

Steamboat Springs School District

State Performance 2025-2026 School Year Results

Data Preview for grounding in Spring
2026 Achievement and Results



Student Achievement & Growth

SSSD Strategic Goal: By June 2026, at least 78% of SSSD students will meet or exceed expected academic achievement and above 50th percentile in Academic Growth Measure according to assessments (SAT Suite, NWEA, iReady and CMAS).



By June 2027 80%...



Colorado Measures of Academic Success

CMAS Grades 3-8

Snapshot

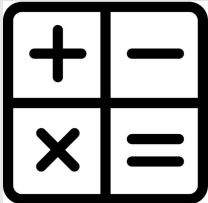


COLORADO
Department of Education



2026 District to State Performance % Met + Exceeded

Grades 3 - 8



	2026 District Performance Level %Met or Exceeded	Change Between 2025 & 2026	2025 District Performance Level %Met or Exceeded	2024 District Performance Level %Met or Exceeded	Change Between 2024 & 2025
ELA - District	65.20%	-2.0%	67.20%	69%	-1.80%
ELA - State	44.70%	-0.10%	44.80%	44.10%	0.70%
Math - District	55.90%	0.10%	55.80%	54.50%	1.30%
Math - State	37.30%	1.40%	35.90%	34.20%	1.70%



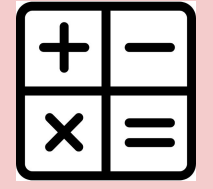
2026 District to State Performance % Met + Exceeded

Grades 3 - 8

CMAS ELA

	2026 SSSD	Change Between 2025 & 2026	2026 State	Difference SSSD - State
3rd Grade	52.1%	0.9%	40.8%	11.3%
4th Grade	65.7%	5.7%	47.0%	18.7%
5th Grade	69.0%	-0.3%	49.9%	19.1%
6th Grade	64.4%	-5.4%	41.6%	22.8%
7th Grade	69.5%	-5.6%	46.6%	22.9%
8th Grade	69.7%	-6.2%	42.2%	27.5%

CMAS Math

	2026 SSSD	Change Between 2025 & 2026	2026 State	Difference SSSD - State
3rd Grade	55.4%	7.6%	41.5%	13.9%
4th Grade	57.3%	2.3%	39.0%	18.3%
5th Grade	49.7%	-12.2%	39.3%	10.4%
6th Grade	50.3%	0.6%	32.7%	17.6%
7th Grade	54.2%	-0.3%	32.9%	21.3%
8th Grade	66.5%	0%	37.8%	28.7%



2026 Demographic Data Grades 3 - 8

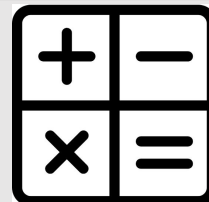
District % Met + Exceeded by Demographics

CMAS ELA

	2026	2025	2024	2023
District (all)	65.2%	67.2%	69.0%	69.2%
Minority Students	36.0%	38.4%	41.7%	40.9%
White	73.4%	74.4%	75.1%	75.7%
*Free & Reduced	40.8%	45.8%	41.4%	37.4%
Multilingual (NEP or LEP)	2.6%	4.7%	6.9%	9.1%
GT	98.5%	100%	97.1%	98.8%
IEP	19.4%	29.5%	26.6%	27%

CMAS Math

	2026	2025	2024	2023
District (all)	55.9%	55.8%	54.5%	49.5%
Minority Students	29.4%	20.2%	24.4%	22.7%
White	63.5%	64.7%	62.8%	56.1%
*Free & Reduced	27.7%	30.7%	28.2%	21.7%
Multilingual (NEP or LEP)	11.1%	4.8%	11.5%	3.2%
GT	97.8%	97.8%	91.4%	93.2%
IEP	19.1%	20.6%	16.7%	14%





2026 Grade Level Cohorts of % Met + Exceeded

English Language Arts



CMAS ELA

	2026	2025	2024	2023	2022	2021	2020 (COVID)	2019	2018
ALL GRADES	65.2%	67.2%	69.0%	69.2%					
3rd Grade	52.1%	51.2%	60.6%	50.6%	55%	62.3%		61.5%	55.8%
4th Grade	65.7%	60.0%	65.9%	58.6%	65%			70.1%	73.9%
5th Grade	69.0%	69.3%	62.7%	75.1%	69%	69.9%		78.7%	73.7%
6th Grade	64.4%	69.8%	69.8%	73.7%	75%			64.8%	74.8%
7th Grade	69.5%	75.1%	81.7%	80.3%	71%	81.2%		76.4%	75.5%
8th Grade	69.7%	75.9%	70.8%	70.7%	83%			73.4%	63.3%

2026 English Language Arts - CMAS Performance Levels (Grades 3 - 8)



Category	Did Not Meet	Partially Met	Approaching	Met	Exceeded	Met & Exceeded
State	14.5%	16.8%	23.9%	35.4%	9.3%	44.7%
District	7.7%	9.6%	17.5%	45.5%	19.7%	65.2%

2025 English Language Arts - CMAS Performance Levels

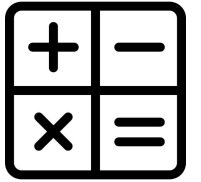
Category	Did Not Meet	Partially Met	Approaching	Met	Exceeded	Met & Exceeded
State	14.8%	17.1%	23.2%	35.7%	9.1%	44.8%
District	8.1%	7.9%	16.7%	45.2%	22.0%	67.2%

2024 English Language Arts - CMAS Performance Levels

Category	Did Not Meet	Partially Met	Approaching	Met	Exceeded	Met & Exceeded
State	14.2%	17.9%	23.8%	34.9%	9.2%	44.1%
District	5.8%	8.9%	16.3%	48.0%	21.0%	69.0%

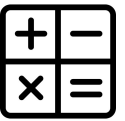


2026 Grade Level Cohorts of % Met + Exceeded Math



	2026	2025	2024	2023	2022	2021	2020 (COVID)	2019	2018
ALL GRADES	55.9%	55.8%	54.5%	49.5%					
3rd Grade	55.4%	47.8%	54.5%	47.2%	52%			54.2%	51%
4th Grade	57.3%	55.0%	55.9%	48.8%	43%	50.3%		61.2%	65.3%
5th Grade	49.7%	61.9%	59.9%	48.9%	53%			60.5%	58%
6th Grade	50.3%	49.7%	46.3%	44.0%	44%	40.6%		45.8%	54%
7th Grade	54.2%	54.5%	54.1%	43.4%	50%			66.5%	59.7%
8th Grade	66.5%	66.5%	57.6%	64.0%	71%	52.2%		63.7%	60.2%

2026 Math - CMAS Performance Levels (Grades 3 - 8)



Category	Did Not Meet	Partially Met	Approaching	Met	Exceeded	Met & Exceeded
State	15.1%	23.3%	24.4%	30.1%	7.2%	37.3%
District	5.6%	16.1%	22.4%	42.3%	13.6%	55.9%

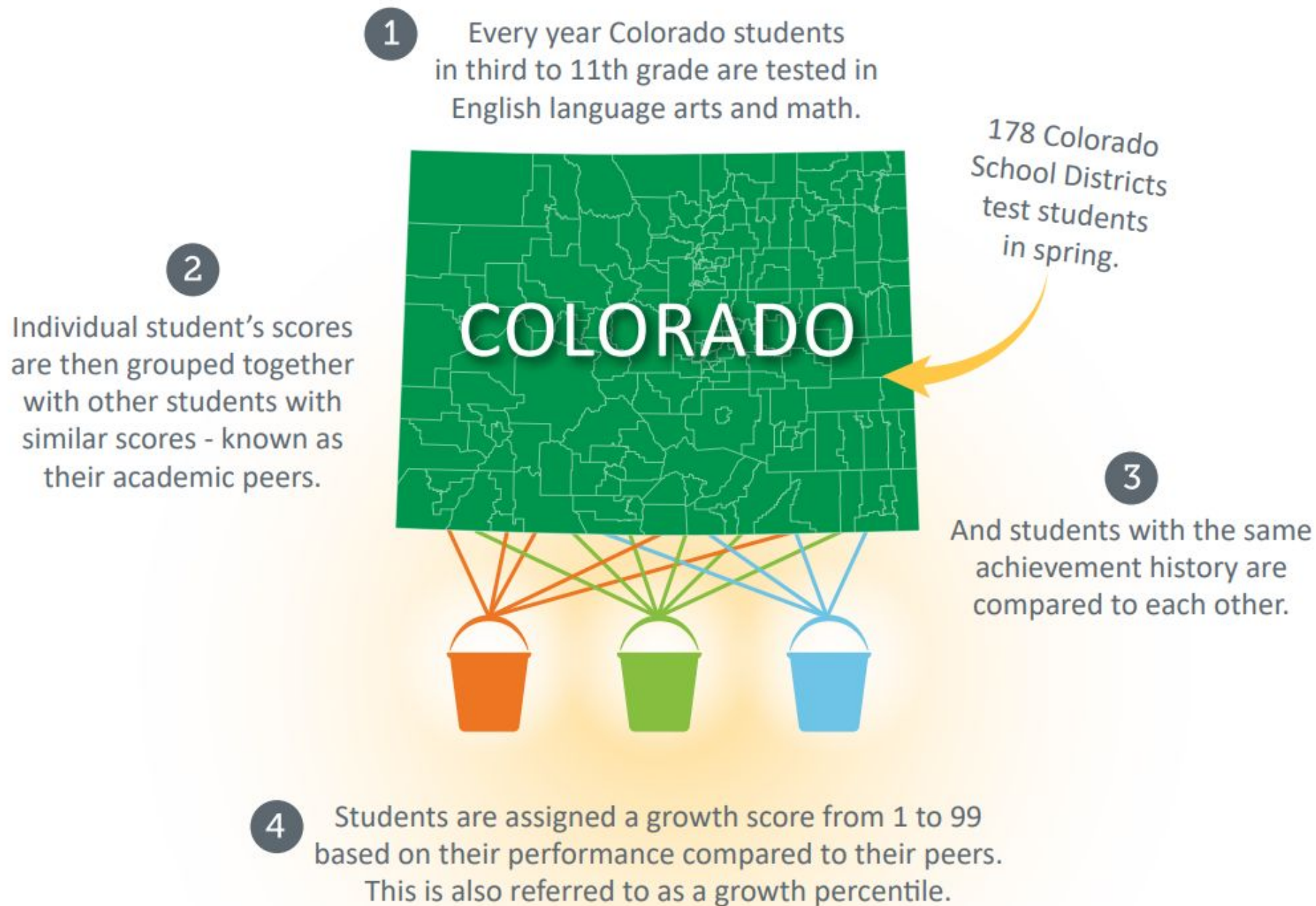
2025 Math - CMAS Performance Levels

Category	Did Not Meet	Partially Met	Approaching	Met	Exceeded	Met & Exceeded
State	16.3%	23.0%	24.8%	29.5%	6.4%	35.9%
District	7.3%	13.1%	23.9%	44.3%	11.5%	55.8%

2024 Math - CMAS Performance Levels

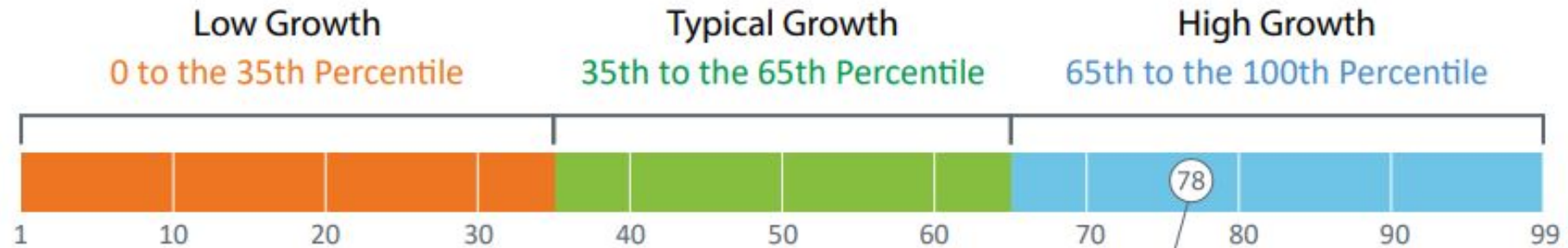
Category	Did Not Meet	Partially Met	Approaching	Met	Exceeded	Met & Exceeded
State	16.1%	24.8%	25.0%	28.2%	6.0%	34.2%
District	6.1%	14.2%	25.1%	41.7%	12.9%	54.5%

Colorado's Growth Model



5

This score helps us understand whether their growth is low, typical or high compared to their academic peers.



For example, a student with a growth percentile of 78 performed at or better than 78 percent of his or her academic peers and can be said to have high growth.

MGP = Median Growth Percentile.

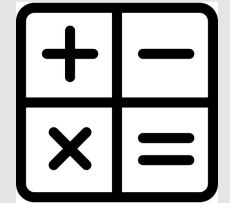
State Median Growth Percentile = Average progress of students across the state in the current year. MGP is always around 50 for the state.



2026 Growth Data: Our Median Growth Percentiles



	Elementary	Middle	Grades 4-8
2026 ELA	64	57	59
2025 ELA	63.5	60	61



	Elementary	Middle	Grades 4-8
2026 Math	58	60	59.5
2025 Math	63	59	60



2026 Growth Demographic Data

All Levels (Grades 4 - 8)

CMAS ELA

	2026	2025	2024	2023
District (all)	59 State = 50	61 State= 50	57 State= 50	61 State= 50
Minority Students	55.5 State = 49.0	53 State= 48	56 State= 48	51 State= 47
White	61 State = 51.0	64 State= 52	57 State= 52	63 State= 52
*Free & Reduced	56 State = 47.0	53 State= 46	54 State= 46	54 State= 45
GT	65.5 State = 59.0	62 State= 59	54 State= 59	70 State= 61
IEP	57 State = 42.0	55 State= 43	54 State= 43	48 State= 40
Multilingual	57 State = 48	48 State= 48	58 State= 47	48 State= 46

CMAS Math

	2026	2025	2024	2023
District (all)	59.5 State = 50	60 State= 50	64 State= 50	59 State= 50
Minority Students	55.5 State = 48	56 State=48	57 State=48	62 State= 48
White	60.5 State = 52	62 State= 52	66 State= 52	59 State= 52
*Free & Reduced	58 State = 47	56 State= 46	56 State= 47	57 State= 46
GT	63.5 State = 57	61 State=59	62 State=59	68 State= 60
IEP	60.5 State = 45	62 State= 44	58 State= 45	54 State= 43
Multilingual	57 State = 48	58 State= 47	52 State= 47	56 State= 47



2026 Growth Demographic Data

Grades 4 - 5

CMAS ELA

	2026	2025	2024	2023
District (all)	64 State = 50	64 State= 50	59 State= 50	62 State= 50
Minority Students	61.5 State = 48	58 State= 48	50 State= 48	55 State= 47
White	64 State = 52	64 State= 52	62 State= 52	63 State= 52
*Free & Reduced	58 State = 46	58 State= 46	53 State= 46	54 State= 45
GT	72 State = 61	62 State= 59	51 State= 59	77 State= 61
IEP	66.5 State = 41	55 State= 43	61 State= 43	46 State= 40
Multilingual	61.5 State = 47	49.5 State= 48	56 State= 45	58 State=47

CMAS Math

	2026	2025	2024	2023
District (all)	58 State = 50	68 State= 50	57 State= 50	52 State= 50
Minority Students	54 State = 48	59 State=48	47 State= 48	67 State= 48
White	61 State = 53	70 State= 52	59 State= 52	52 State= 51
*Free & Reduced	61 State = 46	56 State= 47	54 State= 46	80 State= 46
GT	63.5 State = 59	79 State=59	66 State= 60	81 State= 61
IEP	66 State = 45	64 State= 45	48 State= 43	66 State= 40
Multilingual	55 State = 48	64 State= 49	74.5 State= 49	56 State= 47



2026 Growth Demographic Data

Grades 6- 8

CMAS ELA

CMAS Math

	2026	2025	2024	2023
District (all)	57 State = 49	61 State= 50	57 State= 50	61 State= 50
Minority Students	51 State = 49	53 State= 48	56 State= 48	51 State= 47
White	58 State = 49	64 State= 52	57 State= 52	63 State= 52
*Free & Reduced	54 State = 47	53 State= 46	54 State= 46	54 State= 45
GT	65 State = 58	62 State= 59	54 State= 59	70 State= 61
IEP	54 State = 44	55 State= 43	54 State= 43	48 State= 40
Multilingual	51.5 State = 49	48 State= 49	59 State= 49	45 State= 46

	2026	2025	2024	2023
District (all)	60 State = 49	60 State= 50	64 State= 50	59 State= 50
Minority Students	57 State = 49	56 State=48	57 State=48	62 State= 48
White	60 State = 50	62 State= 52	66 State= 52	59 State= 52
*Free & Reduced	57 State = 47	56 State= 46	56 State= 47	57 State= 46
GT	63 State = 56	61 State=59	62 State=59	68 State= 60
IEP	56 State = 45	62 State= 44	58 State= 45	54 State= 43
Multilingual	57 State = 48	53 State= 46	45 State= 46	56 State= 46

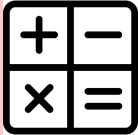


2026 CMAS Growth by Cohort

CMAS ELA

	2026 SSSD	2025 SSSD	2024 SSSD	2023 SSSD
4th Grade	64	67	65	49
5th Grade	63	62	54	68
6th Grade	52	62	55	61
7th Grade	58.5	66	68	66
8th Grade	58	49	50	56

CMAS Math

	2026 SSSD	2025 SSSD	2024 SSSD	2023 SSSD
4th Grade	65	61	67	55
5th Grade	52	66	69	59
6th Grade	56	48	60	49
7th Grade	58	59	62	57
8th Grade	64.5	64	68	74

Colorado Measures of Academic Success

CMAS Grades 5, 8, & 11

Science

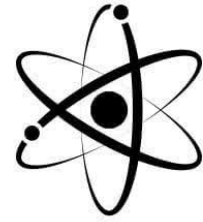


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2026 5th Grade Science Achievement Data

Performance Levels



CMAS Science

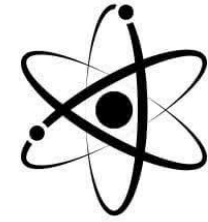
2026 Grade 5	Partially Met	Approached	Met	Exceeded	Met & Exceeded
State	34.9%	29.0%	32.0%	4.1%	36.1%
District	16.0%	23.6%	45.1%	15.3%	60.4%

2025 Grade 5	Partially Met	Approached	Met	Exceeded	Met & Exceeded
State	32.6%	28.4%	34.5%	4.5%	39.0%
District	14.3%	20.2%	48.2%	17.3%	65.5%



2026 8th Grade Science Achievement Data

Performance Levels



CMAS Science

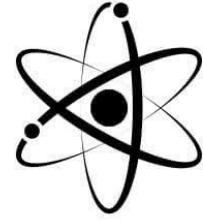
2026 Grade 8	Partially Met	Approached	Met	Exceeded	Met & Exceeded
State	33.2%	31.5%	34.7%	0.7%	35.4%
District	10.7%	21.3%	64.0%	4.1%	68.0%

2025 Grade 8	Partially Met	Approached	Met	Exceeded	Met & Exceeded
State	32.7%	30.9%	35.6%	0.9%	36.4%
District	5.9%	25.4%	66.9%	1.8%	68.6%



2026 11th Grade Science Achievement Data

Performance Levels



CMAS Science

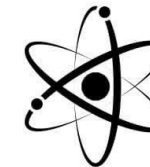
2026 Grade 11	Partially Met	Approached	Met	Exceeded	Met & Exceeded
State	38.5%	36.7%	24.1%	0.8%	24.8%
District	29.5%	24.6%	44.3%	1.6%	45.9%

2025 Grade 11	Partially Met	Approached	Met	Exceeded	Met & Exceeded
State	38.3%	36.6%	24.1%	0.9%	25.0%
District	18.4%	40.8%	36.8%	3.9%	40.8%



2026 Demographic Data Compared to 2025

District % Met + Exceeded



CMAS Science

	2026 Grade 5	2025 Grade 5	2026 Grade 8	2025 Grade 8	2026 Grade 11	2025 Grade 11
District (all)	60.4%	65.5%	68%	68.6%	45.9%	40.8%
Minority Students	31.6%	36.1%	35.9%	40.9%	20%	9.0%
White	70.8%	73.5%	75.4%	78.4%	54.3%	53.7%
*Free & Reduced	33.3%	34.6%	47.1%	44.7%	20%	35.7%
Multilingual Learners (NEP or LEP)	0.0%	22.2%	0.0%	0.0%	0.0%	0.0%
GT	100%	100%	95.0%	100%	93.3%	88.9%
IEP	42.1%	29.2%	28%	42.9%	25%	22.2%

Colorado PSAT/SAT Grades 9-11 Snapshot



COLORADO

Department of Education



2026 District to State Performance % Met + Exceeded



Evidence-Based Reading and Writing

	2026	2025	2024	2023
DISTRICT PSAT 9	86%	80.8%	77.8%	83.5%
State PSAT 9	66%	65.4%	65.0%	63.6%
DISTRICT PSAT 10	81%	81.6%	82.9%	81.8%
State PSAT 10	65%	63.5%	66.0%	64.5%
DISTRICT SAT	79%	80.0%	74.3%	82.8%
State SAT	60%	61.5%	57.6%	58.9%



2026 District to State Demographics Scale Score Comparison

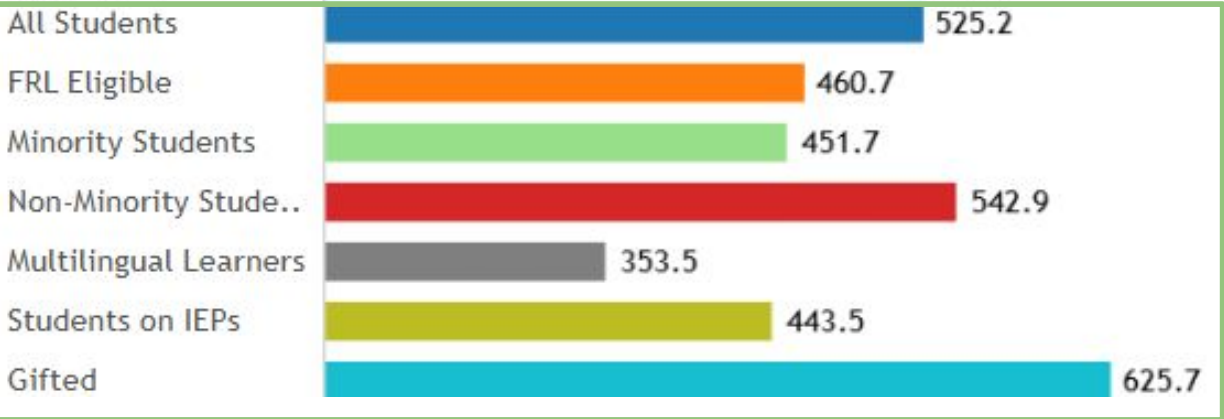
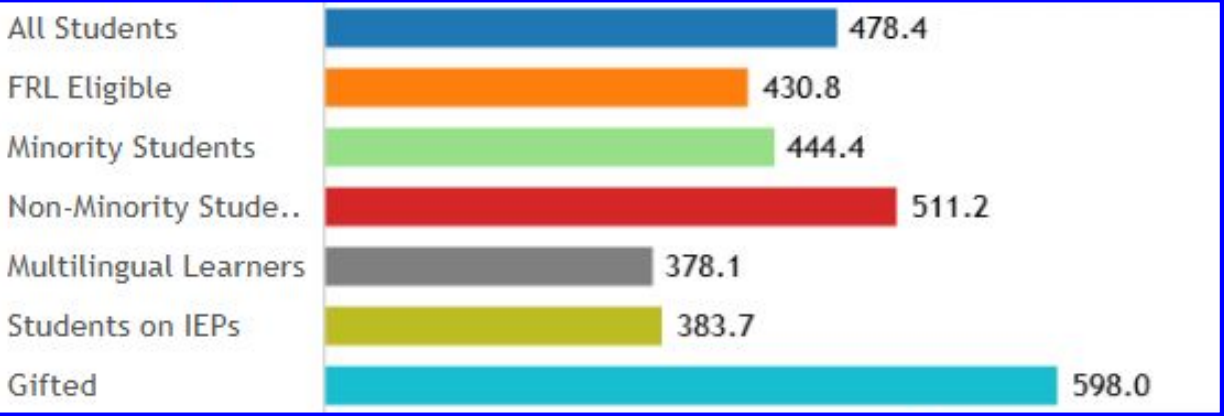
Evidence-Based Reading & Writing (SAT, PSAT 8/9 & 10 Combined)



2026

STATE

STUDENT GROUP

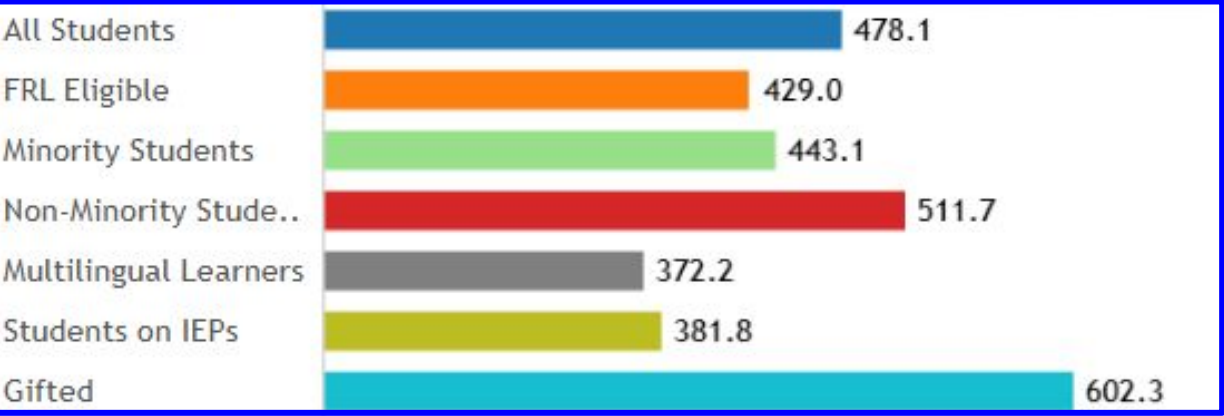


DISTRICT

2025

STATE

STUDENT GROUP



DISTRICT



2026 Growth Demographic Data

Evidence-Based Reading & Writing (SAT & PSAT 10)



NOTE: There is no 9th grade growth as CMAS and PSAT 8/9 are not mapped one-to-one.

PSAT 10

	2026	2025	2024	2023	2022
District (all)	47 State = 49	60 State = 49	47 State = 49	50 State = 50	52 State = 49
Minority Students	47.5 State = 47	57 State = 47	49 State = 45	54 State = 46	45 State = 46
White	47 State = 52	60 State = 52	46 State = 54	50 State = 53	53 State = 52
*Free & Reduced	46 State = 45	64 State = 45	47 State = 44	48 State = 43	20 State = 44
GT	45 State = 59	58 State = 59	54 State = 60	56 State = 61	na
IEP	42 State = 41	49 State = 42	48 State = 36	45 State = 43	43 State = 39
Multilingual	34 State = 41	51.5 State = 40	38 State = 36	57 State = 42	52 State = 41

SAT

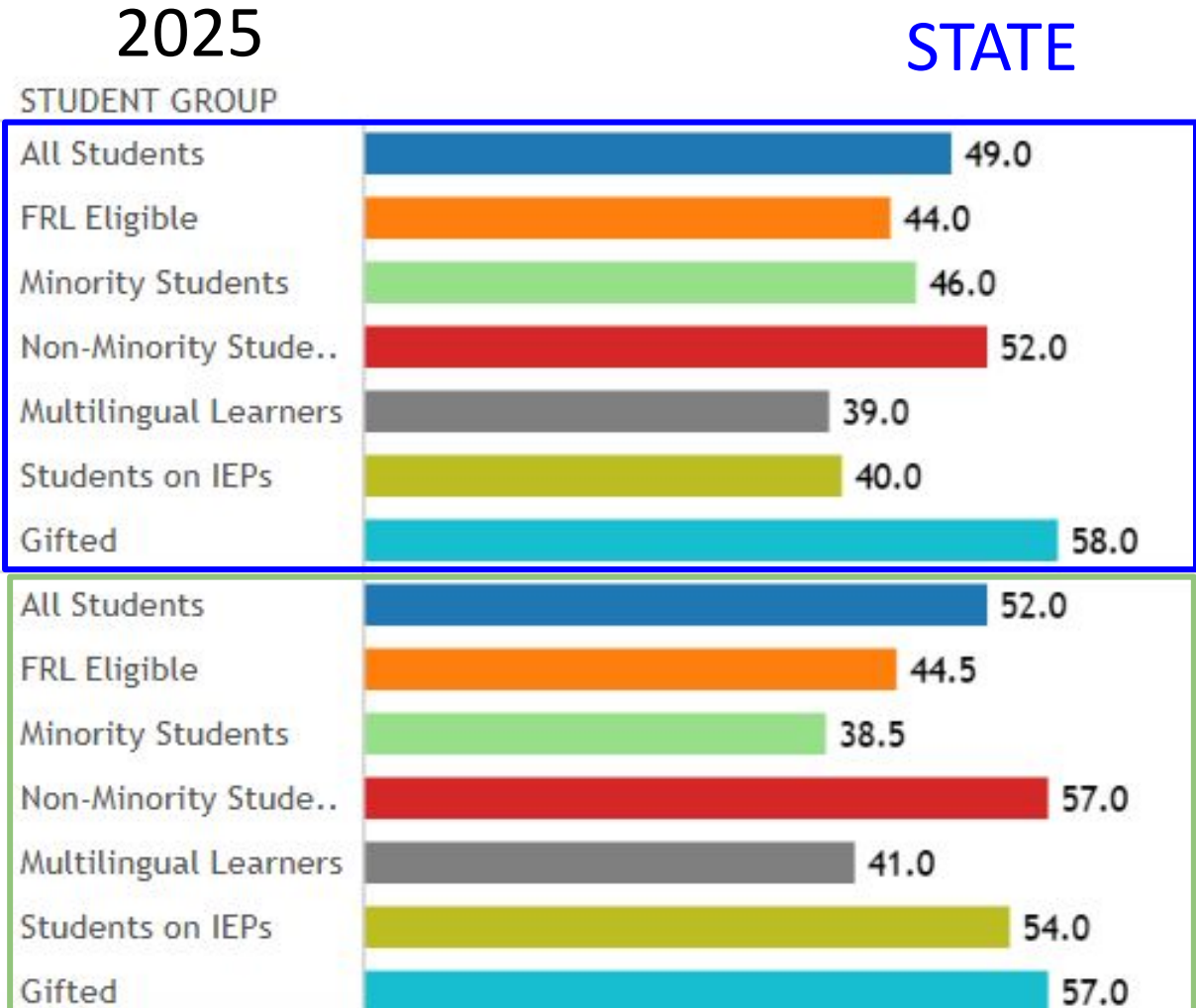
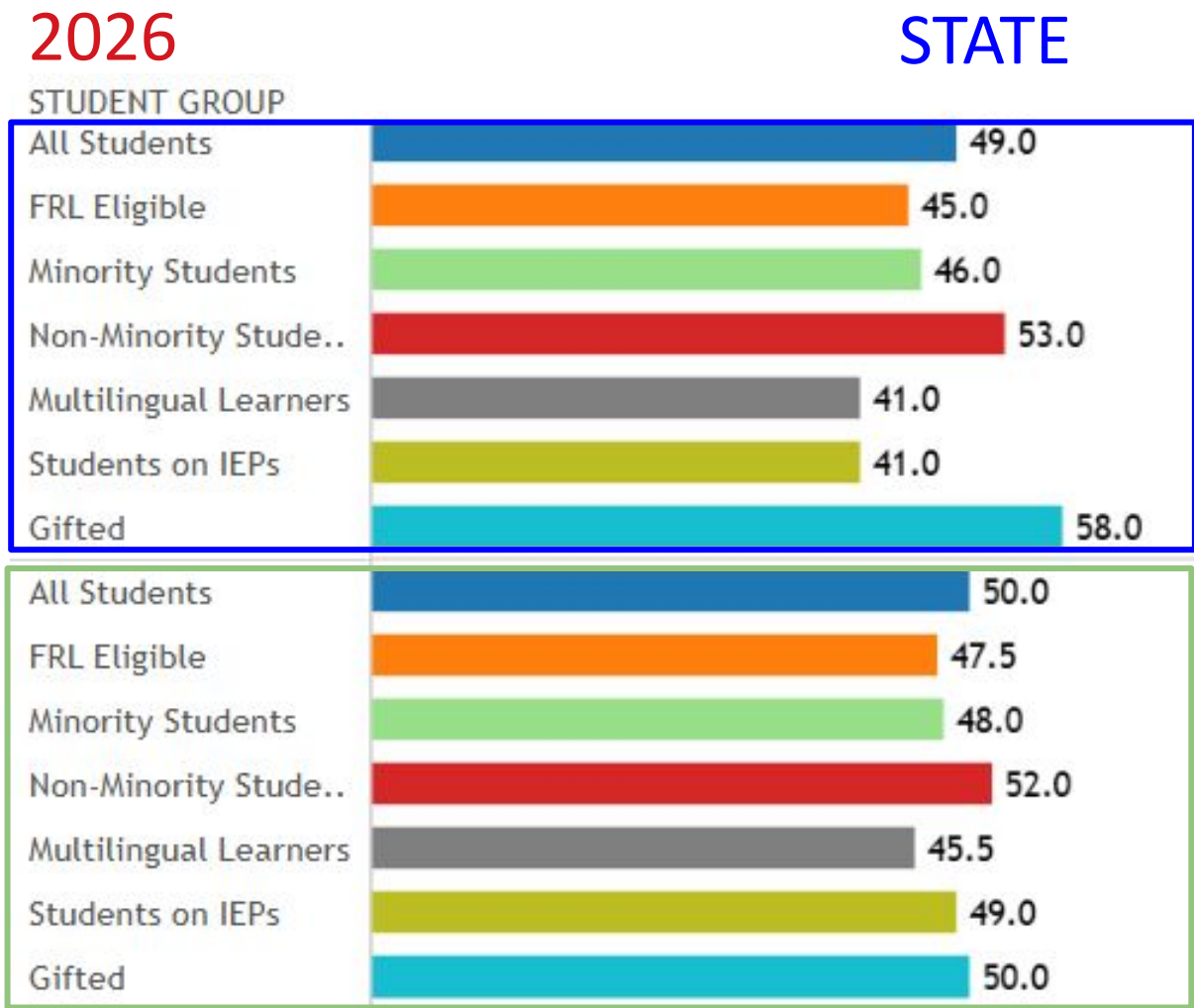
	2026	2025	2024	2023	2022
District (all)	55 State = 49	41 State = 49	51 State = 49	50 State = 49	49 State = 50
Minority Students	50.5 State = 46	28 State = 46	43 State = 45	40 State = 46	44 State = 44
White	57 State = 53	48 State = 53	52 State = 53	51 State = 51	49 State = 53
*Free & Reduced	50 State = 44	27 State = 44	37 State = 43	40 State = 44	46 State = 42
GT	56 State = 57	56 State = 56	54 State = 57	56 State = 57	na
IEP	55.5 State = 40	59 State = 39	36 State = 37	34 State = 38	41 State = 35
Multilingual	51.5 State = 41	24.5 State = 40	37 State = 34	37 State = 42	31 State = 37

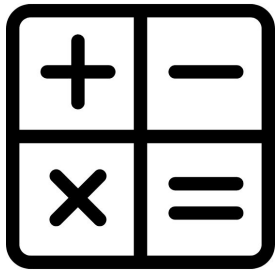
2026 District to State Demographics Growth Comparison

Evidence-Based Reading & Writing (SAT & PSAT 10 Combined)



NOTE: There is no 9th grade growth as CMAS and PSAT 8/9 are not mapped one-to-one.

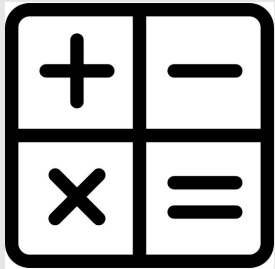




2026 District to State Performance % Met + Exceeded

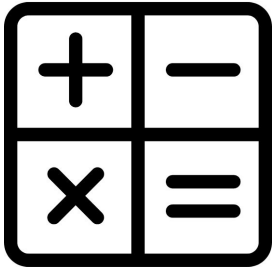
Mathematics

	2026	2025	2024	2023
DISTRICT PSAT 9	63%	63.3%	65.5%	67.0%
State PSAT 9	41%	37.5%	39.5%	46.5%
DISTRICT PSAT 10	59%	57.8%	54.8%	54.2%
State PSAT 10	39%	36.4%	33.9%	37.9%
DISTRICT SAT	48%	51.2%	41.9%	59.4%
State SAT	32%	32.5%	31.1%	35.2%



2026 District to State Demographics Scale Score Comparison

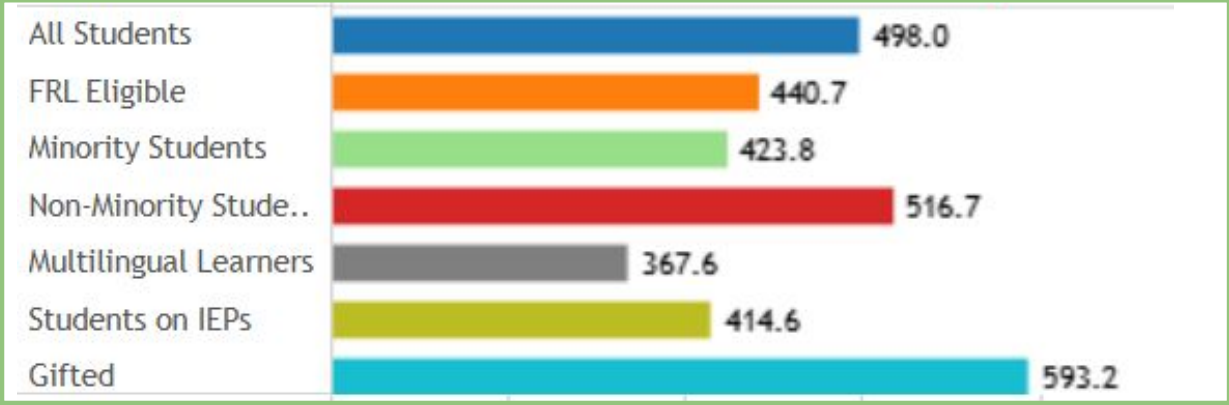
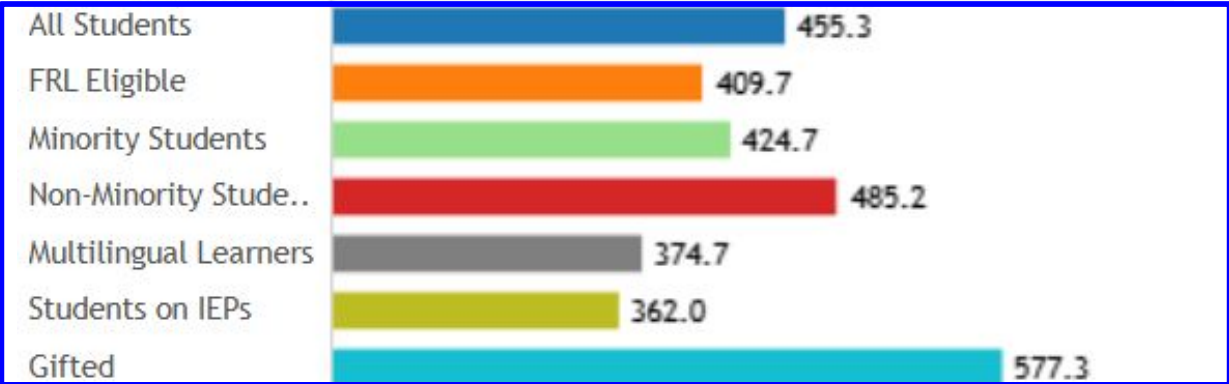
Mathematics (SAT, PSAT 8/9 & 10 Combined)



2026

STATE

STUDENT GROUP

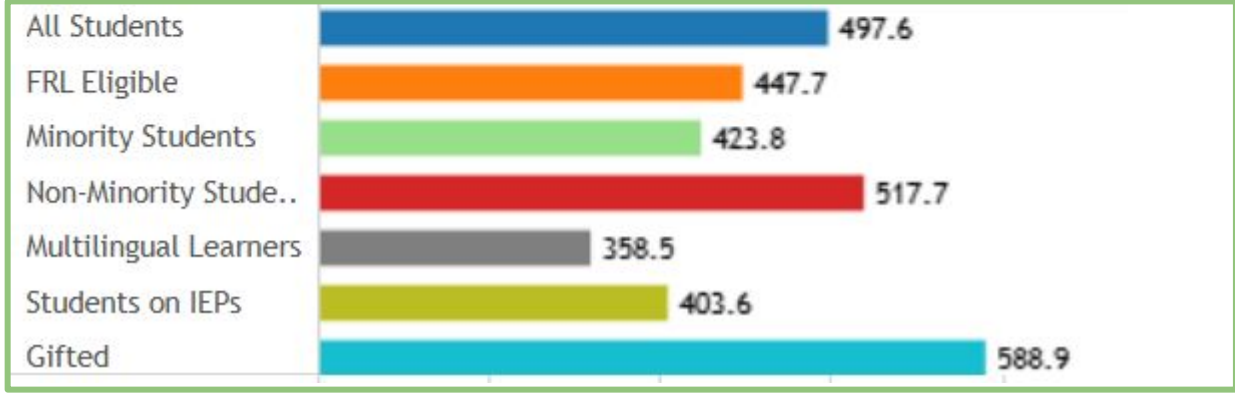
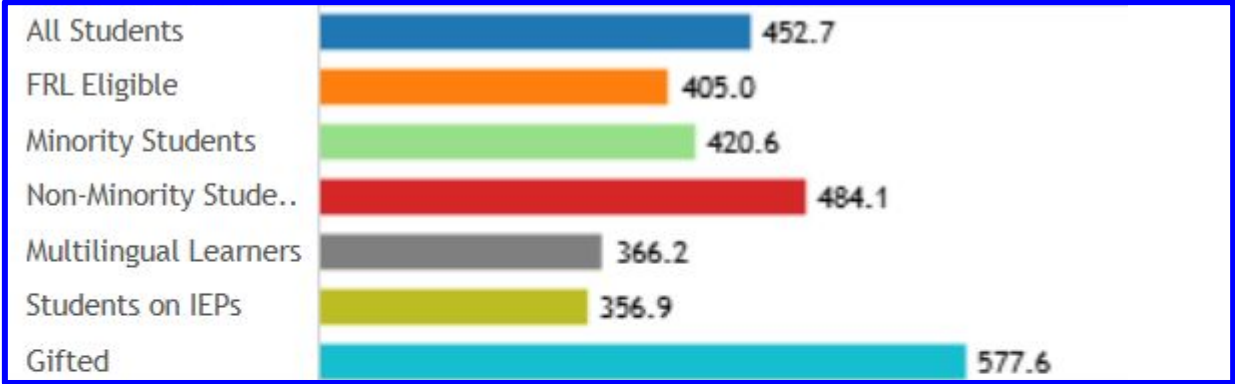


DISTRICT

2025

STATE

STUDENT GROUP

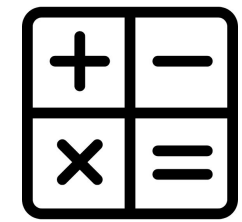


DISTRICT



2026 Growth Demographic Data

Mathematics (SAT, PSAT 10, & PSAT 8/9)



PSAT 9

9th	2026	2025	2024	2023	2022
District (all)	45 State = 50	41 State = 50	44 State = 50	35 State = 50	43.5 State = 50
Minority Students	37 State = 47	40 State = 46	51 State = 47	33 State = 46	43 State = 47
White	48 State = 52	42 State = 54	42 State = 53	35 State = 53	44 State = 52
*Free & Reduced	44.5 State = 46	34 State = 43	52 State = 45	30 State = 44	na
GT	40.5 State = 57	45 State = 60	38 State = 57	41 State = 61	na
IEP	62 State = 39	38 State = 33	39 State = 35	44 State = 43	25 State = 42
Multilingual	42.5 State = 43	23 State = 38	40 State = 41	27 State = 43	36 State = 41

PSAT 10

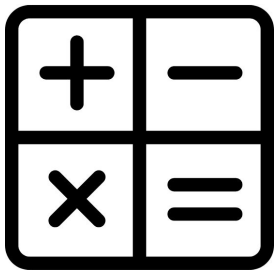
10th	2026	2025	2024	2023	2022
District (all)	39 State = 50	54 State = 49	43.5 State = 50	52.5 State = 48	57 State = 48
Minority Students	40.5 State = 49	52 State = 47	50 State = 47	48 State = 45	61 State = 44
White	39 State = 49	54 State = 51	41 State = 52	53 State = 53	57 State = 53
*Free & Reduced	47 State = 48	49 State = 46	45 State = 45	na	na
GT	38.5 State = 55	60 State = 58	42 State = 57	64 State = 59	na
IEP	50 State = 45	50 State = 41	47 State = 37	54 State = 40	48 State = 35
Multilingual	41 State = 47	60 State = 46	29 State = 39	41 State = 41	55 State = 35

SAT

11th	2026	2025	2024	2023	2022
District (all)	37 State = 49	44 State = 49	42.5 State = 49	152 State = 49	45 State = 49
Minority Students	39.5 State = 48	46 State = 46	39 State = 45	52 State = 45	41 State = 44
White	36 State = 51	44 State = 52	47 State = 53	52 State = 52	45 State = 53
*Free & Reduced	29 State = 46	42 State = 44	53 State = 42	na	na
GT	47 State = 55	37 State = 54	42 State = 55	55 State = 54	na
IEP	50 State = 45	60 State = 38	36 State = 28	52 State = 37	39 State = 28
Multilingual	71 State = 47	55 State = 41	41 State = 33	67 State = 39	37 State = 33

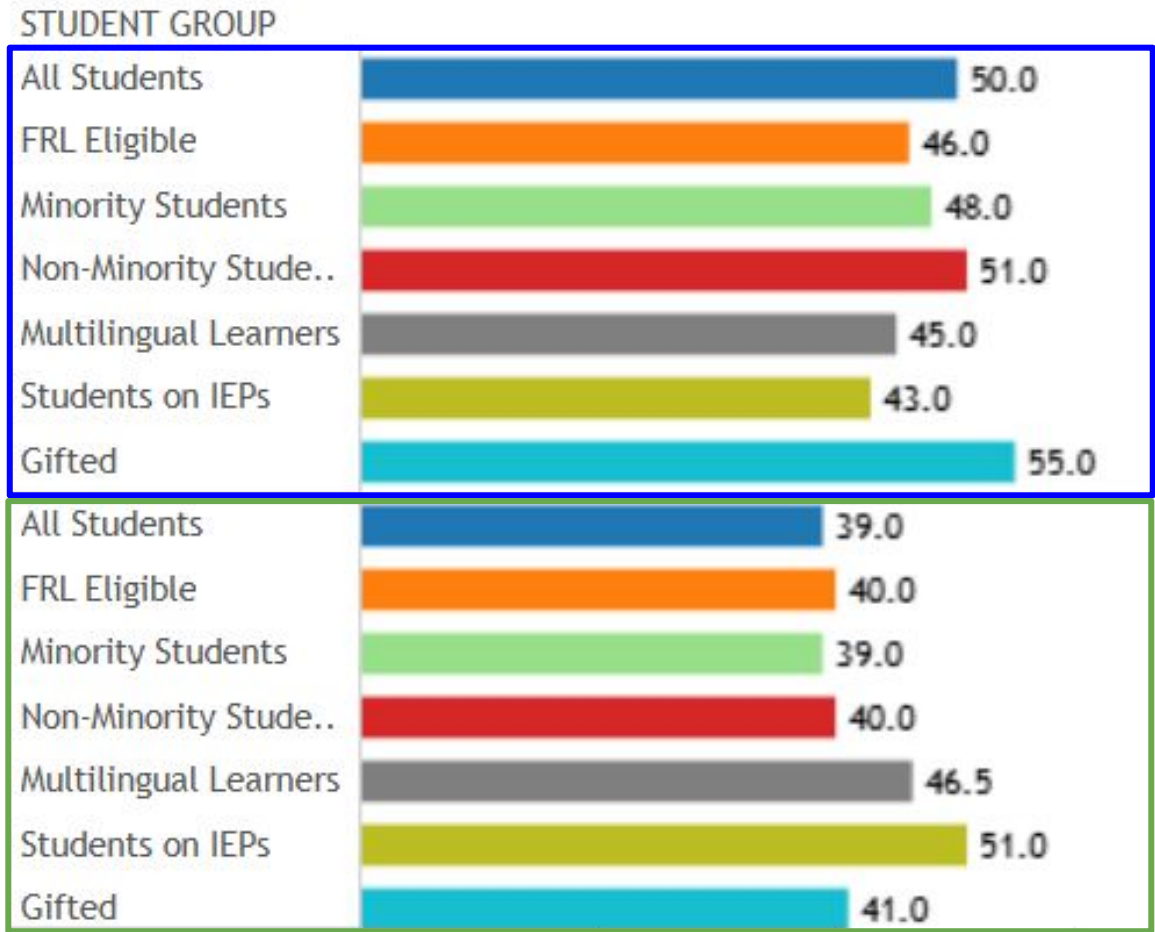
2026 District to State Demographics Growth Comparison

Mathematics (SAT, PSAT 8/9 & 10 Combined)



2026

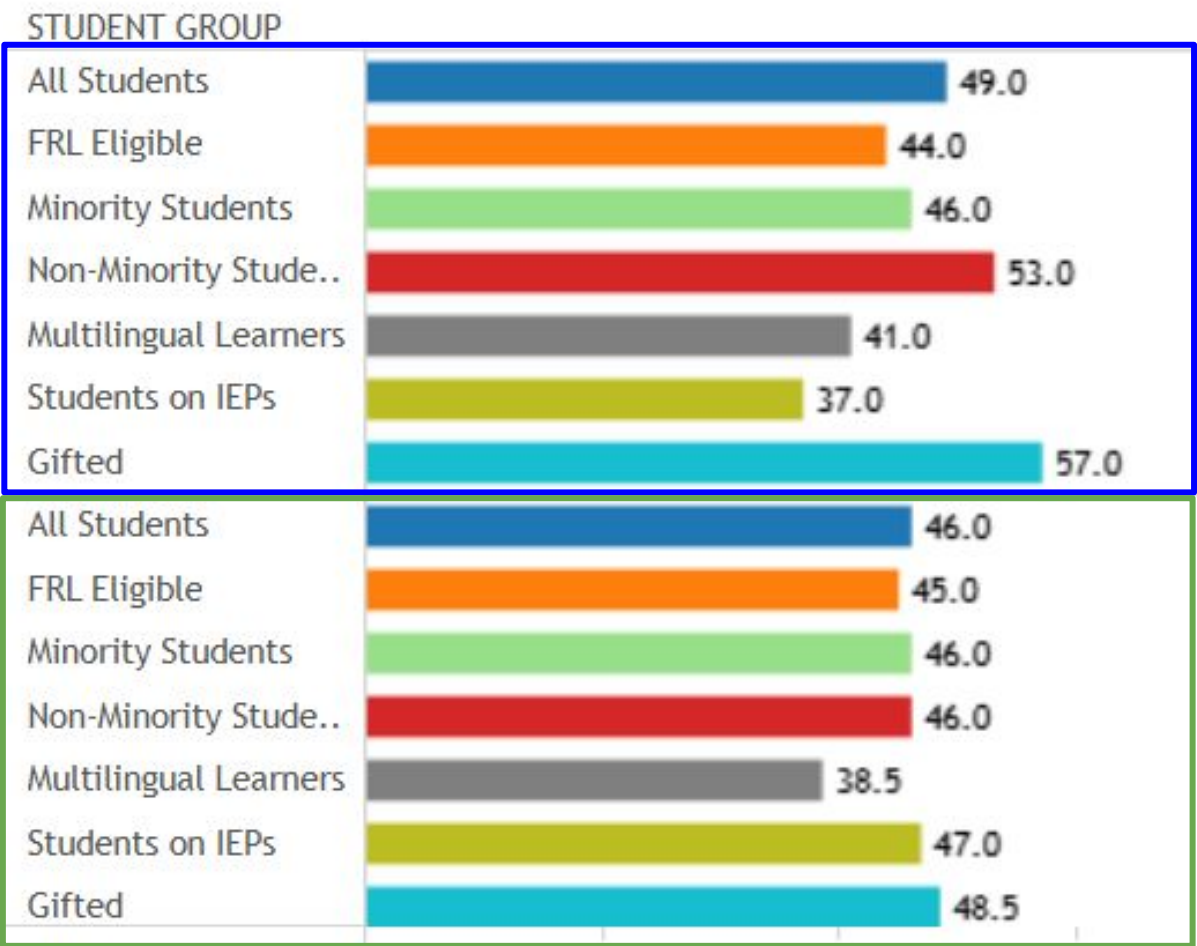
STATE



DISTRICT

2025

STATE



DISTRICT



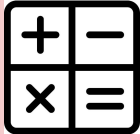
2026 Growth Data by Cohort

PSAT8/9, PSAT 10, & SAT

Reading & Writing

	2026 SSSD	2025 SSSD	2024 SSSD	2023 SSSD	2022 SSSD
10th Grade	47	60	47	50	52
11th Grade	55	41	50.5	50	49

Math

	2026 SSSD	2025 SSSD	2024 SSSD	2023 SSSD	2022 SSSD
9th Grade	45	41	44	35	43.5
10th Grade	39	54	43.5	52.5	57
11th Grade	37	44	42.5	52	45

**No previous Growth Data for 2020 and 2021 due to COVID



Benchmark Performance Data 2026 PSAT 8/9, PSAT 10, & SAT

Reading and Writing

% Met + Exceeded Benchmarks



Reading & Writing

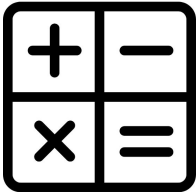
	PSAT 9			PSAT 10			SAT		
	2026	2025	2024	2026	2025	2024	2026	2025	2024
District	86%	81%	78%	81%	82%	83%	79%	80%	74%
State (Public Schools Only)	66%	65%	65%	65%	63%	66%	60%	61%	57%
State (ALL Schools)	66%	65%	65%	65%	63%	66%	60%	62%	58%
U.S. and U.S Territories	64%	62%	61%	60%	60%	62%	54%	57%	53%
Global Testers	64%	62%	61%	61%	60%	62%	54%	57%	53%



Benchmark Performance Data 2026 PSAT 8/9, PSAT 10, & SAT

Mathematics

% Met + Exceeded Benchmarks



Mathematics

	PSAT 9			PSAT 10			SAT		
	2026	2025	2024	2026	2025	2024	2026	2025	2024
District	63%	64%	66%	59%	58%	55%	48%	51%	42%
State (Public Schools Only)	41%	37%	39%	39%	36%	34%	32%	32%	31%
State (ALL Schools)	41%	37%	40%	39%	36%	34%	32%	33%	31%
U.S. and U.S Territories	36%	34%	36%	35%	34%	31%	29%	29%	27%
Global Testers	37%	35%	36%	36%	34%	31%	29%	29%	27%

2026 PSAT 8/9, PSAT 10 and SAT - Overall Performance

Benchmark Performance Percentages

SAT	Not Yet Approaching Benchmark	Approaching Benchmark	Meets/Exceeds Benchmark
Reading & Writing District (n=204) State (n= 56,684) Total Group (n =1,199,347)	18% 34% 40%	3% 6% 6%	79% 60% 54%
Math District (n=204) State (n= 56,684) Total Group (n =1,199,347)	47% 62% 65%	6% 6% 6%	48% 32% 29%

PSAT 10	Not Yet Approaching Benchmark	Approaching Benchmark	Meets/Exceeds Benchmark
Reading & Writing District (n=231) State (n= 54983) Total Group (n =377809)	14% 28% 32%	4% 6% 7%	81% 65% 61%
Math District (n=231) State (n= 54983) Total Group (n =377809)	28% 51% 54%	13% 10% 10%	59% 39% 36%



PSAT 8/9	Not Yet Approaching Benchmark	Approaching Benchmark	Meets/Exceeds Benchmark
Reading & Writing District (n=176) State (n= 57392) Total Group (n =411781)	7% 25% 26%	7% 9% 10%	86% 66% 64%
Math District (n=176) State (n= 57392) Total Group (n =411781)	26% 51% 54%	11% 8% 9%	63% 41% 37%



Benchmark Performance Data 2026 PSAT 8/9, PSAT 10, & SAT

Reading & Writing AND Mathematics (Total Test Score)

% Met + Exceeded Benchmarks

	PSAT 9			PSAT 10			SAT		
	2026	2025	2024	2026	2025	2024	2026	2025	2024
District	61%	61%	62%	56%	55%	54%	48%	51%	42%
State (Public Schools Only)	39%	36%	38%	38%	35%	33%	31%	32%	30%
State (ALL Schools)	39%	33%	38%	38%	35%	33%	31%	32%	30%
U.S. and U.S Territories	35%	33%	34%	34%	32%	30%	27%	28%	26%
Global Testers	35%	34%	34%	34%	33%	30%	28%	28%	26%



2026 Celebrations

CMAS

- **Outperforming State Growth Norms Overall:** Across all levels (Grades 4–8), SSSD consistently achieves Median Growth Percentiles (MGP) that meet or exceed the state average (~50 MGP) in both CMAS ELA and Math.
- **Equitable IEP Student Progress:** Students with IEPs across grades 4–8 achieve Median Growth Percentiles that align with or exceed state growth averages in both ELA and Math.
- **Accelerated Growth for Multilingual Learners:** Multilingual students demonstrated growth percentiles well above state averages in both ELA and Math, showing that language acquisition strategies are successfully driving learning velocity.
- **Strong Momentum for Minority Students:** Minority students consistently achieved Median Growth Percentiles above state benchmarks across both CMAS ELA and Math, reflecting robust year-over-year academic progress.

SAT & PSAT

- **IEP Student Growth in High School Reading & Writing:** Students with IEPs taking the SAT Evidence-Based Reading & Writing assessment achieved a Median Growth Percentile (MGP) above the state growth average.
- **High School Math IEP Student Growth:** High school students with IEPs maintained MGPs above the state average across math tests in 2026, led by PSAT 9 test-takers who outpaced the state growth benchmark by 23 percentile points.
- **Multilingual Learners SAT Demonstrate Massive Growth:** Multilingual Learners posted some of the highest Median Growth Percentiles across all high school demographic groups on the PSAT and SAT.
- **Literacy & Math Dominance:** Across all grade levels tested (PSAT 8/9, PSAT 10, and SAT), the percentage of SSSD students meeting or exceeding benchmark expectations in both Reading & Writing and Mathematics substantially exceeds state, national, and global comparison groups.

Statistical Stability Across High Baseline Achievement: Minor year-over-year variations in proficiency rates are not statistically significant confirming that overall district performance remains stable, highly consistent, and substantially above state benchmarks.



2026 Opportunities to Grow

CMAS

- **Grade-Level CMAS Growth Trajectories:** Although SSSD maintains overall academic achievement well above state averages, CMAS Median Growth Percentiles reflected slight year-over-year dips across grade levels between 2025 and 2026. This represents normal variation, and growth percentiles are still in the upper range of typical growth.

SAT & PSAT

- **High School Growth Below State Benchmarks:** While overall academic achievement remains exceptionally high, 2026 Median Growth Percentiles across PSAT and SAT dipped below the state growth average in both ELA and Math for many demographic groups, though most of that data set is still in the typical growth range.

Unlocking Universal Potential: Moving past the status quo of top-tier performance, SSSD remains committed to ensuring **every single student** is challenged, supported, and positioned to thrive.

Strategic Plan Actions & Strategies

To close gaps



SSSD Professional Development: Anchored in Excellence.

Rooted in Growth - SSSD staff will engage in pathways based professional development driven by staff and student needs. Pathways were identified using district data and self-reported needs.



Professional Learning Communities (PLCs) - Continued work with Professional Learning Communities. District PLC Guidelines set and focused on student learning and growth. Data based conversations to be had with staff based on state data.



Early Literacy - Continued implementation of the Science of Reading and Structured Literacy. Coaching from Early Literacy Coach and our consultant - STRIVE. A heightened focus on writing supported by STRIVE.



MTSS in SSSD - SSSD will continue to align language and processes to establish a common system of Multi Tiered Systems and Supports in our District & utilize Panorama to identify, build and maintain supports for each student in our district.



Curricular Resource Adoption - The following content areas adopted Curricular Resources: 4-5 English Language Arts (Year 1) & 6-8 ELA (Year 2). The following content areas will complete a curricular resource adoption process: 6-8 Spanish and K-12 PE.



Inquiry Learning Cycles/ Instructional Leadership Collaborative - Building Administrators and District Office Staff are learning Instructional Learning Cycles with a focus on - MTSS, Collaborative Leadership & Tier 1 Instruction