J. Sterling Morton High School District 201

Board of Education Green Sheet

Board Meeting Date: 09/09/2026

Agenda Location: (check one)

☐Staff Travel	☐Student Travel	☐Contracts
☐Bids or Quotes	☐Bid Results	☐Donations/Grants
☐Disposal of District Property		☒Other: Textbooks

Submitted by: **Colleen Del Monaco**

A. EDUCATIONAL IMPACT STATEMENT

The purchase of the *Business with Personal Finance for the AP Course* textbook (ISBN 1319608906) will provide students enrolled in the new AP Business with Personal Finance course with a current, comprehensive instructional resource aligned to course content and expectations. The textbook will support students in developing literacy skills through reading, analyzing, and communicating about business and financial concepts, as well as numeracy skills through budgeting, financial calculations, data analysis, and quantitative problem-solving. Providing a consistent, high-quality resource will strengthen instruction, support student preparation for the AP course, and help ensure students develop the academic and practical skills necessary for postsecondary education, careers, and personal financial decision-making.

B. SCHOOL IMPROVEMENT GOAL STATEMENT

The purchase and implementation of the *Business with Personal Finance for the AP Course* textbook will support the district's school improvement goal of increasing student numeracy proficiency by providing authentic opportunities for students to apply mathematical reasoning, budgeting, financial calculations, data analysis, and quantitative problem-solving. The resource will also reinforce literacy through the analysis and application of business and financial concepts, supporting students' ability to read, interpret, and communicate information in an authentic career and college-readiness context.

C. STATUTE, BOARD POLICY OR RULE STATEMENT

5:190 & 6:10

D. FISCAL IMPACT STATEMENT

COST: See attached Quotes

SOURCE: CTE Department Funded

E. SUPERINTENDENT'S GOALS (check all that apply)

☐ACCOUNTABILITY

☒ENHANCED LEARNING OPPORTUNITIES

☐ENSURE PARENTS AND THE COMMUNITY ARE ACTIVE PARTNERS IN THE PROCESS

☐PROVIDE SAFE AND WELL-MAINTENAINED SCHOOLS TO ENHANCE LEARNING
☐RUN AN EFFICIENT BUSINESS OPERATION

F. IMPLEMENTATION AND ASSESSMENT PLAN

List details of the trip/event including implementation and assessment plan, if chaperones, etc.)

Payment will be made to: MPS: Attn High School Order Entry
16365 James Madison Hwy
Gordonsville, VA 22942
Sub name: BFW Publisher

The teacher will implement the textbook throughout the AP Business with Personal Finance course to support instruction in financial literacy, mathematical reasoning, data analysis, and business concepts. Student learning will be assessed through classroom assignments, formative assessments, and course assessments, with student performance data used to monitor growth in numeracy and literacy skills and adjust instruction as needed.

ADMINISTRATION'S RECOMMENDATION