



Gresham-Barlow School District
Board and Superintendent Working Agreements
(Adopted September 18, 2025)

PURPOSE:

The Board of Directors is the educational policy making body for the Gresham-Barlow School Board. To effectively meet the system's challenges, the School Board and Superintendent must function together as a leadership team. To ensure unity among team members, effective group agreements must be in place. The following are the group agreements for the Board and Superintendent.

COLLABORATIVE GOVERNANCE:

1. Place the district's mission, vision, and goals above personal interests.
2. Respect the board's responsibility to establish policy and the superintendent's responsibility to manage the district.
3. Maintain appropriate confidentiality with sensitive district information, board deliberations, and executive sessions.
4. Members of the Board and the Superintendent shall work together as a team; modeling lifelong learning and collaboration through professional development.
5. Board members shall give careful consideration, listening to all perspectives, to all issues brought to the board by individuals and district leadership.
6. The Board shall make decisions only at properly called meetings. Board members recognize that individual members have no authority to take action on behalf of the board.

COMMUNICATION AGREEMENTS:

1. Board members shall follow the chain-of-command and communicate directly with the Superintendent when a question arises, or a concern or complaint is voiced by a staff member, student, parent or community member.
2. Board members shall communicate directly with the Superintendent or Board Chair prior to meetings of the board to address questions and/or concerns about agenda items.
3. Board members and the Superintendent shall communicate regularly through meetings to share information.

4. Board members and the Superintendent shall communicate one-on-one, when an individual concern arises, with any member of the board-superintendent team as appropriate.
5. Board members will communicate directly with the superintendent whenever possible:
 - When a question, concern or complaint is voiced by a staff member, student, parent, community member or by an individual board member.
 - When a board member has a concern about the superintendent.
 - Prior to meetings of the board to address questions or concerns about agenda items, and when possible, at least one business day prior to the meeting.
 - When an individual board member requests district information and documents outside of the meeting.
6. The superintendent will communicate directly with the board:
 - In a regularly established scheduled communication process for information sharing.
 - When an individual board member requests information it shall be disseminated to all members of the board.
 - In anticipation of a major event or major media coverage.
 - When a serious incident involving staff, students, parents or community members occurs.
 - When the superintendent has concerns about an individual board member.
 - When requested to do so by a majority of the board.

Individual board members make statements as individuals. If a statement is made on behalf of the board, the designation of a spokesperson shall follow policy BCB - Board Officers. If an individual response to constituents is made, the board member has the responsibility to make it clear they are speaking as an individual and not on behalf of the board.

ACCOUNTABILITY:

Board members are expected to follow the terms of these agreements. A progression of actions will be in place for accountability purposes. Failure to follow these agreements will result in accountability measures up to the removal from board committees.

WORKING AGREEMENT SIGNATURES:

Blake Petersen
Board of Directors, Chair

Dr. Tracy Klinger
Superintendent

Holly Riegelmann
Board of Directors, Vice-Chair

Heather Coleman-Cox
Board of Directors

Dr. Shawn Farrens
Board of Directors

Kris G. Howatt
Board of Directors

David Ligatich
Board of Directors

Brenna Puderbaugh
Board of Directors