



Brownsville Independent School District

Agenda Category: General Function
Contracts/MOU Board of Education Meeting: 09/01/26

Item Title: Memorandum of Agreement between
RGV Linking Economic and Academic
Development and the Brownsville ISD X Action
Information
Discussion

BACKGROUND:

The Career & Technical Education (CTE) Department is requesting approval for a Memorandum of Agreement (MOU) between Rio Grande Valley Linking Economic and Academic Development (RGV LEAD) and Brownsville ISD in order to obtain services for the 2026-2027 school year that will support the goal of having students stay in school and ultimately graduate from high school equipped with the academic foundation and other competencies that are vital for college and career success. This MOA will support outcome-focused partnerships with higher education institutions, chambers of commerce, economic development agencies and individual employees.

FISCAL IMPLICATIONS:

State Categorical CTE funding \$22,048.00

RECOMMENDATION:

Recommend approval of the Memorandum of Agreement between RGV Linking Economic and Academic Development and Brownsville Independent School District for 2026-2027 school year. Rio Grande Valley Linking Economic and Academic Development will provide services to support the goal of students to stay in school and graduate from high school equipped with college and workforce readiness, in the amount not to exceed \$22,048.00 from State Categorical funds.

Adrian Dorsett

Submitted by: Principal/Program Director

Dr. Norma Ibarra-Cantu

Recommended by: Executive Director

Miguel Salinas

Reviewed by: Staff Attorney

Dr. Alma Cardenas-Rubio

Approved by: Assistant Superintendent

Approved for Submission to Board of Education:

Dr. Timothy E. Cuff
Dr. Timothy E. Cuff, Superintendent

Roxanne Eckstein

From: Priscilla Lozano <plozano@808West.com>
Sent: Thursday, August 13, 2026 10:38 AM
To: Roxanne Eckstein
Cc: Miguel Salinas; Minerva Almanza; Lea Ohrstrom
Subject: Re: MOA between RGV Linking Economic and Academic Development and BISD

Follow Up Flag: Follow up
Flag Status: Flagged

CAUTION: This email originated from outside of Brownsville ISD. Do not click links or open attachments unless you recognize the sender and know the content is safe.

Good morning,

Approved as to form.

Sincerely,

Priscilla


ODC
O'HANLON, DEMERATH & CASTILLO
Attorneys and Counselors at Law

Priscilla A. Lozano

Partner
808 West Ave
Austin, Texas 78701
Office: 512-494-9949
Cell: 512-826-1190
Facsimile: 512-494-9919
Email: plozano@808west.com
www.808west.com

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From: Roxanne Eckstein <reckstein@bisd.us>
Sent: Wednesday, August 12, 2026 1:43 PM
To: Kevin O'Hanlon <kohanlon@808West.com>; Lea Ohrstrom <lohrstrom@808West.com>; Priscilla Lozano <plozano@808West.com>
Cc: Miguel Salinas <miguelsalinas@bisd.us>; Minerva Almanza <malmanza1@bisd.us>
Subject: MOA between RGV Linking Economic and Academic Development and BISD

Good afternoon Ms. Lozano,

Please see the attached for your review and approval for the September 1st board meeting.

Thank you! Should you have any questions or comments, please contact me at (956) 698-6379.

Sincerely,

Roxy Eckstein



Roxanne Eckstein
Paralegal

P: 956-698-6379 | F: 956-714-6400
reckstein@bisd.us
1900 E. Price Road, Suite #302
Brownsville, Texas 78521



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RGV LEAD: In the Business of Education

Rio Grande Valley Linking Economic & Academic Development

601 N. Main Street, Ste. 21 | McAllen, Texas 78501 | 956.907.1227

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Joe Vela
Mario Barragan

July 27, 2026

Dr. Timothy Cuff
Superintendent of Schools
Brownsville Independent School District
1900 E Price Rd
Brownsville TX 78521

RE: Memorandum of Agreement for 2026-2027 Academic Year

Dear Dr. Cuff,

Thank you for partnering with us on RGV LEAD's regional initiatives! RGV LEAD has a change in leadership electing Mr. Eloy Garza as Board President and appointing Miss De Leon as Executive Director, and our plans for 2026-2027 are well underway. Your support makes it possible for us to continue the important regional initiatives contributing to Valley students' academic and career success.

Your membership allows district staff to participate in various RGV LEAD events, and it also allows your students to participate in RGV LEAD Student Ambassadors and the RGV LEAD Scholars program. The attached invoice provides additional details.

The time for submission of dues for 2026-2027 has arrived; so, we are attaching these items for you:

1. An invoice for your district's membership for 2026-2027.
2. Documentation illustrates the computations on which the statement is based (\$2 per student, 9-12 enrollment, based on PEIMS records).
3. Duplicate originals of a memorandum of agreement for 2026-2027. (For your convenience, Miss De Leon has already signed both enclosed originals.) Please note: If your policies allow you to pay directly from the invoice, you need not process the agreement. From our perspective, the necessary documentation was filed when your district provided the original MOA. If your board policies require that you process the agreement, then please sign one original and return it to me, retaining the other original for your records. We will file the agreement in our office and send you an updated invoice afterward.

If you have any questions, please give either of us a call at 956.907.1227. We appreciate working with you!

Sincerely,

Maricela De León, Executive Director

MEMORANDUM OF AGREEMENT

This Memorandum of Agreement ("Agreement") is entered into effective August 1, 2026 (the "Effective Date") by and between the Contracting Agencies named below.

CONTRACTING AGENCIES:

Receiving Agency: Brownsville Independent School District, a school district organized and operating in accordance with the laws of the State of Texas

Providing Agency: Rio Grande Valley Linking Economic and Academic Development (RGV LEAD), a nonprofit organization organized under the laws of the State of Texas

1. PURPOSE:

The purpose of this Agreement is for Receiving Agency to obtain services from the Providing Agency that will support the goal of having students stay in school and ultimately, graduate from high school equipped with the academic foundation and other competencies that are vital for college and career success. Providing Agency's services will support outcome-focused partnerships with higher education institutions and strong partnerships with chambers of commerce, economic development agencies, and individual employers and community leaders. The services to be rendered by Providing Agency under this agreement are vital to the Receiving Agency's work and cannot be provided by Receiving Agency's staff.

2. STATEMENT OF SERVICES TO BE PERFORMED:

Providing Agency will perform the following services ("services"):

- A. Work with Receiving Agency's leadership and staff for utilization of the information contained in a regional labor market report published biennially by Providing Agency and developed in collaboration with chambers of commerce, economic development entities, higher education partners, and individual employers, identifying targeted occupations in the Rio Grande Valley. The work with Receiving Agency's leadership and staff is necessary to ensure that there are strong linkages between Providing Agency's program and course offerings and the targeted occupations included in the report, and further to support effective academic and career counseling and advisement for students and their families.
- B. Provide quarterly meetings of a regional prekindergarten-through-baccalaureate (P-16) council in which academic and counseling leaders from colleges and universities meet together with business and workforce leaders plus school district representatives including superintendents, counselors, academic leaders, and career and technical education leaders to develop joint plans and strategies for effective college and career preparation. Regional cross-sector collaboration ensures that Receiving Agency's leaders and staff have information enabling them to serve the students enrolled in Receiving Agency's schools. These forums create opportunities for sharing of best practices and design and implementation of college-and-career readiness programs stressing accountability-driven outcomes in a system supporting continuous improvement.

- C. Provide quarterly counselors' network meetings in which student services leaders from colleges and universities meet with counselors and career and technical education leaders from school districts to develop joint plans and strategies for effective transition from secondary education into higher education and careers. Sharing between and among counselors from multiple school districts, colleges, and universities promotes dissemination and utilization of best practices and expedites the implementation of best practices for helping students acquire the academic foundation necessary to exit high school prepared to succeed in higher education and further to help students develop post-graduation college and career plans that support successful college transition.
- D. Provide regional events such as an annual superintendents' meeting in which data reports are shared about the post-secondary successes of students enrolled in Receiving Agency's schools and other school districts in the region, as well as transition-counseling session(s) and other regional events in which leaders from the employer community share their perspectives with Receiving Agency's leaders and staff.
- E. Coordinate regional programs for students, including RGV LEAD Student Ambassadors and RGV LEAD Scholars. RGV LEAD Student Ambassadors is a leadership-development program that supports student development and growth. RGV LEAD Scholars is a graduate-recognition program that provides incentives for student participation, supports development of the academic foundation necessary for success in college, and supports acquisition of college credits in high school through programs of study blending college-preparatory academics with career and technical education courses offered by the Receiving Agency. The amount payable under this agreement is for the services of Providing Agency's staff in managing these programs and does not include the costs of materials and related expenses, for which payment is made separately.
- F. Publish a calendar of events at the beginning of the year detailing dates on which services are to be provided, and provide agendas for all such events to Receiving Agency's leaders and designated staff prior to the date each such event occurs.
- G. Maintain records of all services provided and provide copies of such documentation to Receiving Agency upon request.
- H. Publish and provide to the Receiving Agency an annual report providing data and additional information about services provided.
- I. Provide other services as may be agreed upon from time to time.

Receiving Agency will perform the following services ("services"):

- A. Collaborate with the Providing Agency on delivery of the programs and services described above to maximize the impact of the services provided by the Providing Agency.
- B. Pay the Providing Agency the agreed-upon fee for services provided.

3. AGREEMENT AMOUNT:

Receiving Agency agrees to pay Providing Agency the sum of Twenty Two Thousand Forty Eight Dollars and No/100 Dollars (\$22,048) for providing the services described above. The amount to be paid by Receiving Agency is computed on the basis of Two Dollars (\$2.00) per student based on Receiving Agency's enrollment for grades 9-12.

4. PAYMENT FOR SERVICES:

After this agreement has been signed by both parties, Providing Agency will issue an invoice to Receiving Agency for payment of the agreed-upon amount for services. Such invoice will be addressed to Receiving Agency as follows:

Dr. Timothy Cuff
Superintendent of Schools
Brownsville Independent School District
1900 E Price Rd
Brownsville TX 78521

Receiving Agency agrees to pay Performing Agency the amount shown on such invoice so long as Performing Agency is not in default under this Agreement.

5. TERM OF AGREEMENT:

This Agreement will begin on the Effective Date and will expire on June 30, 2027. The parties reserve the right to renew the agreement for additional one-year terms beginning on July 1, 2027, and in successive years thereafter.

6. TERMINATION:

Either party may terminate this Agreement without cause upon thirty (30) days' advance written notice of termination to the other party.

7. NOTICES:

All notices, consents, approvals, demands, requests or other communications provided for or permitted to be given under any of the provisions of this Agreement shall be in writing and shall be deemed to have been duly given or served when delivered by hand delivery or when deposited in the U.S. mail by registered or certified mail, return receipt requested, postage prepaid, and addressed as below or to such other persons or address as may be given in writing by either agency to the other in accordance with this Section:

If to Receiving Agency: Brownsville Independent School District
 1900 E Price Rd
 Brownsville TX 78521
 Dr. Alda Benavides, Interim Superintendent

If to Providing Agency: Rio Grande Valley Linking Economic and Academic Development, Inc.
 601 N. Main Street, Ste. 21
 McAllen, TX 78501
 Attention: Maricela De León, Executive Director

8. OTHER PROVISIONS:

- A. **Entire Agreement; Modifications.** This Agreement supersedes all prior agreements, written or oral, between Receiving Agency and Providing Agency and shall constitute the entire agreement and understanding between the parties with respect to the subject matter of this Agreement. This Agreement and each of its provisions shall be binding upon the parties and may not be waived, modified, amended or altered except by a written agreement signed by both Receiving Agency and Providing Agency.

- B. **Assignment.** This Agreement is not transferable or assignable except upon written approval by both Receiving Agency and Providing Agency.
- C. **Severability.** If any one or more of the provisions contained in this Agreement shall for any reason be held to be invalid, illegal, or unenforceable in any respect, such invalidity, illegality or unenforceability shall not affect any other provision thereof, and this Agreement shall be construed as if such invalid, illegal, or unenforceable provision had never been contained in this Agreement.

Duly authorized representatives of the Contracting Agencies have executed and delivered this Agreement to be effective as of the Effective Date.

RECEIVING AGENCY:

Brownsville Independent School District

By _____
Dr. Timothy Cuff
Superintendent

PROVIDING AGENCY:

Rio Grande Valley Linking Economic and Academic Development, Inc.

By  _____
Maricela De León
Executive Director



INVOICE

601 N Main Street, Ste. 21
McAllen, Texas 78501
Phone: 956.907.1227
www.rgvlead.org Email: Maricela.deleon@rgvlead.org

Date: July 27, 2026

INVOICE NO: MOA-2026-00

TO Dr. Timothy Cuff
Interim Superintendent of Schools
Brownsville Independent School District
1900 E Price Rd
Brownsville TX 78521

DESCRIPTION	AMOUNT
2026-2027 membership in Rio Grande Valley Linking Economic and Academic Development (RGV LEAD), to provide for these services: • Create a regional labor market report developed biennially in collaboration with chambers of commerce, economic development entities, higher education partners, and individual employers, and work with school district staff for use of the information in the report. • Provide quarterly regional P-16 Council and Counselors' Network meetings to facilitate sharing between and among public schools, colleges, universities, and employers to support college-and-career preparation and successful student transitions from education to the workforce. • Provide annually updated data reports and support their use to facilitate continuous improvement in college-and-career-preparation systems. • Provide regional events (for example, annual superintendents' meeting and regional conference) providing for employer-educator dialogue and sharing of best practices to facilitate successful student transitions from public school to postsecondary education to the workforce. • Coordinate regional programs for students (RGV LEAD Student Ambassadors and RGV LEAD Scholars) to encourage students to acquire the skills necessary for success in postsecondary education and careers. • Provide other services as may be agreed upon from time to time.	\$22,048.00
TOTAL	\$22,048.00

Make all checks payable to: **RGV LEAD.**
Rio Grande Valley Linking Economic & Academic Development (RGV LEAD), Inc. is a
Texas nonprofit, federal 501 (c)(3) corporation,
Taxpayer ID No. 74-2691363.



2025-2026 Student Enrollment

TSDS - PEIMS Student Data

Region 01

Totals by District



2025-2026 Student Enrollment

Totals by District for District: 031901

[[TEA Home Page](#)] [[PEIMS Standard Reports Overview](#)]

District Name	District	Region	County Name	Charter Status	Grade	Student Count
BROWNSVILLE ISD	031901	01	CAMERON COUNTY	TRADITIONAL ISD/CSD	Early Education	57
					Pre- Kindergarten	3,034
					Kindergarten	2,154
					Grade 1	2,148
					Grade 2	2,239
					Grade 3	2,127
					Grade 4	2,334
					Grade 5	2,355
					Grade 6	2,217
					Grade 7	2,297
					Grade 8	2,351
					Grade 9	2,895
					Grade 10	2,566
					Grade 11	2,893
					Grade 12	2,670
					District Total	34,337

Ranges (e.g., <10, <20) indicate counts are not available (i.e., masked) to comply with the Family Educational Rights and Privacy Act (FERPA). Masked numbers are typically small, although larger numbers may be masked to prevent imputation.

[Back to Standard Reports Home Page](#)

[TEA Home Page](#)

9-12 TOTAL ENROLLMENT 11,024 X \$2 = \$22,048

**Request for Taxpayer
Identification Number and Certification**

Go to www.irs.gov/FormW9 for instructions and the latest information.

**Give form to the
requester. Do not
send to the IRS.**

Before you begin. For guidance related to the purpose of Form W-9, see *Purpose of Form*, below.

Print or type. See Specific Instructions on page 3.	1 Name of entity/individual. An entry is required. (For a sole proprietor or disregarded entity, enter the owner's name on line 1, and enter the business/disregarded entity's name on line 2.)		
	RGV LINKING ECONOMIC AND ACADEMIC DEVELOPMENT (RGV LEAD)		
	2 Business name/disregarded entity name, if different from above.		
	3a Check the appropriate box for federal tax classification of the entity/individual whose name is entered on line 1. Check only one of the following seven boxes. ☐ Individual/sole proprietor ☐ C corporation ☐ S corporation ☐ Partnership ☐ Trust/estate ☐ LLC. Enter the tax classification (C = C corporation, S = S corporation, P = Partnership) _____ Note: Check the "LLC" box above and, in the entry space, enter the appropriate code (C, S, or P) for the tax classification of the LLC, unless it is a disregarded entity. A disregarded entity should instead check the appropriate box for the tax classification of its owner. ☒ Other (see instructions) TEXAS NON PROFIT & FEDERAL 501C		4 Exemptions (codes apply only to certain entities, not individuals; see instructions on page 3): Exempt payee code (if any) _____ Exemption from Foreign Account Tax Compliance Act (FATCA) reporting code (if any) _____ (Applies to accounts maintained outside the United States.)
	3b If on line 3a you checked "Partnership" or "Trust/estate," or checked "LLC" and entered "P" as its tax classification, and you are providing this form to a partnership, trust, or estate in which you have an ownership interest, check this box if you have any foreign partners, owners, or beneficiaries. See instructions. ☐		
5 Address (number, street, and apt. or suite no.). See instructions. 601 N MAIN ST STE #21		Requester's name and address (optional)	
6 City, state, and ZIP code MCALLEN TEXAS 78501			
7 List account number(s) here (optional)			

Part I Taxpayer Identification Number (TIN)

Enter your TIN in the appropriate box. The TIN provided must match the name given on line 1 to avoid backup withholding. For individuals, this is generally your social security number (SSN). However, for a resident alien, sole proprietor, or disregarded entity, see the instructions for Part I, later. For other entities, it is your employer identification number (EIN). If you do not have a number, see *How to get a TIN*, later.

Note: If the account is in more than one name, see the instructions for line 1. See also *What Name and Number To Give the Requester* for guidelines on whose number to enter.

Social security number								
			-				-	
or								
Employer identification number								
7	4	-	2	6	9	1	3	6 3

Part II Certification

Under penalties of perjury, I certify that:

1. The number shown on this form is my correct taxpayer identification number (or I am waiting for a number to be issued to me); and
2. I am not subject to backup withholding because (a) I am exempt from backup withholding, or (b) I have not been notified by the Internal Revenue Service (IRS) that I am subject to backup withholding as a result of a failure to report all interest or dividends, or (c) the IRS has notified me that I am no longer subject to backup withholding; and
3. I am a U.S. citizen or other U.S. person (defined below); and
4. The FATCA code(s) entered on this form (if any) indicating that I am exempt from FATCA reporting is correct.

Certification instructions. You must cross out item 2 above if you have been notified by the IRS that you are currently subject to backup withholding because you have failed to report all interest and dividends on your tax return. For real estate transactions, item 2 does not apply. For mortgage interest paid, acquisition or abandonment of secured property, cancellation of debt, contributions to an individual retirement arrangement (IRA), and, generally, payments other than interest and dividends, you are not required to sign the certification, but you must provide your correct TIN. See the instructions for Part II, later.

Sign Here Signature of U.S. person 

Date **5/21/26**

General Instructions

Section references are to the Internal Revenue Code unless otherwise noted.

Future developments. For the latest information about developments related to Form W-9 and its instructions, such as legislation enacted after they were published, go to www.irs.gov/FormW9.

What's New

Line 3a has been modified to clarify how a disregarded entity completes this line. An LLC that is a disregarded entity should check the appropriate box for the tax classification of its owner. Otherwise, it should check the "LLC" box and enter its appropriate tax classification.

New line 3b has been added to this form. A flow-through entity is required to complete this line to indicate that it has direct or indirect foreign partners, owners, or beneficiaries when it provides the Form W-9 to another flow-through entity in which it has an ownership interest. This change is intended to provide a flow-through entity with information regarding the status of its indirect foreign partners, owners, or beneficiaries, so that it can satisfy any applicable reporting requirements. For example, a partnership that has any indirect foreign partners may be required to complete Schedules K-2 and K-3. See the Partnership Instructions for Schedules K-2 and K-3 (Form 1065).

Purpose of Form

An individual or entity (Form W-9 requester) who is required to file an information return with the IRS is giving you this form because they



Brownsville Independent School District

Agenda Category: General Function
Contracts/MOU Board of Education Meeting: 08/05/25

Item Title: Memorandum of Agreement between X Action
RGV Linking Economic and Academic Information
Development and the Brownsville ISD Discussion

BACKGROUND:

The Career & Technical Education (CTE) Department is requesting approval for a Memorandum of Agreement (MOA) between Rio Grande Valley Linking Economic and Academic Development (RGV LEAD) and Brownsville ISD in order to obtain services for the 2025-2026 school year that will support the goal of having students stay in school and ultimately graduate from high school equipped with the academic foundation and other competencies that are vital for college and career success. This MOA will support outcome-focused partnerships with higher education institutions, chambers of commerce, economic development agencies and individual employees.

FISCAL IMPLICATIONS:

State Categorical CTE funding \$23,250.00

RECOMMENDATION:

Recommend approval of the Memorandum of Agreement between RGV Linking Economic and Academic Development and Brownsville Independent School District for the 2025-2026 school year. Rio Grande Valley Linking Economic and Academic Development will provide services to support the goal of students to stay in school and graduate from high school equipped with college and workforce readiness, in the amount not to exceed \$23,250.00 from State Categorical funds.

Adrian Dorsett/

Submitted by: Adrian Dorsett
Program Director

Approved for Submission to Board of Education:

Recommended by: Asst. Supt./Exec. Dir.

Miguel Salinas

Reviewed by: Staff Attorney

Beatriz Hernandez

Approved by: Chief Officer

Jesús H. Chávez
Dr. Jesus H. Chavez, Superintendent

When Necessary, Additional Background May Follow This.



RGV LEAD: In the Business of Education

Rio Grande Valley Linking Economic & Academic
Development 322 S. Missouri Ave. | Weslaco, Texas 78596 |
956.405.3091

Executive Board

Maricela De Leon, President
Esmeralda Adame, Vice President
Adriana Sarmiento, Treasurer
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Carlos Garza
Kristina Leal, PE, CFM
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Rhonda Salinas
Leonardo
Trevino

Directors Higher Education / At Large

Leo Saenz
Cindy Mata
Ricardo Pena
Cythia Walls, Ed.
Marrio Barragan

Advisory

Dr. Norma Salaiz
Naomi Perales

August 1, 2025

Dr. Jesus H. Chavez
Superintendent of Schools
Brownsville Independent School District
1900 Price Rd., Office #305
Brownsville, TX 78521

RE: Memorandum of Agreement

Dear Dr. Jesus H. Chavez:

Thank you for partnering with us on RGV LEAD's regional initiatives! RGV LEAD is preparing for the transition from one leader to another, and our plans for 2025-2026 are well underway. Your support makes it possible for us to continue the important regional initiatives contributing to Valley students' academic and career success.

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3. Duplicate originals of a memorandum of agreement for 2025-2026. (For your convenience, Dr. Marcos Silva has already signed both enclosed originals.) Please note: If your policies allow you to pay directly from the invoice, you need not process the agreement. From our perspective, the necessary documentation was filed when your district provided the original MOA. If your board policies require that you process the agreement, then please sign one original and return it to me, retaining the other original for your records. We will file the agreement in our office and send you an updated invoice afterward.

If you have any questions, please give either of us a call at 956.405.3091. We appreciate working with you!

Sincerely,

Dr. Marcos Silva – Executive Director

MEMORANDUM OF AGREEMENT

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Receiving Agency: Brownsville Independent School District, a school district organized and operating in accordance with the laws of the State of Texas

Providing Agency: Rio Grande Valley Linking Economic and Academic Development (RGV LEAD), a nonprofit organization organized under the laws of the State of Texas

1. PURPOSE:

The purpose of this Agreement is for Receiving Agency to obtain services from the Providing Agency that will support the goal of having students stay in school and ultimately, graduate from high school equipped with the academic foundation and other competencies that are vital for college and career success. Providing Agency's services will support outcome-focused partnerships with higher education institutions and strong partnerships with chambers of commerce, economic development agencies, and individual employers and community leaders. The services to be rendered by Providing Agency under this agreement are vital to the Receiving Agency's work and cannot be provided by Receiving Agency's staff.

2. STATEMENT OF SERVICES TO BE PERFORMED:

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- A. Work with Receiving Agency's leadership and staff for utilization of the information contained in a regional labor market report published biennially by Providing Agency and developed in collaboration with chambers of commerce, economic development entities, higher education partners, and individual employers, identifying targeted occupations in the Rio Grande Valley. The work with Receiving Agency's leadership and staff is necessary to ensure that there are strong linkages between Providing Agency's program and course offerings and the targeted occupations included in the report, and further to support effective academic and career counseling and advisement for students and their families.
- B. Provide quarterly meetings of a regional prekindergarten-through-baccalaureate (P-16) council in which academic and counseling leaders from colleges and universities meet together with business and workforce leaders plus school district representatives including superintendents, counselors, academic leaders, and career and technical education leaders to develop joint plans and strategies for effective college and career preparation. Regional cross-sector collaboration ensures that Receiving Agency's leaders and staff have information enabling them to serve the students enrolled in Receiving Agency's schools. These forums create opportunities for sharing of best practices and design and implementation of college-and-career readiness programs stressing accountability-driven outcomes in a system supporting continuous improvement.

- C. Provide quarterly counselors' network meetings in which student services leaders from colleges and universities meet with counselors and career and technical education leaders from school districts to develop joint plans and strategies for effective transition from secondary education into higher education and careers. Sharing between and among counselors from multiple school districts, colleges, and universities promotes dissemination and utilization of best practices and expedites the implementation of best practices for helping students acquire the academic foundation necessary to exit high school prepared to succeed in higher education and further to help students develop post-graduation college and career plans that support successful college transition.
- D. Provide regional events such as an annual superintendents' meeting in which data reports are shared about the post-secondary successes of students enrolled in Receiving Agency's schools and other school districts in the region, as well as transition-counseling session(s) and other regional events in which leaders from the employer community share their perspectives with Receiving Agency's leaders and staff.
- E. Coordinate regional programs for students, including RGV LEAD Student Ambassadors and RGV LEAD Scholars. RGV LEAD Student Ambassadors is a leadership-development program that supports student development and growth. RGV LEAD Scholars is a graduate-recognition program that provides incentives for student participation, supports development of the academic foundation necessary for success in college, and supports acquisition of college credits in high school through programs of study blending college-preparatory academics with career and technical education courses offered by the Receiving Agency. The amount payable under this agreement is for the services of Providing Agency's staff in managing these programs and does not include the costs of materials and related expenses, for which payment is made separately.
- F. Publish a calendar of events at the beginning of the year detailing dates on which services are to be provided, and provide agendas for all such events to Receiving Agency's leaders and designated staff prior to the date each such event occurs.
- G. Maintain records of all services provided and provide copies of such documentation to Receiving Agency upon request.
- H. Publish and provide to the Receiving Agency an annual report providing data and additional information about services provided.
- I. Provide other services as may be agreed upon from time to time.

Receiving Agency will perform the following services ("services"):

- A. Collaborate with the Providing Agency on delivery of the programs and services described above to maximize the impact of the services provided by the Providing Agency.
- B. Pay the Providing Agency the agreed-upon fee for services provided.

3. AGREEMENT AMOUNT:

Receiving Agency agrees to pay Providing Agency the sum of Twenty Three Thousand Two Hundred Fifty and No/100 Dollars (\$23,250) for providing the services described above. The amount to be paid by Receiving Agency is computed on the basis of Two Dollars (\$2.00) per student based on Receiving Agency's enrollment for grades 9-12.

4. PAYMENT FOR SERVICES:

After this agreement has been signed by both parties, Providing Agency will issue an invoice to Receiving Agency for payment of the agreed-upon amount for services. Such invoice will be addressed to Receiving Agency as follows:

Dr. Jesus H. Chavez
Superintendent
Brownsville Independent School District
1900 Price Rd. Office #305
Brownsville, TX 78521

Receiving Agency agrees to pay Performing Agency the amount shown on such invoice so long as Performing Agency is not in default under this Agreement.

5. TERM OF AGREEMENT:

This Agreement will begin on the Effective Date and will expire on June 30, 2026. The parties reserve the right to renew the agreement for additional one-year terms beginning on July 1, 2026, and in successive years thereafter.

6. TERMINATION:

Either party may terminate this Agreement without cause upon thirty (30) days' advance written notice of termination to the other party.

7. NOTICES:

All notices, consents, approvals, demands, requests or other communications provided for or permitted to be given under any of the provisions of this Agreement shall be in writing and shall be deemed to have been duly given or served when delivered by hand delivery or when deposited in the U.S. mail by registered or certified mail, return receipt requested, postage prepaid, and addressed as below or to such other persons or address as may be given in writing by either agency to the other in accordance with this Section:

If to Receiving Agency: Brownsville Independent School District
1900 Price Rd. Office #305
Brownsville, TX 78521
Dr. Jesus H. Chavez, Superintendent

If to Providing Agency: Rio Grande Valley Linking Economic and Academic
Development, Inc.
322 South Missouri Avenue
Weslaco, Texas 78596
Attention: Dr. Marcos Silva , Executive Director

8. OTHER PROVISIONS:

- A. **Entire Agreement; Modifications.** This Agreement supersedes all prior agreements, written or oral, between Receiving Agency and Providing Agency and shall constitute the entire agreement and understanding between the parties with respect to the subject matter of this Agreement. This Agreement and each of its provisions shall be binding upon the parties and may not be waived, modified, amended or altered except by a written agreement signed by both Receiving Agency and Providing Agency.
- B. **Assignment.** This Agreement is not transferable or assignable except upon written approval by both Receiving Agency and Providing Agency.
- C. **Severability.** If any one or more of the provisions contained in this Agreement shall for any reason be held to be invalid, illegal, or unenforceable in any respect, such invalidity, illegality or unenforceability shall not affect any other provision thereof, and this Agreement shall be construed as if such invalid, illegal, or unenforceable provision had never been contained in this Agreement.

Duly authorized representatives of the Contracting Agencies have executed and delivered this Agreement to be effective as of the Effective Date.

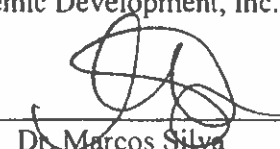
RECEIVING AGENCY:

Brownsville Independent School District

By _____
Dr. Jesus H. Chavez
Superintendent

PROVIDING AGENCY:

Rio Grande Valley Linking Economic and
Academic Development, Inc.

By _____

Dr. Marcos Silva
Executive Director



INVOICE

322 South Missouri Avenue
Weslaco, TX 78596
Phone: 956.405.3091 Fax: 956.405.3082
www.rgvlead.org • rgvlead@rgvlead.org

Date: August 1, 2025

INVOICE NO: MOA-2026-1

TO Brownsville Independent School District
Dr. Jesus H. Chavez
Superintendent of Schools
1900 Price Rd., Office #305
Brownsville, TX 78521

DESCRIPTION	AMOUNT
2025-2026 membership in Rio Grande Valley Linking Economic and Academic Development (RGV LEAD), to provide for these services: • Create a regional labor market report developed biennially in collaboration with chambers of commerce, economic development entities, higher education partners, and individual employers, and work with school district staff for use of the information in the report. • Provide quarterly regional P-16 Council and Counselors' Network meetings to facilitate sharing between and among public schools, colleges, universities, and employers to support college-and-career preparation and successful student transitions from education to the workforce. • Provide annually updated data reports and support their use to facilitate continuous improvement in college-and-career-preparation systems. • Provide regional events (for example, annual superintendents' meeting and regional conference) providing for employer-educator dialogue and sharing of best practices to facilitate successful student transitions from public school to postsecondary education to the workforce. • Coordinate regional programs for students (RGV LEAD Student Ambassadors and RGV LEAD Scholars) to encourage students to acquire the skills necessary for success in postsecondary education and careers. • Provide other services as may be agreed upon from time to time.	\$23,250
TOTAL	\$23,250

Make all checks payable to: **RGV LEAD.**

Rio Grande Valley Linking Economic & Academic Development (RGV LEAD), Inc.
is a Texas nonprofit, federal 501 (c)(3) corporation,
Taxpayer ID No. 74-2691363.



CAREER AND TECHNICAL EDUCATION

Brownsville ISD
1905 E. 6th Street, Brownsville, Texas 78521
(956) 548-8217

Good afternoon,

CTE Students participated in the Building Financial Capacity and RGV LEAD Ambassadors program during the 2025-2026 school year. The following counts of participants were collected by campus.

Student Counts for Building Financial Capacity

Campus	Number of Participants
Hanna	4
Porter	3
Pace	3
Rivera	4
Lopez	4
Veterans	3
	21

RGV Lead Ambassadors

Campus	Number of Participants
Hanna	25
Porter	12
Pace	10
Rivera	20
Lopez	20
Veterans	30
	117

For BECHS, they did not participate in the Building Financial Capacity program because they do not offer a CTE Business pathway. BECHS did not participate in the RGV LEAD Ambassador program because their junior and senior level students are enrolled in college courses when the sessions are being held.

Respectfully,

Adrian Dorsett

Adrian Dorsett
Director