

MEMORANDUM

TO: NWABSD Board of Education Members **DATE:** August, 28, 2026
NUMBER: Worksession #
FR: Office of the Superintendent **SUBJECT:** Student Services

Perrian Windhausen, Director of Student Services reports on the following:

Registration and Student Information System

Registrar:

- Transcript requests, student records requests.
- Registration of PK/K students from enrollments sent in May.
- Records requests, transcripts.
- New and returning student enrollments.

Student Information System (SIS):

- Principal Binder – PowerSchool information.
- Processed: New hires, resignations, transfers into PowerSchool, assigned permissions and sites.
- PowerSchool Intro for new Curriculum Director.
- PowerSchool security setup for new Tech Director
- Renaming of APEX courses to 'Courseware'
- Senior audit request for curriculum on credit-deficient seniors
- Resolution of AKSID sync issue with student ID numbers
- PS Rollover from fy 26 to fy 27
- Graduate audit information report.
- Fixing SRM (State Reporting Manager) student mismatches for 26-27.
- Assisting with scheduling Working with and training secretaries regarding TEAMS, Immunizations, Email, FERPA, records requests, etc.
- PowerSchool ensure – correct grade level for students with enrollments.
- Semester 1 course list provided to curriculum.

Counselors:

- Information placed in binders for Principals and discussed during in-service for the Student Services Department.
- Schedules developed and reviewed for all Middle and High School students.
- Onboarding and in-servicing of 7 new school counselors and interns.
- UA Scholarships submitted and processed for 14 qualifying students.

- Applications submitted and processed for 45 qualifying students for the

District All Schools	December 2025 Graduates	May 2026 Graduates	Returning in 2027 as 5 th year Seniors	Dropped due to non-attendance	Joined Job Corp or GED	Number of Possible Seniors	Number of Seniors Graduated in 2025-26
Total	08	101	20	30	2	161	109

Alaska Performance Scholarship.

May 2026 Graduation information:

- In the Fall of 2026, 12 students will be returning as “second year” Seniors. This includes students with special needs who can attend until age 21.
- Throughout the 2025-2026 school year, 27 Seniors were dropped for non-attendance and 3 due to non-attendance at the start of the school year.
- Two student who withdrew indicated they planned to pursue a GED or attend Job Corp.
- Throughout the 2025-2026 school year, 12 students exited our school system to attend other schools.

Special Education:

- Special education positions have been filled at all sites.
- District sites caseloads assignments posted for teachers and specialist.
- Inservice training completed with new sped teachers
- Transition from Infant learning program to school-based services initiated for children turning 3years old in September and October.
- All Special Education specialists have communicated with sites and scheduled first site visits in August and September. This includes School Psychologist, Speech Pathologist, Autism specialist, Physical Therapist, Behavior Specialist, Occupational Therapist, Hearing and Vision Specialist.
- Special Education screening reviewed and initiated.

Youth Leaders:

- Cheyenne Ticket will continue to be our 2026-27 Youth Leader Coordinator
- This is the second year of a 3-year donation agreement with Teck.
- Youth Leader Site Advisor job description was posted at all sites, the beginning of August.

- Most sites have selected a Youth Leader Advisors they have started the process of recruiting youth Leaders at their sites. All Middle and High School student is welcome to join.
- Planning has started for the Youth and Elder Conference and AFN in October 2026.

Infant Learning Program/Early Learning and Family (ELF):

Child Find activities are completed in a cultural friendly manner like the Arctic Circle Spring Festival, Kobuk 440 Dog Sled Race potlucks and community health and job fairs. Springtime travel was impacted by fog, however, trips were completed. These include, Buckland, Noatak, Point Hope, Ambler, Selawik and Buckland. Referrals were expedited in a timely manner with the help of Maniilaq's Case Manager. She will call to let us know a referral child is flying into Kotzebue for medical which saves program dollars. Transitions were completed in person and virtually when weather was a factor. Finally, we continue to build our relationships with local and state entities to support early intervention.

We are grateful to have the speech therapist, Edna Elisabeth, sign on for another year. She will provide virtual visits and two site visits. We also are thankful for the support of school district speech pathologists and physical therapist who have evaluated children and provided services.

Additionally:

- Enrollment remains steady this past quarter with 20 families receiving services along with several referrals to be processed. We continue to work closely with providers at Maniilaq Health Center on the Well-Child and referral process and have met with new village-based providers.
- Edna Elisabeth Nyang SLP, and Janelle Coop, SLP continue to provide screenings, evaluation and speech therapy with enrolled families. SLP services are in person and virtually as well between quarterly on-site visits. Kristin Bacon, PT has been traveling in the region with us as well. We are working on EDC's and MOA's with additional Early Childhood Educators as well.
- ELF is collaborating to develop more early childhood providers in the region by working closely with the Grow Our Own Program at ATC, Nikaitchuat and Maniilaq Workforce development. We are exploring ways to recruit, support, and encourage people interested in obtaining a degree in Early Childhood and emphasize all of the possible ways to use that degree in Kotzebue and the region.
- Tracey is working closely with Student Services team to transition 3 of our ELF children into school-based services in September.

- Nauyaq continues to be creative in serving families as they travel to or through Kotzebue for tournaments or medical travel.
- Nauyaq has also been trained in lactation support through the Kodiak Kindness Program.

Finally, we are actively exploring the Infant Learning Program moving to Maniilaq. As a tribal facility, the Medicaid reimbursement rate at Maniilaq is much higher than it is for the school district. Thereby, providing a beneficial increase in services to the 0-3 year old children of our region. The NWABSD and Maniilaq will continue to work closely together in a transition process.

Action Items:

none