



Governing Board Agenda Item

Meeting Date: August 28, 2025

From: Dr. Daniel Streeter, Superintendent

Subject: Arizona School Boards Association 2027 Political Agenda

Priority: To plan for future needs in a proactive, accountable manner

Consent ☐ Action ☒ Discussion ☐

Background:

The Arizona School Boards Association (ASBA) draft 2027 Political Agenda has been placed on the Board meeting agenda for discussion and to provide instruction to the District's Delegate and Alternate Delegate as to the Marana Unified School District's Governing Board position on proposed agenda items.

Recommended Motion:

I move that the Governing Board approve the Arizona School Boards Association draft 2027 Political Agenda and direct the District's Delegate and Alternate Delegate to represent the Board's determined position at the ASBA Delegate Assembly.

Approved for transmittal to the Governing Board: 
Dr. Daniel Streeter, Superintendent

Questions should be directed to: Dr. Daniel Streeter, Superintendent
Phone: (520) 682-4774

To: Governing Boards, Board Secretaries, and Superintendents
From: Jimmy Arwood, Director of Governmental Relations
Date: August 7, 2026
Subject: 2026 Delegate Assembly Memorandum

Thank you for lending your voice to every public-school student in Arizona. Enclosed you will find ASBA's Vision, Mission, and Core Beliefs, the model agenda item document, and the proposed 2027 Political Agenda with a legend. The Legislative Committee reviewed and discussed every submitted proposal at the Political Agenda Summit meeting in June. Most boards indicated support for items included in the 2026 Political Agenda, and the committee appreciates your overwhelming support of ASBA's agenda to advance public education statewide. This year we are presenting the proposed Political Agenda in an updated format of the prior year's agenda. This version has a new key for each formatting change in this packet.

During the Delegate Assembly, rather than discussing every item, Delegates will be able to focus on just the changes, additions, and deletions to streamline the process. Amendments to any current items and new items can still be proposed during the Delegate Assembly. **We strongly encourage delegates who wish to submit amendments to do so in advance. You can submit a new amendment [here](#), or a new item [here](#).**

The Delegate Assembly determines the positions of the Arizona School Boards Association. Registration for Delegate Assembly is now open. You may register via the registration page. We look forward to seeing you at the Delegate Assembly on September 9th at 8am. The Delegate Assembly will be held at the JW Marriot Scottsdale Camelback Inn, before the ASBA Law Pre-Conference. **We will no longer be holding virtual Delegate Assembly meetings nor virtual voting.** All voting must take place in-person with a designated voting delegate or alternate using a paddle. **Voting and alternate delegates may be registered in-person the day of the Delegate Assembly with a registration fee.**

Please copy and distribute this ENTIRE packet to all board members and place the proposed 2027 Political Agenda on your next board agenda for discussion and to provide any instruction to your district delegate as to your board's position on proposed agenda items. A sample board agenda item has been included for your reference.

While all board members and superintendents are welcome to attend the Delegate Assembly, each member district has only one official delegate. Delegate registration can be completed online at this [link](#). Please see model agenda items for consideration on the next page, if necessary. Members serving in other roles such as Credentials Committee or Legislative Committee **may not** serve as their districts delegate due to our updated voting procedure.

For questions, please contact Lupe Castro, ASBA Governmental Relations Associate at lcastro@azsba.org or call 602-254-1100.



If not already completed, may be considered in May or any other board meeting prior to ASBA Delegate Assembly

Model agenda item for selection of district delegate (may be consent if no discussion required)

- Consideration and possible action to appoint [NAME] to represent [DISTRICT NAME] as the district delegate to the Arizona School Boards Association delegate assembly to be held on September 12, 2026.
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For July/August/September meetings to instruct the district delegate if desired.

Model agenda item for board consideration of the draft political agenda in general session

- Governing Board to discuss and may consider action to approve the Arizona School Boards Association's (ASBA) draft 2024 Political Agenda, and, direct the District's delegate to the ASBA delegate assembly to represent the Board's determined position.



Our Mission:

We cultivate excellence in locally-governed school districts.

Core Beliefs:

- The basic life needs of children must be met for them to succeed.
- Meeting the unique educational needs of all students must be the foundation of our school systems.
- The governance of publicly-funded schools must lie with locally-elected and publicly-accountable governing boards.
- The responsibility for student success is shared by students, parents, governing board, district staff and the community.
- Public education funding must be broad-based, stable and at a level that assures all students are successful.
- Knowledgeable and professionally trained governing board members are fundamental for ensuring student success.
- Closing the opportunity and achievement gap is a moral and economic imperative that must be addressed to ensure all Arizona's students are successful.



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Making It Easy

This year, we are introducing a new color legend for the Political Agenda Report. Each type of change has a designated color assigned for easy, at-a-glance identification of what kind of change is being made to an item up for discussion. See the three colors being used for the first time below!

Text Color

1. Green Text

- Used for amending existing items.
- Example:
 - Amend current statute to allow school board members **(candidates)*** to use the e-quality system in addition to in-person signatures to appear on the ballot.

2. Blue Text

- Used for new items/priorities.
- Example:
 - **Establish dedicated funding for research based early literacy programs.**

3. Red Text

- Used for existing items under consideration of removal.
- Example:
 - **Increase the compulsory attendance age from 16 to 18 years or the attainment of a high school diploma or GED before the age of 18.**



2027 Political Agenda Report

As Approved by the Legislative Committee at the Political
Agenda Summit

Presented for Consideration at the 2026 Delegate Assembly

I) Adequately and Equitably Fund District Schools to the National Median per Pupil Funding

1. Maximize state funding to:

- a. Provide competitive salaries to attract, recruit,
and retain talented teachers and staff;
- ~~b. ***increase the pipeline of certified teachers;~~
- ~~c. Increase teaching workforce, and fill difficult positions,
including CTED instructors-~~
- b. increase the teaching workforce to fill difficult positions,
including **IN CTED'S AND RURAL DISTRICTS, AND DEVELOP THE
PIPELINE OF CERTIFIED TEACHERS**

2. Provide consistent, dedicated sources of base funding based on most recent statewide cost study that equips all Arizona public schools with adequate support to address the academic, social and emotional needs of its students including:

- a. Up to date curriculum, technology, and classroom support to enrich academic success and engagement.
- b. Student support staff dedicated to enhancing safe and effective learning environments;
- c. Exceptional student services, gifted students, and early intervention programs;
- d. Before and after school programs;
- e. Fine arts education;
- f. Career and technical education;
- g. Transportation, including maintenance and increased costs for CTEDs and rural schools;
- h. Ensure the formula addresses the unique financial needs of schools serving students in poverty and in rural and remote schools;
- i. Fund distance learning at 100%;
- j. JROTC.

3. Repeal the constitutional aggregate expenditure limit via legislative referral to the voters.

4. Fully fund full-day kindergarten and include kindergarten students in the override calculations.

5. Preserve and protect the voters' original intent for Propositions 123 and 301. Protect voters' intent in funding K-12 education and oppose legislation that attempts to supplant or divert additional voter-approved funding streams.

6. Index district additional assistance (DAA) funding for inflation.

7. Provide funding for new space before existing schools become overcrowded, advocate for the SFOB to set a standard for replacement of buildings that have exceeded their useful life **AND REQUIRE ADHERENCE TO MINIMUM ADEQUATE GUIDELINES; advocate for the SFOB to use a professional demographer firm in determining construction;** advocate for capacity standards that

reflect the design of instructional space, **AND** include funding for capital repairs.

8. Provide consistent, dedicated and flexible sources of ongoing state capital funding to Arizona public schools to fully maintain and renew physical assets that were built with either local or state taxpayer dollars.

9. Eliminate unfunded mandates and administrative burdens.

10. Protect desegregation funding and return it to a primary tax levy.

11. Fully fund preschool programs in the K-12 funding formula for districts that offer preschool.

12. Replace current year funding with a transparent, reliable system that provides districts stable annual budgeting ability and technical reliability.

13. Prorate funding over the entire school year among all schools that a student has attended during the year.

14. Give districts the authority to provide affordable housing options to faculty and staff based on the local housing market.

New items proposed for consideration:

15. Increase Special Education Funding by Aligning Formula Support Weights with the MOST RECENT SPECIAL EDUCATION COST STUDY.

II) Preserve, Respect, and Strengthen Local Control

- 1. Ensure local control and flexibility in managing funds and programs, within the Arizona constitutional requirements of a general and uniform public school system.**
- 2. Change “override/budget increase” language to better reflect what voters are being asked to support. Update requirements associated with school district voter-approved bonds and overrides to improve efficiency and permit more accurate presentations of estimated property tax rates.**
- 3. Allow school districts full flexibility in the divestiture or use of taxpayer-funded assets.**
- 4. Oppose legislative intrusion on school site budgeting decisions.**
- 5. Maintain exclusive local authority over any measure that would propose to consolidate, unify, or restructure school districts.**
- 6. Support local board authority regarding open enrollment policies.**
- 7. Amend current statute to allow school board ~~members~~ candidates to use the e-equal system in addition to in-person signatures to appear on the ballot.**
- 8. Oppose any legislation that intends to lessen or curtail the legal authority of locally elected school boards, including their authority to approve curriculum.**
- 9. Oppose legislative efforts to ban educational and supplemental materials that provide an inclusive and historically accurate, well-rounded education.**
- 10. Oppose any legislation that seeks to make school board elections partisan.**

11. Modify the number of signatures required for CTED board candidates to align with similar school board candidates.

III) Improve Opportunities and Outcomes for All Students

1. Increase the compulsory attendance age from 16 to 18 years or the attainment of a high school diploma or GED before the age of 18.

2. Repeal and replace Prop. 203 with research-based bilingual education. Reform English Language Learner models of instruction to increase integration of English Learners and give schools flexibility and resources to administer them.

3. Fully restore 9th and 12th grade CTED funding and allow them to serve students through age 21 regardless of graduation status to expand the window of opportunity students have to complete industry-recognized CTE programs.

4. Support policy that recognizes, respects, and promotes teaching as a profession.

5. Defend against efforts to limit the free speech rights of school employees.

6. Oppose regulations, policies, and restrictions that overburden or unreasonably penalize educators and support staff as they educate and care for students.

7. Redefine the role and purpose of standardized testing and develop meaningful assessments and other measurable

outcomes, including improved methods for national comparisons and to better support the assessment of exceptional learners.

8. Support policy that protects school district employees and students from all types of discrimination.

9. Support legislation and access to funding that would allow school districts to offer school meals to all students free of charge.

New items proposed for consideration:

10. Remove barriers to access and advance policies that build the capacity of the Career Technical Education (CTE) system.

IV) Require Public Accountability And Transparency for Taxpayer Dollars Spent on Education

1. Establish financial and academic transparency for all institutions and individuals who accept public funds. Enforce financial audit requirements and seek recovery of improperly received and/or expended funds by individuals, charter and public schools, private schools, and organizations.

2. Repeal any program that gives funds for private schools, vouchers (Empowerment Scholarship Accounts) and private school subsidies (School Tuition Organizations) and prevent any future expansion.

3. Require comparative classroom spending audits for school districts and all other institutions that accept public funds and define “classroom spending” as both instructional spending and student support spending. This should encompass all costs necessary to provide an effective and supportive learning environment, including without limitation all vital staff, counselors, nurses, security, utilities, and technology.

4. **Increase public school tax credit donation limits to match those allowed for private schools.**

New items proposed for consideration:

5. **Expand testing and fingerprinting requirements for all schools receiving public funds, including Empowerment Scholarship/Savings Accounts.**

V) Arizona's Rural and Remote Schools

1. **Ensure that students in Arizona's small, rural and remote schools are considered by policymakers alongside students in large metropolitan schools.**
2. **Equitably invest in technology modernization, reliable internet broadband access, technology support capability and professional development.**
3. **Protect rural and remote school districts from inequitable impact due to formula adjustments, including transportation.**

VI) School Safety and Security

1. **Provide funding to individual districts to implement locally directed research-based school safety programs and mental health and wellbeing initiatives.**
2. **Support policy that promotes social-emotional wellness as a critical component of improving social climate, safety and learning for all students and staff, including policies that minimize fear, instability, and trauma caused by immigration-related issues that impact school communities.**
3. **Fund programming to engage and support families and caregivers in culturally relevant and appropriate ways.**

Existing items proposed for removal:

- 4. Arizona's school boards call upon all state, federal, tribal and local officials to address the causes and impact of increased self-harm and violence in our school communities.**
- 5. Arizona's school boards call upon all state, federal, tribal and local officials to address the causes and impact of increased gun violence directed at K-12 schools.**
- 6. Develop a more comprehensive harassment/bullying definition and system to better enhance the clarity of understanding and the protection of our youth.**

VII) Federal Advocacy

- 1. Advocate for maintenance and improvement of bus routes on tribal and federal land.**
- 2. Fully fund Individuals with Disabilities Education Act (IDEA).**
- 3. Protect Impact Aid funding and the Secure Rural Schools Program for Arizona school districts that receive it.**