



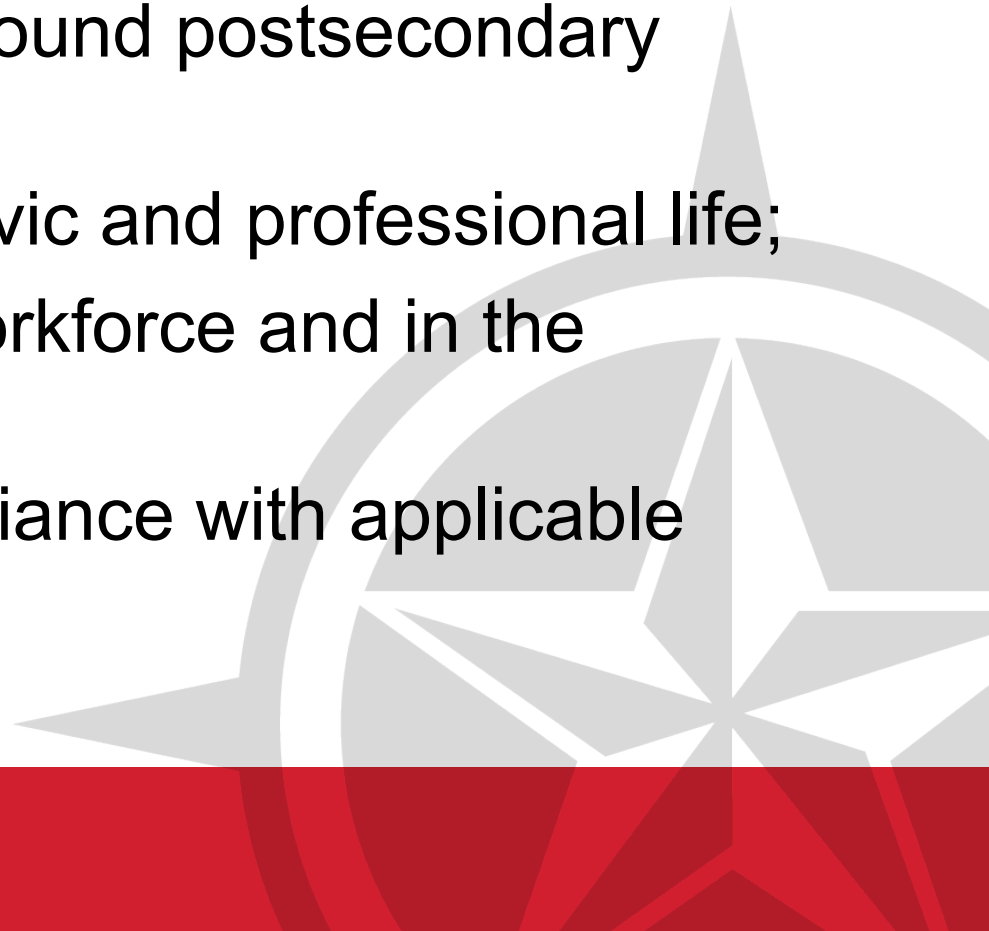
# General Education Review (SB37)



# General Education Review

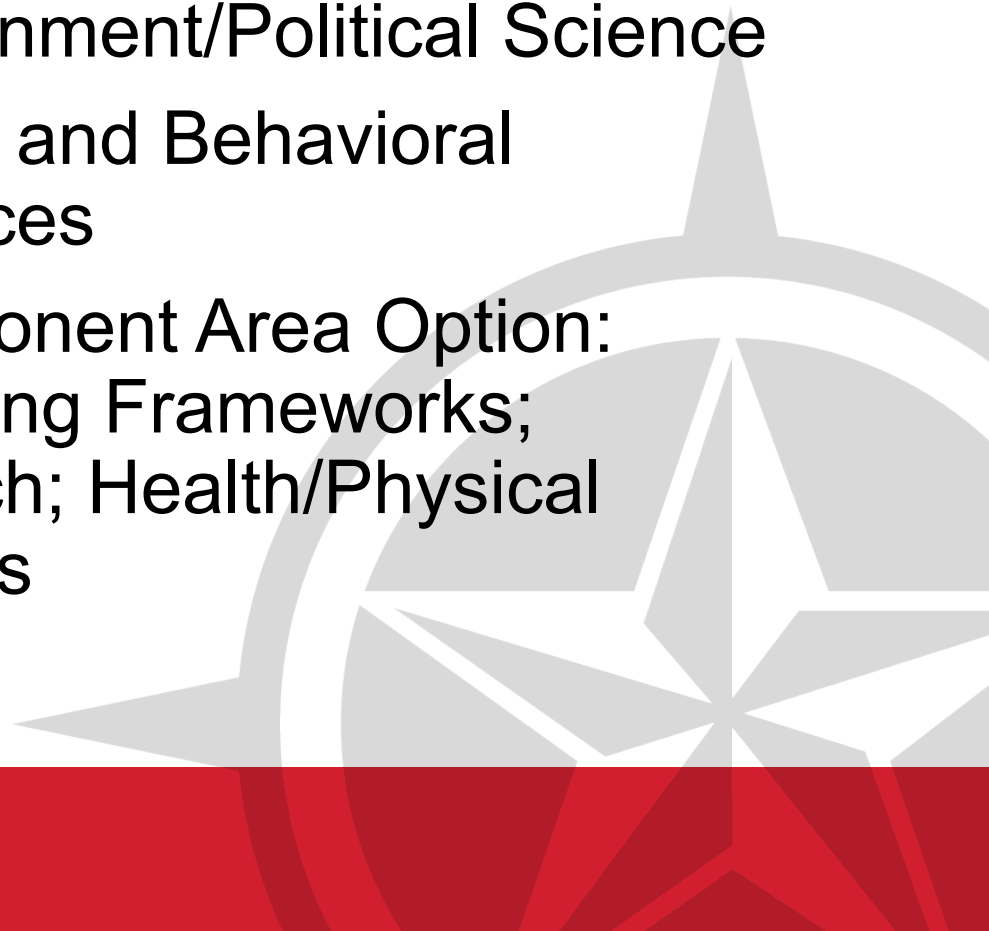
The Board must ensure that General Education courses:

- are foundational and fundamental to a sound postsecondary education;
- are necessary to prepare students for civic and professional life;
- equip students for participation in the workforce and in the betterment of society; and
- ensure a breadth of knowledge in compliance with applicable accreditation standards.



# General Education Component Areas

- Communication
- Mathematics
- Life and Physical Science
- Language, Philosophy and Culture
- Creative Arts
- American History
- Government/Political Science
- Social and Behavioral Sciences
- Component Area Option:  
Learning Frameworks;  
Speech; Health/Physical  
Fitness



# Lee College General Education Courses

- All general education courses come from the Academic Course Guide Manual (ACGM).
- Each course has a catalog description and a set of student learning outcomes.
- List of General Education Courses:  
[http://catalog.lee.edu/preview\\_program.php?catoid=45&poid=6670&returnto=1175](http://catalog.lee.edu/preview_program.php?catoid=45&poid=6670&returnto=1175)
- Syllabus library showing the catalog description and student learning outcomes for each course:  
<https://lee.simplesyllabus.com/en-US/syllabus-library>

# Example: ENGL 1301 Learning Outcomes

- Demonstrate knowledge of individual and collaborative writing processes. Write in a style appropriate to audience and purpose, and use edited American English in academic essays.
- Develop ideas with appropriate support and attribution. Read, reflect, and respond critically to a variety of texts.
- foundational and fundamental;
- prepare students for civic and professional life;
- equip students for the workforce and the betterment of society; and
- ensure a breadth of knowledge.

# Worked Example:

- <https://lee.simplesyllabus.com/en-US/syllabus-library>



# Changes to General Education

- BIOL 2420: Microbiology for Non-Science Majors





# Questions?

