

Instruction

Accelerated Placement

The District provides the opportunity for accelerated placement. Accelerated placement advances the District's goal of providing educational programs with opportunities for each student to develop to his or her maximum potential. Accelerated placement provides an educational setting with curriculum options usually reserved for students who are older or in higher grades than the student participating in accelerated placement. Accelerated placement options include, but may not be limited to: (a) accelerating a student in a single subject; (b) other grade-level acceleration; and (c) early entrance to kindergarten or first grade. Participation is open to all students who demonstrate high ability and who may benefit from accelerated placement. It is not limited to students who have been identified as gifted and talented. Eligibility shall not be conditioned upon the protected classifications identified in School Board policy 7:10, *Equal Educational Opportunities*, or any factor other than the student's identification as an accelerated learner.

The Superintendent or designee shall implement accelerated placements that include:

1. Decision-making processes that are fair, equitable, and involve multiple individuals, e.g. District administrators, teachers, and school support personnel, and a student's parent(s)/guardian(s);
2. Notification processes that notify a student's parent(s)/guardian(s) of a decision affecting a student's participation in an accelerated placement; and
3. Assessment processes that include multiple valid, reliable indicators.

The Superintendent or designee shall notify the community, parent(s)/guardian(s), students, and school personnel about accelerated placements, the process for referring a student for possible evaluation for accelerated placement, and the methods used to determine whether a student is eligible for accelerated placement. Notification may: (a) include varied communication methods, such as student handbooks and District or school websites; and (b) be provided in multiple languages, as appropriate.

LEGAL REF.: 105 ILCS 5/14A.

ADOPTED: October 17, 2018

REVIEWED: September 20, 2023, **October 21, 2026**