

Inuit Language and Intergenerational Knowledge

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*Home to 11 communities across
nearly 40,000 square miles above
the Arctic Circle.*

Our Region: Northwest Arctic Borough



Language Task Force

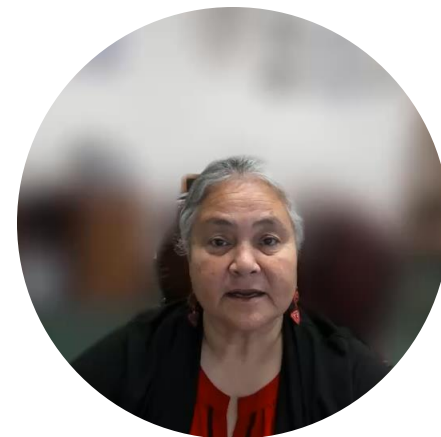
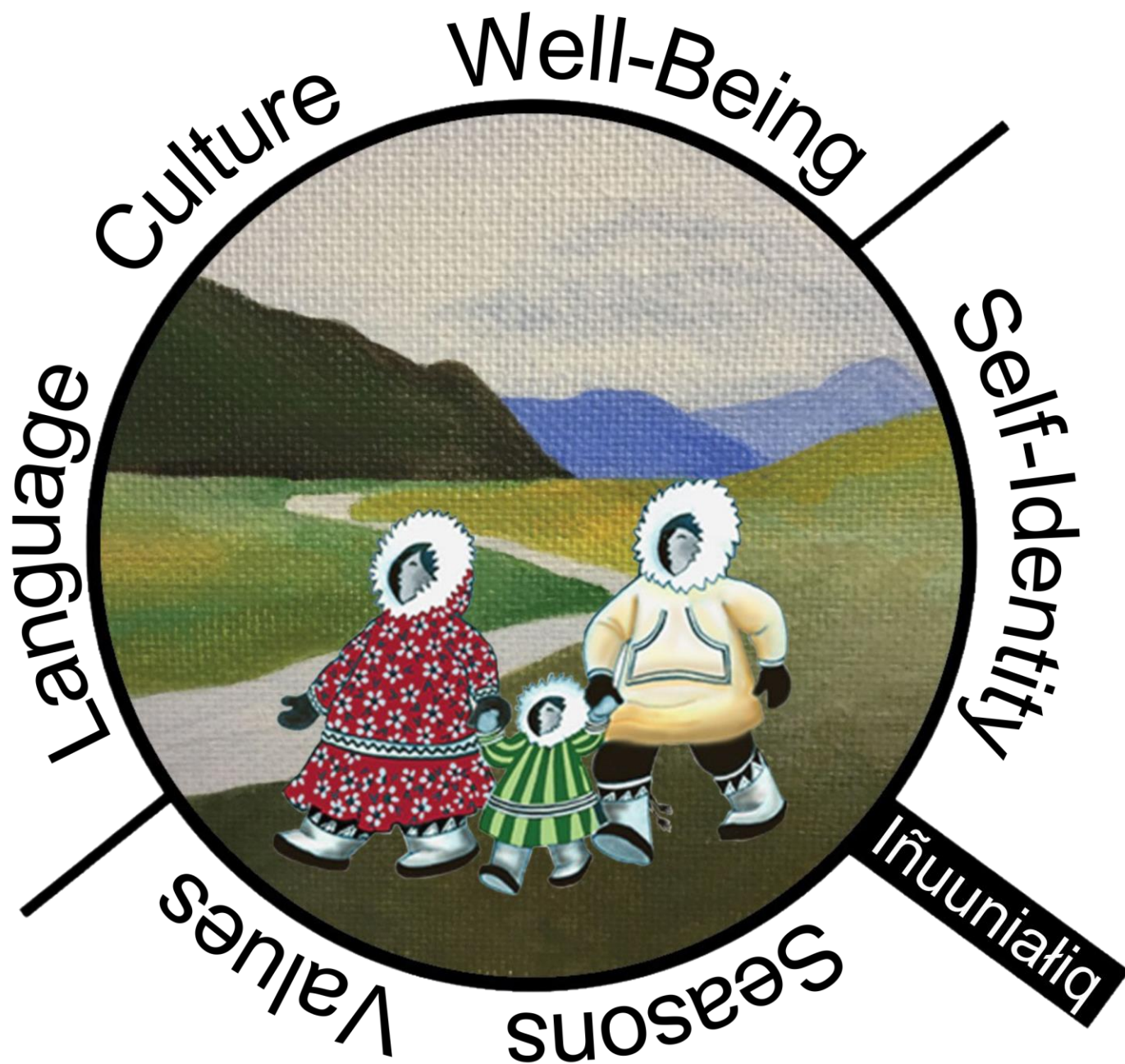
- A team of regional language and culture leaders from young adults to elders



- Framework Design
- Scope and Sequence



Framework

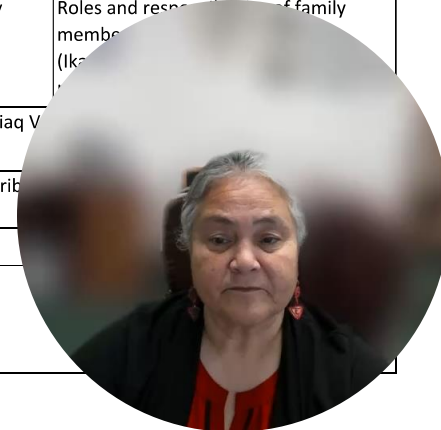


Inuuniatig

“A Way of Life”

Scope and Sequence

Inuuniatig				
	PreK-2nd grade Observation with guided practice	3rd - 5th grade Observation with guided practice	6th - 8th grade Independent practice with supervision	9th - 12 grade Teaching others with supervision
Fish	Identify types of local fish, their parts, and tools used to gather and prepare Scale and wash, hang to dry	Identify types of local fish in the region and tools used to gather and prepare Know when, where, and how to catch Catch, process, prepare, preserve, share	Know when, where, and how to catch Catch, process, prepare, preserve, share	Know when, where, and how to catch Catch, process, prepare, preserve, share
Plants and Berries	identify edible plants/berries, their parts and tools used to gather Know when, where, and how to pick. Pick and share	identify edible, non-edible plants/berries, their parts and tools used to gather and prepare Know when, where, and how to pick. Pick, Prepare, share	Identify edible, non-edible and medicinal plants/berries, their parts, and tools used to gather and prepare. Know when, where, and how to pick. pick, prepare, preserve, share	Identify edible, non-edible and medicinal plants/berries, their parts, and tools used to gather and prepare. Know when, where, and how to pick. pick, prepare, preserve, share
Birds and animals	identify the bird/animal, their parts, and tools used to harvest Assist with preparation and preservation of birds and animals.	identify the bird/animal, their parts and tools used to harvest. Assist with preparation and preservation of birds and animals.	identify the bird/animal, their parts and tools used to harvest. Catch, process, prepare, preserve, share Know the uses of the whole bird/animal	identify the bird/animal, their parts and tools used to harvest. Catch, process, prepare, preserve, share Know the uses of the whole bird/animal
Safety	Know basic survival skills. Observe and identify seasonal weather conditions.	Know local place names. Know basic survival skills. Observe and identify seasonal weather conditions. Know local dangerous areas and conditions.	Know local and regional place names. Observe and identify seasonal weather conditions. Know local and regional dangerous areas and conditions. Know Survival skills for all conditions; Know the survival gear to prepare and pack.	Know local and regional place names. Observe and identify seasonal weather conditions. Know local and regional dangerous areas and conditions. Know Survival skills for all conditions. Know the survival gear to prepare and pack.
Lifeskills:	Roles and responsibilities of family members to the family and tribe.	Roles and responsibilities of family members to the family and tribe.	Roles and responsibilities of family members to the family and tribe. (community involvement)	Roles and responsibilities of family members to the family and tribe. (Ikroavut)
Inupiaq Values	Learn to live and practice the Inupiaq Values.		Learn to live and practice the Inupiaq Values. Be aware of other cultural values.	
Self-Identity	Knowledge (deep) of family tree, Knowledge of your origin (where you are from/land place). Knowledge of your tribe. Namesake awareness, awareness of your feelings/emotions.			
Festivities	Celebrate and share through community gatherings with song, dance, games, potluck, and stories.			
Inupiaq Language	PreK/K-Be able to speak core words relating to the lesson. 1st/2nd - Be able to speak, read and write simple sentence structure.	Be able to speak, read and write fluently.		





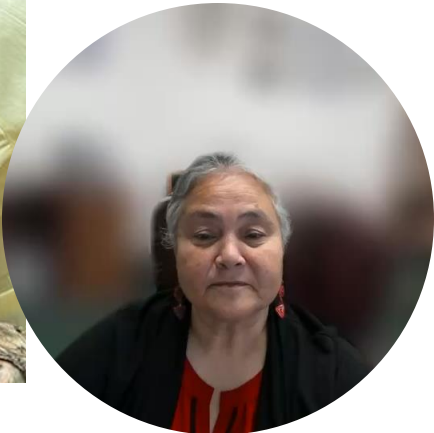
	9th - 12 grade
vision	Teaching others with supervision
atch	Know when, where, and how to catch Catch, process, prepare, preserve, share
rt, share, ick.	Identify edible, non-edible and medicinal plants/berries, their parts, and tools used to gather and prepare. Know when, where, and how to pick. pick, prepare, preserve, share
rt, know	Identify the bird/animal, their parts and tools used to harvest. Catch, process, prepare, preserve, share
nes, gather	Know the uses of the whole Know local and regional place names. Observe and identify seasonal weather conditions.
is	Know local and regional dangerous areas and conditions.
ons; and	Know Survival skills for all conditions. Know the survival gear to prepare and pack.
ly	Roles and responsibilities of family members to the family and tribe. (Ikayugnaqsikman - when help is needed) (community involvement)



K-12 Science Standards

Alaska

- HIGH SCHOOL EARTH AND SPACE SCIENCES
- HS. Space Systems.....
 - HS. History of Earth.....
 - HS. Earth's Systems.....
 - HS. Weather and Climate.....
 - HS. Human Sustainability.....
 - HS. Engineering Design





Uvlaalautaq
Good morning

Uvluulautaq
Good afternoon

Nakuurug
It is good

Qanuq itpisi?
How are you all?

Qanuq itpich?
How are you?

Anaqallautaq
Good evening

Paglagikpiñ
I welcome you

Paglagipsi
I welcome you all

