At this time, the public is invited to address the Board on items over which the Board has jurisdiction or control. If you wish to speak, step up to the table, be seated, and state your name. Your comments are limited to no more than three minutes per agenda item with a maximum of ten minutes total. In consideration of others, avoid repetition or designate a spokesperson to speak on behalf of your group. Although this Board does not restrict comments based upon viewpoint, comments will be prohibited if they are willfully disruptive, slanderous, amount to personal attacks or interfere with the rights of other speakers. Comments made during this time will be monitored by the Board President. The Board will conduct public comments after each item on the agenda on which action may be taken, before the Board takes action. Comments submitted electronically will be included in the minutes of the meeting.

Student McKinlee shared her thoughts about item 17 regarding a student's perspective on surveys that they typically don't see the purpose in the surveys and don't take them seriously.

Trustee Whisler encouraged her and other students to take the survey, that they are worthwhile. It is an opportunity.

21. **ADJOURN:** 9:58 pm

The notice for this meeting was posted on August 19, 2026, at Lyon County School District Administrative Office, Lyon County School District websites (<http://lyoncsd.org>) and the Nevada Public Notice Website (<http://notice.nv.gov>) in accordance with NRS 241.020 (3) (b).

Lyon County School District Statement of Nondiscrimination and Accessibility

The Lyon County School District does not discriminate on the basis of race, color, national origin, gender, disability or age in any of its policies, procedures, or practices, in compliance with Title VI of the Civil Rights Act of 1964 (pertaining to race, color, and national origin), Title IX of the Educational Amendments of 1972, section 504 of the Rehabilitation Act, the Americans with Disabilities Act, and Age Discrimination Act of 1975, and any other pertinent statute or requirement. This non-discrimination policy covers admission, access, treatment, and employment in the district's programs and activities, including occupational education. For information regarding opportunity policies, or the filing of grievances, contact your school principal.

The Lyon County School District is pleased to provide accommodations for the handicapped or disabled. Members of the public who are disabled and require special accommodations or assistance at the meeting are requested to notify the administrative assistant to the superintendent and board of trustees, in writing at 25 E. Goldfield Avenue, Yerington, Nevada 89447; e-mail at mheim@lyoncsd.org; or by calling (775) 463-6800 ext. 10034, at least one week prior to the meeting.

LCSD School District Board Meeting
August 25, 2026
Public Comment

Comments by: **Jim Davis**

Topic: **Agenda Item 17**
 Discussion and possible action regarding revisions to LCSD Policy JF

Upon looking at the agenda for this month's meeting I saw that item 17 is policy change adding a new survey to the "Active Consent" exceptions. The board is being asked to exempt the ***Nevada School Climate Survey*** from the general policy of requiring written "Active Consent" before a student is engaged in this activity.

The agenda does not include this survey and it is not included in the backup materials linked in the agenda. This means that a board member or a member of the public must search for this on their own and take on the responsibility to assure that the material they find is indeed the actual survey being proposed for exemption.

I believe that this does not adequately prepare the board or public to understand the topic and is likely a violation of open meeting laws since the text of this survey is instrumental to understanding the ramifications of making this policy change.

I ask that the board remove item 17 from this month's agenda until it can be properly agendaized with the needed backup material included.

Thank you.

Lyon County School District - Public Comment 8-25-2026

My name is Deanne Davis and I would like my comments included in the public record.

Agenda Item #17

Regarding the surveys of student behavior and school climate, both are an invasion of privacy, an infringement of student and parent rights, and violate the spirit of the Bill of Rights which prohibits unreasonable searches, or being compelled to witness against yourself.

Students who are opted out from taking the survey are often pressured, ostracized, or bullied into taking it, even against their parent's choice.

The value of the results, if any, is not worth the damage done to students from being exposed to such surveys, which ask very personal and embarrassing questions to children as young as ten years old. Many are "leading" questions which can cause children to believe they should be engaging in these dangerous activities. Some of the questions even provide suggestions on how to obtain drugs or alcohol.

These surveys are a waste of class time, and it is NOT why we send kids to school, to be studied like lab rats and turned into government data. The data is then used to justify spending more money on social emotional programs that should not be taught in school in the first place.

The purpose of a school board is to protect our children from abuse and state overreach. We need trustees who have a spine and who will stand up to the state infringing on student and parent rights. Don't trade these precious rights for a little bit of government funding.

US Code 1232 says "no student shall be required to submit to a survey without prior written consent of a parent." And the US law says a parent has a right to inspect the survey before giving permission.

I have a copy of both surveys here, and I will read a few sample questions.

Yesterday, President Trump gave a speech saying any school that suggests a child is transgender is guilty of child abuse. These surveys are abusive, and Lyon County should NOT expose our students to them!



School Year 2025-26

Nevada School Climate / Social Emotional Learning Survey (NV-SCSEL)

STUDENT SURVEY ITEMS

1. What grade are you currently in at this school? Mark one response.

- ☒ 5th grade
- ☐ 6th grade
- ☐ 7th grade
- ☐ 8th grade
- ☐ 9th grade
- ☐ 10th grade
- ☐ 11th grade
- ☒ 12th grade
- ☐ Not graded

Sdemo151

2. [Only ask if Q1 is marked "Not graded"; all other responses (including nonresponse) to Q1 will skip this question and go to Q3] Which of the following grade groupings best describes the grade that you are currently in? Mark one response.

- ☐ 5th to 8th grade
- ☐ 9th to 12th grade

Sdemo151b

3. Are you male or female? Mark one response.

- ☐ Male
- ☐ Female

Sdemo148

4. [Only ask if Q1 is answered grade 9, 10, 11, 12, or if Q1 is Not graded and Q2 is 9th to 12th grade.] Gender identity refers to your understanding of self. Please select the option that most closely aligns with your gender identity (this may or may not align with your sex assigned at birth).

- ☒ I identify as male.
- ☐ I identify as female.
- ☐ I do not identify as male or female.
- ☐ I prefer to self-describe: _____

Sdemo148b

5. What is your race/ethnicity? Select all that apply.

- ☐ African American/Black
- ☐ Alaska Native
- ☐ Asian
- ☐ Caucasian/White
- ☐ Hispanic/Latino/a
- ☐ Middle Eastern or Northern African
- ☐ Native American/American Indian
- ☐ Native Hawaiian or Pacific Islander

Sdemo150

6. This year, I go to school:

- ☐ In person, at a school building Sdemo152
- ☐ Virtually, through distance learning (for example, attending all of my classes online or from home)
- ☐ Sometimes in person, and sometimes virtually (for example, a hybrid model)

Please let us know how easy or difficult each of the following is for you. Mark One Response.

7. Knowing what my strengths are.

- ☐ Very Easy Wssself1
- ☐ Easy
- ☐ Difficult
- ☐ Very Difficult

8. Knowing ways I calm myself down.

- ☐ Very Easy Wssself2
- ☐ Easy
- ☐ Difficult
- ☐ Very Difficult

9. Knowing the emotions I feel.

- ☐ Very Easy Wssself3
- ☐ Easy
- ☐ Difficult
- ☐ Very Difficult

10. Knowing when my feelings are making it hard for me to focus.

- ☐ Very Easy Wssself4
- ☐ Easy
- ☐ Difficult
- ☐ Very Difficult

11. Knowing what people may be feeling by the look on their face.

- ☐ Very Easy Wssself7
- ☐ Easy
- ☐ Difficult
- ☐ Very Difficult

Please let us know how easy or difficult each of the following is for you. Mark One Response.

12. Learning from people with different opinions than me.

- ☐ Very Easy
- ☐ Easy
- ☐ Difficult
- ☐ Very Difficult

Wsselsoc8

13. Knowing when someone needs help.

- ☐ Very Easy
- ☐ Easy
- ☐ Difficult
- ☐ Very Difficult

Wsselsoc9

14. Getting through something even when I feel frustrated.

- ☐ Very Easy
- ☐ Easy
- ☐ Difficult
- ☐ Very Difficult

Wsselsm12

15. Being patient even when I am really excited.

- ☐ Very Easy
- ☐ Easy
- ☐ Difficult
- ☐ Very Difficult

Wsselsm13

16. Finishing tasks even if they are hard for me.

- ☐ Very Easy
- ☐ Easy
- ☐ Difficult
- ☐ Very Difficult

Wsselsm14

Please let us know how easy or difficult each of the following is for you. Mark One Response.

17. Setting goals for myself.

- ☐ Very Easy
- ☐ Easy
- ☐ Difficult
- ☐ Very Difficult

Wsselsm15

18. Doing my schoolwork even when I do not feel like it.

- ☐ Very Easy
- ☐ Easy
- ☐ Difficult
- ☐ Very Difficult

Wsselsm16

19. Being prepared for tests.

- ☐ Very Easy
- ☐ Easy
- ☐ Difficult
- ☐ Very Difficult

Wsselsm17

20. Getting along with my classmates.

- ☐ Very Easy
- ☐ Easy
- ☐ Difficult
- ☐ Very Difficult

Wsselsr20

21. Respecting a classmate's opinions during a disagreement.

- ☐ Very Easy
- ☐ Easy
- ☐ Difficult
- ☐ Very Difficult

Wsselsr21

Please let us know how easy or difficult each of the following is for you. Mark One Response.

22. Thinking about what might happen before making a decision.

- ☐ Very Easy
- ☐ Easy
- ☐ Difficult
- ☐ Very Difficult

Wsseldm24

23. Knowing what is right or wrong.

- ☐ Very Easy
- ☒ Easy
- ☐ Difficult
- ☐ Very Difficult

Wsseldm25

How strongly do you agree or disagree with the following statements about this school? Mark One Response.

Throughout the survey, "This school" means activities happening in school buildings, on school grounds, on school buses, and at places that hold school-sponsored events or activities. Unless otherwise specified, this refers to normal school hours or to times when school activities/events were in session.

24. All students at this school are treated the same, regardless of whether their families are rich or poor.

- ☐ Strongly Agree
- ☐ Agree
- ☐ Disagree
- ☐ Strongly Disagree

Sengcl1

25. All students at this school are treated equally well, regardless of race, gender, religion, and disability.

- ☒ Strongly Agree
- ☐ Agree
- ☐ Disagree
- ☐ Strongly Disagree

Sengcl2b

How strongly do you agree or disagree with the following statements about this school? Mark One Response.

26. This school provides instructional materials (e.g., textbooks, handouts) that reflect my cultural background, ethnicity, and identity.

☐ Strongly Agree
☐ Agree
☐ Disagree
☐ Strongly Disagree

Sengclc3

27. Adults working at this school treat all students respectfully.

☐ Strongly Agree
☐ Agree
☐ Disagree
☐ Strongly Disagree

Sengclc4

28. People of different cultural backgrounds, races, or ethnicities get along well at this school.

☐ Strongly Agree
☐ Agree
☐ Disagree
☐ Strongly Disagree

Sengclc7

29. Teachers understand my problems.

☐ Strongly Agree
☐ Agree
☐ Disagree
☐ Strongly Disagree

Sengrel9

How strongly do you agree or disagree with the following statements about this school? Mark One Response.

30. Teachers are available when I need to talk with them.

- ☐ Strongly Agree
- ☐ Agree
- ☐ Disagree
- ☐ Strongly Disagree

Sengrel11

31. It is easy to talk with teachers at this school.

- ☐ Strongly Agree
- ☐ Agree
- ☐ Disagree
- ☐ Strongly Disagree

Sengrel12

32. My teachers care about me.

- ☐ Strongly Agree
- ☐ Agree
- ☐ Disagree
- ☐ Strongly Disagree

Sengrel14

33. My teachers make me feel good about myself.

- ☐ Strongly Agree
- ☐ Agree
- ☐ Disagree
- ☐ Strongly Disagree

Sengrel17

34. Students respect one another.

- ☐ Strongly Agree
- ☐ Agree
- ☐ Disagree
- ☐ Strongly Disagree

Sengrel20

How strongly do you agree or disagree with the following statements about this school? Mark One Response.

35. Students like one another.

- ☐ Strongly Agree
- ☐ Agree
- ☐ Disagree
- ☐ Strongly Disagree

Sengrel21

36. If I am absent, there is a teacher or some other adult at school that will notice my absence.

- ☐ Strongly Agree
- ☐ Agree
- ☐ Disagree
- ☐ Strongly Disagree

Sengrel29

37. I feel like I belong.

- ☐ Strongly Agree
- ☐ Agree
- ☐ Disagree
- ☐ Strongly Disagree

Ssafemo18

38. Students at this school get along well with each other.

- ☐ Strongly Agree
- ☐ Agree
- ☐ Disagree
- ☐ Strongly Disagree

Ssafemo49

39. At this school, students talk about the importance of understanding their own feelings and the feelings of others.

- ☐ Strongly Agree
- ☐ Agree
- ☐ Disagree
- ☐ Strongly Disagree

Ssafemo52

How strongly do you agree or disagree with the following statements about this school? Mark One Response.

40. At this school, students work on listening to others to understand what they are trying to say.
- ☐ Strongly Agree Ssafemo53
- ☐ Agree
- ☐ Disagree
- ☐ Strongly Disagree
41. I am happy to be at this school.
- ☐ Strongly Agree Ssafemo54
- ☐ Agree
- ☐ Disagree
- ☐ Strongly Disagree
42. I feel like I am part of this school.
- ☐ Strongly Agree Ssafemo56
- ☐ Agree
- ☐ Disagree
- ☐ Strongly Disagree
43. I feel socially accepted.
- ☐ Strongly Agree Ssafemo57
- ☐ Agree
- ☐ Disagree
- ☐ Strongly Disagree
44. I feel safe at this school.
- ☐ Strongly Agree Ssafpsaf59
- ☐ Agree
- ☐ Disagree
- ☐ Strongly Disagree

How strongly do you agree or disagree with the following statements about this school? Mark One Response.

45. [Skip for full-time distance learners] I feel safe going to and from this school.

- ☐ Strongly Agree
- ☐ Agree
- ☐ Disagree
- ☐ Strongly Disagree

Ssafpsaf60

46. [Skip for full-time distance learners] I sometimes stay home because I don't feel safe at this school.

- ☐ Strongly Agree
- ☐ Agree
- ☐ Disagree
- ☐ Strongly Disagree

Ssafpsaf63

47. [Only ask full-time distance learners] I sometimes do not log into class sessions because I don't feel safe.

- ☐ Strongly Agree
- ☐ Agree
- ☐ Disagree
- ☐ Strongly Disagree

Ssafpsaf63dis

48. [Skip for full-time distance learners] Students at this school carry guns or knives to school.

- ☐ Strongly Agree
- ☐ Agree
- ☐ Disagree
- ☐ Strongly Disagree

Ssafpsaf65

49. Students at this school threaten to hurt other students.

- ☐ Strongly Agree
- ☐ Agree
- ☐ Disagree
- ☐ Strongly Disagree

Ssafpsaf67

How strongly do you agree or disagree with the following statements about this school? Mark One Response.

50. **[Skip for full-time distance learners]** Students at this school steal money, electronics, or other valuable things while at school.

- ☐ Strongly Agree
- ☐ Agree
- ☐ Disagree
- ☐ Strongly Disagree

Ssafpsaf68

51. **[Only ask full-time distance learners]** Students at this school steal others' valuable things.

- ☐ Strongly Agree
- ☐ Agree
- ☐ Disagree
- ☐ Strongly Disagree

Ssafpsaf68dis

52. Students at this school damage or destroy other students' property.

- ☐ Strongly Agree
- ☐ Agree
- ☐ Disagree
- ☐ Strongly Disagree

Ssafpsaf69

53. Students at this school fight a lot.

- ☐ Strongly Agree
- ☐ Agree
- ☐ Disagree
- ☐ Strongly Disagree

Ssafpsaf71

How strongly do you agree or disagree with the following statements about this school? Mark One Response.

This question is about bullying. Bullying happens when one or more students tease, threaten, spread rumors about, hit, shove or hurt another student. It is not bullying when students of about the same strength or power argue or fight or tease each other in a friendly way. Bullies are usually stronger, or have more friends or more money, or some other power over the student being bullied. Usually, bullying happens over and over, or the student being bullied thinks it might happen over and over.

54. Students at this school are often bullied.

- ☐ Strongly Agree
- ☐ Agree
- ☐ Disagree
- ☐ Strongly Disagree

Ssafbul73

55. Students at this school try to stop bullying.

- ☐ Strongly Agree
- ☐ Agree
- ☐ Disagree
- ☐ Strongly Disagree

Ssafbul80

This question is about cyberbullying. Cyberbullying is bullying that takes place using electronic technology. Examples of cyberbullying include mean text messages or emails, rumors sent by email or posted on social networking sites, and embarrassing pictures, videos, websites, or fake profiles.

56. Students often spread mean rumors or lies about others at this school on the internet (e.g., social media, email, messaging).

- ☐ Strongly Agree
- ☐ Agree
- ☐ Disagree
- ☐ Strongly Disagree

Ssafbul83

2025 State and Local Youth Risk Behavior Survey

This survey is about health behavior. It has been developed so you can tell us what you do that may affect your health. The information you give will be used to improve health education for young people like yourself.

DO NOT write your name on this survey. The answers you give will be kept private. No one will know what you write. Answer the questions based on what you really do.

Completing the survey is voluntary. Whether or not you answer the questions will not affect your grade in this class. If you are not comfortable answering a question, just leave it blank.

The questions that ask about your background will be used only to describe the types of students completing this survey. The information will not be used to find out your name. No names will ever be reported.

Make sure to read every question. Fill in the ovals completely. When you are finished, follow the instructions of the person giving you the survey.

Thank you very much for your help.

Directions

- Use a #2 pencil only.
- Make dark marks.
- Fill in a response like this: A B ● D.
- If you change your answer, erase your old answer completely.

1. How old are you?
A. ~~12 years old or younger~~
B. 13 years old
C. 14 years old
D. 15 years old
E. 16 years old
F. 17 years old
G. 18 years old or older
2. What is your sex?
A. Female
B. Male
3. In what grade are you?
A. 9th grade
B. 10th grade
C. 11th grade
D. 12th grade
E. Ungraded or other grade
4. What is your race and/or ethnicity? (Select one or more responses.)
A. American Indian or Alaska Native
B. Asian
C. Black or African American
D. Hispanic or Latino
E. Middle Eastern or North African
F. Native Hawaiian or Pacific Islander
G. White

5. How tall are you without your shoes on?
 Directions: Write your height in the shaded blank boxes. Fill in the matching oval below each number.

Example

Height	
Feet	Inches
5	7
③	⑩
④	①
●	②
⑥	③
⑦	④
	⑤
	⑥
	●
	⑧
	⑨
	⑩
	11

6. How much do you weigh without your shoes on?
 Directions: Write your weight in the shaded blank boxes. Fill in the matching oval below each number.

Example

Weight Pounds		
1	5	2
⑩	⑩	⑩
●	①	①
②	②	●
③	③	③
	④	④
	●	⑤
	⑥	⑥
	⑦	⑦
	⑧	⑧
	⑨	⑨

The next 4 questions ask about safety.

7. How often do you wear a seat belt when **riding** in a car driven by someone else?

- A. Never
- B. Rarely
- C. Sometimes
- D. Most of the time
- E. Always

8. During the past 30 days, how many times did you **ride** in a car or other vehicle **driven by someone who had been drinking alcohol**?

- A. 0 times
- B. 1 time
- C. 2 or 3 times
- D. 4 or 5 times
- E. 6 or more times

9. During the past 30 days, how many times did you **drive** a car or other vehicle **when you had been drinking alcohol**?

- A. I did not drive a car or other vehicle during the past 30 days
- B. I drove a car or other vehicle, but not when I had been drinking alcohol
- C. 1 time
- D. 2 or 3 times
- E. 4 or 5 times
- F. 6 or more times

10. During the past 30 days, on how many days did you **text or e-mail** while **driving** a car or other vehicle?

- A. I did not drive a car or other vehicle during the past 30 days
- B. I drove a car or other vehicle, but did not text or e-mail while driving
- C. 1 or 2 days
- D. 3 to 5 days
- E. 6 to 9 days
- F. 10 to 19 days
- G. 20 to 29 days
- H. All 30 days

The next 11 questions ask about violence-related behaviors and experiences.

11. During the past 30 days, on how many days did you carry a weapon such as a gun, knife, or club on school property?
- A. 0 days
 - B. 1 day
 - C. 2 or 3 days
 - D. 4 or 5 days
 - E. 6 or more days
12. During the past 12 months, on how many days did you carry a gun? (Do not count the days when you carried a gun only for hunting or for a sport, such as target shooting.)
- A. 0 days
 - B. 1 day
 - C. 2 or 3 days
 - D. 4 or 5 days
 - E. 6 or more days
13. During the past 30 days, on how many days did you not go to school because you felt you would be unsafe at school or on your way to or from school?
- A. 0 days
 - B. 1 day
 - C. 2 or 3 days
 - D. 4 or 5 days
 - E. 6 or more days
14. During the past 12 months, how many times has someone threatened or injured you with a weapon such as a gun, knife, or club on school property?
- A. 0 times
 - B. 1 time
 - C. 2 or 3 times
 - D. 4 or 5 times
 - E. 6 or 7 times
 - F. 8 or 9 times
 - G. 10 or 11 times
 - H. 12 or more times

15. During the past 12 months, how many times were you in a **physical fight**?
- A. 0 times
 - B. 1 time
 - C. 2 or 3 times
 - D. 4 or 5 times
 - E. 6 or 7 times
 - F. 8 or 9 times
 - G. 10 or 11 times
 - H. 12 or more times
16. During the past 12 months, how many times were you in a **physical fight on school property**?
- A. 0 times
 - B. 1 time
 - C. 2 or 3 times
 - D. 4 or 5 times
 - E. 6 or 7 times
 - F. 8 or 9 times
 - G. 10 or 11 times
 - H. 12 or more times
17. ~~Have you ever seen someone get physically attacked, beaten, stabbed, or shot in your neighborhood?~~
- A. ~~Yes~~
 - B. ~~No~~
18. Have you ever been physically forced to have sexual intercourse when you did not want to?
- A. Yes
 - B. No
19. During the past 12 months, how many times did **anyone** force you to do sexual things that you did not want to do? (Count such things as kissing, touching, or being physically forced to have sexual intercourse.)
- A. 0 times
 - B. 1 time
 - C. 2 or 3 times
 - D. 4 or 5 times
 - E. 6 or more times

20. During the past 12 months, how many times did **someone you were dating or going out with** force you to do sexual things that you did not want to do? (Count such things as kissing, touching, or being physically forced to have sexual intercourse.)
- A. I did not date or go out with anyone during the past 12 months
 - B. 0 times
 - C. 1 time
 - D. 2 or 3 times
 - E. 4 or 5 times
 - F. 6 or more times
21. During the past 12 months, how many times did **someone you were dating or going out with** physically hurt you on purpose? (Count such things as being hit, slammed into something, or injured with an object or weapon.)
- A. I did not date or go out with anyone during the past 12 months
 - B. 0 times
 - C. 1 time
 - D. 2 or 3 times
 - E. 4 or 5 times
 - F. 6 or more times

The next question asks about times that you felt you were treated badly or unfairly.

22. During your life, how often have you felt that you were treated badly or unfairly **in school** because of your race or ethnicity?
- A. Never
 - B. Rarely
 - C. Sometimes
 - D. Most of the time
 - E. Always

The next 2 questions ask about bullying. Bullying is when 1 or more students tease, threaten, spread rumors about, hit, shove, or hurt another student over and over again. It is not bullying when 2 students of about the same strength or power argue or fight or tease each other in a friendly way.

23. During the past 12 months, have you ever been bullied **on school property**?
- A. Yes
 - B. No
24. During the past 12 months, have you ever been **electronically** bullied? (Count being bullied through texting, Instagram, Facebook, or other social media.)
- A. Yes
 - B. No

The next question asks about hurting yourself on purpose.

25. During the past 12 months, how many times did you do something to purposely hurt yourself without wanting to die, such as cutting or burning yourself on purpose?
- A. 0 times
 - B. 1 time
 - C. 2 or 3 times
 - D. 4 or 5 times
 - E. 6 or more times

The next 5 questions ask about sad feelings and attempted suicide. Sometimes people feel so depressed about the future that they may consider attempting suicide, that is, taking some action to end their own life.

26. During the past 12 months, did you ever feel so sad or hopeless almost every day for **two weeks or more in a row** that you stopped doing some usual activities?
- A. Yes
 - B. No
27. ~~During the past 12 months, did you ever seriously consider attempting suicide?~~
- A. Yes
 - B. No

- ~~28. During the past 12 months, did you make a plan about how you would attempt suicide?~~
- A. Yes
 - B. No

- ~~29. During the past 12 months, how many times did you actually attempt suicide?~~
- A. 0 times
 - B. 1 time
 - C. 2 or 3 times
 - D. 4 or 5 times
 - E. 6 or more times

- ~~30. If you attempted suicide during the past 12 months, did any attempt result in an injury, poisoning, or overdose that had to be treated by a doctor or nurse?~~
- A. **I did not attempt suicide during the past 12 months**
 - B. Yes
 - C. No

The next 4 questions ask about cigarette smoking.

31. Have you ever smoked a cigarette, even one or two puffs?
- A. Yes
 - B. No
32. How old were you when you first smoked a cigarette, even one or two puffs?
- A. I have never smoked a cigarette, not even one or two puffs
 - B. 8 years old or younger
 - C. 9 or 10 years old
 - D. 11 or 12 years old
 - E. 13 or 14 years old
 - F. 15 or 16 years old
 - G. 17 years old or older
33. During the past 30 days, on how many days did you smoke cigarettes?
- A. 0 days
 - B. 1 or 2 days
 - C. 3 to 5 days
 - D. 6 to 9 days
 - E. 10 to 19 days
 - F. 20 to 29 days
 - G. All 30 days
34. During the past 30 days, on the days you smoked, how many cigarettes did you smoke per day?
- A. I did not smoke cigarettes during the past 30 days
 - B. Less than 1 cigarette per day
 - C. 1 cigarette per day
 - D. 2 to 5 cigarettes per day
 - E. 6 to 10 cigarettes per day
 - F. 11 to 20 cigarettes per day
 - G. More than 20 cigarettes per day

The next 3 questions ask about electronic vapor products, such as JUUL, Vuse, NJOY, Elf Bar, or Esco Bars. Electronic vapor products include e-cigarettes, vapes, mods, e-cigs, e-hookahs, or vape pens.

35. Have you ever used an electronic vapor product?
- A. Yes
 - B. No

36. During the past 30 days, on how many days did you use an electronic vapor product?

- A. 0 days
- B. 1 or 2 days
- C. 3 to 5 days
- D. 6 to 9 days
- E. 10 to 19 days
- F. 20 to 29 days
- G. All 30 days

37. During the past 30 days, how did you **usually** get your electronic vapor products? (Select only **one** response.)

- A. I did not use any electronic vapor products during the past 30 days
- B. I got or bought them from a friend, family member, or someone else
- C. I bought them myself in a vape shop or tobacco shop
- D. I bought them myself in a convenience store, supermarket, discount store, or gas station
- E. I bought them myself at a mall or shopping center kiosk or stand
- F. I bought them myself on the Internet, such as from a product website, vape store website, or other website like eBay, Amazon, Facebook Marketplace, or Craigslist
- G. I took them from a store or another person
- H. I got them in some other way

The next 2 questions ask about other tobacco products.

38. During the past 30 days, on how many days did you use **chewing tobacco, snuff, dip, snus, dissolvable tobacco products, or nicotine pouches**, such as Copenhagen, Grizzly, Skoal, Camel Snus, on!, ZYN, or Velo? (Do **not** count any electronic vapor products.)

- A. 0 days
- B. 1 or 2 days
- C. 3 to 5 days
- D. 6 to 9 days
- E. 10 to 19 days
- F. 20 to 29 days
- G. All 30 days

39. During the past 30 days, on how many days did you smoke **cigars, cigarillos, or little cigars**, such as Swisher Sweets, Middleton's (including Black & Mild), or Backwoods?

- A. 0 days
- B. 1 or 2 days
- C. 3 to 5 days
- D. 6 to 9 days
- E. 10 to 19 days
- F. 20 to 29 days
- G. All 30 days

The next 4 questions ask about drinking alcohol. This includes drinking beer, wine, flavored alcoholic beverages, and liquor such as rum, gin, vodka, or whiskey. For these questions, drinking alcohol does not include drinking a few sips of wine for religious purposes.

40. ~~How old were you when you had your first drink of alcohol other than a few sips?~~
- A. I have never had a drink of alcohol other than a few sips
 - B. ~~8 years old or younger~~
 - C. 9 or 10 years old
 - D. 11 or 12 years old
 - E. 13 or 14 years old
 - F. 15 or 16 years old
 - G. 17 years old or older
41. During the past 30 days, on how many days did you have at least one drink of alcohol?
- A. 0 days
 - B. 1 or 2 days
 - C. 3 to 5 days
 - D. 6 to 9 days
 - E. 10 to 19 days
 - F. 20 to 29 days
 - G. All 30 days
42. During the past 30 days, what is the largest number of alcoholic drinks you had in a row, that is, within a couple of hours?
- A. I did not drink alcohol during the past 30 days
 - B. 1 or 2 drinks
 - C. 3 drinks
 - D. 4 drinks
 - E. 5 drinks
 - F. 6 or 7 drinks
 - G. 8 or 9 drinks
 - H. 10 or more drinks
43. During the past 30 days, ~~how did you usually get the alcohol you drank?~~
- A. I did not drink alcohol during the past 30 days
 - B. I bought it in a store such as a liquor store, convenience store, supermarket, discount store, or gas station
 - C. I bought it at a restaurant, bar, or club
 - D. I bought it at a public event such as a concert or sporting event
 - E. ~~I gave someone else money to buy it for me~~
 - F. Someone gave it to me
 - G. I took it from a store or family member
 - H. I got it some other way

The next 3 questions ask about marijuana use. Marijuana also is called pot or weed. For these questions, do not count CBD-only or hemp products, which come from the same plant as marijuana, but do not cause a high when used alone.

44. During your life, how many times have you used marijuana?
- A. 0 times
 - B. 1 or 2 times
 - C. 3 to 9 times
 - D. 10 to 19 times
 - E. 20 to 39 times
 - F. 40 to 99 times
 - G. 100 or more times
45. How old were you when you tried marijuana for the first time?
- A. I have never tried marijuana
 - B. 8 years old or younger
 - C. 9 or 10 years old
 - D. 11 or 12 years old
 - E. 13 or 14 years old
 - F. 15 or 16 years old
 - G. 17 years old or older
46. During the past 30 days, how many times did you use marijuana?
- A. 0 times
 - B. 1 or 2 times
 - C. 3 to 9 times
 - D. 10 to 19 times
 - E. 20 to 39 times
 - F. 40 or more times

The next question asks about the use of prescription pain medicine without a doctor's prescription or differently than how a doctor told you to use it. For this question, count drugs such as codeine, Vicodin, OxyContin, Hydrocodone, and Percocet.

47. During your life, how many times have you taken prescription pain medicine without a doctor's prescription or differently than how a doctor told you to use it?
- A. 0 times
 - B. 1 or 2 times
 - C. 3 to 9 times
 - D. 10 to 19 times
 - E. 20 to 39 times
 - F. 40 or more times

The next 6 questions ask about other drugs.

48. During your life, how many times have you used **any** form of cocaine, including powder, crack, or freebase?
- A. 0 times
 - B. 1 or 2 times
 - C. 3 to 9 times
 - D. 10 to 19 times
 - E. 20 to 39 times
 - F. 40 or more times
49. During your life, how many times have you sniffed glue, breathed the contents of aerosol spray cans, or inhaled any paints or sprays to get high?
- A. 0 times
 - B. 1 or 2 times
 - C. 3 to 9 times
 - D. 10 to 19 times
 - E. 20 to 39 times
 - F. 40 or more times
50. During your life, how many times have you used **heroin** (also called smack, junk, or China White)?
- A. 0 times
 - B. 1 or 2 times
 - C. 3 to 9 times
 - D. 10 to 19 times
 - E. 20 to 39 times
 - F. 40 or more times
51. During your life, how many times have you used **methamphetamines** (also called speed, crystal meth, crank, ice, or meth)?
- A. 0 times
 - B. 1 or 2 times
 - C. 3 to 9 times
 - D. 10 to 19 times
 - E. 20 to 39 times
 - F. 40 or more times
52. During your life, how many times have you used **ecstasy** (also called MDMA or Molly)?
- A. 0 times
 - B. 1 or 2 times
 - C. 3 to 9 times
 - D. 10 to 19 times
 - E. 20 to 39 times
 - F. 40 or more times

53. During your life, how many times have you used a needle to inject any **illegal** drug into your body?
- A. 0 times
 - B. 1 time
 - C. 2 or more times

The next 8 questions ask about sexual behavior.

54. Have you ever had sexual intercourse?

- A. Yes
- B. No

55. How old were you when you had sexual intercourse for the first time?

- A. I have never had sexual intercourse
- B. 11 years old or younger
- C. 12 years old
- D. 13 years old
- E. 14 years old
- F. 15 years old
- G. 16 years old
- H. 17 years old or older

56. During your life, with how many people have you had sexual intercourse?

- A. I have never had sexual intercourse
- B. 1 person
- C. 2 people
- D. 3 people
- E. 4 people
- F. 5 people
- G. 6 or more people

57. During the past 3 months, with how many people did you have sexual intercourse?

- A. I have never had sexual intercourse
- B. I have had sexual intercourse, but not during the past 3 months
- C. 1 person
- D. 2 people
- E. 3 people
- F. 4 people
- G. 5 people
- H. 6 or more people

58. Did you drink alcohol or use drugs before you had sexual intercourse the **last time**?
- A. I have never had sexual intercourse
 - B. Yes
 - C. No
59. The **last time** you had sexual intercourse, did you or your partner use a condom?
- A. I have never had sexual intercourse
 - B. Yes
 - C. No
60. The **last time** you had sexual intercourse with an opposite-sex partner, what **one** method did you or your partner use to **prevent pregnancy**? (Select only **one** response.)
- A. I have never had sexual intercourse with an opposite-sex partner
 - B. No method was used to prevent pregnancy
 - C. Birth control pills (Do **not** count emergency contraception such as Plan B or the "morning after" pill.)
 - D. Condoms
 - E. An IUD (such as Mirena or ParaGard) or implant (such as Implanon or Nexplanon)
 - F. A shot (such as Depo-Provera), patch (such as Ortho Evra), or birth control ring (such as NuvaRing)
 - G. Withdrawal or some other method
 - H. Not sure
61. During your life, with whom have you had sexual contact?
- A. I have never had sexual contact
 - B. Females
 - C. Males
 - D. Females and males

The next 2 questions ask about sexual and gender identity.

62. Which of the following best describes you?
- A. Heterosexual (straight)
 - B. Gay or lesbian
 - C. Bisexual
 - D. I describe my sexual identity some other way
 - E. I am not sure about my sexual identity (questioning)
 - F. I do not know what this question is asking

63. Some people describe themselves as transgender when their sex at birth does not match the way they think or feel about their gender. Are you transgender?

- A. No, I am not transgender
- B. Yes, I am transgender
- C. I am not sure if I am transgender
- D. I do not know what this question is asking

The next 2 questions ask about body weight.

64. How do you describe your weight?

- A. Very underweight
- B. Slightly underweight
- C. About the right weight
- D. Slightly overweight
- E. Very overweight

65. Which of the following are you trying to do about your weight?

- A. Lose weight
- B. Gain weight
- C. Stay the same weight
- D. I am not trying to do anything about my weight

The next 7 questions ask about food you ate or drank during the past 7 days. Think about all the meals and snacks you had from the time you got up until you went to bed. Be sure to include food you ate at home, at school, at restaurants, or anywhere else.

66. During the past 7 days, how many times did you eat **fruit**? (Do not count fruit juice.)

- A. I did not eat fruit during the past 7 days
- B. 1 to 3 times during the past 7 days
- C. 4 to 6 times during the past 7 days
- D. 1 time per day
- E. 2 times per day
- F. 3 times per day
- G. 4 or more times per day

67. During the past 7 days, how many times did you eat **green salad**?

- A. I did not eat green salad during the past 7 days
- B. 1 to 3 times during the past 7 days
- C. 4 to 6 times during the past 7 days
- D. 1 time per day
- E. 2 times per day
- F. 3 times per day
- G. 4 or more times per day

68. During the past 7 days, how many times did you eat **potatoes**? (Do **not** count french fries, fried potatoes, or potato chips.)
- A. I did not eat potatoes during the past 7 days
 - B. 1 to 3 times during the past 7 days
 - C. 4 to 6 times during the past 7 days
 - D. 1 time per day
 - E. 2 times per day
 - F. 3 times per day
 - G. 4 or more times per day
69. During the past 7 days, how many times did you eat **carrots**?
- A. I did not eat carrots during the past 7 days
 - B. 1 to 3 times during the past 7 days
 - C. 4 to 6 times during the past 7 days
 - D. 1 time per day
 - E. 2 times per day
 - F. 3 times per day
 - G. 4 or more times per day
70. During the past 7 days, how many times did you eat **other vegetables**? (Do **not** count green salad, potatoes, or carrots.)
- A. I did not eat other vegetables during the past 7 days
 - B. 1 to 3 times during the past 7 days
 - C. 4 to 6 times during the past 7 days
 - D. 1 time per day
 - E. 2 times per day
 - F. 3 times per day
 - G. 4 or more times per day
71. During the past 7 days, how many times did you drink a **can, bottle, or glass of soda or pop**, such as Coke, Pepsi, or Sprite? (Do **not** count diet soda or diet pop.)
- A. I did not drink soda or pop during the past 7 days
 - B. 1 to 3 times during the past 7 days
 - C. 4 to 6 times during the past 7 days
 - D. 1 time per day
 - E. 2 times per day
 - F. 3 times per day
 - G. 4 or more times per day

72. During the past 7 days, on how many days did you eat **breakfast**?
- A. 0 days
 - B. 1 day
 - C. 2 days
 - D. 3 days
 - E. 4 days
 - F. 5 days
 - G. 6 days
 - H. 7 days

The next 3 questions ask about physical activity.

73. During the past 7 days, on how many days were you physically active for a total of **at least 60 minutes per day**? (Add up all the time you spent in any kind of physical activity that increased your heart rate and made you breathe hard some of the time.)
- A. 0 days
 - B. 1 day
 - C. 2 days
 - D. 3 days
 - E. 4 days
 - F. 5 days
 - G. 6 days
 - H. 7 days
74. In an average week when you are in school, on how many days do you go to physical education (PE) classes?
- A. 0 days
 - B. 1 day
 - C. 2 days
 - D. 3 days
 - E. 4 days
 - F. 5 days
75. During the past 12 months, on how many sports teams did you play? (Count any teams run by your school or community groups.)
- A. 0 teams
 - B. 1 team
 - C. 2 teams
 - D. 3 or more teams

The next question asks about concussions. A concussion is when a blow or jolt to the head causes problems such as headaches, dizziness, being dazed or confused, difficulty remembering or concentrating, vomiting, blurred vision, or being knocked out.

76. During the past 12 months, how many times did you have a concussion **from playing a sport or being physically active**?
- A. 0 times
 - B. 1 time
 - C. 2 times
 - D. 3 times
 - E. 4 or more times

The next question asks about social media, such as Instagram, TikTok, Snapchat, and X (formerly known as Twitter).

77. How often do you use social media?
- A. I do not use social media
 - B. A few times a month
 - C. About once a week
 - D. A few times a week
 - E. About once a day
 - F. Several times a day
 - G. About once an hour
 - H. More than once an hour

The next 9 questions ask about other health-related topics.

78. Have you ever been tested for HIV, the virus that causes AIDS? (Do **not** count tests done if you donated blood.)
- A. Yes
 - B. No
 - C. Not sure
79. During the past 12 months, have you been tested for a sexually transmitted infection (STI) other than HIV, such as chlamydia or gonorrhea?
- A. Yes
 - B. No
 - C. Not sure

80. When was the last time you saw a dentist for a check-up, exam, teeth cleaning, or other dental work?
- A. During the past 12 months
 - B. Between 12 and 24 months ago
 - C. More than 24 months ago
 - D. Never
 - E. Not sure
81. During the past 30 days, how often was your mental health not good? (Poor mental health includes stress, anxiety, and depression.)
- A. Never
 - B. Rarely
 - C. Sometimes
 - D. Most of the time
 - E. Always
82. During the past 12 months, when you have felt sad, empty, hopeless, angry, or anxious, how often did you get the kind of help you needed?
- A. I did not need help with any of these emotions during the past 12 months
 - B. Never
 - C. Rarely
 - D. Sometimes
 - E. Most of the time
 - F. Always
83. On an average school night, how many hours of sleep do you get?
- A. 4 or less hours
 - B. 5 hours
 - C. 6 hours
 - D. 7 hours
 - E. 8 hours
 - F. 9 hours
 - G. 10 or more hours
84. During the past 12 months, where did you usually sleep?
- A. In my parent's or guardian's home
 - B. In the home of a friend, family member, or other person because I had to leave my home or my parent or guardian cannot afford housing
 - C. In a shelter or emergency housing
 - D. In a motel or hotel
 - E. In a car, park, campground, or other public place
 - F. I do not have a usual place to sleep
 - G. Somewhere else

85. During the past 12 months, how often was your family worried that your food would run out before you got money to buy more?
- A. Never
 - B. Rarely
 - C. Sometimes
 - D. Most of the time
 - E. Always
86. During the past 12 months, how often did the food your family bought run out and they did not have money to buy more?
- A. Never
 - B. Rarely
 - C. Sometimes
 - D. Most of the time
 - E. Always

This is the end of the survey.
Thank you very much for your help.

**LCSD School District Board Meeting
August 25, 2026
Public Comment**

Comments by: **Jim Davis**

Topic: **Agenda Item 14**
 Discussion and possible action regarding revision to LCSD
 Policy BK: Evaluation of Board Operation Procedure

I think that people in community leadership positions should spend time evaluating their own performance in an effort to improve. However, creating what amount to “red-tape” by mandating procedures, reports, tools and systems to require elected officials to do this will ultimately lead two outcomes:

1) Division within the board and 2) time-wasted in this effort that could have been spend on improving education results in our county.

Elected officials report to the voters and should make their case about their own performance to the voters. It is up to the voters to evaluate them each term and make their choice about retaining or replacing the office-holder.

I encourage you to reject this change of policy.

A new survey is in the policy change. Surveys of stakeholders can be a good thing. It’s important to understand what is important to students, teachers, parents and the public.

In 2024 there were two surveys dome regarding the performance of the Lyon County School District.

One survey only reached out to parents and school employees and each respondent’s answers were specifically associated to the individual. This survey was done by the district and I simply don’t trust the results because it was not anonymous. Organizations always have a way of making things difficult for so-called “troublemakers” who have negative responses about the district, a principal, or a teacher. I know people were reluctant to voice real issues because of this.

The other survey was done by an independent organization and respondents were anonymous. I was part of implementing this survey and it included anyone with a stake in Lyon County who wished to participate. The results report was shared on social media where all board members, district staff, students, and the public could read it. The district received generally poor marks (Cs and Ds) from this survey and was encouraged to improve.

Some survey results shown in the report are:

- The top 4 priorities (among many) selected by the respondents are:
 1. Quality of Education in Basics
 2. School Safety / Student Behavior and Discipline
 3. Parental Involvement and Rights
 4. Transparency / Accountability

I think before initiating any new surveys, the results from this survey should be read and analyzed by the board members. I can send you the survey results if you would like.

Thank you.

Lyon County School District - Public Comment 8-25-2026

My name is Deanne Davis and I would like my comments included in the public record.

Agenda Item #14

Requiring the Board to go through an extensive evaluation process seems like an incredible waste of time and money when the Board has so many more important things to do like protecting children from sexual predators in the classroom, and fixing our failing schools.

The proposal by Trustee Day would place an unnecessary burden on the already over-worked Board, whose meetings already go late into the night, and could cause additional contention, infighting and dis-unity on a Board that already has enough division.

The biggest problem with this proposal is what Miss Day calls "stake-holders." The only stake-holders the Board should be answering to is the voters of Lyon County.

Let me remind you that it is the Board's job is to evaluate the superintendent and keep him accountable, not the other way around.

It is the Board's job to oversee teachers and their instruction, it is not the teacher's place to evaluate the Board.

It is the citizens of Lyon County who evaluate the Board. We are not interested in survey results rating your effectiveness, we want to see results. There is already a thorough mechanism in place to evaluate you, it is called an election.

With all due respect Miss Day, you were never elected by the citizens of Lyon County – you were appointed by this Board who was deceived by a wolf in sheep's clothing. The policy you propose will only weaken the authority and effectiveness of the Board with burdensome and unnecessary busy work.

If you are eager for an evaluation, you will be getting one very soon, at the upcoming election in November.