

**Minutes of Regular Meeting Agenda
Ada Board of Education
Monday, August 10, 2026**

1. Call to Order and Recording of Members Present and Absent

Attendance Taken at 4:06 PM.

Attendance Detail:

Kiah Anderson:	Absent
Sarah Cody:	Present
Anne Nicole Flinn:	Absent
Melissa Rollins:	Present
Kyle Stuart:	Present

2. Vote to Approve or Not to Approve Minutes of July 20, 2026, Regular Meeting

Action(s):

Motion was made to approve the minutes of the July 20, 2026, regular meeting. This motion, made by Sarah Cody and seconded by Kyle Stuart, passed.

Voting Detail:

Kiah Anderson:	Absent
Sarah Cody:	yes
Anne Nicole Flinn:	Absent
Melissa Rollins:	yes
Kyle Stuart:	yes

Voting Summary: yes: 3, no: 0, Absent: 2

3. Vote to Approve or Not to Approve Minutes of July 23, 2026, Special Board Meeting

Action(s):

Motion was made to approve the minutes of the July 23, 2026, special board meeting. This motion, made by Sarah Cody and seconded by Kyle Stuart, passed.

Voting Detail:

Kiah Anderson:	Absent
Sarah Cody:	yes
Anne Nicole Flinn:	Absent
Melissa Rollins:	yes
Kyle Stuart:	yes

Voting Summary: yes: 3, no: 0, Absent: 2

4. Conduct a walk-through and building assessment of Ada High School to evaluate the improvements completed during the FY2025–2026 school year, review the impact of the

completed projects on the school's facilities, and identify any remaining maintenance or capital improvement needs.

Attendance Update Taken at 4:14 PM.

Attendance Update Detail:

Anne Nicole Flinn: Present

Motion was made to adjourn and reconvene the meeting at Willard Grade Center at 817 E. 9th at 4:14pm. This motion, made by Kyle Stuart and seconded by Anne Nicole Flinn, passed.

Voting Detail:

Kiah Anderson: Absent

Sarah Cody: yes

Anne Nicole Flinn: yes

Melissa Rollins: yes

Kyle Stuart: yes

Voting Summary: yes: 4, no: 0, Absent: 1

5. Vote to reconvene the meeting at Willard Grade Center at 817 E. 9th

Motion was made to reconvene the meeting at 4:23pm. The motion, made by Sarah Cody and seconded by Anne Nicole Flinn, passed.

Voting Detail:

Kiah Anderson: Absent

Sarah Cody: yes

Anne Nicole Flinn: yes

Melissa Rollins: yes

Kyle Stuart: yes

Voting Summary: yes: 4, no: 0, Absent: 1

6. Conduct a walk-through and building assessment of Willard Grade Center to evaluate the improvements completed during the FY2025–2026 school year, review the impact of the completed projects on the school's facilities, and identify any remaining maintenance or capital improvement needs.

Motion was made at 4:39pm to adjourn the meeting to reconvene at the Board Office. The motion, made by Kyle Stuart and seconded by Anne Nicole Flinn, passed.

7. Vote to reconvene this meeting at the Board Office at 324 W. 20th

Motion was made to reconvene the meeting at 4:52pm at the Board Office. The motion, made by Sarah Cody and seconded by Anne Nicole Flinn, passed.

8. Vote to Approve or Not to Approve Encumbrance Orders:

a. General Fund: P.O. #187-307; #50387-50407 - totaling \$793,606.43

- b. Building Fund: P.O. #59 - totaling \$1,352.00**
- c. Bond Fund 37: P.O. #4-6 - totaling \$1,738.60**
- d. Transportation Bonds: P.O. #1 - totaling \$106,605.00**
- e. Activity Fund: P.O. #34-99 - totaling \$50,401.45**
- f. Athletic Fund: P.O. #28-75 - totaling \$65,614.64**

Action(s):

Motion was made to approve encumbrances listed on attachments. This motion, made by Kyle Stuart and seconded by Sarah Cody, passed.

Voting Detail:

Kiah Anderson: Absent
Sarah Cody: yes
Anne Nicole Flinn: yes
Melissa Rollins: yes
Kyle Stuart: yes

Voting Summary: yes: 4, no: 0, Absent: 1

9. Financial Update of the District

Mr. Pat Liticker, Superintendent, presented the Financial Update of the District for the month of July.

10. New Business

Mr. Liticker advised there was no new business.

11. Superintendent's Report

Mr. Liticker presented the Superintendents Report.

12. Discussion of Strategic Plan

Mr. Liticker invited discussion of the Strategic Plan. Further site improvements were discussed as well as the bond fund interest.

13. Discussion and possible action to approve the revised Extra-Duty Assignment Stipends Schedule

Action(s):

Motion was made to approve the revised Extra-Duty Pay Schedule as presented. This motion, made by Kyle Stuart and seconded by Sarah Cody, passed.

Voting Detail:

Kiah Anderson: Absent
Sarah Cody: yes
Anne Nicole Flinn: yes
Melissa Rollins: yes
Kyle Stuart: yes

Voting Summary: yes: 4, no: 0, Absent: 1

14. Discussion and possible action to approve Ada City Schools' Mission, Vision and Values statement

Action(s):

Motion was made to approve the Ada City Schools' Mission Vision and Values statement. This motion, made by Sarah Cody and seconded by Anne Nicole Flinn, passed.

Voting Detail:

Kiah Anderson: Absent

Sarah Cody: yes

Anne Nicole Flinn: yes

Melissa Rollins: yes

Kyle Stuart: yes

Voting Summary: yes: 4, no: 0, Absent: 1

15. Discussion and possible board action to approve entering into a contract with Lauren Mathis as Deaf and Hard of Hearing Specialist for Ada City Schools

Action(s):

Motion was made to approve contract with Lauren Mathis as approved by the Teacher Retirement System. This motion, made by Sarah Cody and seconded by Kyle Stuart, passed.

Voting Detail:

Kiah Anderson: Absent

Sarah Cody: yes

Anne Nicole Flinn: yes

Melissa Rollins: yes

Kyle Stuart: yes

Voting Summary: yes: 4, no: 0, Absent: 1

16. Discussion and possible board action to enter into a Memorandum of Understanding with The Chickasaw Nation Early Childhood Program

Action(s):

Motion was made to approve the Memorandum of Understanding with The Chickasaw Nation Early Childhood Program. This motion, made by Anne Nicole Flinn and seconded by Sarah Cody, passed.

Voting Detail:

Kiah Anderson: Absent

Sarah Cody: yes

Anne Nicole Flinn: yes

Melissa Rollins: yes

Kyle Stuart: yes

Voting Summary: yes: 4, no: 0, Absent: 1

17. Discussion and possible action to approve Contract for Secondary Career and Technology Education Programs at attached

Action(s):

Motion was made to approve the Contract for Secondary Career and Technology Education Programs for FY2027 school year. This motion, made by Anne Nicole Flinn and seconded by Sarah Cody, passed.

Voting Detail:

Kiah Anderson:	Absent
Sarah Cody:	yes
Anne Nicole Flinn:	yes
Melissa Rollins:	yes
Kyle Stuart:	yes

Voting Summary: yes: 4, no: 0, Absent: 1

18. Discussion and possible action to accept the lowest qualified bid for the purchase of one (1) 14-passenger bus

Action(s):

Motion was made to accept bid from Ross Transportation for one (1) 14-passenger bus. This motion, made by Kyle Stuart and seconded by Sarah Cody, passed.

Voting Detail:

Kiah Anderson:	Absent
Sarah Cody:	yes
Anne Nicole Flinn:	yes
Melissa Rollins:	yes
Kyle Stuart:	yes

Voting Summary: yes: 4, no: 0, Absent: 1

19. Discussion and possible board action to approve Site Information Guides

Action(s):

Motion was made to approve Site Information Guides as presented. This motion, made by Kyle Stuart and seconded by Anne Nicole Flinn, passed.

Voting Detail:

Kiah Anderson:	Absent
Sarah Cody:	yes
Anne Nicole Flinn:	yes
Melissa Rollins:	yes
Kyle Stuart:	yes

Voting Summary: yes: 4, no: 0, Absent: 1

20. Discussion and possible board action to approve the adoption of the following OSSBA policies:

- **DABB-E *Affidavit of Good Standing***
- **DED-R2 *Bereavement Leave (Regulations)***
- **DEF - *Unused Sick Leave Retirement Program***

Action(s):

Motion was made to adopt the OSSBA policies as listed. This motion, made by Sarah Cody and seconded by Kyle Stuart, passed.

Voting Detail:

Kiah Anderson: Absent
 Sarah Cody: yes
 Anne Nicole Flinn: yes
 Melissa Rollins: yes
 Kyle Stuart: yes

Voting Summary: yes: 4, no: 0, Absent: 1

21. Discussion and possible action to revise the following Ada Board of Education policies:

- **AEA - *Mission Statement***
- **CKAH - *Use of Automatic External Defibrillator***
- **DABB - *Records Investigation***
- **DED-R3 - *Personal Business Leave (Regulations)***
- **DEC-R7 - *Maternity Leave (Regulations)***
- **DEE-R - *Travel and Expenses***
- **DHAC - *Staff Members and Electronic or Digital Communications***
- **EHDD - *Concurrent Enrollment Student***
- **EIA-R4 - *Student Retention (Regulation)***
- **EIAE - *Proficiency Based Promotion***
- **EKBA - *Strong Readers Act***
- **FE - *Student Transfers***
- **FFA - *Health: Students***
- **FFACC - *Diabetes Medical Management Plan***
- **FFG - *Reporting Suspected Child Abuse and/or Neglect***

Action(s):

Motion was made to approve the revisions to the Ada Board of Education policies as listed. This motion, made by Kyle Stuart and seconded by Anne Nicole Flinn, passed.

Voting Detail:

Kiah Anderson: Absent
 Sarah Cody: yes
 Anne Nicole Flinn: yes
 Melissa Rollins: yes
 Kyle Stuart: yes

Voting Summary: yes: 4, no: 0, Absent: 1

22. Vote to Approve or Not to Approve the use of the hourly calendar to calculate instructional and professional time for the 2026-2027 school year

Action(s):

Motion was made to approve the use of the hourly calendar to calculate instructional and professional time for the 2026-2027 school year. This motion, made by Sarah Cody and seconded by Anne Nicole Flinn, passed.

Voting Detail:

Kiah Anderson: Absent

Sarah Cody: yes

Anne Nicole Flinn: yes

Melissa Rollins: yes

Kyle Stuart: yes

Voting Summary: yes: 4, no: 0, Absent: 1

23. Discussion and possible action on Sanctioning Booster Clubs and Parent Teacher Organizations (PTOs) as shown on the attachment

Action(s):

Motion was made to sanction the PTOs and Booster Clubs listed on attachment for the FY2027 school year. This motion, made by Sarah Cody and seconded by Kyle Stuart, passed.

Voting Detail:

Kiah Anderson: Absent

Sarah Cody: yes

Anne Nicole Flinn: yes

Melissa Rollins: yes

Kyle Stuart: yes

Voting Summary: yes: 4, no: 0, Absent: 1

24. Vote to Approve or Not to Approve 2026-2027 Home Football Official Contracts

Action(s):

Motion was made to approve the Football Official Contracts as presented. This motion, made by Kyle Stuart and seconded by Sarah Cody, passed.

Voting Detail:

Kiah Anderson: Absent

Sarah Cody: yes

Anne Nicole Flinn: yes

Melissa Rollins: yes

Kyle Stuart: yes

Voting Summary: yes: 4, no: 0, Absent: 1

25. Vote to Approve or Not to Approve Workshop Expenditures as listed on attachment

Action(s):

Motion was made to approve the workshop funding requests as listed. This motion, made by Kyle Stuart and seconded by Sarah Cody, passed.

Voting Detail:

Kiah Anderson: Absent
Sarah Cody: yes
Anne Nicole Flinn: yes
Melissa Rollins: yes
Kyle Stuart: yes

Voting Summary: yes: 4, no: 0, Absent: 1

26. Review of Board Member Training Points

The Board Member reviewed their training points as presented. Everyone is in compliance.

27. Comments by Board Members

Sarah Cody, member, complimented the walk-throughs and improvements that have been made.

28. Vote to Accept or Not to Accept the Following Funds:

- a. County Funds - \$126,039.36
- b. State Funds - \$118,571.21
- c. Prior Year Reimbursements - \$74,520.59
- d. FY2027 Gear UP Funding - \$101,049.60

Action(s):

Motion was made to accept funds as listed. This motion, made by Kyle Stuart and seconded by Sarah Cody, passed.

Voting Detail:

Kiah Anderson: Absent
Sarah Cody: yes
Anne Nicole Flinn: yes
Melissa Rollins: yes
Kyle Stuart: yes

Voting Summary: yes: 4, no: 0, Absent: 1

29. Vote to convene or not to convene to Executive Session for the purpose of conducting confidential communications between the board and its attorneys concerning a pending claim from Oklahoma Teacher Retirement System regarding Melissa Hisle; the board having been advised by its attorneys that disclosures relating to this matter will seriously impair the ability of the board to proceed with the claim in the public interest, pursuant to Title 25, O.S. Section 307(B)(4) of the Oklahoma Statutes; to conduct the ongoing evaluation of the Superintendent; for discussion and possible action to hire one (1) AECC Principal; one (1) SpEd Teacher; two (2) AJHS teachers; two (2) AECC teacher assistants; one (1) Willard teacher assistant; one (1) Redbud paraprofessional; one (1) AHS SpEd

paraprofessional; one (1) IT Assistant; one (1) bus driver; one (1) Redbud custodian, and one (1) custodian & bus monitor; one (1) Director of Tennis Operations; one (1) HS boys tennis coach; and to accept resignations from Pamela Wright from paraprofessional position, Jayden Edwards, Emily Isern Davis, Loyal Frazier, Frank Lindsay, Lisa Cowans, Jasmine Cuzzort, Connie Hayes 25 O.S. Section 307(B)(1)

Action(s):

Motion was made at 5:38 pm to convene to executive session for the purpose of conducting confidential communications between the board and its attorneys concerning a pending claim from Oklahoma Teacher Retirement System regarding Melissa Hisle; the board having been advised by its attorneys that disclosures relating to this matter will seriously impair the ability of the board to proceed with the claim in the public interest, pursuant to Title 25, O.S. Section 307(B)(4) of the Oklahoma Statutes; to conduct the ongoing evaluation of the Superintendent; for discussion and possible action to hire one (1) AECC Principal; one (1) SpEd Teacher; two (2) AJHS teachers; two (2) AECC teacher assistants; one (1) Willard teacher assistant; one (1) AHS SpEd paraprofessional; one (1) IT Assistant; one (1) Redbud paraprofessional; one (1) bus driver; one (1) Redbud custodian, and one (1) custodian & bus monitor; one (1) Director of Tennis Operations; one (1) HS boys tennis coach; and to accept resignations from Pamela Wright from paraprofessional position, Jayden Edwards, Emily Isern Davis, Loyal Frazier, Frank Lindsay, Lisa Cowans, Jasmine Cuzzort, Connie Hayes 25 O.S. Section 307(B)(1). This motion, made by Sarah Cody and seconded by Kyle Stuart, passed.

Voting Detail:

Kiah Anderson:	Absent
Sarah Cody:	yes
Anne Nicole Flinn:	yes
Melissa Rollins:	yes
Kyle Stuart:	yes

Voting Summary: yes: 4, no: 0, Absent: 1

30. Acknowledge Return to Open Session

Mrs. Rollins, President, acknowledged the board's return to open session at 6:12pm

31. Statement of Executive Session Proceedings

Mrs. Rollins stated the board entered into executive session at 5:38pm for the purpose of conducting confidential communications between the board and its attorneys concerning a pending claim from Oklahoma Teacher Retirement System regarding Melissa Hisle; the board having been advised by its attorneys that disclosures relating to this matter will seriously impair the ability of the board to proceed with the claim in the public interest, pursuant to Title 25, O.S. Section 307(B)(4) of the Oklahoma Statutes; to conduct the ongoing evaluation of the Superintendent; for discussion and possible action to hire one (1) AECC Principal; one (1) SpEd Teacher; two (2) AJHS teachers; two (2) AECC teacher assistants; one (1) Willard teacher assistant; one (1) AHS SpEd paraprofessional; one (1) IT Assistant; one (1) Redbud paraprofessional; one (1) bus driver; one (1) Redbud custodian, and one (1) custodian & bus monitor; one (1) Director of Tennis Operations; one (1) HS boys tennis coach; and to accept

resignations from Pamela Wright from paraprofessional position, Jayden Edwards, Emily Isern Davis, Loyal Frazier, Frank Lindsay, Lisa Cowans, Jasmine Cuzzort, Connie Hayes 25 O.S. Section 307(B)(1). Those present in executive session during the phone call with attorney regarding TRS issue were: Melissa Rollins, President; Mrs. Sarah Cody, Clerk; Mr. Kyle Stuart, Member; Mrs. Anne Nicole Flinn, Member; Mr. Pat Liticker, Superintendent; Mrs. Kelly Howry, Minutes Clerk; Mrs. Lisa Fulton, Federal Programs Director; and Mr. Eddie Jacobs, Assistant to the Superintendent. Those present for the remaining executive session items were: Mrs. Melissa Rollins, President; Mrs. Sarah Cody, Clerk; Mr. Kyle Stuart, Member; Mrs. Anne Nicole Flinn, Member; Mr. Pat Liticker, Superintendent.

32. Action Items:

32.a. Vote to hire personnel listed on attachment

Action(s):

Motion was made to hire personnel as listed on attachment. This motion, made by Anne Nicole Flinn and seconded by Sarah Cody, passed.

Voting Detail:

Kiah Anderson:	Absent
Sarah Cody:	yes
Anne Nicole Flinn:	yes
Melissa Rollins:	yes
Kyle Stuart:	yes

Voting Summary: yes: 4, no: 0, Absent: 1

32.b. Vote to accept resignations from the following: Pamela Wright from paraprofessional position; Jayden Edwards, Emily Isern Davis, Loyal Frazier, Frank Lindsay, Lisa Cowans, Jasmine Cuzzort, Connie Hayes

Action(s):

Motion was made to accept resignations from those listed. This motion, made by Sarah Cody and seconded by Kyle Stuart, passed.

Voting Detail:

Kiah Anderson:	Absent
Sarah Cody:	yes
Anne Nicole Flinn:	yes
Melissa Rollins:	yes
Kyle Stuart:	yes

Voting Summary: yes: 4, no: 0, Absent: 1

33. Vote to Adjourn

Action(s):

Motion was made to adjourn at 6:13 pm. This motion, made by Sarah Cody and seconded by Melissa Rollins, passed.

Voting Detail:

Kiah Anderson:	Absent
----------------	--------

Sarah Cody: yes

Anne Nicole Flinn: yes

Melissa Rollins: yes

Kyle Stuart: yes

Voting Summary: yes: 4, no: 0, Absent: 1

Minutes were approved as prepared by Kelly Howry, Minutes Clerk

Mrs. Melissa Rollins, President

GENERAL FUND

Encumbrance Register

Options: Year: 2026-2027, Date Range: 7/1/2026 - 6/30/2027, PO Range: 187 - 49999, Fund(s): GENERAL FUND

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
11	187	07/24/2026	44974	OK ASSIST TECH AND EDUCATION ASSOC	621/ TRAINING FOR ONLINE DATA INPUT/SPED	691.38
11	188	07/24/2026	44974	OK ASSIST TECH AND EDUCATION ASSOC	621/ANNUAL LICENSE FOR ELECTRONIC DATA SYSTEM/SPED	450.00
11	189	08/04/2026	42299	TECHNOLOGY STUDENT ASSOCIATION	412/TSA REGISTRATION AND DUES/ECKLER/705	500.00
11	190	08/04/2026	43345	AIRCRAFT OWNERS PILOTS ASSOC	083/AOPA STEM SYMPOSIUM REGISTRATION/ECKLER/705	1,100.00
11	191	08/04/2026	839	OK DECA	412/PROGRAM AFFILIATION DUES/MCCLURE/705	400.00
11	192	08/04/2026	839	OK DECA	412/ADVISOR DUES/MCCLURE/705	30.00
11	193	08/04/2026	46319	DIAMOND BASEBALL PARENT LLC	412/ADVISOR TICKET/MCCLURE/705	35.00
11	194	08/04/2026	46319	DIAMOND BASEBALL PARENT LLC	412/ADVISER CAREER DAY REG/WESTON/705	25.00
11	195	08/04/2026	40723	BUSINESS PROFESSIONALS OF AMERICA	412/ADVISOR BPA DUES/WESTON/705	30.00
11	196	08/04/2026	40723	BUSINESS PROFESSIONALS OF AMERICA	412/PROGRAM AFFILIATION DUES/WESTON/705	800.00
11	197	08/04/2026	41225	AMAZON CAPITAL SERVICES	621/HAMMOCK/SpEd/T. Brewer	201.97
11	198	08/04/2026	46565	ABC OCCUPATIONAL SAFETY SERV, LLC	376/FIRE EXT SERVICE/FULTON/ALL SITES	6,697.00
11	199	08/04/2026	583	WALMART COMMUNITY/GECRB	775/GEAR UP EVENTS/FULTON/610-705	750.00
11	200	08/04/2026	40723	BUSINESS PROFESSIONALS OF AMERICA	412/ADVISOR DUES/CLAY/610	30.00
11	201	08/04/2026	46319	DIAMOND BASEBALL PARENT LLC	412/ BPA/DECA CAREER DAY/ OKC COMETS/ ROSS/ 705	35.00
11	202	08/05/2026	41225	AMAZON CAPITAL SERVICES	020/MedicalSupplies/Rhynes/105	2,000.00
11	203	08/05/2026	46332	COLE FIRE PROTECTION INC	376/100/RISER INSPECTION/FULTON/ALL SITES	1,400.00
11	204	08/05/2026	464	THOMPSON SCHOOL BOOK DEPOSITOR	333/ADDL RDG CURR/FULTON/BEAN-110	1,415.52
11	205	08/05/2026	464	THOMPSON SCHOOL BOOK DEPOSITOR	333/ADDL RDG MATERIALS/FULTON/125	6,750.00
11	206	08/05/2026	11018	PERMA BOUND	511/CRUCIBLE BOOKS ENG DEPT/FULTON/705	2,336.00
11	207	08/05/2026	46319	DIAMOND BASEBALL PARENT LLC	ADVISOR TICKET COMET CAREER DAY	40.00
11	208	08/05/2026	40096	OK BPA	412/ADVISOR FLC REGISTRATION/WESTON/705	50.00
11	209	08/05/2026	46319	DIAMOND BASEBALL PARENT LLC	412/COMETS CAREER DAY/CLAY/610	20.00
11	210	08/05/2026	40723	BUSINESS PROFESSIONALS OF AMERICA	412/PROGRAM AFFILIATION DUES/CLAY/610	800.00
11	211	08/05/2026	40723	BUSINESS PROFESSIONALS OF AMERICA	412/PROGRAM AFFILIATION	800.00

GENERAL FUND

Encumbrance Register

Options: Year: 2026-2027, Date Range: 7/1/2026 - 6/30/2027, PO Range: 187 - 49999, Fund(s): GENERAL FUND

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
11	212	08/05/2026	839	OK DECA	412/FLC ADVISOR REGISTRATION/ ROSS/ 705	45.00
11	213	08/05/2026	43070	TEACHERS PAY TEACHERS	412/SUPPLEMENTAL PROJECTS MATERIALS/WESTON/705	300.00
11	214	08/05/2026	41225	AMAZON CAPITAL SERVICES	412/PRINT SUPPLIES/WESTON/705	900.00
11	215	08/05/2026	44946	B&H PHOTO ELECTRONICS	412/PHOTOGRAPHY SUPPLIES/WESTON/412	1,500.00
11	216	08/05/2026	40096	OK BPA	412/BPAFLC/CLAY/610	50.00
11	217	08/05/2026	40723	BUSINESS PROFESSIONALS OF AMERICA	412/BPA ADVISOR DUES/GRAHAM	60.00
11	218	08/05/2026	40096	OK BPA	412/FALL CONF. ADVISOR REGISTRATION	60.00
11	219	08/05/2026	1417	NATIONAL DECA	412/ DECA STATE ADVISOR DUES ROSS/ 705	45.00
11	220	08/05/2026	1417	NATIONAL DECA	412/ DECA PROGRAM AFFILIATION DUES/ 705	400.00
11	221	08/05/2026	44253	SOUTHWEST AIRLINES	412/FLIGHT FOR ADOBE MAX/WESTON/705	600.00
11	222	08/05/2026	43070	TEACHERS PAY TEACHERS	412/SUPPLEMENTAL PROJECT MATERIALS/CLAY/610	400.00
11	223	08/05/2026	44253	SOUTHWEST AIRLINES	412/FLIGHT FOR ADOBE MAX/CLAY/610	600.00
11	224	08/05/2026	839	OK DECA	412/FALL CONF. ADVISOR REGISTRATION/MCCLURE/705	65.00
11	225	08/05/2026	1417	NATIONAL DECA	412/DECA+ SUBSCRIPTION/MCCLURE/705	295.00
11	226	08/05/2026	44921	STOCK-TRAK, INC	412/CURRICULUM/MCCLURE/70 5	600.00
11	227	08/05/2026	42741	OKC THUNDER	561/Native American Paycom Day/Eakens/Willard	50.00
11	228	08/05/2026	45791	OKLAHOMA LITERACY COALITION INC	100/MOU/ADULT EDUCATION CONF/YOUNG/GRC	170.00
11	229	08/05/2026	2095	EMBASSY SUITES	100/MOU/ADULT EDUCATION CONF HOTEL/YOUNG/GRC	351.28
11	230	08/05/2026	44253	SOUTHWEST AIRLINES	412/GRAHAM/FLIGHT ADOBE MAX CONF.	600.00
11	231	08/05/2026	41225	AMAZON CAPITAL SERVICES	412/PRINTING/CLASSROOM SUPPLIES/MCCLURE/705	300.00
11	232	08/05/2026	44253	SOUTHWEST AIRLINES	412/AIRFARE TO ADOBE MAX/MCCLURE/705	600.00
11	233	08/05/2026	44253	SOUTHWEST AIRLINES	412/ AIRFARE/ ADOBE MAX/ ROSS/ 705	600.00
11	234	08/05/2026	44946	B&H PHOTO ELECTRONICS	412/ TECH EQUIPMENT/ ROSS/ 705	500.00
11	235	08/05/2026	42341	MICHELLE RENEE CLONCH	100/MOU/ADULT EDUCATION CONF PER DIEM/YOUNG/GRC	150.00
11	236	08/05/2026	6123	SUE ANN YOUNG HARMON	100/MOU/ADULT EDUCATION CONF PER DIEM/YOUNG/GRC	150.00

GENERAL FUND

Encumbrance Register

Options: Year: 2026-2027, Date Range: 7/1/2026 - 6/30/2027, PO Range: 187 - 49999, Fund(s): GENERAL FUND

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
11	237	08/05/2026	41225	AMAZON CAPITAL SERVICES	412/FILAMENT FOR STEM/TWEEDY/610	50.00
11	238	08/05/2026	41225	AMAZON CAPITAL SERVICES	412/MICROPHONE/TWEEDY/610	55.00
11	239	08/05/2026	41225	AMAZON CAPITAL SERVICES	412/STEM SUPPLIES/TWEEDY/610	1,400.00
11	240	08/05/2026	42299	TECHNOLOGY STUDENT ASSOCIATION	412/TSA STUDENT CHAPTER DUES/TWEEDY/610	500.00
11	241	08/05/2026	41225	AMAZON CAPITAL SERVICES	412/DTF PRINTER SUPPLIES/ECKLER/705	500.00
11	242	08/05/2026	46281	YOUSCIENCE, LLC	775/CAREER DEV SOFTWARE/FULTON/610	2,450.00
11	243	08/05/2026	41224	CHAD CARGILL	775/ACT PREP/FULTON/AHS-705	4,000.00
11	244	08/05/2026	40000	ACT FINANCE	775/ACT FOR 9TH & 11TH/FULTON/610-705	12,316.00
11	245	08/05/2026	46160	BOARD OF CONTROL FOR SOUTH REG EDUC	775/CURR-INSTRU-REV & PD/FULTON/610-705	18,300.00
11	246	08/05/2026	45340	VILLAGE TOURS AND TRAVEL	775/7TH VISIT SEMINOLE/FULTON/610	6,300.00
11	247	08/05/2026	45340	VILLAGE TOURS AND TRAVEL	775/OSU-IT COLLEGE VISIT/FULTON/705	2,310.00
11	248	08/05/2026	45340	VILLAGE TOURS AND TRAVEL	775/UCO COLLEGE VISIT/FULTON/705	2,185.00
11	249	08/05/2026	1984	EAST CENTRAL UNIVERSITY	775/FALL CONCURRENT FEES/FULTON/705	26,000.00
11	250	08/05/2026	41225	AMAZON CAPITAL SERVICES	412/FCS LAB SUPPLIES/COYLE/610	1,500.00
11	251	08/05/2026	41225	AMAZON CAPITAL SERVICES	412/FCS LAB SUPPLIES/COYLE/610	58.77
11	252	08/05/2026	41225	AMAZON CAPITAL SERVICES	412/FCS LAB SUPPLIES/COYLE/610	119.80
11	253	08/05/2026	41225	AMAZON CAPITAL SERVICES	412/FCS LAB SUPPLIES/COYLE/610	167.76
11	254	08/05/2026	41225	AMAZON CAPITAL SERVICES	412/FCS LAB SUPPLIES/COYLE/610	41.94
11	255	08/05/2026	42693	OKLA EMPLOYMENT SECURITY COMMISSION	UNEMPLOYMENT/2ND QTR 2026	3,237.38
11	256	08/05/2026	42695	PROJECT LEAD THE WAY	412/PLTW GATEWAY CURRICULUM FEE/TWEEDY/610	950.00
11	257	08/05/2026	583	WALMART COMMUNITY/GECRB	412/LAB SUPPLIES/C BROWN/AHS	500.00
11	258	08/05/2026	40401	KINDRICK PRINTING	100/WARRANT CHECKS FOR GENERAL FUND	793.75
11	259	08/05/2026	3958	NIKKI LITCKE KECK	621/VISION SERVICES/SPED	10,000.00
11	260	08/05/2026	44887	STAPLES BUSINESS CREDIT	621/TEACHERS SUPPLIES/SPED	10,000.00
11	261	08/05/2026	39781	APPLE COMP	096/MACBOOK AIR /SPED/S. LITICKER	1,399.00
11	262	08/05/2026	43070	TEACHERS PAY TEACHERS	SUPPLEMENTAL PROJECT CURR/GRAHAM/412	250.00
11	263	08/05/2026	41748	PRO HAB THERAPY	096/PT SERVICES/SPEC ED	19,500.00
11	264	08/05/2026	46591	ASHLYNN KENNEDY LARGE	100/FINGERPRINTS	15.00

GENERAL FUND

Encumbrance Register

Options: Year: 2026-2027, Date Range: 7/1/2026 - 6/30/2027, PO Range: 187 - 49999, Fund(s): GENERAL FUND

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
11	265	08/05/2026	46590	JALESA J JENKINS	100/FINGERPRINTS	15.00
11	266	08/05/2026	46589	CONNIE R HAYES	100/FINGERPRINTS	15.00
11	267	08/05/2026	46588	NOEL EILEEN MITCHELL-MADRUGA	100/FINGERPRINTS	15.00
11	268	08/05/2026	45367	BROOKS DIESEL SERVICE LLC	BUS AND TRUCK PARTS, BUS AND TRUCK REPAIR ECT.	2,000.00
11	269	08/05/2026	17291	KYLE BOHANNON	REIMBURSEMENT FOR CDL LICENSE AND FEES	118.00
11	270	08/05/2026	43213	BYTESPEED LLC	621/LAPTOP/SPED/L.DICKINSON	1,245.00
11	271	08/05/2026	1016	PITSCO EDUCATION	421/PITSCO DRONE ARENA/ECKLER/705	6,427.20
11	272	08/05/2026	41225	AMAZON CAPITAL SERVICES	421/DTF PRINTER/ECKLER/705	4,399.00
11	273	08/05/2026	43135	OKLAHOMA PUBLIC SCHOOL RESOURCE CEN	100/OPSRC MEMBERSHP 26-27	2,500.00
11	274	08/05/2026	46597	BRYNLY MAE PIERSON	100/FINGERPRINTS	15.00
11	275	08/05/2026	46598	DAVID JAMES WRIGHT	100/FINGERPRINTS	15.00
11	276	08/05/2026	46596	CHEROKEE DAWN WILLIAMS	100/FINGERPRINTS	15.00
11	277	08/05/2026	46600	ROBERT W THOMPSON	100/FINGERPRINTS	15.00
11	278	08/05/2026	46599	MICHAEL EARNEST WALK	100/FINGERPRINTS	15.00
11	279	08/05/2026	46208	OKLAHOMA OCCUPATIONAL THERAPY ASSOC	615/OT Conference/A. Sanders/V. Wood/M. Freeman	925.00
11	280	08/05/2026	46224	OKANA RESORT	615/ HOTEL STAY FOR OT CONF/SPED	676.00
11	281	08/05/2026	45788	ASHLYN RENE SANDERS	615/Per Diem/SpEd	100.00
11	282	08/05/2026	46174	VANESSA D WOOD	615/Per Diem for OT Conf/SpEd	100.00
11	283	08/05/2026	46170	MINDEE JILL FREEMAN	615/Per Diem for OT Conf/SpEd	100.00
11	284	08/05/2026	43070	TEACHERS PAY TEACHERS	412/CURRICULUM/CBROWN/AH S	220.00
11	285	08/05/2026	3157	UCO	775/MEAL COLL VISIT/FULTON/705	600.00
11	286	08/05/2026	45565	THE GARAGE	775/MEAL COLL VISIT/FULTON/705	300.00
11	287	08/05/2026	41225	AMAZON CAPITAL SERVICES	412/LAB SUPPLIES/C BROWN/AHS	550.00
11	288	08/05/2026	40032	FCCLA NATIONAL HEADQUARTERS	412/FCCLA AFFLIATION/C BROWN/AHS	1,090.00
11	289	08/05/2026	3232	HOBBY LOBBY	412/LAB SUPPLIES/C BROWN/AHS	300.00
11	290	08/05/2026	583	WALMART COMMUNITY/GECRB	412/FCS LAB SUPPLIES/COYLE/610	500.00
11	291	08/05/2026	45045	GREAT WESTERN DINING	775/MEALS FOR COL VISIT/FULTON/610	1,268.00
11	292	08/05/2026	1984	EAST CENTRAL UNIVERSITY	775/COLLEGE VISIT MEALS 8TH/FULTON/610	3,180.00
11	293	08/05/2026	9878	HIDEAWAY PIZZA	775/MEAL COLL VISIT/FULTON/705	600.00
11	294	08/05/2026	43794	UNIVERSITY OF OKLAHOMA	775/FALL CONCURRENT FEES/FULTON/705	2,000.00
11	295	08/05/2026	10300	MURRAY STATE COLLEGE	775/FALL CONCURRENT FEES/FULTON/705	2,000.00

GENERAL FUND

Encumbrance Register

Options: Year: 2026-2027, Date Range: 7/1/2026 - 6/30/2027, PO Range: 187 - 49999, Fund(s): GENERAL FUND

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
11	296	08/05/2026	43454	CERTIPORT	421/CURR & ASSM FOR CTE/FULTON/610-705	20,717.00
11	297	08/05/2026	10444	ADOBE	421/REGIS FOR ADOBE MAX/FULTON/CTE-610-705	6,475.00
11	298	08/05/2026	39781	APPLE COMP	421/MACBOOK FOR FACS/FULTON/COYLE-610	2,568.98
11	299	08/05/2026	41225	AMAZON CAPITAL SERVICES	421/EMBROIDERY MACHINE/FULTON/COYLE-610	1,250.00
11	300	08/05/2026	41225	AMAZON CAPITAL SERVICES	421/EMBROIDERY MACHINE/FULTON/BROWN-705	1,250.00
11	301	08/05/2026	43162	TEXAS COMPUTER EDUCATION ASSOC	587/TCEA REGISTRATION/FULTON/COUG TECHS	4,086.00
11	302	08/05/2026	41225	AMAZON CAPITAL SERVICES	081/INK FOR BADGES/C. GALBREAITH	3,715.96
11	303	08/05/2026	44615	NOTABLE INC	412/KAMI APP EXTENSION/ECKLER/705	149.00
11	304	08/05/2026	41225	AMAZON CAPITAL SERVICES	412/ CURRICULUM FOR CLASSES/ ROSS/ 705	550.00
11	305	08/05/2026	44615	NOTABLE INC	412/KAMI ADD-ON/TWEEDY/610	149.00
11	306	08/05/2026	43493	EDUSKILLS LLC	572/100/Training for EL software/FULTON/ALL SITES	1,500.00
11	307	08/06/2026	583	WALMART COMMUNITY/GECRB	100/MICROWAVE FOR REDBUD & AJHS/SHANNA ALLISON	129.96
Non-Payroll Total:						\$235,536.65
Payroll Total:						\$0.00
Balance Forward:						\$0.00
Report Total:						\$235,536.65

GENERAL FUND

Encumbrance Register

Options: Year: 2026-2027, Date Range: 7/1/2026 - 6/30/2027, PO Range: 50387 - 59999, Fund(s): GENERAL FUND

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
11	50387	07/22/2026	43521	VIRGINIA D MUSE	PAYROLL	129.18
11	50388	07/27/2026	46403	JOHN WARREN DEATON	PAYROLL	1,545.64
11	50389	07/27/2026	11864	STANLEY G COMPTON	PAYROLL	1,151.32
11	50390	08/06/2026	46570	ETTIE E ELLIOTT	PAYROLL	22,110.57
11	50391	08/06/2026	46588	NOEL EILEEN MITCHELL-MADRUGA	PAYROLL	29,183.16
11	50392	08/06/2026	46590	JALESA J JENKINS	PAYROLL	26,913.66
11	50393	08/06/2026	46569	LAURA L CRAIN	PAYROLL	27,594.77
11	50394	08/06/2026	46591	ASHLYNN KENNEDY LARGE	PAYROLL	25,927.79
11	50395	08/06/2026	46574	KARLA SILVA	PAYROLL	27,751.66
11	50396	08/06/2026	46571	DESTINY J SODEN	PAYROLL	20,912.10
11	50397	08/06/2026	46572	YVONNE A STROUSE	PAYROLL	20,912.10
11	50398	08/06/2026	46573	ANGELIA B THOMPSON	PAYROLL	27,751.66
11	50399	08/06/2026	46597	BRYNLY MAE PIERSON	PAYROLL	20,912.10
11	50400	08/06/2026	46596	CHEROKEE DAWN WILLIAMS	PAYROLL	20,912.10
11	50401	08/06/2026	46598	DAVID JAMES WRIGHT	PAYROLL	22,448.27
11	50402	08/06/2026	46604	STEVIE L KILE	PAYROLL	91,946.17
11	50403	08/06/2026	46529	SAMUEL K TONEY	PAYROLL	68,566.13
11	50404	08/06/2026	46506	STEPHANIE D LEWIS	PAYROLL	22,197.10
11	50405	08/06/2026	46603	ANGELIQUE MARIE TURNBULL	PAYROLL	22,197.10
11	50406	08/06/2026	6919	MADELINE E WARD	PAYROLL	23,511.98
11	50407	08/06/2026	5703	KATHY EVANS	PAYROLL	33,495.22
Non-Payroll Total:						\$0.00
Payroll Total:						\$558,069.78
Balance Forward:						\$0.00
Report Total:						\$558,069.78

BUILDING FUND

Encumbrance Register

Options: Year: 2026-2027, Date Range: 7/1/2026 - 6/30/2027, PO Range: 59 - 49999, Fund(s): BUILDING FUND

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
21	59	07/23/2026	45548	OKIE RENTS	100/RENTAL OF LIFT/M. CALHOUN	1,352.00

Non-Payroll Total: **\$1,352.00****Payroll Total:** **\$0.00****Balance Forward:** **\$0.00**

Report Total: **\$1,352.00**

37 - 2021

ELECTION - BLDG

BONDS

Encumbrance Register

Options: Year: 2026-2027, Date Range: 7/1/2026 - 6/30/2027, PO Range: 4 - 49999, Fund(s): 37 - 2021 ELECTION - BLDG BONDS

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
37	4	08/05/2026	583	WALMART COMMUNITY/GECRB	046/MONITORS & MOUNTS/C. GALBREATH	1,130.00
37	5	08/05/2026	41225	AMAZON CAPITAL SERVICES	046/WIRELESS TRANSMITTERS/C. GALBREATH	162.00
37	6	08/05/2026	473	TREAT'S SOLUTIONS, INC.	046/SOAP & TOWEL DISP, WASTE CANS/NEW WRESTLING	446.60

Non-Payroll Total: \$1,738.60

Payroll Total: \$0.00

Balance Forward: \$0.00

Report Total: \$1,738.60

38 -

Encumbrance Register

TRANSPORTATION

BONDS

Options: Year: 2026-2027, Date Range: 7/1/2026 - 6/30/2027, PO Range: 1 - 49999, Fund(s): 38 -TRANSPORTATION BONDS

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
38	1	08/05/2026	11169	ROSS TRANSPORTATION, INC.	000/14-PASSENGER BUS/I. BOECK	106,605.00

Non-Payroll Total:	\$106,605.00
--------------------	--------------

Payroll Total:	\$0.00
----------------	--------

Balance Forward:	\$0.00
------------------	--------

Report Total:	\$106,605.00
---------------	--------------

62 - ACTIVITY

Encumbrance Register

FUND

Options: Year: 2026-2027, Date Range: 7/1/2026 - 6/30/2027, PO Range: 34 - 49999, Fund(s): 62 - ACTIVITY FUND

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
62	34	07/24/2026	793	AMERICAN BAND ACCESSORIES, LLC	968/Color Guard Flags/MALM/705	300.00
62	35	07/24/2026	289	MCCORMICK'S GROUP LLC	968/Color Guard Costumes/MALM/705	1,300.00
62	36	07/24/2026	46593	CRISTYN BOYD	968/Color Guard Choreography/MALM/705	1,500.00
62	37	07/27/2026	40493	SCHOOLMATE	991/STUDENT FOLDERS/BEAN/HAYES	1,785.00
62	38	07/27/2026	583	WALMART COMMUNITY/GECRB	995/REFRESHMENTS/CLASSROOM/OFFICE/BEAN/HAYES	1,000.00
62	39	07/27/2026	11927	DISTRICT SHIRT SHOP	937/T-SHIRTS FACULTY/BEAN/HAYES	1,000.00
62	40	07/31/2026	41225	AMAZON CAPITAL SERVICES	995/CLASSROOM & OFFICE SUPPLIES/STEM/ BEAN/HAYES	1,500.00
62	41	07/31/2026	41225	AMAZON CAPITAL SERVICES	991/TEACHER CLASSROOM NEEDS/TULEY/HAYES	4,000.00
62	42	08/04/2026	44887	STAPLES BUSINESS CREDIT	915/PRINTER/TCANNON/AHS	556.28
62	43	08/05/2026	46319	DIAMOND BASEBALL PARENT LLC	939/COMET CAREER DAY REGISTRATION/WESTON/705	1,000.00
62	44	08/05/2026	41225	AMAZON CAPITAL SERVICES	WILLARD J. KNIGHTEN BATTERIES, SUPPLIES AND CHIAR	500.00
62	45	08/05/2026	40096	OK BPA	939/STUDENT FLC REGISTRATION/WESTON/705	1,000.00
62	46	08/05/2026	41225	AMAZON CAPITAL SERVICES	991/BOOKS/SNELL/THOMPSON	529.94
62	47	08/05/2026	46602	SHOW DOTS	968/Annual Memento Necklace for Students/MALM/705	650.00
62	48	08/05/2026	46594	CHEERLEADING COMPANY, INC	968/Colorguard Uniforms/MALM/705	850.00
62	49	08/05/2026	839	OK DECA	919/DECA FLC STUDENT REG/MCCLURE/705	315.00
62	50	08/05/2026	46420	TREVI PAY-WALMART	917/COFFEE BAR SUPPLIES/MCCLURE/705	250.00
62	51	08/05/2026	45350	OKLAHOMA CITY DODGERS	456/ DODGER DAY IN OKC/ ROSS/ 705	400.00
62	52	08/05/2026	2302	BETTER TEACHING	956/ LINKEDIN LEARNING SUBSCRIPTION/ ROSS/ 705	300.00
62	53	08/05/2026	41225	AMAZON CAPITAL SERVICES	934/STORAGE CONTAINERS, GYM EQUIPMENT	1,300.94
62	54	08/05/2026	583	WALMART COMMUNITY/GECRB	WILLARD J. KNIGHTEN SUPPLIES	300.00
62	55	08/05/2026	3785	STAPLES 6035 5178 2011 1853	WILLARD/130/JAMI KNIGHTEN	200.00
62	56	08/05/2026	41225	AMAZON CAPITAL SERVICES	991/STEM LEARNING ACTIVITIES/AGOOD/THOMPSON	303.44
62	57	08/05/2026	41225	AMAZON CAPITAL SERVICES	991/STEM LEARNING ACTIVITIES/SULLIVAN/THOMPSON	129.01
62	58	08/05/2026	41225	AMAZON CAPITAL SERVICES	973/ DEPARTMENT SUPPLIES/ DUNCAN/ AHS	300.00
62	59	08/05/2026	41225	AMAZON CAPITAL SERVICES	968/Band Supplies/MALM/705	800.00

62 - ACTIVITY
FUND

Encumbrance Register

Options: Year: 2026-2027, Date Range: 7/1/2026 - 6/30/2027, PO Range: 34 - 49999, Fund(s): 62 - ACTIVITY FUND

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
62	60	08/05/2026	1718	HOME DEPOT	968/Band and Colorguard Supplies/MALM/705	1,000.00
62	61	08/05/2026	40032	FCCLA NATIONAL HEADQUARTERS	923/STUDENT ADVISOR MEMBERSHIP/C BROWN	15.00
62	62	08/05/2026	41225	AMAZON CAPITAL SERVICES	925/ GARDEN SUPPLIES/ DUNCAN/ AHS	100.00
62	63	08/05/2026	1718	HOME DEPOT	925/ GARDEN SUPPLIES/ DUNCAN/ AHS	100.00
62	64	08/05/2026	41742	DEANAN GOURMET POPCORN	973/ FUNDRAISING/ DUNCAN/ AHS	200.00
62	65	08/05/2026	2145	SAM'S CLUB	619/SCHOOL BASED ENTERPRISE/MCCLURE/705	900.00
62	66	08/05/2026	41225	AMAZON CAPITAL SERVICES	919/SCHOOL BASED ENTERPRISE/MCCLURE/705	400.00
62	67	08/05/2026	43687	BREAKOUT EDU	972/BREAKOUT EDU SUBSCRIPTION/BRIGGS/130	379.00
62	68	08/05/2026	583	WALMART COMMUNITY/GECRB	972/SHEVLES AND SUPPLIES/BRIGGS/130	300.00
62	69	08/05/2026	43070	TEACHERS PAY TEACHERS	972/GATE CURRICULUM/BRIGGS/130	183.99
62	70	08/05/2026	41225	AMAZON CAPITAL SERVICES	972/GATE SUPPLIES/BRIGGS/130	400.00
62	71	08/05/2026	3857	SWEETWATER SOUND	941/SOUND EQUIPMENT/PALMER JONES/130	500.00
62	72	08/05/2026	1718	HOME DEPOT	941/SET CONSTRUCTION FOR TROLLS/PALMER JONES/130	1,000.00
62	73	08/05/2026	3232	HOBBY LOBBY	941/COSTUMES AND PROPS/PALMER JONES/130	1,000.00
62	74	08/05/2026	41225	AMAZON CAPITAL SERVICES	941/PROPS AND COSTUMES/PALMER JONES/130	1,000.00
62	75	08/05/2026	1718	HOME DEPOT	941/SET CONSTRUCTION/PALMER/705	3,000.00
62	76	08/05/2026	3633	MUSIC THEATRE INTERNATIONAL	941/PERFORMANCE RIGHTS FOR FROZEN/PALMER/705	2,455.00
62	77	08/05/2026	3633	MUSIC THEATRE INTERNATIONAL	941/RIGHTS FOR TROLL JR/PALMER JONES/130	1,235.00
62	78	08/05/2026	1696	COMMUNICAN & BAYLOR BRIEFS	929/DEBATE MATERIALS/PALMER/705	224.85
62	79	08/05/2026	41225	AMAZON CAPITAL SERVICES	974/SCIENCE LAB SUPPLIES/HAWLEY/AHS	100.00
62	80	08/05/2026	10850	BIO CORPORATION	974/DISSECTION SPECIMENS/HAWLEY/AHS	575.00
62	81	08/05/2026	41225	AMAZON CAPITAL SERVICES	974/ELODEA/HAWLEY/AHS	13.00
62	82	08/05/2026	1326	NATIONAL SPEECH AND DEBATE ASSOC	929/TEAM NSDA MEMBERSHIP/PALMER/705	350.00
62	83	08/05/2026	7780	SCHOOL MATE	995/Monday Folders/Brad Lewis	1,500.00
62	84	08/05/2026	41225	AMAZON CAPITAL SERVICES	941/HS PROPS AND COSTUMES/PALMER/705	1,500.00
62	85	08/05/2026	40358	OK ASSOC FCCLA	923/LEAD CONFERENCE/C BROWN/ HAYES	60.00

62 - ACTIVITY
FUND

Encumbrance Register

Options: Year: 2026-2027, Date Range: 7/1/2026 - 6/30/2027, PO Range: 34 - 49999, Fund(s): 62 - ACTIVITY FUND

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
62	86	08/05/2026	11472	OkMEA	941/ENTRY FEES FOR OKMEA/PALMER JONES/130	720.00
62	87	08/05/2026	42541	NAT'L ASSOC FOR MUSIC EDUCATION	941/PROFESSIONAL MEMBERSHIP DUES/PALMER JONES/130	105.00
62	88	08/05/2026	359	PENDER'S MUSIC	941/MUSIC FOR OKMEA/PALMER JONES/130	432.00
62	89	08/05/2026	45308	BYRDSEED, LLC	972/CURRICULUM SUBSCRIPTION/BRIGGS/130	399.00
62	90	08/06/2026	332	OKLA ASSOC FOR GIFTED CREATIVE/TALE	972/GIFTED CONFERENCE/BRIGGS/130	150.00
62	91	08/06/2026	3857	SWEETWATER SOUND	941/SOUND EQUIPMENT/PALMER JONES/610	500.00
62	92	08/06/2026	1718	HOME DEPOT	941/SET CONSTRUCTION FOR JH PA/PALMER JONES/610	1,500.00
62	93	08/06/2026	3232	HOBBY LOBBY	941/COSTUMES AND PROPS FOR JH PA/PALMER JONES/610	1,500.00
62	94	08/06/2026	41225	AMAZON CAPITAL SERVICES	941/PROPS AND COSTUMES JH PA/PALMER JONES/610	1,500.00
62	95	08/06/2026	3633	MUSIC THEATRE INTERNATIONAL	941/PERFORMANCE RIGHTS FOR ADV PA/PALMER/610	740.00
62	96	08/06/2026	45024	CONCORD THEATRICALS	941/RIGHTS FOR BEG PA MUSICAL/PALMER JONES/610	1,170.00
62	97	08/06/2026	46319	DIAMOND BASEBALL PARENT LLC	939/DODGERS CAREER DAY/CLAY/610	600.00
62	98	08/06/2026	40096	OK BPA	939/FLC SSTUDENT FEE/CLAY/610	400.00
62	99	08/06/2026	583	WALMART COMMUNITY/GECRB	923/FCCLA/FUNDRAISING GOODS/COYLE/610	125.00
Non-Payroll Total:						\$50,401.45
Payroll Total:						\$0.00
Balance Forward:						\$0.00
Report Total:						\$50,401.45

ADA PUBLIC SCHOOL

Encumbrance Register

Options: Year: 2026-2027, Date Range: 7/1/2026 - 6/30/2027, PO Range: 28 - 75, Fund(s): 63 - ATHLETIC FUND

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
63	28	07/23/2026	45340	VILLAGE TOURS AND TRAVEL	801/AHS FB CHARTER/705	7,530.00
63	29	07/23/2026	4063	MARIETTA PUBLIC SCHOOLS	811/CROSS COUNTRY TRACK ENTRY/705	200.00
63	30	07/23/2026	9044	MARLOW PUBLIC SCHOOLS	811/AHS CROSS COUNTRY TRACK ENTRY/705	180.00
63	31	07/23/2026	1984	EAST CENTRAL UNIVERSITY	811/AHS CROSS COUNTRY TRACK ENTRY/705	260.00
63	32	07/23/2026	45114	PRUETTS FOOD - CODE 1003	819/CONCESSION/HOSPITALITY SUPPLIES/705	500.00
63	33	07/23/2026	2145	SAM'S CLUB	826/CONCESSION SUPPLIES/705	1,000.00
63	34	07/23/2026	14	ADA COCA-COLA BOTTLING	826/CONCESSION SUPPLIES/705	5,000.00
63	35	07/23/2026	11129	GUDERIAN PRODUCE	826/CONCESSION SUPPLIES/705	1,000.00
63	36	07/23/2026	40804	INDIAN NATIONS WHOLESale	826/CONCESSION SUPPLIES/705	5,000.00
63	37	07/23/2026	583	WALMART COMMUNITY/GECRB	826/CONCESSION/HOSPITALITY SUPPLIES/705	300.00
63	38	07/23/2026	11987	STEVE OWENS	806/AJHS SOFTBALL OFFICIAL/610	840.00
63	39	07/24/2026	43934	ADA CITY SCHOOLS/DORCAS COMPTON	825/AHS FOOTBALL CHANGE/705	5,500.00
63	40	08/04/2026	42332	CHRISTIE ANN JENNINGS	819/REIMBURSE HOSPITALITY WR BLDG/705	59.57
63	41	08/04/2026	44887	STAPLES BUSINESS CREDIT	819/OFFICE SUPPLIES/705	1,000.00
63	42	08/04/2026	46595	HEALTHY ROSTER	819/SWAY SPORTS/705	918.00
63	43	08/04/2026	43740	VYPE-TRINITY MEDIA GROUP	819/WEBSITE UPDATE FEES/705	1,188.00
63	44	08/04/2026	45921	THE PIONEER MANUFACTURING COMPANY	819/ATHLETIC PAINT FOR ALL FIELDS/705	1,700.00
63	45	08/04/2026	9054	PIGSKINS	819/HOSPITALITY/705	500.00
63	46	08/04/2026	2333	MAZZIO'S CORPORATION	819/HOSPITALITY/CONCESSION/705	1,000.00
63	47	08/04/2026	45904	KAYLEE BYRD	819/COACHES CLINIC REIMBURSEMENT/610	54.67
63	48	08/04/2026	46303	ERIC WATSON	801/AHS FOOTBALL OFFICIAL/705	200.00
63	49	08/04/2026	46304	TIMOTHY CLARK JR	801/AHS FOOTBALL OFFICIAL/705	150.00
63	50	08/04/2026	46307	LEWIS MORELAND	801/AHS FOOTBALL OFFICIAL/705	150.00
63	51	08/04/2026	46305	DEANGELO IRVIN	801/AHS FOOTBALL OFFICIAL/705	150.00
63	52	08/04/2026	46306	NICHOLAS FOWLER	801/AHS FOOTBALL OFFICIAL/705	150.00
63	53	08/04/2026	42124	ALEX W BOYLES	801/COACHES CLINIC REIMBURSEMENT/705	263.78
63	54	08/04/2026	45914	CHAD ROARK	819/OCA COACHES CLINIC REIMBURSEMENT/705	177.45
63	55	08/04/2026	44202	BLAKE ALAN PETTIGREW	819/OCA COACHES CLINIC REIMBURSEMENT/610	213.20
63	56	08/04/2026	46277	CHAD ROBERTSON	819/OCA COACHES CLINIC REIMBURSEMENT/705	152.07

Encumbrance Register

Options: Year: 2026-2027, Date Range: 7/1/2026 - 6/30/2027, PO Range: 28 - 75, Fund(s): 63 - ATHLETIC FUND

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
63	57	08/04/2026	46264	ANTHONY M WILLOUGHBY	819/COACHES CLINIC REIMBURSEMENT/610	50.00
63	58	08/04/2026	43560	ERIC T WORLEY	819/OCA COACHES CLINIC REIMBURSEMENT/130	128.21
63	59	08/04/2026	17185	ROBERT POWELL	819/OCA COACHES CLINIC REIMBURSEMENT/705	106.20
63	60	08/04/2026	45886	STEPHEN JUSTIN NAIL	819/OCA COACHES CLINIC REIMBURSEMENT/705	188.02
63	61	08/04/2026	42332	CHRISTIE ANN JENNINGS	819/OCA COACHES CLINIC REIMBURSEMENT/705	200.97
63	62	08/05/2026	43784	ARBO'S FLOOR SERVICES	802/CLEAN/FINISH GYM FLOORS/705/610	14,602.58
63	63	08/05/2026	10940	ALERT SERVICES	819/SAFETY SUPPLIES/705	3,209.23
63	64	08/05/2026	17291	KYLE BOHANNON	819/OCA COACHES CLINIC REIMBURSEMENT/705	300.00
63	65	08/05/2026	88	BSN SPORTS LLC	850/COACHS' GEAR/705	7,485.71
63	66	08/06/2026	2440	STEVE KESSINGER	806/AHS SOFTBALL OFFICIAL/705	600.00
63	67	08/06/2026	45829	JONATHAN WIDNER	806/AHS SOFTBALL OFFICIAL/705	600.00
63	68	08/06/2026	44938	BO OVERTON	806/AHS SOFTBALL OFFICIAL/705	750.00
63	69	08/06/2026	11837	GARY WALKER	806/AHS SOFTBALL OFFICIAL/705	450.00
63	70	08/06/2026	46591	ASHLYNN KENNEDY LARGE	819/REIMBURSE NFHS SAFETY COURSE/705	80.00
63	71	08/07/2026	394	ROFF SCHOOL DISTRICT I-37	806/AHS SOFTBALL TOURNEY ENTRY/705	400.00
63	72	08/07/2026	855	DURANT PUBLIC SCHOOLS	806/AHS SOFRBALL TOURNEY ENTRY/705	350.00
63	73	08/07/2026	8758	ATOKA PUBLIC SCHOOLS	806/AJHS SOFTBALL TOURNEY ENTRY/610	350.00
63	74	08/07/2026	41225	AMAZON CAPITAL SERVICES	819/ STAND FOR PRINTER/705	76.98
63	75	08/07/2026	1223	DAVIS PUBLIC SCHOOLS	806/AHS SOFRBALL TOURNEY ENTRY/705	350.00

Non-Payroll Total:	\$65,614.64
Payroll Total:	\$0.00
Balance Forward:	\$0.00
Report Total:	\$65,614.64

ADA PUBLIC SCHOOL

Revenue/Expenditure Summary

Options: Fund: 63, Date Range: 7/1/2026 - 7/31/2026

	Begin Balance	Receipts	Adjusting Entries	Payments	Cash End Balance	Unpaid POs	End Balance
801 FOOTBALL	\$0.00	\$1,400.00	\$22,858.70	\$0.00	\$24,258.70	\$24,258.70	\$0.00
802 BASKETBALL	\$0.00	\$0.00	\$19,364.21	\$0.00	\$19,364.21	\$0.00	\$19,364.21
805 BASEBALL	\$0.00	\$0.00	\$4,090.49	\$0.00	\$4,090.49	\$0.00	\$4,090.49
806 SOFTBALL	\$0.00	\$0.00	\$9,321.51	\$0.00	\$9,321.51	\$1,539.55	\$7,781.96
807 WRESTLING	\$0.00	\$0.00	\$3,954.48	\$0.00	\$3,954.48	\$0.00	\$3,954.48
808 TENNIS	\$0.00	\$600.00	\$8,191.61	\$0.00	\$8,791.61	\$0.00	\$8,791.61
810 SOCCER	\$0.00	\$0.00	\$5,656.80	\$0.00	\$5,656.80	\$0.00	\$5,656.80
811 TRACK	\$0.00	\$0.00	\$6,572.49	\$0.00	\$6,572.49	\$640.00	\$5,932.49
813 GOLF	\$0.00	\$0.00	\$4,635.00	\$0.00	\$4,635.00	\$0.00	\$4,635.00
819 ALL SPORTS	\$0.00	\$1,271.48	\$15,008.17	\$4,425.81	\$11,853.84	\$3,149.27	\$8,704.57
820 OSSAA	\$0.00	\$0.00	\$1,053.10	\$0.00	\$1,053.10	\$0.00	\$1,053.10
822 RADIO BROADCASTS	\$0.00	\$0.00	\$2,823.43	\$0.00	\$2,823.43	\$0.00	\$2,823.43
825 CHANGE	\$0.00	\$300.00	\$13,700.00	\$400.00	\$13,600.00	\$13,600.00	\$0.00
826 CONCESSION	\$0.00	\$0.00	\$23,487.59	\$0.00	\$23,487.59	\$12,000.00	\$11,487.59
830 LETTERMEN'S CLUB	\$0.00	\$3,450.00	\$3,590.95	\$40.95	\$7,000.00	\$7,000.00	\$0.00
831 SCHOOL STORE	\$0.00	\$0.00	\$3,523.00	\$0.00	\$3,523.00	\$0.00	\$3,523.00
832 GAME DAY PROMOTIONS	\$0.00	\$16,120.00	\$10,247.28	\$3,400.00	\$22,967.28	\$8,307.36	\$14,659.92
833 WINTER BASKETBALL LEAGUE	\$0.00	\$0.00	\$25,217.72	\$11,400.00	\$13,817.72	\$10,937.00	\$2,880.72
850 FOOTBALL SUB-ACCOUNT	\$0.00	\$0.00	\$26,697.19	\$3,100.00	\$23,597.19	\$4,081.80	\$19,515.39
851 BOYS BASKETBALL SUB-ACCOUNT	\$0.00	\$0.00	\$500.00	\$500.00	\$0.00	\$0.00	\$0.00
852 GIRLS BASKETBALL SUB-ACCOUNT	\$0.00	\$300.00	\$3,819.03	\$2,337.08	\$1,781.95	\$0.00	\$1,781.95
853 SOFTBALL SUB-ACCOUNT	\$0.00	\$0.00	\$850.00	\$500.00	\$350.00	\$0.00	\$350.00
854 WRESTLING SUB-ACCOUNT	\$0.00	\$0.00	\$4,936.27	\$0.00	\$4,936.27	\$0.00	\$4,936.27
860 BASEBALL SUB-ACCOUNT	\$0.00	\$0.00	\$8,710.11	\$500.00	\$8,210.11	\$0.00	\$8,210.11
861 BOYS TENNIS SUB-ACCOUNT	\$0.00	\$0.00	\$30.00	\$0.00	\$30.00	\$0.00	\$30.00
863 BOYS SOCCER SUB-ACCOUNT	\$0.00	\$0.00	\$272.51	\$0.00	\$272.51	\$0.00	\$272.51
864 GIRLS SOCCER SUB-ACCOUNT	\$0.00	\$0.00	\$262.51	\$0.00	\$262.51	\$0.00	\$262.51
865 BOYS TRK/CROSS CTRY - SUBACCT	\$0.00	\$0.00	\$4,771.47	\$0.00	\$4,771.47	\$0.00	\$4,771.47
866 GIRLS TRK/CROSS CTRY - SUBACCT	\$0.00	\$0.00	\$4,785.68	\$0.00	\$4,785.68	\$0.00	\$4,785.68
868 GIRLS GOLF SUB-ACCOUNT	\$0.00	\$0.00	\$1,194.10	\$0.00	\$1,194.10	\$0.00	\$1,194.10
Total	\$0.00	\$23,441.48	\$240,125.40	\$26,603.84	\$236,963.04	\$85,513.68	\$151,449.36

ADA PUBLIC SCHOOL

Cash Balances

Options: Fiscal Years: 2027, Funds: 63, As Of Date: 7/31/2026, Account Types: All

Cash By Account and Fund

AC 0001	FIRST UNITED BANK		
2027	63	63 - ATHLETIC FUND	\$236,963.04
Total AC 0001			\$236,963.04
			\$236,963.04

Cash By Fund

2027	63	63 - ATHLETIC FUND	\$236,963.04
			\$236,963.04

ADA PUBLIC SCHOOL

Revenue/Expenditure Summary

Options: Fund: 62, Date Range: 7/1/2026 - 7/31/2026

	Begin Balance	Receipts	Adjusting Entries	Payments	Cash End Balance	Unpaid POs	End Balance
808 TENNIS	\$0.00	\$0.00	\$160.00	\$0.00	\$160.00	\$0.00	\$160.00
903 LIBRARY	\$0.00	\$0.00	\$25,883.51	\$0.00	\$25,883.51	\$0.00	\$25,883.51
904 COUGAR CHASE/GIFTS	\$0.00	\$0.00	\$1,474.95	\$66.80	\$1,408.15	\$133.20	\$1,274.95
906 CLUB C.S.I. (FORENSIC SCIENCE	\$0.00	\$0.00	\$64.76	\$0.00	\$64.76	\$0.00	\$64.76
907 PHILOSOPHY CLUB	\$0.00	\$0.00	\$390.00	\$0.00	\$390.00	\$0.00	\$390.00
909 ENVIRONMENTAL SCIENCE CLUB	\$0.00	\$0.00	\$60.00	\$0.00	\$60.00	\$0.00	\$60.00
910 ACTIVITY CENTER RENTAL	\$0.00	\$0.00	\$1,623.42	\$0.00	\$1,623.42	\$0.00	\$1,623.42
913 ADULT ED/GED	\$0.00	\$202.50	\$7,529.21	\$0.00	\$7,731.71	\$0.00	\$7,731.71
914 AHS PHILANTHROPY	\$0.00	\$0.00	\$5,263.42	\$0.00	\$5,263.42	\$0.00	\$5,263.42
915 AHS CHANNEL ONE FUND	\$0.00	\$0.00	\$53,803.86	\$0.00	\$53,803.86	\$179.99	\$53,623.87
916 OASC STUDENT COUNCIL STATE CONVENTION	\$0.00	\$0.00	\$8,187.61	\$0.00	\$8,187.61	\$0.00	\$8,187.61
917 PURRISTA CAFE	\$0.00	\$0.00	\$1,347.31	\$0.00	\$1,347.31	\$0.00	\$1,347.31
918 FESTIVAL DISNEY	\$0.00	\$0.00	\$0.89	\$0.00	\$0.89	\$0.00	\$0.89
919 DECA	\$0.00	\$0.00	\$4,335.39	\$0.00	\$4,335.39	\$0.00	\$4,335.39
920 RUFF RYDERS	\$0.00	\$0.00	\$560.46	\$0.00	\$560.46	\$0.00	\$560.46
922 ROBOTICS	\$0.00	\$0.00	\$770.07	\$0.00	\$770.07	\$0.00	\$770.07
923 FCCLA	\$0.00	\$0.00	\$463.35	\$0.00	\$463.35	\$0.00	\$463.35
924 METEOROLOGY CLUB	\$0.00	\$0.00	\$30.00	\$0.00	\$30.00	\$0.00	\$30.00
925 GARDEN GNOME COLLECTING CLUB	\$0.00	\$0.00	\$579.01	\$0.00	\$579.01	\$0.00	\$579.01
926 MCKEEL PROJECT	\$0.00	\$0.00	\$33.75	\$0.00	\$33.75	\$0.00	\$33.75
927 CAMP GODDARD PICTURES	\$0.00	\$0.00	\$2,037.46	\$0.00	\$2,037.46	\$0.00	\$2,037.46
929 SPEECH/COMPETITIVE DRAMA	\$0.00	\$0.00	\$1,190.47	\$0.00	\$1,190.47	\$0.00	\$1,190.47
930 CAREER KICKSTART PROGRAM	\$0.00	\$0.00	\$2,274.15	\$0.00	\$2,274.15	\$0.00	\$2,274.15
932 AHS SERVE	\$0.00	\$0.00	\$317.48	\$0.00	\$317.48	\$0.00	\$317.48
934 PHYSICAL EDUCATION	\$0.00	\$0.00	\$10,198.00	\$0.00	\$10,198.00	\$0.00	\$10,198.00
936 TEEN ANGEL	\$0.00	\$0.00	\$1,314.65	\$0.00	\$1,314.65	\$0.00	\$1,314.65
937 HAYES T-SHIRTS	\$0.00	\$0.00	\$2,156.92	\$0.00	\$2,156.92	\$0.00	\$2,156.92
938 VIDEO SALES/RECYCLE	\$0.00	\$0.00	\$2,296.14	\$0.00	\$2,296.14	\$0.00	\$2,296.14
939 BUSINESS PROFESSIONALS OF AMER	\$0.00	\$0.00	\$8,216.99	\$0.00	\$8,216.99	\$0.00	\$8,216.99
941 PERFORMING ARTS	\$0.00	\$0.00	\$34,039.03	\$0.00	\$34,039.03	\$0.00	\$34,039.03
945 STEM	\$0.00	\$0.00	\$1,036.01	\$0.00	\$1,036.01	\$0.00	\$1,036.01
946 VARSITY CHEERLEADERS	\$0.00	\$0.00	\$402.87	\$0.00	\$402.87	\$0.00	\$402.87
949 COUGANNS	\$0.00	\$0.00	\$740.35	\$0.00	\$740.35	\$0.00	\$740.35
950 CLASS OF 2028	\$0.00	\$0.00	\$2,000.00	\$0.00	\$2,000.00	\$0.00	\$2,000.00
952 CLASS OF 2026	\$0.00	\$0.00	\$1,082.51	\$0.00	\$1,082.51	\$0.00	\$1,082.51
954 CLASS OF 2027	\$0.00	\$0.00	\$6,162.41	\$0.00	\$6,162.41	\$0.00	\$6,162.41
955 TRIPLE C - COOL COUGAR CHARACT	\$0.00	\$0.00	\$849.67	\$0.00	\$849.67	\$0.00	\$849.67
956 YEARBOOK	\$0.00	\$0.00	\$38,188.03	\$0.00	\$38,188.03	\$0.00	\$38,188.03
957 COLOR GUARD/FLAGS	\$0.00	\$0.00	\$120.00	\$0.00	\$120.00	\$0.00	\$120.00
958 JOURNALISM/COUGAR TALES	\$0.00	\$0.00	\$1,013.21	\$0.00	\$1,013.21	\$0.00	\$1,013.21
959 WORLD TRAVELER CLUB	\$0.00	\$0.00	\$71.50	\$0.00	\$71.50	\$0.00	\$71.50
960 LIFETIME ACTIVITIES COURSE	\$0.00	\$0.00	\$445.19	\$0.00	\$445.19	\$0.00	\$445.19
961 CNN-COUGAR NEWS NETWORK	\$0.00	\$0.00	\$658.49	\$0.00	\$658.49	\$0.00	\$658.49
962 CHOIR/VOCAL MUSIC	\$0.00	\$0.00	\$12,017.81	\$0.00	\$12,017.81	\$2,250.00	\$9,767.81
964 SPECIAL EDUCATION	\$0.00	\$0.00	\$167.25	\$0.00	\$167.25	\$0.00	\$167.25
966 VISION BANK INTEREST - DO NOT USE	\$0.00	\$307.81	\$7,067.37	\$441.62	\$6,933.56	\$2,258.24	\$4,675.32
967 SPANISH CLUB	\$0.00	\$0.00	\$584.29	\$0.00	\$584.29	\$0.00	\$584.29
968 BAND	\$0.00	\$0.00	\$21,619.90	\$0.00	\$21,619.90	\$7,500.00	\$14,119.90
969 NATIVE PRIDE	\$0.00	\$0.00	\$75.00	\$0.00	\$75.00	\$0.00	\$75.00
970 PROJECT IGNITION/LEADERSHIP	\$0.00	\$0.00	\$5,470.23	\$0.00	\$5,470.23	\$0.00	\$5,470.23
971 STUDENT COUNCIL	\$0.00	\$0.00	\$10,109.92	\$0.00	\$10,109.92	\$0.00	\$10,109.92
972 ILO	\$0.00	\$0.00	\$5,304.33	\$0.00	\$5,304.33	\$0.00	\$5,304.33
973 MATH CLUB	\$0.00	\$0.00	\$1,357.95	\$0.00	\$1,357.95	\$0.00	\$1,357.95
974 SCIENCE CLUB	\$0.00	\$0.00	\$9,159.78	\$0.00	\$9,159.78	\$0.00	\$9,159.78
976 ENGLISH	\$0.00	\$0.00	\$10.82	\$0.00	\$10.82	\$0.00	\$10.82
977 ECONOMICS	\$0.00	\$0.00	\$57.00	\$0.00	\$57.00	\$0.00	\$57.00
979 BOXTOPS	\$0.00	\$0.00	\$154.30	\$0.00	\$154.30	\$0.00	\$154.30

ADA PUBLIC SCHOOL

Revenue/Expenditure Summary

Options: Fund: 62, Date Range: 7/1/2026 - 7/31/2026

	Begin Balance	Receipts	Adjusting Entries	Payments	Cash End Balance	Unpaid POs	End Balance
980 ACADEMIC INCENTIVE/SCHOLASTIC	\$0.00	\$0.00	\$1,745.28	\$0.00	\$1,745.28	\$0.00	\$1,745.28
981 PICTURE FUND	\$0.00	\$0.00	\$9,280.36	\$0.00	\$9,280.36	\$500.00	\$8,780.36
983 VENDING	\$0.00	\$0.00	\$1,259.70	\$0.00	\$1,259.70	\$0.00	\$1,259.70
985 AP COALITION	\$0.00	\$0.00	\$1,128.27	\$0.00	\$1,128.27	\$0.00	\$1,128.27
986 SPECIAL OLYMPICS	\$0.00	\$0.00	\$12,391.01	\$0.00	\$12,391.01	\$0.00	\$12,391.01
987 HONOR SOCIETY	\$0.00	\$0.00	\$2,331.37	\$0.00	\$2,331.37	\$0.00	\$2,331.37
989 TECH ENGINEERING	\$0.00	\$0.00	\$1,485.65	\$0.00	\$1,485.65	\$0.00	\$1,485.65
990 ART CLUB	\$0.00	\$0.00	\$79.62	\$0.00	\$79.62	\$0.00	\$79.62
991 NESTLES/CANDY/COOKIES	\$0.00	\$0.00	\$91,817.36	\$0.00	\$91,817.36	\$5,785.00	\$86,032.36
992 CAMP GODDARD	\$0.00	\$100.00	\$21,992.19	\$0.00	\$22,092.19	\$0.00	\$22,092.19
993 ID BADGE REPLACEMENT	\$0.00	\$0.00	\$1,242.78	\$0.00	\$1,242.78	\$0.00	\$1,242.78
994 ACADEMIC BOWL	\$0.00	\$0.00	\$409.24	\$0.00	\$409.24	\$0.00	\$409.24
995 GENERAL ACTIVITY	\$0.00	\$0.00	\$28,769.09	\$842.74	\$27,926.35	\$11,231.72	\$16,694.63
996 DEVICE SALES/SERVICE - HOTSPOTS	\$0.00	\$0.00	\$265.26	\$0.00	\$265.26	\$0.00	\$265.26
997 DEVICE INSURANCE/REPLACEMENT	\$0.00	\$1,816.62	\$51,481.41	\$0.00	\$53,298.03	\$5,000.00	\$48,298.03
998 LUNCH PROGRAM	\$0.00	\$335.20	\$0.00	\$225.19	\$110.01	\$739.81	(\$629.80)
Total	\$0.00	\$2,762.13	\$528,207.04	\$1,576.35	\$529,392.82	\$35,577.96	\$493,814.86

Cash Balances

Options: Fiscal Years: 2027, Funds: 62, As Of Date: 7/31/2026, Account Types: AC

Cash By Account and Fund

AC	0003	VISION BANK			
	2027	62	62 - ACTIVITY FUND		\$529,392.82
				Total AC 0003	\$529,392.82
					\$529,392.82

Cash By Fund

	2027	62	62 - ACTIVITY FUND		\$529,392.82
					\$529,392.82

Ada City Schools Extra Duty Assignment Stipends for 2026 2027

Baseball	
Baseball Field Maintenance	\$1,500.00
Baseball HS Assistant (2)	\$3,500.00
Baseball HS Head	Flexible
Baseball JH	\$2,000.00
Baseball JH Head	\$2,500.00
Basketball	
Basketball 6th Grade Boys	\$1,000.00
Basketball 6th Grade Girls	\$1,000.00
Basketball 7th Grade Boys	\$2,000.00
Basketball 7th Grade Girls	\$2,000.00
Basketball Freshmen Boys	\$3,000.00
Basketball Freshmen Girls	\$3,000.00
Basketball HS Boys Assistant (2)	\$3,500.00
Basketball HS Boys Head Coach	Flexible
Basketball HS Girls Assistant (2)	\$3,500.00
Basketball HS Girls Head Coach	Flexible
Basketball JH 8th Grade Boys	\$2,000.00
Basketball JH 8th Grade Girls	\$2,000.00
Cheer	
Cheer Head	\$8,000.00
Cheer HS Assistant	\$4,000.00
Cheer JH	\$3,000.00
Cougann Assistant (2)	\$3,750.00
Cougann Head Coach	\$8,000.00
Football	
Football Freshmen	\$4,000.00
Football HS Assistant (4)	\$4,000.00
Football HS Defensive Coordinator	\$5,250.00
Football HS Head Coach	Flexible
Football HS Offensive Coordinator	\$5,250.00
Football JH 7th Grade	\$2,500.00
Football JH 8th Grade	\$2,500.00
Football JH Assistant (4)	\$2,000.00
Golf	
Golf HS Boys Head	Flexible
Golf HS Girls Head	Flexible
Golf JH Boys	\$1,500.00
Golf JH Girls	\$1,500.00
Soccer	
Soccer Girls Head	Flexible

Soccer HS Assistant Boys	\$1,500.00
Soccer HS Assistant Girls	\$1,500.00
Soccer HS Boys Head	Flexible
Softball	
Softball HS Fast Pitch Assistant (2)	\$3,500.00
Softball HS Fast Pitch Head	Flexible
Softball JH Fastpitch Assistant	\$2,000.00
Softball JH Fastpitch Head	\$2,500.00
Strength and Conditioning	
Strength and Conditioning Coordinator Asst	\$4,000.00
Strength and Conditioning Coordinator	\$12,000.00
Strength and Conditioning Coordinator Asst	\$2,500.00
Tennis	
Tennis Director of Tennis Operations	\$2,000.00
Tennis HS Boys Head	Flexible
Tennis HS Girls Head	Flexible
Tennis JH Girls	\$2,000.00
Tennis JH Boys	\$2,000.00
Track	
Track 6th Grade	\$750.00
Track Cross Country Assistant	\$1,500.00
Track Cross Country HS Head	\$3,000.00
Track HS Assistant (4)	\$3,000.00
Track HS Head Coach	Flexible
Track JH Head	\$1,500.00
Track JH Assistant (3)	\$1,000.00
Wrestling	
Wrestling Head JH	\$2,500.00
Wrestling HS Assistant (3)	\$3,000.00
Wrestling HS Girls Assistant	\$3,000.00
Wrestling HS Head	Flexible
Wrestling JH Assistant	\$2,000.00

Technology

Coug Techs	
Coug Tech (6)	\$2,000.00

Academic Team	
Willard Academic Team Co Sponsor (2)	\$1,000.00
JH Academic Team Sponsor	\$1,625.00
HS Academic Team Sponsor (2)	\$1,625.00

National Honor Society	
National Honor Society High School	\$1,500.00

Yearbook	
Yearbook High School	\$2,000.00
Yearbook Jr High	\$1,050.00

Vocal Music	
Vocal Music HS/JH	\$5,000.00

Student Council	
Student Council Sponsor Jr High	\$1,500.00
Student Council Sponsor	\$2,500.00
Student Council Activities Director	\$8,000.00

Band	
Band Director	\$12,000.00
Band Assistant Director (2)	\$6,550.00

Performing Arts	
Performing Arts Assistant	\$3,000.00
HS Performing Arts Competitive Drama	\$8,000.00
JH/Willard Performing Arts	\$1,500.00

Public Relations	
Public Relations District	\$8,000.00

Department Heads	
HS Department Head (4)	\$500.00
JH Department Head (5)	\$500.00

ESports	
ESports Sponsor	\$1,500.00

Professional Development	
Professional Development Committee (6)	\$500.00
Professional Development Committee Chair	\$1,000.00

Robotics	
Robotics Team Co Sponsor	\$1,625.00

Counseling	
Counseling Elementary (4)	\$7,000.00

Counseling MTSS	\$10,000.00
Counseling Secondary (5)	\$7,000.00
Behavior Specialist (x2)	\$4,000.00

Career Tech	
Career Tech Teacher (9)	\$2,200.00

Chickasaw Language Proctor	\$3,000.00
----------------------------	------------

Administration	
Administration Adult Education Director	\$4,000.00
Administration Alternative Education Asst	\$2,500.00
Administration Alternative Education Director	\$5,000.00
Administration Operations Student Services	\$38,000.00
Administration Jr High Administrative Intern	\$15,500.00
Administration Elementary Asst Principal	\$17,500.00
Administration Elementary Asst Principal	\$17,500.00
Administration Elementary Asst Principal	\$17,500.00
Administration Elementary Asst Principal	\$17,500.00
Administration Elementary Principal	\$24,200.00
Administration Elementary Principal	\$24,200.00
Administration Elementary Principal	\$24,200.00
Administration Elementary Principal	\$24,200.00
Administration Fed Programs, Curr, Assess	\$38,000.00
Administration Gifted and Talented Director	\$8,000.00
Administration High School Assistant Principal	\$21,300.00
Administration Jr High Assistant Principal	\$20,300.00
Administration Jr High Principal	\$27,200.00
Administration Safety and Security Director	\$15,000.00
Administration Special Education Coordinator	\$13,700.00
Administration Special Education Facilitator	\$7,000.00
Administration Special Education Director	\$20,200.00
Administration Technology Director	\$22,000.00
Administration High School Principal	\$28,000.00
Administration Indian Education Director	\$14,000.00
Administration Student Support Services	\$10,000.00
Administration Teaching and Learning	\$12,000.00
Administration Registered Nurse	\$15,000.00
Administration Fine Arts	\$8,000.00
Administration STEAM Director	\$19,000.00
Administration English Language Coordinator	\$5,000.00

Special Services	
-------------------------	--

Special Services School Psychologist (x3)	\$12,000.00
Special Services Speech Pathologist (x4)	\$16,000.00

Approved by Ada Board of Education: 08/10/2026



WE ARE ADA

— ONE DISTRICT. ONE FAMILY. ONE FUTURE. —



MISSION

We are....

"empowering every student to achieve high levels of academic rigor through innovative learning and high expectations, and fostering a lifelong pursuit of excellence."



VISION

We are....

a unified, future-focused district with a legacy of excellence, where strong relationships and shared accountability ensure every student is known, valued, challenged, and championed to achieve at high levels, develop strong character, and pursue pathways to lifelong learning, engaged citizenship, and future success."



CORE VALUES

We value....

- 1 EXCELLENCE** – We maintain high expectations in everything we do.
- 2 INTEGRITY** – We act with honesty, character, and consistency.
- 3 RELATIONSHIPS** – Every person feels known, valued, and connected.
- 4 ACCOUNTABILITY** – We hold ourselves and one another accountable for student success.
- 5 UNITY** – We are united in our approach to empower every student with multiple opportunities.

STRONGER TOGETHER.  UNSTOPPABLE TOGETHER.

EVERY STUDENT KNOWN | EVERY STUDENT CHALLENGED | EVERY STUDENT CHAMPIONED

Lauren Mathis
304 E. Wynnewood Ave.
Sulphur, OK 73086
580-421-5880

The purpose of this contract is to provide Ada City Schools with the services of a Deaf/Hard of Hearing Specialist to support students who are deaf or hard of hearing. The specialist will collaborate with district personnel to develop and implement high-quality Individualized Education Programs, including the creation of meaningful goals and objectives, provide consultation regarding appropriate accommodations and services, and promote evidence-based practices that support student access, communication, and educational success.

Scope of work to be completed for Ada Public Schools during FY27:

- Collaborate with special education teachers at Ada Public Schools on IEPs/504 Plans for deaf and hard-of-hearing children.
- Attend IEP/504 Plan meetings for students who are deaf or hard of hearing. Attendance will be virtual or by phone, but on-site attendance can be requested as needed.
- On-site visits and consultations with special and general education teachers, as well as other professionals, as needed.

Additional Responsibilities:

- Will provide the office space, supplies, personnel, equipment, and all other resources necessary to perform the services required under this Agreement.
- Will provide Ada Public Schools with a written description of the services performed under this Agreement no less than once each calendar quarter during the period in which this Agreement is in effect. Each quarterly report shall summarize the services provided during the applicable reporting period.

The work performed is advisory, and the IEP/504 team will make all final decisions. The district is responsible for writing all IEPs/504 Plans, holding all required meetings, and providing all necessary notices for each student.

This contract will begin on August 13, 2026, and end on May 20, 2027.

Breakdown of contract:

- \$4000: base rate for 5-10 students
- \$500: travel reimbursement (to include at least 6 monthly in-person visits to Ada Public Schools)

\$4,500 payable in 9 monthly installments of \$500.00 each, with the first being due September 10th, 2026. Each monthly installment will be due on the 10th of the month, with the last being due on May 10, 2027.

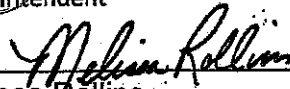
All work to be completed by Lauren Mathis.



Pat Llicker
Superintendent

08/10/2026

Date



Melissa Rollins
Board of Education President

08/10/2026

Date

Lauren Mathis

5/11/2026

Lauren Mathis, Consultant

Date

**MEMORANDUM OF UNDERSTANDING
OF AN INTERAGENCY AGREEMENT
BETWEEN
THE CHICKASAW NATION EARLY CHILDHOOD PROGRAM
AND
ADA CITY SCHOOLS**

This Memorandum of Understanding, herein "MOU", is entered into between the Chickasaw Nation Early Childhood Program, Division of Chickasaw Education, a division of the Chickasaw Nation, a sovereign Indian nation, 300 Rosedale Road, Ada, Oklahoma 74820, herein "Nation", and Ada City Schools, 324 W. 20th Street, Ada, Oklahoma 74820, herein "School District".

1. RECITALS AND PURPOSE:

- a. The state of Oklahoma requires the School District to timely identify children with suspected disabilities and provide services to those children pursuant to the Individuals with Disabilities Education Act.
- b. Pursuant to the terms of this MOU, and to the requirements of applicable law, the Nation and School District hereby agree to collaborate for special education services delivered to students residing in the School District's geographical boundaries through approved health standards. This collaboration will occur without creating additional financial obligations on the part of the Nation or School District. This MOU defines the specific conditions under which this collaboration shall occur and shall facilitate the smooth transition of students with suspected disabilities, as well as students with individual education plans, herein "IEPs", into and from the Nation and School District with documented parent consent that will be kept in the student file to allow access to the student to conduct screenings, observations, and evaluations in the Nation's facilities.

2. RESPONSIBILITIES OF THE PARTIES:

a. DUTIES OF THE NATION:

- i. The Nation's Early Childhood Preschool Early Intervention Manager (ECP Manager) will coordinate the screenings and referrals of students.
- ii. All referrals for further evaluations will involve the appropriate staff from each program, which will identify the areas of concern. This referral will require written parental consent to make the referral including parent contact information and student specific information.
- iii. The ECP Manager will gather existing information to assist the designated School District staff in implementing the appropriate procedures and forms to satisfy Oklahoma special education procedures and requirements.

- iv. The ECP Manager will coordinate meetings with the School District and Nation's staff and the student's parent or guardian at the mutual convenience of the parent/guardian, School District and Nation's staff.
- v. The ECP Manager will hand-deliver or electronically submit relevant documents or required information to the School District, to be added to the Review of Existing Data form on the state's EDPlan program, which is utilized to create and track special education documents regarding the student.
- vi. The School District will e-mail, or fax written directions for proceeding, to the ECP Manager. Upon receipt of the written directions for proceeding, and the parent or guardian's written consent, a mutual meeting will be held to further evaluate the student's needs.
- vii. The Nation shall inform each parent/guardian about parental rights during each scheduled meeting that occurs.
- viii. The ECP Manager shall coordinate all evaluation appointments made by the School District's special services director, herein "SSD", with the parent/guardian and appropriate Nation staff.
- ix. The Nation shall provide the School District copies of student screening documentation which includes sensory acuity or sensory concerns, as well as any behavioral difficulties.

b. DUTIES OF THE SCHOOL DISTRICT:

- i. To provide Child Find professional speech screenings to students enrolled with the Nation.
- ii. Within ten (10) school days of delivery, the School District will electronically acknowledge the relevant documentation from the Nation as a referral for further evaluation of a student with suspected disabilities and provide written directions to the ECP Manager to prepare for the School District's process in obtaining informed consent from the parent or guardian.
- iii. Upon receipt of the parent or guardian's consent to further evaluate for suspected disabilities, the School District's SSD will schedule the appropriate evaluations.
- iv. All evaluation and placement service meetings shall be conducted at the mutual convenience of the parent/guardian, the School District, and the Nation's staff. Electronic meeting notices to the ECP Manager are needed to assist with confirmation and documentation in the Nation's Early Childhood Program files.

- v. The School District shall provide information and informal training to parents or guardians and its staff to assist students who reside in the school district with active IEPs.
- vi. The School District is encouraged to offer community awareness activities on the Nation's campus through arrangements with the Nation's Early Childhood Program center supervisor.
- vii. The School District personnel may present information at the Nation's Early Childhood Program center's Monthly Parent Committee Meeting as a forum for public awareness and service training.

c. DUTIES OF BOTH PARTIES:

- i. Parent consent documentation will be obtained and exchanged to ensure proper access to specific students and file information for screenings, observations, and evaluations, and collaboration between the Nation and the School District will be continued for smooth transition efforts.
- ii. Students with IEPs, as well as their families, will be given the opportunity to tour the facilities of either the Nation or the School District before such students are delivered services at those facilities.
- ii. The Nation and School District shall include parents/guardians and staff at decision-making and transition meetings.
- iii. The service provisions of the IEPs shall identify the facility and describe each of the therapies to be administered, as well as the length of each of the sessions to be conducted.
- iv. The Nation and School District shall collaborate regarding the provisions of Child Find activities, which may be used to determine whether or not children have suspected disabilities.
- v. The Nation and School District shall mutually focus upon identifying children with suspected disabilities.
- vi. The Nation and the School District shall work together to establish meeting and evaluation space and make duplication options.
- vii. The Nation and the School District shall work together to ensure that the other party has access to relevant electronically stored special education documented resources.

- viii. The Nation and the School District agree to share, as soon as practicable, information relating to changes in parent or guardian contact information, as well as calendar changes.

3. TERM:

This MOU shall begin on the effective August 1, 2026, and shall terminate on July 31, 2027. This MOU may be terminated by either of the parties upon thirty (30) days written notice of termination, which shall be sent to the other party's address referenced on page one of this MOU.

4. WARRANTIES:

Neither party to this MOU makes any warranties, guarantees, or binding assurances to the other party or on behalf of the other party.

5. HOLD HARMLESS:

The Nation and School District agree to release from liability and hold each other harmless from any claims, demands, losses, cost, damages, or expenses arising directly or indirectly as a result of this MOU. The Nation's and the School District's employees, contractors, agents and assigns are hereby also released from any and all claims, damages and liabilities of any kind arising from this MOU.

6. CONFLICT OF INTEREST:

The Nation and School District, each individually, represent that neither party has employed any person to solicit or procure this MOU, and that neither party has made, nor will make, any payment or any agreement for the payment of any commission, percentage, brokerage, or contingent fee or other compensation in connection with this MOU.

7. NON-DISPARAGEMENT:

Nation and School District hereby stipulate and agree that each party may discuss non-confidential aspects of their experience with the other party. However, Nation and School District shall not in any shape, form or fashion whatsoever, make any disparaging remarks or otherwise communicate any disparaging information about the other party or that party's employees, officers or agents in their professional capacities herein, to any third party, including but not limited to statements on social or other media. Further, Nation and School District agree to take no action of any nature which is intended, or would reasonably be expected, to harm the other party or its reputation or which would reflect or reasonably lead to unfavorable publicity to the other party.

8. GOVERNING LAW:

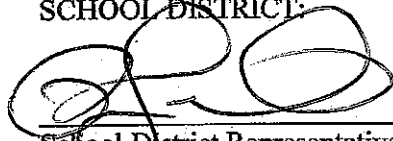
Nothing contained in this MOU shall be construed to waive the sovereign rights of the Chickasaw Nation, its officers, employees, or agents. This MOU shall be performed within applicable guidelines, resolutions, ordinances, and laws of the Chickasaw Nation. State law shall not be applicable nor shall disputes be subject to any authority outside of the Chickasaw Nation.

9. DISPUTES:

Each party agrees to attempt in good faith to resolve disputes under this MOU. Both parties agree to attempt to resolve all disputes arising pursuant to this MOU in the best interest of the student. Nevertheless, nothing in this MOU creates any legally actionable rights or imposes any enforceable duties on either party. In the event of an irresolvable dispute, either party may elect to dissolve this MOU.

In witness of the foregoing, the parties signing below agree to the terms of this Memorandum of Understanding.

SCHOOL DISTRICT:



School District Representative
Authorized Signatory Pat Liticker, Superintendent

08/10/2026

Date

THE CHICKASAW NATION:

Krystal Ross, Executive Officer
Division of Chickasaw Education
Department of Education

Date

School Name: Ada City Schools

Phone Number: 580.310.7200

School Personnel for possible student access:

Superintendent: Pat Liticker

Elementary Principal: Cindy Brady, Shannon Bean, Brad Lewis, Tara Burns

Special Education Director: Jeanie Neal

Special Education Teacher: contact Jeanie Neal

School Psychologist / Psychometrist: contact Jeanie Neal

Speech Pathologist: contact Jeanie Neal

Occupational Therapist: contact Jeanie Neal

Physical Therapist: contact Jeanie Neal

OKLAHOMA DEPARTMENT OF CAREER AND TECHNOLOGY EDUCATION
CONTRACT FOR SECONDARY CAREER AND TECHNOLOGY EDUCATION PROGRAM(S) FOR SCHOOL YEAR 2026-2027

It is understood and agreed that Oklahoma Career and Technology Education funds will be used to assist in the development and maintenance of a Career and Technology Education program that meets the standards, provisions, and requirements contained in the State Plan for Career and Technology Education, the CareerTech state rules and regulations, and policies pertaining to Career and Technology Education, state laws, and federal policies pertaining to Career and Technology Education. The aforementioned district will provide the funds necessary for quality programs and report such expenditures to the Oklahoma Department of Career and Technology Education (ODCTE). All programs supported under this contract have been coordinated with other training agencies and institutions in the area.

It is also understood and agreed that necessary records shall be kept, and all reports required by the State Board shall be submitted to the appropriate area of ODCTE by the established due date. The **Salary and Teaching Schedule due on September 30**, is one of these reports and is considered a part of this contract in addition to **CESI Enrollment due October 31** and the **Follow-up Reports due November 30**. Those programs delinquent in submitting accurate reports are subject to having reimbursement withheld or withdrawn by ODCTE.

The program(s) on the listed attachment shall have an established local advisory committee to assist in their development and/or direction.

The teacher(s) of the program(s) listed herein shall have a valid teaching certificate in the specific subject matter area. Other Career and Technology Education personnel involved in the delivery of the programs listed shall meet the minimum requirements for the duties and responsibilities for which funds are requested.

It is understood that program(s) provided for in this contract, as indicated on the list of programs included with this contract, and the Salary and Teaching Schedule, shall be operated for ten or twelve calendar months. Ag Education is a twelve (12) month program. All other CTE programs follow the school calendar. Should any program(s) not be operational for the entire period and led by a certified instructor(s) as indicated on this contract, it is understood that funding will be reduced proportionately.

Program assistance funds received from ODCTE shall be spent on CareerTech programs and will be coded to 412. Salary supplement received from ODCTE shall be coded to 411.

Furthermore, the aforementioned school district certifies that all such program(s) listed in this contract are open with respect to equal access to males and females and that disabled students who, under the direction of a planning committee, apply for admission, are provided Career and Technology Education as specified in the Individual Education Plan (IEP) as appropriate.

If you have any questions, contact Katha Cinnamon at Katha.Cinnamon@careertech.ok.gov or (405) 743-5195.

This signed contract should be returned to secondarycontracts@careertech.ok.gov no later than **September 30**.

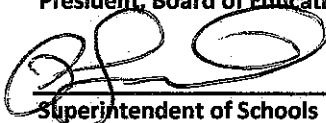
Approved:



 Brent Haken, State Director 7/28/2026
 Date



 President, Board of Education Melissa Rollins 08/10/2026
 Date



 Superintendent of Schools Pat Liticker 08/10/2026
 Date

Ada School System

 District Name (please print)



2500 South Meridian • Oklahoma City, OK 73108-1744
Office: 405-681-6691 • Toll Free: 800-965-7677 • Fax: 405-681-6693

DISTRIBUTORS OF **BLUE BIRD** SCHOOL BUSES

Corporate Office

Ryan Ross, General Manager

Oklahoma Bus Sales

Ryan Ross, Sales Representative

Customer: Ada City Public Schools
ADDRESS: 324 W. 20th Street
CITY/STATE/ZIP: Ada, Oklahoma 74820

CONTACT: Mr. Jonathan Boeck Trans. Dir.
TELEPHONE: 580-310-7359
BID DUE DATE: Immediate

General Description:

2026 Model Year: Micro Bird by Girardin, Type-A Multi-function School Bus (MFSAB), Series: G5

Capacity: 14-Passenger in HSM High-back, STD School Bus Bench Seating

Make: Micro Bird by Girardin
Model: G5 Series, 139" Wheelbase (Dual Wheel), (14) Passenger Capacity w/ Wheel-wells, (4) Rows, 12,300lb GVWR

Body Specifications:

Air Conditioning: Dash (Chevrolet/OEM) 53K Rear AC System: 68K Total BTU/A/C w/ Skirt Mounted Condenser and 2nd Compressor
Back-Up Alarm: 112DBA, Safety Horn SAE-operates in reverse gear
Bumper: Pressed Steel Channel (10" x 3/16") Flanged 2" Top/Bottom w/ 1" Square Tubing Reinforcement
Child Reminder: Child Check System, Dome Lights Warning, Entrance Door Activated
Entrance Door: Double-Out Electric Entrance Door: Clear Glass (Non-Tinted), 32" Wide (10 year, 200,000-cycle tested)
Gray Head Pads above All Doors
(2) Step Step-well with Ribbed Covered Steps (Gray)
Driver's Step Below Driver's Door
Exit: Rear Door Center Mounted with Upper/Lower Glass (tint 26% light transmittance)
Retainer RR Emergency Door
RR Door Latch/Slide Bar/ 3PT w/ Ajar Buzzer
Vandalock: Interlock Rear Emergency Door
Emergency Exit: Roof Hatch; Spharos
Push-out Windows: 1 Per side -- 2 Per Body (Black Frame)
Floor Covering: Gray Zenith (Ribbed Isle with White Nosing) (Smooth Under Seat)
Plywood Flooring: 1/2" Treated
Floor Steel-14ga
Gravel Shield: Injection plastic, installed on lower FRT sections of each body side, 12"H, flanged 3 1/2" under body
Head Room: 76" @ Center Isle
Heaters: FRT Heater & Defroster (Chevrolet/OEM)
Rear Under Seat: 42,000 BTU
Defroster Fan: RH mounted above windshield (2 Speed)
Heater Valve Bleeder & Shut Off Valve Cable Under Body (Manual)
Insulation: 1/1/2" thick fiberglass in the headlining, Side, FRT and Rear walls (Includes roof bows)
Lights: Back-up Lights: (2) White, Recessed 4" LED
Clearance Lights/Marker: (2) Red Rear & (2) Amber FRT, Recessed LED, combination side marker/clearance lamps
Directional Lights: FRT (Chevrolet/OEM) / Rear turn signals: (2) Recessed, 7" amber LED
Directional Lights (Side): Amber LED w/ armor
Dome Lights: (4) in Roof Skin
Identification Lights: (3) Recessed, Red LED -Rear Cap / (3) Recessed, Amber LED - FRT Cap
Step-well Light: Interior, LED
Stop & tail: (2) Recessed 7" Red stop/tail LED / (2) Recessed, 4" Red stop/tail, LED
Exterior Light: Entrance Door - LED
License Plate Light: LED

Wiring System: STD G5 w/ Solenoid

Mirrors: Exterior: **Heated & Remote** Rearview- Rosco Accustyle w/ **EZ & Heated** Cross view -"Mini-Hawkeye"
Interior: 6x16 Flat Mirror, Padded edged, [REDACTED]

Mud Flaps: FRT & Rear Mud Flaps

Paint: Exterior: Oxford White
Note: Chassis was original OEM Yellow at GM, but painted white at Micro Bird.
Exterior Roof: White
Interior: White w/ Grey Trim

Radio: AM/FM/MP3 (Chevrolet/OEM) w/ (4) Speakers

Reflective Tape: 2" Reflective tape: (White) Rear Perimeter & Sides Rear / Emergency Door: Decal+ Tape Push/Out, (White) 1"

Rub Rails: Floor, Seat, Skirt

Safety Equipment: 5lb fire extinguisher, First Aid Kit Oklahoma Spec, Body Fluid Clean-up Kit, (3) Triangle Warning Devices, Seat Belt Cutter

[REDACTED] - No Seat Belts Installed or Implied

(Review Floor Plan for Seat Size and Placement)

Barriers: DOT Approved Barriers 39" LH&RH Grey Fire block, High Back w/ RH Kick Panel and 1.25" LH Stainless Steel Grab Rail

Driver's Seat: Vinyl (Chevrolet/OEM) w/ Aisle Side Arm Rest and Orange Seat Belt

Static Roof Vent: Non-closing static roof vent

Switches: Rocker - Type, w/ Pilot light integrated into each switch, back lighted (includes Noise Suppression Switch)

Undercoating: MIL-C-62218-92 rev A Certified Rust Proofing and Salt resistant, Full Body Undercoating

Windows: Side: tint 26% light transmittance, w/ 2 Push-out windows (1) per side, Black framed
Rear: tint 26% light transmittance
More-view™ 551in² of unobstructed glass area (between A-Pillar and Entrance Door)
(Chevrolet/OEM)

Windshield: (Chevrolet/OEM)

Windshield Wipers: Variable Speed, Intermittent (Chevrolet/OEM)

Windshield Washer: (Chevrolet/OEM)

Body Construction:

Main Structure: assembled with AVDEL fasteners & structural rivets. Only FRT and Rear structures may be welded.

Body Structure: One Piece roof bows, floor-to-floor, hat section type, 16-gauge galvanized steel w/ (2) 18-ga roll formed structural beams extended full length of bus

Side Impact Barriers: Reinforced side impact barriers, galvanized steel, riveted to sub-floor. 3/16" thick L-shaped reinforcement integrated into seat rail

Exterior Side Panels: 18-ga pre-primed aluminum **Exterior Rear Panels:** One-Piece Fiberglass reinforced composite panel w/ waterproof recessed lights

Roof Panels: One Piece 18-ga aluminum, drip rail incorporated immediately above side windows

FRT and Rear End Structure: steel square tubing, mechanically affixed to sub-floor and roof bows.

Exterior Rear Wheel Trim: Wheel trim on each side of bus over the rear wheels. 1/8" thick high-quality injection plastic

-Specifications subject to change without prior notice.

Chassis Specifications:

Make: Chevrolet

Model #: GR 1WT Model 3500

Alternator:

GVWR / Suspension:

Rear GAWR:

FRT GAWR:

Rear Axle Ratio:

Body Mounts:

Batteries:

Brake System:

Bumper (Front):

Chassis Prep:

Cruise / Speed Control:

Drive Line:

Engine:

Exhaust System:

Fuel Tank:

Gauges:

Headlights:

Horn:

Steering:

Tire and Wheels:

Wheels:

Transmission:

Tow Hooks:

Wheelbase:

Single 220amp (OEM Chevrolet)

12,300lb GVWR rating / Suspension: FRT: Independent / Rear: Multi-leaf

8600lbs

4300lbs

3.73

Chevrolet OEM Body Mount Cushions (Pucks)

Dual Isolated Batteries: Aux battery contained in box w/ Sliding Tray

4 Wheel Disc Type w/ ABS & Brake Warning Indicator

Chevrolet OEM Painted Black

School Bus Chassis Prep Package- Chevrolet (OEM)

Chevrolet (OEM) Provided

Guard FRT

6.6L Gasoline V8

Single horizontal pipe, aluminized steel, Relocated to the LH Side

32 gallon

Speedometer, Voltmeter, Oil pressure, Engine temp., Fuel gauge

(OEM) Chevrolet, Daytime Running Lamps

(OEM) Chevrolet Dual Electric

Tilt Steering, Driver's Air Bag w/ Power Steering

FRT and Rear: LT225/75R16-E Tubeless Radials, Highway Tread

16"x6 Steel Rims - Stainless Steel Wheel Liners Included

8 Speed Automatic HD

Rear

139"

Primary Warranty Terms and Conditions:

Chassis: Chevrolet Limited Warranty: Three (3) year/ 36,000 mile Basic & Five (5) year / 60,000 mile Power Train**

Micro Bird Body Warranty: Five (5) Year / 100,000 mile Limited Warranty: Body Structure, Seat Frame and Barrier Frames**
One (1) Year / 12,000 mile Limited Warranty: Body Parts, Accessories and Components, except those having their own separate warranty**

ACC Climate Control Warranty: Two (2) Year Unlimited / Three (3) year / 75, 000 mile Limited warranty**

**** Please review official factory warranty documentation for Terms and Conditions.**

**** Ross Transportation is not responsible for OEM factory (Micro Bird, Chevrolet & ACC Climate) changes and conditions in warranty policy.**

**** For Reference Purposes Only**

TOTAL UNIT COST, FOB: School _____

Note: One (1) unit left in stock. Bid subject to prior sale.

ESTIMATED DELIVERY TIME: _____

150 - 180 Days Upon PO

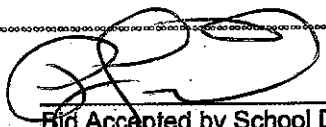
Note: Estimated Delivery date based on factory information as of 07/07/2026 and is subject to change without prior notice.

Optional Equipment for School Consideration: (Not Factored Into Above Bid Pricing):

Gatekeeper Digital w/ Three W/A Interior Lens: _____ **\$2,275.00 additional, per bus**

Ryan Ross
Ross Transportation, Inc.

07/07/2026
Date of Bid:


Bid Accepted by School District Official
Pat Litterick, Superintendent

08/10/2026

Date of Acceptance:

AFFIDAVIT OF GOOD STANDING

STATE OF OKLAHOMA

§

§

COUNTY OF _____

§

I, _____, the undersigned person, being of lawful age, being first duly sworn, on oath, state that I am employed at (name of school district) as (position).

I affirm that (name) was employed as a full-time teacher by the school district in the five (5) years immediately preceding this affidavit and had obtained a national criminal history record check completed within that time frame.

I further affirm that the teacher left in good standing.

(must delete whichever of these paragraphs does not apply)

I hereby further attest that the teacher was not the subject of any allegation of inappropriate behavior with a student.

Or

I hereby further attest that there was an allegation of inappropriate behavior with a student which was investigated by the school district and was determined to be unsubstantiated with no finding of misconduct.

My contact information is: name, title, email address, telephone number and mailing address if you would like to address this matter further.

I acknowledge that willful misstatement in this affidavit, known by me to be false, is a misdemeanor punishable by imprisonment not to exceed one (1) year or a fine not to exceed five hundred dollars (\$500) or both such fine and imprisonment.

Affiant

Subscribed and sworn to me this _____ day of _____, _____.

Notary Public or officer administering oath

My commission expires:

(Seal)

**BEREAVEMENT LEAVE
(REGULATIONS)**

The board of education will provide a teacher or support employee with three (3) days of paid bereavement leave following the death of the teacher's or employee's spouse or child, which shall include a miscarriage. Bereavement leave following a miscarriage shall be in addition to and not in place of sick leave due to miscarriage and recovery therefrom.

The board of education will provide up to five (5) days leave with pay for each bereavement in the immediate family of an employee. Such leave must be approved by the principal and the superintendent.

If the employee has to be absent for a funeral other than immediate family, the absence will be charged to emergency leave. If additional time is needed because of travel or other special considerations, a request may be submitted; and, if approved by the principal and superintendent, the time will be charged to sick leave.

Immediate family is defined as the employee's spouse, parent or guardian, child, brother, sister, grandparent, grandchild, or each similar relationship as established by marriage; or a person residing in the same household as the employee.

LEGAL REFERENCE: 70 O.S. Section 6-104.

UNUSED SICK LEAVE RETIREMENT PROGRAM

It is the policy of the Ada Board of Education to encourage and reward personnel who exercise particular care in the maintenance of their personal health and job attendance.

In accordance with Oklahoma Statutes, Title 70, Section 6-104, employees may accumulate sick leave days up to a maximum of 60 days as prescribed by local school board policy.

In accordance with Oklahoma Statutes, Title 70, Section 17-116.2 (G), for those members who joined the Teachers' Retirement System prior to July 1, 1992, the total creditable service of a member who retires or terminates employment and elects a vested benefit shall include not to exceed 120 days of unused sick leave accumulated subsequent to August 1, 1959, during the member's membership with the Teachers' Retirement System. Twenty days of unused sick leave shall equal one month of creditable service.

To clarify the difference between the two types of statutory sick leave days, the board has established a retirement_sick leave bank for the purpose of accounting for unused sick leave days that may be used for retirement purposes subject to the approval of the Teachers' Retirement System of Oklahoma. The term "unused sick leave days" is defined as those sick leave days for which an employee does not receive credit after the maximum 60 days of sick leave have been accumulated. Unused sick leave days shall be deposited in the individual employee's retirement_sick leave bank.

The board of education will maintain records for the purpose of assisting each employee to account for unused sick leave days for retirement purposes. The board of education will account for and certify unused sick leave days for each year for which an employee has exceeded 60 days of accumulated sick leave. This provision will apply to employees who have participated in the Teachers' Retirement System subsequent to August 1, 1959, and who have accumulated the maximum 60 days of sick leave.

Upon retirement, accumulated sick leave days and the unused sick leave days in the retirement sick leave bank may be certified to the Teachers' Retirement System of Oklahoma to add creditable service for retirement purposes at a rate of one month of credit for each 20 days of accumulated sick leave up to a total of 120 days. However, the school district shall not certify more than one day of unused sick leave in the retirement bank per each day of accumulated sick leave for the purpose of adding creditable service for retirement purposes.

The maximum 60 days of unused sick leave in the sick leave bank and 60 days of accumulated sick leave may be counted as an additional year of creditable service toward retirement by the Teachers' Retirement System of Oklahoma provided that the total number of sick leave days is acceptable to the Teachers' Retirement System.

Unused sick leave days may be used only to extend creditable service at retirement and for no other purpose. No employee may contribute unused retirement sick leave bank days to another employee.

Under Title 70, Section 6-104(A), payments for accumulated sick leave upon retirement or termination of employment can be made only for sick leave days accumulated in the district. Payment for unused accumulated sick leave shall not include the days in an employee's retirement sick leave bank.

An employee who elects to transfer accumulated sick leave to another school district or who elects to be reimbursed for accumulated sick leave as prescribed by local school board policy or negotiated agreement shall conclude all rights and privileges outlined under this policy.

UNUSED SICK LEAVE RETIREMENT PROGRAM (CONT.)

Employees retiring from the District through the Teacher Retirement System with a minimum of five (5) years of service in the district shall be eligible to receive compensation for accumulated unused sick leave up to a maximum of sixty (60) days, at a rate of \$50 per day. The employee shall be given consideration of compensation when placement of official notification of retirement is received by the administration. Unused sick leave days used for the purpose of early retirement are not eligible for this compensation. Unused sick leave days may accumulate to a maximum of sixty (60) days.

MISSION STATEMENT

Ada City Schools Mission

The mission of Ada City Schools is to empower every student to achieve high levels of academic achievement through rigorous, innovative learning, high expectations, and foster a lifelong pursuit of excellence.

Ada City Schools Vision

Ada City Schools is a unified, future-focused district with a legacy of excellence, where strong relationships and shared accountability ensure every student is known, valued, challenged, and championed to achieve at high levels, develop strong character, and pursue pathways to lifelong learning, engaged citizenship, and future success.

Ada City Schools Core Values

1. **Excellence** - We maintain high expectations in everything we do
2. **Integrity** - we act with honesty, character, and consistency
3. **Relationships** - every person feels known, valued, and connected.
4. **Accountability** - we hold ourselves and one another accountable for student success.
5. **Unity** - we are united in our approach to empower every student with multiple opportunities

USE OF AUTOMATIC EXTERNAL DEFIBRILLATOR

The Ada City Schools district will follow the American Heart Association guidelines for automatic external defibrillator (AED) use and storage. Responders' use of the AED should not replace the care provided by emergency medical services (EMS), but is meant to provide a lifesaving bridge during the first few critical minutes it takes for advanced life support providers to arrive.

The AEDs are to be located so that any victim may be reached in three minutes or less.

Roles and Responsibilities

The AED coordinator (school nurse) will serve as the primary liaison between the local EMS and the AED program. The coordinator will be responsible for purchasing equipment and supplies, organizing training programs, forwarding incident data to the local EMS, and holding post-event debriefing sessions for employees involved.

Certified district employees authorized to utilize the AED are specific employees trained and certified to use an AED in a sudden cardiac arrest emergency. These employees will attend a four-hour, American Heart Association AED training session, will have yearly refresher classes, and will be recertified every two years.

Procedure

When an apneic, pulseless victim is discovered, activate the sudden cardiac emergency response plan and by following the suggested guidelines set by the American Heart Association. This district will follow the American Heart Association AED treatment algorithm. The AED coordinator will notify the medical director's office of the use of the AED. An accident report form will be used to document an event and to document the practice drills.

Maintenance

The district will follow the manufacturer's suggested guidelines for maintenance of the AED. The AED coordinator will supervise the procedure.

The Cardiac Emergency Response Team (CERT) Coordinator will designate a CERT member to:

1. Daily check the status indicator, verifying alternating dark and hourglass shapes, which indicates readiness for use, and recording the status on the AED battery check sheet.
2. Notify the AED coordinator if AED maintenance is required.

Cardiac Emergency Response Plan (CERP)

Please see the addendum attached to this policy CKAH - *Use of Automatic External Defibrillator*. The Cardiac Emergency Response Plan (CERP).

A Cardiac Emergency Response Plan (CERP) has been created for each school site within the district. These plans contain information that is specific and appropriate for each individual school.

Copies of these plans can be accessed at the Ada Board of Education Building (located at 324 W. 20th) or at the Principal's Office of each school site.

LEGAL REFERENCE: 70 O.S. § 1210.200
70 O.S. § 24-1556

RECORDS INVESTIGATION

The Ada Board of Education believes that it has a responsibility to employ only those persons who are qualified in every respect. The board further believes that it should avail itself of means and methods provided by the legislature to assist in the selection of employees. Therefore, it is the policy of this board of education that a national criminal history record check shall be conducted of all prospective employees. The board of education is not required to obtain a new criminal history record check for an individual who has obtained certification from the Oklahoma State Department of Education within the previous twelve (12) months. A national criminal history record check is defined at 74 O.S. § 150.9 and requires a check of criminal history records entailing the fingerprinting of the individual and submission of the fingerprints to the United States Federal Bureau of Investigation (FBI) for the purpose of obtaining the national criminal history record of the person from the FBI.

Any teacher employed prior to May 19, 2020, who does not have an Oklahoma criminal history record check from the Oklahoma State Bureau of Investigation as well as a national criminal history record check as defined above on file with the school district shall complete the criminal history background checks upon the next renewal of his or her Standard Teaching Certificate. Any other employee employed by the district prior to May 19, 2020, who does not have an Oklahoma criminal history record check from the Oklahoma State Bureau of Investigation as well as a national criminal history record check as defined above on file with the school district shall have until July 1, 2022, to complete the criminal history background checks.

A written consent will be required from the prospective employee consenting to a felony records check to be conducted as authorized by Oklahoma law. The records check shall be initiated by the school district's written request, through the superintendent, to the State Department of Education. Effective November 1, 2012, the school district may contract with a third-party vendor who is a member in good standing with the National Association of Professional Background Screeners to perform any and all employment screenings, background checks, and credit checks.

Any person applying for employment as a substitute teacher shall only be required to have one such national criminal history records check for the school year. Upon request of the substitute teacher, that felony records search results may be sent to any other school district in which the substitute teacher is applying to teach. The board of education may choose whether to require a national criminal history record check from a prospective substitute teacher who has been employed by the school district in the last year.

Any person employed as a full-time teacher by a school district in Oklahoma in the five (5) years immediately preceding an application for employment as a substitute teacher may not be required to have a national criminal history record check, if the teacher produces a copy of a national criminal history record check completed within the preceding five (5) years and an affidavit from the school district in which the teacher was last employed stating the teacher left in good standing. The affidavit shall attest whether the teacher was the subject of any allegation of inappropriate behavior with a student and whether there was a pending or ongoing investigation of inappropriate behavior between the teacher and a student. If an allegation of inappropriate behavior was investigated by an employing school district, the affidavit shall state whether the allegation was substantiated, unsubstantiated or closed with no finding of misconduct. The affidavit shall include contact information for the prior employing school district, which the prospective employing school district shall contact to determine the validity of the submitted affidavit.

Any person who has been employed as a full-time teacher by a school district who applies for employment as a full-time teacher in another school district may not be required to have a national criminal history background check completed if the teacher produces a copy of a national criminal history record check completed within the preceding five (5) years and a letter from the school district in which the teacher was employed stating the teacher left in good standing and whether the teacher was the subject of any allegation of inappropriate behavior with a student.

RECORDS INVESTIGATION (Cont.)

Any person who has been employed as a substitute teacher by a school for a minimum of five (5) years preceding an application to be employed as a full-time teacher may not be required to have a national criminal history record check completed if the teacher can produce a copy of a national criminal history record check completed within the preceding five (5) years and an affidavit from the school district in which the teacher was employed as a substitute teacher stating that the teacher left in good standing. The affidavit shall attest as to whether the teacher was the subject of any allegation of inappropriate behavior with a student and whether there was a pending or ongoing investigation of inappropriate behavior between the teacher and a student. If an allegation of inappropriate behavior was investigated by an employing school district, the affidavit shall state whether the allegation was substantiated, unsubstantiated or closed with no finding of misconduct. The affidavit shall include contact information for the prior employing school district, which the prospective employing school district shall contact to determine the validity of the submitted affidavit.

Any person employed as a full-time teacher by a school district in Oklahoma for ten (10) or more consecutive years immediately preceding an application for employment as a substitute teacher in the same school district is not required to have a national criminal history record check for as long as that person remains employed for consecutive years by that school. If the substitute teacher wishes to work in another Oklahoma school district, a national criminal history background check will be required.

If the applicant for employment meets all other criteria for employment in this school district, the applicant may be employed on a temporary basis for a maximum of sixty (60) days pending receipt of the national criminal history record check results. The temporary employment of the prospective employee shall terminate after sixty (60) days unless the school district receives the results of the national criminal history records check. The sixty (60) day temporary employment period shall begin on the first day the prospective employee reports for duty at the employing school district. If the applicant is offered permanent employment following the review of the records search, the search fee will/will not be reimbursed in full.

REFERENCE: 70 O.S. §5-142

PERSONAL BUSINESS LEAVE**(REGULATIONS)**

The board of education shall provide five days for personal business leave for teachers and support personnel. Such leave shall be limited to personal business matters that cannot be conducted before or after school hours or on weekends. Unused personal business leave may be accrued as sick leave.

Requests for personal business leave shall be made to the building principal or supervisor three (3) days prior to the date of absence.

REFERENCE: 70 O.S. §6-104

Atty. Gen. Op. No. 77-217 (Aug. 19, 1977)

NOTE: Referenced statute requires each school district to provide a minimum of three days for personal leave to certified and support personnel. However, "a local board of education is authorized to adopt reasonable rules, regulations and policies defining activity which shall be deemed to constitute or qualify as 'personal business' leave. In adopting such a definition, the ordinary and every day commonly understood meaning of the phrase 'personal business' should be followed." Atty. Gen. Op. No. 77-217 (Aug. 19, 1977)

MATERNITY LEAVE (REGULATIONS)

The board of education shall provide maternity leave to all full-time employees of the school district who have been employed by the school district for at least one year and have worked for the school district for at least one thousand two hundred fifty (1,250) hours during the preceding twelve-month period. Eligible employees shall be entitled to six (6) weeks of paid maternity leave following the birth or adoption of the employee's child, provided that the child is under four (4) years of age. The six (6) weeks of maternity leave shall be immediately following the birth or adoption of the school district employee's child.

Employees who qualify for state paid-maternity leave are entitled to extend the duration of their maternity leave beyond the six (6) weeks provided by this policy if they have sufficient sick leave available to cover the extended duration. Such sick leave may be used for recovery from childbirth, bonding with a newborn or infant, or caring for a newborn or infant. Extended sick leave shall not exceed six (6) weeks unless a licensed medical professional provides written certification recommending additional leave for medical necessity related to the employee's recovery from childbirth or for the care of the newborn to achieve a combined twelve (12) weeks of leave as addressed in the Family Medical Leave Act (FMLA). FMLA leave shall run concurrently with maternity leave and the paid sick leave extended duration.

Any employee who intends to utilize available sick leave to extend the duration of maternity leave must notify the administration of the school district.

REFERENCE: 70 O.S. §6-104.8

TRAVEL AND EXPENSES

Employees requesting to attend professional/job-related meetings outside the school district must be approved by the Superintendent with sufficient time for board approval.

Job-related expenses incurred by employees for meals (including gratuities at no more than 15%), lodging, airfare, registration, tolls, and parking may be reimbursed with original, itemized receipts.

Meals will be reimbursed that are connected to an overnight stay, which are a qualified business expense and exempt from tax. Reimbursement will be made through accounts payable. Reimbursement for any meal requires that the District Travel Reimbursement Request form be completed and submitted with supervisor approval within 10 days of return from trip. This regulation is applicable to all funding sources.

The per diem rate is as follows:

1. In-State Overnight Rate - \$50 per day
2. Out-of-State Overnight Rate: \$60 per day

District-led professional development expenses, including group meals and lodging, will be paid using the school-issued credit card in accordance with district travel and purchasing policies.

Expenses for registration, parking, toll charges, and similar expenses will be reimbursed when documented by receipts or notarized affidavits.

Use of personal vehicles will be reimbursed at the current IRS approved rate per mile (not to exceed the cost of air travel). Mileage should be calculated using a recognized map application. Employees must use school vehicles when available. Any employee requesting mileage for use of their personal vehicle will not be reimbursed for mileage if a school vehicle was available at the time of the travel.

Actual cost of lodging will be reimbursed upon submission of the original, itemized receipt. When at all possible, employees should use school purchase orders for payment of lodging.

Registrations paid by employees may be claimed upon submission of actual receipt.

REFERENCE: 70 O.S. §5-117

STAFF MEMBERS AND ELECTRONIC OR DIGITAL COMMUNICATIONS

The Superintendent and the School Principals will annually remind staff members and orient new staff members concerning the importance of maintaining proper decorum in the on-line, digital world as well as in person. Employees must conduct themselves in ways that do not distract from or disrupt the educational process. The orientation and reminders will give special emphasis to the following prohibited behaviors:

1. Improper fraternization with students using electronic or digital communication.
 - a. Teachers may not list current students as "friends" on networking sites.
 - b. All e-contacts with students should be through the district's school-approved platform
 - c. Improper contact via electronic or digital communication e-mail or phone is prohibited.
2. Inappropriateness of posting items with sexual content
3. Inappropriateness of posting items exhibiting or advocating use of drugs and alcohol
4. Monitoring and penalties for improper use of district computers and technology

As per state law, employees are discouraged from sharing content or comments containing the following when directed at a citizen of the State of Oklahoma:

- 1) Obscene sexual content or links to obscene sexual content;
- 2) Abusive behavior and bullying language or tone;
- 3) Conduct or encouragement of illegal activity; and
- 4) Disclosure of any information required to be maintained as confidential by law, regulation, or internal policy.

"Electronic or digital communication" includes, but is not limited to, emails, text messages, instant messages, direct messages, social media messages, messages sent through software applications, and any other electronic or digital means of communication.

The Superintendent or designees will periodically conduct internet searches to see if teachers have posted inappropriate materials on-line. When inappropriate use of computers and websites is discovered, the School Principals and Superintendent will download the offensive material and promptly bring that misconduct to the attention of the school district's legal counsel for review.

The board of education shall designate school-approved platforms. The administration shall publish school-approved platforms on the district's website and in student or staff handbooks.

School personnel engaging in electronic or digital communication with an individual student shall include the student's parent or guardian in any electronic or digital communication, unless such communication is on a school-approved platform and related to school and academic communications. The only exception to this requirement may be made in case of an emergency as determined by the board of education, subject to subsequent notification to the parent or guardian. School employees shall make reasonable efforts to use school-approved platforms, systems, or applications that allow automatic inclusion of parents or guardians in communications with students.

School employees who are the subject of a corroborated report of having engaged in electronic or digital communications that would violate this policy and state law shall be placed on administrative leave while the school

STAFF MEMBERS AND ELECTRONIC OR DIGITAL COMMUNICATIONS (CON'T)

district investigates the incident. If the investigation finds that no misconduct occurred, the incident shall not be noted in the personnel file. If the employee was placed on administrative leave during the investigation of the incident but the investigation finds that no misconduct occurred, the employee shall be reinstated, and the personnel file shall include a note of the finding of no misconduct.

Employees who engage in any of the above-referenced prohibited behaviors are subject to the possibility of penalties, including termination of employment. Incidents will be reported in compliance with district policy FFG and state law.

REFERENCE: 74 O.S. § 840-8.1
 70 O.S. § 6-401.

***A copy of this policy shall be distributed to each affected employee by email.**

CONCURRENT ENROLLMENT STUDENT

The Ada Board of Education believes that students should be encouraged to prepare themselves for study beyond high school when possible. This includes preparation to seek post-secondary options in both college and career pathways. Concurrent enrollment is authorized for students who are at least thirteen years of age but not twenty-one years of age or older.

Students who wish to participate in concurrent enrollment courses must meet requirements set by the State Regents for Higher Education, Oklahoma law and the Standards for Accreditation. In order for a high school student to enroll in a concurrent enrollment course, the minor student must have a signed statement from the high school principal or counselor stating that they are eligible to satisfy requirements for graduation from high school (including curricular requirements for college admission) no later than the spring of the senior year. Minor students must also provide written permission from a parent or legal guardian prior to enrolling in concurrent enrollment courses.

A high school student may enroll in a combined number of high school and college courses per semester not to exceed a full-time college workload of 19 semester credit hours. For purposes of calculating workload, one-half high school unit is equivalent to three semester credit hours of college work.

Concurrent students may not enroll in remedial (zero-level) course work offered by colleges and universities designed to remove high school deficiencies, including co-requisite support courses.

When a student earns college credit through concurrent enrollment, the school district will be required to provide academic credit for any concurrently enrolled higher education courses that are correlated with the academic credit awarded by the institution of higher education. The district cannot transcript the academic credit as "elective credit" unless there is no correlation between the concurrent enrollment higher education course and a course provided by the school district.

REFERENCE: 70 O.S. §628.13

Department of Education, Administrator's Handbook

STUDENT RETENTION (REGULATION)

In accordance with the policy of the board of education, the following criteria for the selection of students to be retained in their current grade, or denied course credit, will be used in this school district.

Students shall be promoted or receive credit for a course of study if a grade average of 60% has been achieved for an entire course of study as determined by the teacher.

Students in grades one through eight must achieve a grade average of 60% or higher in at least three major courses of study to be promoted to the next higher grade. The major courses of study are math, language arts, science, reading, and social studies.

Beginning with the 2027-2028 school year, third-grade students shall demonstrate sufficient reading skills for promotion to fourth grade. Students shall be provided the following options to demonstrate sufficient reading skills for promotion to fourth grade:

- a. scoring above the below basic level on the third-grade statewide English Language Arts assessment, or
- b. earning an acceptable score on an alternative standardized reading assessment as recommended by the Commission for Educational Quality and Accountability and approved by the State Board of Education.

If a third-grade student cannot demonstrate sufficient reading skills on one of the two options described in paragraph 1 of this subsection and does not qualify for a good-cause exemption, the student shall be retained in the third grade for the next school year. Screening instruments described in this section shall not be used for promotion purposes.

The board of education may only exempt students from mandatory third-grade retention for good cause. A student who is promoted to fourth grade with a good-cause exemption, except for students who meet the definition of a student with the most significant cognitive disabilities, shall continue to receive reading intervention services that includes specific reading strategies prescribed in the student's individual reading intervention plan until the deficiency is remedied. Good-cause exemptions shall be limited to the following:

1. Students with disabilities whose individualized education program (IEP) indicates that participation in the statewide student assessment system is not appropriate, consistent with state law;
2. Students identified as English language learners who have had less than two (2) consecutive school years of instruction in an English-learner program;
3. Students with disabilities who participate in the statewide English Language Arts assessment and who have an IEP that reflects that the student has received reading intervention for more than two (2) school years but still demonstrates a reading deficiency, or who was previously retained for one (1) year in kindergarten, first, second, or third grade; and
4. Students who have received reading intervention services for two (2) or more years but still demonstrate a reading deficiency, and who were previously retained in kindergarten, first, second, or third grade for a total of two (2) years. No student shall be retained twice in third grade.

STUDENT RETENTION (CON'T)

Requests to exempt students from the mandatory third-grade retention requirement, using one of the good-cause exemptions shall be made consistent with the following:

1. Documentation shall be submitted from the student's teacher to the principal indicating that the promotion of the student is appropriate. Such documentation shall consist only of the good-cause exemption being requested and the existing reading intervention plan or IEP;
2. The principal shall review and discuss the recommendation for exemption with the student's teacher. If the principal determines that the student meets one of the good-cause exemptions based on the discussion and documentation provided, the principal shall make such recommendation in writing to the superintendent. The superintendent shall accept or reject the school principal's recommendation in writing; and
3. The parents or legal guardians of a third-grade student eligible for a good-cause exemption may choose that the student be retained for one (1) year even if the superintendent accepts a recommendation for a good-cause exemption pursuant to this subsection.

The school district shall provide written notification to the parent or legal guardian of any student who is retained. Such notification shall state that his or her child has not met the reading level required for promotion to the fourth grade, the reasons the child is not eligible for a good-cause exemption, and that his or her child will be retained in third grade. The notification shall include a description of the proposed reading intervention services and the intensity of instruction that will be provided to the child to remedy the identified areas of reading deficiency in the retained year.

Students that are withdrawn from public school to bypass third-grade retention requirements shall be subject to screening upon return to the public school system to determine appropriate grade level upon re-entry.

If a third-grade student subject to retention transfers to the district the requirements to retain the student in third grade shall remain in effect for the placement of the student.

Beginning with the 2027-2028 school year, students retained shall be provided Tier 2 or Tier 3 reading interventions to remedy the student's specific reading deficiency. The reading intervention services shall include effective instructional strategies to accelerate student progress. Each school district shall conduct a review of student reading intervention plans for all students retained in third grade. The review shall address additional supports and services needed to remedy the identified areas of reading deficiency and ensure the following are provided to retained students:

1. A teacher with appropriate training and demonstrated competency in evidence-based reading intervention. School districts with only one third-grade teacher are exempt from the requirements of this paragraph;
2. Tier 2 or Tier 3 reading intervention services and supports to correct the identified areas of reading deficiency;
3. One of the following intervention supports:
 - a. before-, during-, or after-school supplemental research-based reading intervention delivered by a teacher or tutor with specialized reading training, or

STUDENT RETENTION (CON'T)

b. summer academy programs designed to ensure that participating students successfully complete grade-level competencies in reading to enhance next-grade readiness; and

4. A "Read at Home" plan as created by the Office of Educational Quality and Accountability shall be outlined in a parental or legal guardian notification, including participation in parent or legal guardian training workshops or regular parent-guided or legal guardian-guided home reading activities which are aligned to scientifically based reading research.

Whenever a teacher or a placement committee recommends that a student be retained at the present grade level or not passed in a course, the parent(s) or guardian, if dissatisfied with the recommendation, may appeal the decision by complying with the district's appeal process. The decision of the board of education shall be final. The parent(s) or guardian may prepare a written statement to be placed in and become a part of the permanent record of the student stating the parent(s)'s or guardian's reason(s) for disagreeing with the decision of the board.

REFERENCE: 70 O.S. §24-114.1
70 O.S. §1210.508C

PROFICIENCY BASED PROMOTION

1. Upon the request of a student, parent, guardian, or educator, a student will be given the opportunity to demonstrate proficiency in one or more areas of the core curriculum.
 - A. Proficiency will be demonstrated by assessment or evaluation appropriate to the curriculum area, for example: portfolio, criterion-referenced test, thesis, project, product or performance. Proficiency in all laboratory sciences will require students to perform relevant laboratory techniques.
 - B. Students shall have the opportunity to demonstrate proficiency in the core areas twice each year: once before the beginning of the school term and at the end of the school term as identified in 70 O.S. §11-103.6:
 1. Social Studies
 2. Language Arts
 3. The Arts
 4. Languages
 5. Mathematics
 6. Science
 - C. Students may obtain credit by examination in lieu of Carnegie Units for courses, but subject to compliance with the Oklahoma School Testing Program.
 1. Courses not tested under the Oklahoma School Testing Program.

The school district will make available assessment tools to determine proficiency for credit by examination for courses without corresponding Oklahoma School Testing Program assessments. The assessment tools will be aligned to the school district's curriculum and will accurately measure the student's demonstration of sets of competencies in standards adopted by the State Board of Education.
 2. Courses tested under the Oklahoma School Testing Program.

If a student seeks to "test out" of a course under the Oklahoma School Testing Program, a student must obtain a score of at least "Proficient" on the Oklahoma School Testing Program assessment corresponding to the course.
 - D. Qualifying students are those who are legally enrolled in the local school district.
 - E. The district will not require registration for the proficiency assessment more than one month in advance of the assessment date.
 - F. Students will be allowed to take proficiency assessments in multiple subject areas.

PROFICIENCY BASED PROMOTION (Cont.)

- G. Students not demonstrating proficiency will be allowed to try again during the next assessment period. Failure to demonstrate proficiency will NOT be noted on the student transcript.
- H. Exceptions to standard assessment may be approved for those students with disabling conditions.
2. Students demonstrating proficiency in a core curriculum area will be given credit for their learning and will be given the opportunity to advance to the next level of study in the appropriate curriculum area.
- A. The school will confer with parents in making such promotion/acceleration decisions. Such factors as social, emotional, and intellectual needs of the student will be used in the consideration of the promotion/acceleration decision.
- B. If the parent or guardian requests promotion/acceleration contrary to the recommendation of school personnel, the parent or guardian shall sign a written statement to that effect. The statement shall be included in the permanent record of the student.
- C. Failure to demonstrate proficiency will not be noted on the transcript.
- D. Students must progress through a curriculum area in a sequential manner. Elementary, middle level, or high school students may demonstrate proficiency and advance to the next level in a curriculum area.
- E. If proficiency is demonstrated in a 9-12 curriculum area, appropriate notation will be placed on the high school transcript. The unit shall count toward meeting the requirement for the high school diploma.
- F. Units earned through proficiency assessment will be transferable with students among school districts within the state of Oklahoma.
3. Proficiency assessment will measure mastery of the Oklahoma Academic Standards in the same way that curriculum and instruction are focused on the Oklahoma Academic Standards. In other words, assessment will be aligned with curriculum and instruction.
4. Options for accommodating student needs for advancement after demonstrating proficiency may include, but are not limited to, the following:

PROFICIENCY BASED PROMOTION (Cont.)

- A. Individualized instruction;
 - B. Correspondence courses;
 - C. Independent study;
 - D. Concurrent enrollment;
 - E. Cross-grade grouping;
 - F. Cluster grouping;
 - G. Grade/course advancement;
 - H. Individualized education programs.
5. Each year the school district will disseminate materials explaining the opportunities of proficiency based promotion to students and parents in the district. Oklahoma Academic Standards and type of assessment or evaluation for each core curriculum area will be made available upon request.

Appropriate notation will be made for elementary, middle level or high school level students satisfactorily completing a 9-12 high school curriculum area. Completion will be noted with "P" for passing. This until will count toward meeting the requirements for the high school diploma.

STRONG READERS ACT

To identify students who have a reading deficiency or characteristics of dyslexia, every student enrolled in kindergarten, first, second, and third grades shall be assessed at the beginning, middle, and end of each school year using a screening instrument approved by the State Board of Education for monitoring of progress and for measurement of reading skills. Any student who is assessed and found not to be meeting level targets shall be provided a program of reading instruction designed to enable the student to acquire the appropriate grade level reading skills. The program of reading instruction required shall be based on scientific reading research and shall align with the subject matter standards adopted by the State Board of Education. A program of reading instruction shall also include, but not be limited to:

1. Sufficient additional in-school instructional time for the acquisition of phonological awareness, decoding, fluency, vocabulary, and comprehension;
2. If necessary, and if funding is available, tutorial instruction after regular school hours, on Saturdays, and during the summer; however, such instruction may not be counted toward the 180 day or 1080 hour school year required by law;
3. Assessments identified for diagnostic purposes and periodic monitoring to measure the acquisition of reading skills including, but not limited to, phonological awareness, decoding, fluency, vocabulary, and comprehension, as identified in the student's program of reading instruction.
4. High- quality instructional materials grounded in scientifically based reading research, and
5. A means of providing every family of a student in prekindergarten, kindergarten, first, second and third grade access to free online evidence-based literacy instruction resources to support the student's literacy development at home.

A student enrolled in kindergarten, first, second, or third grade who exhibits a deficiency in reading at any time based upon the screening instrument shall receive an individual reading intervention plan no later than thirty (30) days after the identification of the deficiency in reading. The reading intervention services shall not occur during math instruction. The reading intervention plan shall be provided in addition to core reading instruction that is provided to all students. The reading intervention plan shall:

1. Describe the reading intervention services, and the needed intensity of instruction the student will receive to remedy the reading deficiency,
2. Provide explicit and systematic instruction in phonological awareness, decoding, fluency, vocabulary, and comprehension as applicable,
3. Monitor the reading progress of each student's reading skills throughout the school year and adjust instruction according to the student's needs; and
4. Continue until the student is determined to be meeting grade-level targets in reading based on the screening instruments or assessments.

STRONG READERS ACT (Cont.)

The district strong readers plan shall be adopted and annually updated, with input from school administrators, teachers, and parents and legal guardians, and if possible a reading specialist, and which shall be submitted to and approved by the State Board of Education. This plan shall include a plan for each site that includes an analysis of the data provided by the Oklahoma School Testing Program and other reading assessments utilized which outlines how each school site shall comply with the provision of the Strong Readers Act.

Any student enrolled in first, second, or third grade who is assessed through the Strong Readers Act and is not meeting grade level targets in reading after the beginning of the year assessment shall be screened for dyslexia. Screening may also be requested for a student by his or her parent or guardian, teacher, counselor, speech-language pathologist or school psychologist.

REFERENCE: 70 O.S. §1210.508A, et seq.

NOTE: Referenced statute requires each school district to adopt and annually update a district plan that includes a plan for each site and which outlines how each school site will comply with the provisions of the Reading Sufficiency Act.

STUDENT TRANSFERS

Previous Transfers (prior to January 1st, 2022)

Open Transfers previously granted by the school board will remain in effect unless the board of education takes action to deny a future year's attendance based upon discipline, or attendance as addressed within this policy.

Transfer Application Overview & Timeline

The school district will not accept or deny a transfer based on ethnicity, national origin, gender, income level, disabling condition, proficiency in the English language, measure of achievement, aptitude or athletic ability. The school district will begin accepting applications for the next school year starting on July 1st. Receipt of applications will be documented by the district so that the district may review those applications in the order submitted for purposes of capacity limitations. The administration will not approve or deny transfers received for the next school year until after the July 1 capacity data is determined for each grade level and site within the school district.

Transfers that have previously been approved by the school district will remain in effect for future school years unless the district provides notification to the parent or legal guardian that the transfer is not going to be continued for an upcoming school year due to disciplinary action or attendance issues. The district will not require parents resubmit a new application each school year and will advance the previous application of an enrolled student amending only the grade placement of the student.

A transfer may be requested at any time in the school year. State law does limit the ability of a student to transfer to no more than two (2) times per school year to one or more school districts in which the student does not reside. Exceptions to this limit will exist for students in foster care. Students are legally entitled to reenroll at any time in his or her school district of residence. Any brother or sister of a student who transfers may attend the school district to which their sibling transferred as long as the school district has capacity in the grade level and the sibling does not meet a basis for denial as listed below. A separate application must be filed for each student so that the district can timely consider requests in the order applications are received.

It is the policy of the board of education that any legally transferring student shall be accepted by the district under the following circumstances:

1. The district has the capacity to accept the student at the grade level at the school site;
2. The transferring student has not been disciplined for:
 - a. violation of a school regulation,
 - b. possession of an intoxicating beverage, low-point beer, as defined by Section 163.2 of Title 37 of the Oklahoma Statutes, or missing or stolen property if the property is reasonably suspected to have been taken from a student, a school employee, or the school during school activities, or
 - c. possession of a dangerous weapon or a controlled dangerous substance while on or within two thousand (2,000) feet of public school property, or at a school event, as defined in the Uniform Controlled Dangerous Substances Act.

TRANSFER POLICY (Cont.)

3. The transferring student does not have a history of absences. "History of absences" means ten or more absences in one semester that are not excused for the reasons provided in 70 O.S. § 10-105 or due to illness.

A student who has attended school as a resident student for at least three years prior to moving out of the school district may be allowed to transfer into the district regardless of capacity. Such student's application will be reviewed utilizing only disciplinary records and attendance in the determination of the transfer request.

By the first day of January, April, July and October, the board of education shall establish the number of transfer students the district has the capacity to accept in each grade level for each school site within the district. The number of transfer students for each grade level at each site that the district has the capacity to accept will be posted in a prominent place on the school district's website. The district shall report to the State Department of Education the number of transfer students for each grade level for each school site which the district has the capacity to accept.

Capacity Determination

The district has a capacity of ~~150~~ 160 in Grade Pre-Kindergarten at the Ada Early Childhood Center.
The district has a capacity of 200 in Grade Kindergarten at the Ada Early Childhood Center.

The district has a capacity of 210 in 1st Grade at Hayes Grade Center.
The district has a capacity of 200 in 2nd Grade at Hayes Grade Center.

The district has a capacity of 195 in 3rd Grade at Washington Grade Center.
The district has a capacity of 200 in 4th Grade at Washington Grade Center.

The district has a capacity of 185 in 5th Grade at Willard Grade Center.
The district has a capacity of 185 in 6th Grade at Willard Grade Center.

The district has a capacity of 205 in 7th Grade at Ada Junior High School.
The district has a capacity of 205 in 8th Grade at Ada Junior High School.
The district has a capacity of 205 in 9th Grade at Ada Junior High School.

The district has a capacity of 200 in 10th Grade at Ada High School.
The district has a capacity of 200 in 11th Grade at Ada High School.
The district has a capacity of 200 in 12th Grade at Ada High School.

Transfer Capacity Review

The school district shall enroll transfer students in the order in which they submit their applications. If the number of student transfer applications exceed the capacity of the district, the district shall select transfer students in the order in which the district received the application.

TRANSFER POLICY (Cont.)**Transfer of Teachers' Children**

A student may be allowed to transfer to a district in which the parent or legal guardian of the student is employed as a pursuant to Ada Board of Education Policy FEF.

Transfer for Special Education Students

A Special Education student may request a transfer pursuant to the Education Open Transfer Act and Ada Board of Education Policy FEH.

Uniformed Military Services – Dependent Children

Students who are the dependent children of a member of the active uniformed military services of the United States on full-time active-duty status and students who are the dependent children of the military reserve on active duty orders shall be eligible for admission to the school district regardless of capacity of the district. Students shall be eligible for military transfer if:

1. At least one parent of the student has a Department of Defense issued identification card; and
2. At least one parent can provide evidence that he or she will be on active-duty status or active-duty orders, meaning the parent will be temporarily transferred in compliance with official orders to another location in support of combat, contingency operation or a national disaster requiring the use of orders for more than thirty (30) consecutive days.

Transfer Acceptance

The district will approve or deny the application and notify the parent of the student of the determination in writing within thirty (30) days of receiving an application. If the transfer application is accepted, the district shall notify the parents of the acceptance. The parent shall provide the district with written notification that the student will be enrolling within ten (10) days of notification of acceptance. Failure to notify the school district within ten (10) days of acceptance shall result in the cancellation of the transfer. The district will provide a written notice of the cancellation to the parent of the student immediately upon cancellation. If accepted, a student transfer is granted for the existing school year and may continue to attend in future years. At the end of the school year, the district may deny continued transfer of the student due to disciplinary reasons or a history of absences. Written notice of the intention to deny continued transfer of the student shall be given to a parent of a student no later than July 15. The parent may appeal the denial of a continued transfer.

Transfer Denial & Appeal

If a transfer request is denied by the school district, the district shall provide notification of the denial in writing to the parent by either hand-delivery, by U.S. Mail or electronic mail. The notification shall include:

1. An explanation including but not limited to any citation to the statute, regulation, or school district policy under which the denial was made;
2. A copy of the policy adopted by the district for determining the number of transfer students the school district has the capacity to accept;
3. A copy of 210:10-1-18.1 from the Administrative Code; and
4. The date upon which the appeal will be due.

If a transfer request is denied by the administration, the parent or legal guardian of the student may appeal the denial within ten (10) days of notification of denial to the board of education. If notification was hand-delivered, the appeal

TRANSFER POLICY (Cont.)

period shall begin the day after the notification is delivered. If notification is sent by U.S. Mail, the appeal period shall begin three (3) days after the notification is mailed. If notification is sent via electronic mail, the appeal period shall begin the day after the notification is sent. The board of education shall consider the appeal at its next regularly scheduled board meeting if notice is provided prior to the statutory deadline for posting the agenda for the meeting. The board of education shall accept an otherwise untimely appeal if a parent of a student can establish that they did not receive actual notice of the notification denying the transfer request, and the appeal was submitted within ten (10) days after the parent of the student actually received notice.

The appeal to the board of education shall be submitted to the office of the superintendent. The appeal shall include the following:

1. The name, address and telephone number of the parent of the student and the student for whom the appeal is being taken;
2. The date the district gave notice denying the transfer request;
3. The basis for appealing the decision of the school district; and
4. The name, address and telephone number of the legal representative, if applicable

During the appeal, the board will review the action of the administration and the appeal paperwork submitted by the parent of the student to make sure that the district policy was followed with regard to the denial of the transfer. The board of education will meet in an executive session to review the educational records of the student. If the policy was not followed, the board of education shall return to open session to vote to overturn the denial and the transfer will be granted. This will be a paper appeal and will include the written documentation utilized by the school district as well as a written response from the parent or legal guardian which explains why the policy was not followed.

If the board of education votes to deny an appeal of a request to transfer, the board of education shall instruct the superintendent to provide notification of denial in writing to the parent of the student by either hand-delivery, by U.S. Mail, or by electronic mail. The notification shall include:

1. An explanation, including the legal citation to the statute, regulation, or school district policy under which the denial was made;
2. A copy of the policy adopted by the board of education for determining the number of transfer students the district has capacity to accept;
3. A copy of the State Board of Education's prescribed form for an appeal; and
4. A copy of 210:10-1-18.1 which identifies the Accreditation standard for appealing the denial of a student transfer.

If the board of education votes to uphold the denial of the transfer, the parent or legal guardian may appeal the denial within ten (10) days of the notification of the appeal denial to the State Board of Education. The parent or legal guardian shall submit to the State Board of Education and to the superintendent of the district, a notice of appeal on the form prescribed by the State Board of Education. The superintendent shall immediately provide a copy of the appeal to each member of the board of education. Upon receipt of notice of an appeal, but not later than five (5) days

TRANSFER POLICY (Cont.)

prior to the date at which the State Board of Education is scheduled to consider the appeal the board of education may submit a written response to the appeal. Responses should not exceed five (5) pages. If not submitted by the parent, the board of education shall provide a copy of the policy adopted to determine the number of transfer students the district has the capacity to accept in each grade level for each school site within the district. The parent and the school district will have an opportunity to appear in person or by authorized representative or by attorney to address the State Board at the meeting.

REFERENCE: 70 O.S. §1-114
70 O.S. §1-113
70 O.S. §5-117.1
70 O.S. §8-101, et seq.
70 O.S. §24-101, et seq.; §24-102
Family Education Rights and Privacy Act
Atty. Gen. Op. No. 87-134, April 1, 1988

LEGAL NOTE: Senate Bill 783 repealed 70 O.S. § 8-104 effective March 31, 2021. Oklahoma law no longer allows emergency transfer of students. Oklahoma law regarding transfers will change again on January 1, 2022. A new sample policy has been created which addresses those changes that are effective with regard to student transfers on January 1, 2022.

THIS POLICY REQUIRED BY LAW.

**HEALTH:
STUDENTS**

The Ada Board of Education believes that the goals of education should include training that helps our children to grow into productive and responsible adults.

While the general health and physical maintenance of a child is the responsibility of the parent, the board believes that teachers and administrators should encourage students to become aware of the value of a healthy mind and body.

If a teacher or an administrator becomes aware of a health problem involving a student, the parents or legal guardian of the student shall be notified and a conference with the parents be scheduled. If efforts to resolve the problem through consultation with the parents are not successful, the administrator shall consider referring the matter to the Department of Human Services.

Health education shall, whenever possible, be incorporated into the subject matter of all courses of instruction.

Any child who is determined to be afflicted with a contagious disease, as currently defined by the Oklahoma Department of Health, shall be prohibited from attending school until a health officer has determined that the child is free of the contagious disease or that the disease is no longer contagious.

The school district will allow a child with head lice to attend classes in accordance with guidelines set by the American Academy of Pediatrics and the National Association of School Nurses.

**REFERENCE: 70 O.S. §5-117, §10-105, §11-103, §1210.194
63 O.S. §1-507**

DIABETES MEDICAL MANAGEMENT PLAN

This plan was created by the personal health care team of Ada City Schools. This document sets out the health services that may be needed by the student at school.

The student shall be permitted to attend to the management and care of the diabetes of the student as follows:

1. Performing blood glucose level checks;
2. Administering insulin through the insulin delivery system used by the student;
3. Treating hypoglycemia and hyperglycemia;
4. Possessing on his/her person at any time any supplies or equipment necessary to monitor and care for the diabetes of the student; and
5. Otherwise attending to the management and care of the diabetes of the student in the classroom, in any area of the school or school grounds, or at any school-related activity. A private area will be available for the student to attend to the management and care of the student's diabetes.

The school nurse or a volunteer diabetes care assistant will assist the student with the management of their diabetes care as provided in this plan. The specific person assigned to assist this student is: _____.

The parent or legal guardian has given written consent for a school nurse, a school employee trained by a health care professional, or a volunteer diabetes care assistant to provide diabetes care in accordance with state law requirements including but not limited to the administration of glucagon to a student experiencing a hypoglycemic emergency.

School nurses, as well as trained diabetes care assistants, may download the necessary electronic applications or software to a school electronic device or to a personal electronic device in the absence of a school provided device, with the written permission of the student's guardian or parent. The school employee will not be responsible for and shall not be subject to disciplinary action for lack of monitoring of electronic glucose numbers outside of school hours or school-sponsored activities.

In addition to the above, the following shall be included as a part of the student's diabetes management plan:

DIABETES MEDICAL MANAGEMENT PLAN (CON'T)

Agreed this ____ day of _____, 20 ____.

Parent or Guardian of Student_____
Principal (or designee)_____
School Nurse_____
Physician of Student**REFERENCE:** 70 O.S. §1210.196.1, et seq.

REVIEW NOTE: Schools may also utilize the Americans Diabetes Association (ADA) template for Diabetes Medical Management Plans for Schools at <https://diabetes.org/sites/default/files/2023-12/DMMP-9-11-23-rev.pdf> If the template from ADA is utilized, the new underlined language should be inserted to comply with state law as that language does not currently exist in the ADA template and would be a requirement of Oklahoma law if the option is selected.

REPORTING SUSPECTED CHILD ABUSE AND/OR NEGLECT

In accordance with Oklahoma law, any person is required to immediately report suspected cases of physical abuse or neglect involving students under the age of eighteen (18) to the statewide toll free hotline of the Department of Human Services. The statewide DHS hotline number is 1-800-522-3511. Any person having reason to believe that a student age eighteen (18) or older is a victim of abuse or neglect shall immediately report the matter to local law enforcement. In addition to the above, every school employee having reason to believe, or receiving an allegation or disclosure, that a student is the victim of sexual abuse, sexual assault, or sexual misconduct shall report the disclosure, allegation or information within twenty-four hours to local law enforcement.

Local law enforcement means a law enforcement agency that is independent of the school district, campus police department and shall not include a school resource officer employed by the school district unless directed by the independent law enforcement agency. When a school resource officer is utilized, the office shall submit a written report describing the circumstances and any actions taken to the independent law enforcement agency. Reports must be made prior to any formal investigation or questioning of the subject of the disclosure or allegation.

No school investigator, administrator or official shall conduct formal interviews of the subject of the disclosure or allegation or engage in disciplinary proceedings until law enforcement has been notified and has had the opportunity to interview the involved parties, unless law enforcement determines that an immediate school response is necessary to protect student safety.

Any school employee with knowledge of a report shall not disclose information identifying the reporting school employee unless otherwise ordered by the court or as part of an investigation by local law enforcement or the State Department of Education.

The board of education fully supports that requirement and has established this policy to facilitate such reporting.

Every teacher, support person, or other employee of this school district shall immediately report any suspected physical, mental, or sexual abuse or neglect of any school student to the Department of Human Services by telephone. The employee shall also inform the building principal who will advise the superintendent that the report was made using Form FFG-E.

“Child Abuse and Neglect” shall include, but is not limited to:

1. Child abuse as defined in Section 843.5 of Title 21 of the Oklahoma Statutes;
2. Sexual abuse or sexual exploitation as defined in Section 1-1-105 of Title 10A of the Oklahoma Statutes;
3. Contributing to the delinquency of a minor as defined in Section 856 of Title 21 of the Oklahoma Statutes;
4. Trafficking in children, as defined in Section 866 of Title 21 of the Oklahoma Statutes;
5. Incest as described in Section 885 of Title 21 of the Oklahoma Statutes;
6. Forcible sodomy, as described in Section 888 of Title 21 of the Oklahoma Statutes;

Reporting Suspected Child Abuse (Con't)

7. Maliciously, forcibly or fraudulently taking or enticing a child away, as described in Section 891 of Title 21 of the Oklahoma Statutes;

8. Soliciting or aiding a minor child to perform or showing, exhibiting, loaning or distributing obscene material or child pornography, as described in Section 1021 of Title 21 of the Oklahoma Statutes;

9. Procuring or causing the participation of any minor child in any child pornography or knowingly possessing, procuring or manufacturing child pornography, as described in Section 1021.2 of Title 21 of the Oklahoma Statutes;

10. Permitting or consenting the participation of a minor child in any child pornography, as described in Section 1021.3 of Title 21 of the Oklahoma Statutes;

11. Facilitating, encouraging, offering or soliciting sexual conduct with a minor, as described in Section 1040.13a of Title 21 of the Oklahoma Statutes;

12. Offering or offering to secure a minor child for the purposes of prostitution or any other lewd or indecent act, as described in Section 1087 of Title 21 of the Oklahoma Statutes;

13. Causing, inducing, persuading or encouraging a minor child to engage or continue to engage in prostitution, as described in Section 1088 of Title 21 of the Oklahoma Statutes;

14. Rape or rape by instrumentation, as described in Sections 1111.1 and 1114 of Title 21 of the Oklahoma Statutes;

15. Making any oral, written or electronically or computer-generated lewd or indecent proposals to a minor child under the age of sixteen (16) as described in Section 1123 of Title 21 of the Oklahoma Statutes;

16. Sexual battery, when committed upon a person who is at least sixteen (16) years of age and is less than twenty (20) years of age and is a student, or in the legal custody or supervision of any public or private elementary or secondary school, or technology center, by a person who is eighteen (18) years of age or older and is an employee of a private or public school system.

The reporting obligations under this section are individual, and no employer, supervisor or administrator of a person required to provide information pursuant to this section shall discharge, or in any manner discriminate or retaliate against, any such person who in good faith provides such child abuse reports or information, testifies, or is about to testify in any proceeding involving child abuse or neglect; provided, that such person did not perpetrate or inflict such abuse or neglect. Any such employer, supervisor, or administrator who discharges, discriminates, or retaliates against such person shall be liable for damages, costs, and attorney fees.

Any person, other than a superintendent or school administrator, who knowingly and willfully fails to promptly report any incident of child abuse may be reported to local law enforcement for criminal investigation and, upon conviction thereof, shall be guilty of a misdemeanor. Any person who knowingly and willfully makes a false report, or makes a report that the person knows lacks factual foundation may be reported by the Department of Human Services to local law enforcement for criminal investigation and, upon conviction thereof, shall be guilty of a misdemeanor. Any

REPORTING SUSPECTED CHILD ABUSE (Cont'd)

superintendent or school administrator who knowingly and willfully fails to promptly report or interferes with the prompt reporting of abuse or neglect shall, upon conviction be guilty of a felony in accordance with 21 O.S. § 593

Any person participating in good faith and exercising due care in the making of a report or any person who, in good faith and exercising due care, allows access to a child by persons authorized to investigate a report concerning the child shall have immunity from any liability, civil or criminal, that might otherwise be incurred or imposed. Any such participant shall have the same immunity from any liability with respect to participation in any judicial proceeding resulting from such report.

A school employee with knowledge that a report has been made shall not disclose information identifying the reporting employee unless otherwise ordered by the court or as part of an investigation by local law enforcement or the Department.

The school district shall post, in a clearly visible location in a public area of the school that is readily accessible to all students, a sign in English and Spanish that contains the toll-free number operated by the Department of Human Services.

Every school employee shall annually sign an attestation acknowledging his or her responsibility to report suspected child abuse or neglect pursuant to state law.

REFERENCE: 10A O.S. § 1-2-101
10A O.S. § 1-2-104
63 O.S. §1-120 (G)
70 O.S. §1210.162 and 1210.163 and 1210.164
Atty. Gen. Op. No. 78-202 (Dec. 28, 1978)

ADA CITY SCHOOLS

OFFICE OF THE SUPERINTENDENT

P.O. BOX 1359

ADA, OKLAHOMA 74821-1359

www.adacougars.net

August 10, 2026

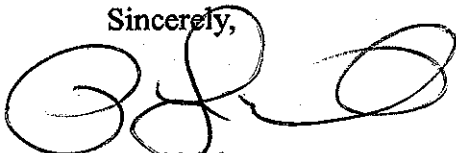
Office of Accreditation and Standards
Oklahoma State Department of Education
2500 North Lincoln Boulevard
Oklahoma City, OK 73105-4599

RE: Hourly Calendar

To Whom It May Concern:

Please consider this letter as notification that Ada City Schools' calendar for the 2026-2027 school year will be based on 1080 hours and a minimum of 165 days. See the attached agenda and minutes from the August 10, 2026, regular meeting of the local Board of Education, along with the appropriate signatures. If additional information is required, please let me know.

Sincerely,



Pat Litterick
Superintendent



Melissa Rollins, President
Ada Board of Education



**ADA CITY SCHOOLS
SANCTIONED BOOSTER CLUBS
AND
PARENT TEACHER ORGANIZATIONS**

The following Booster Clubs/Parent Teacher Organizations have completed the paperwork and are requesting to be sanctioned, for the 2026-2027 school year by the Ada City Schools Board of Education:

BOOSTER CLUBS

Art	Band
Baseball	Basketball(B)
Basketball (G)	Cheerleaders - HS
Cheerleaders - JH	Couganns
Football	Golf(B)
Golf (G)	Performing Arts
Soccer	Softball
Tennis	Wrestling

PARENT TEACHER ORGANIZATIONS

AECC	Redbud
Willard	Ada Junior High
Ada High School	Ada District PTO

Approved by Ada Board of Education on 08/10/2026

**ADA CITY SCHOOLS
WORKSHOP
August 10, 2026**

DATE	WORKSHOP/LOCATION	EMPLOYEES	EXPENSE	AMOUNT	PAID BY
09/09	OKC Comet Career Day OKC	J. Weston, B. Graham, L. Clay J. McClure, P. Ross	TRAV REG SUB	\$96.32 \$100.00 \$500.00	412
09/21-22/2026	OK Adult Education & Literacy Conf OKC	S. Young-Harmon, M. Clonch	TRAV MEALS REG LODG	\$112.00 \$300.00 \$170.00 \$175.64	Careertech MOU
09/28	OAGCT State Conference Tulsa	M. Briggs	TRAV REG	\$140.00 \$150.00	972
10/05	BPA FLC Norman	J. Weston, B. Graham, L. Clay J. McClure, P. Ross	TRAV REG SUB	\$81.76 \$225.00 \$500.00	412
11/09-13/26	Adobe Max Miami, FL	J. Weston, B. Graham, L. Clay J. McClure, P. Ross	TRAV MILEAGE MEALS REG LODG SUBS	\$3,500.00 \$103.04 \$300.00 \$6,475.00 \$2,000.00 \$2,500.00	412 & 421
11/15-17/26	AOPA STEM Symposium Phoenix, AZ	C. Eckler, S. Tweedy	TRAV MEALS REG SUB	\$1,000.00 \$480.00 \$1,100.00 \$300.00	083 & 412
TBD	Various SDE, CCOSA, & Consortium Mtgs	L. Fulton	NO COSTS		

APPROVED BY BOARD OF EDUCATION

Date: 08/10/2026

**BOARD MEMBER
CONTINUING ED POINTS UPDATE
PER OSSBA & STATE DEPT. OF EDUCATION
as of August 10, 2026**

Sarah Cody - Office 4, Ward 1 Appointed August 2024

Ran opposed - term begins April 2025

Term expires April 2029

Has met the 12 points needed within 15 months of being elected

The 14 additional continuing education points required for 5 year term prior to filing for reelection do not apply since Sarah was a short-term appointment

Kyle Stuart - Office 2, Ward 3

Elected April 2022

Term expires April 2027

Has met requirements

Kiah Anderson - Office 1, Ward 2

Elected April 2026

Term expires April 2031

Needs 6 points within 15 months after election - due by 07/2027

These must include 1 finance, 1 ethics and 1 open meeting credit + 3 others not labeled as continuing ed

Needs 15 additional continuing education points required for 5 year term prior to filing for reelection

Anne Nicole Flinn - Office 5, Ward 5

Re-Elected April 2025

Term expires April 2030

Has met the 6 points needed within 15 months of being re-elected.

Needs 15 additional continuing ed points earned prior to the filing for reelection date required for 5 year term

Melissa Rollins - Office 3, Ward 4

Appointed December 12, 2022; Elected April, 2023

Term expires April 2028

Has met requirement

****INCUMBENT MEMBERS POINT REQUIREMENTS:**

6 required within 15 months after election

These must include 1 finance, 1 ethics and 1 open meeting credit + 3 others not labeled as continuing ed.

15 additional continuing ed points earned prior to the filing for reelection date required for 5 year term

*****NEWLY ELECTED MEMBERS POINT REQUIREMENTS**

12 required within 15 months of election

1 Finance

1 Open Meeting

1 Ethics

9 others not labeled as continuing ed

15 additional continuing ed points prior to the filing for reelection date required for 5 year term

Personnel
August 10, 2026

Hire:

Cindy Brady	AECC Principal	8/1/2026
Pamela Wright	SpEd Teacher	8/1/2026
Samuel Toney	AJHS Teacher	8/1/2026
Stevie Kile	AJHS Teacher	8/1/2026
Brynly Pierson	AECC TA	8/1/2026
Kathy Evans	AECC TA	8/1/2026
David Wright	Willard TA	8/1/2026
Angelique Turnbull	Redbud Para	8/1/2026
Emma Key	AHS SpEd Para	8/10/2026
Cherokee Williams	IT Assistant	8/1/2026
Michael Walk	Bus Driver	8/1/2026
Geoffrey Shumard	Redbud Custodian	8/1/2026
Zachary Lewis	Custodian & Bus Monitor	8/1/2026
Terry Swopes	Director of Tennis Operations	8/1/2026
Jefferson Rylee Gray	HS Boys Tennis Coach	8/1/2026

Resignations:

Pamela Wright	Willard Para	5/21/2026
Jayden Edwards	AJHS English Teacher	5/21/2026
Emily Isern Davis	AECC SpEd Teacher	5/21/2026
Loyal Frazier	AJHS Teacher	5/21/2026
Frank Lindsay	Redbud TA	5/21/2026
Lisa Cowans	AECC TA	5/21/2026
Jasmine Cuzzort (hired in April, changed mind)	AECC Teacher	8/1/2026
Connie Hayes (hired in July, No Call No Show)	AECC TA	8/1/2026

Approved by Ada Board of Education: August 10, 2026