



LEVELLAND INDEPENDENT SCHOOL DISTRICT DISTRICT PARENT & FAMILY ENGAGEMENT POLICY

PART I. GENERAL EXPECTATIONS

The Levelland Independent School District agrees to implement the following statutory requirements:

- The school district will put into operation programs, activities and procedures for the involvement of parents in all of its schools with Title I, Part A Programs, consistent with the Every Student Succeeds Act (ESSA). Those programs, activities, and procedures will be planned and operated with meaningful consultation with parents of participating children. A Title I meeting will be held annually at all campuses. All Levelland ISD campuses are considered Title I schoolwide because of the percentage of economically disadvantaged students.
- Consistent with the ESSA, the school district will work with its schools to ensure that the required school-level parental engagement policies meet the requirements of various parts of ESSA and each policy includes a school-parent compact.
- The school district will incorporate this district wide parent and family engagement policy into its district improvement plan.
- In carrying out the Title I, Part A parental engagement requirements, the school district and its schools will provide opportunities for the full participation of parents with limited English proficiency, parents with disabilities and parents of migratory children, including providing information and school reports in and understandable and uniform format, alternative formats upon request, and – to the extent practicable – in a language parents understand.
- If the district plan for Title I, Part A, is not satisfactory to the parents of participating children, the school district will submit parent comments with the plan to the Texas Education Agency.
- The school district will involve the parents of children served in Title I, Part A schools in decisions about how the one percent of Title I, Part A funds reserved for parental involvement is spent, and will ensure that not less than 95% of the one percent reserved goes directly to the schools.
- The school district will be governed by the following statutory definition of parental & family engagement and expects that it Title I schools will carry out programs, activities and procedures in accordance with this definition:

Parental engagement means the participation of parents in regular, two-way, and meaningful communication with the school involving student academic learning and other school activities including ensuring –

A. that parents play an integral role in assisting their child's learning;

B. that parents are encouraged to be actively involved in their child's education at school;

C. that parents are full partners in their child's education and are included –as appropriate -- in decision-making and on advisory committees to assist in the education of their children; and

D. the carrying out of other activities as described in ESSA.

PART II. DESCRIPTION OF HOW LEVELLAND ISD WILL IMPLEMENT REQUIRED DISTRICT WIDE PARENT & FAMILY ENGAGEMENT POLICY COMPONENTS

1. Levelland ISD will take the following actions to involve parents in the joint development of its district wide parental engagement plan under the requirements of the ESSA: **Invite selected parents from each campus in order to involve them in the development of the plan.**
2. Levelland ISD will take the following actions to involve parents in the process of school review and improvement under the guidelines of the ESSA: **Review school improvement at District Advisory Committee (DAC) meetings in addition to campus site-base meetings. Through these DAC meetings, members (including parents) will assist in the joint development and review of Levelland ISD's schoolwide Title I program strategies.**
3. Levelland ISD will provide the following necessary coordination, technical assistance, and other support to assist Title I Part A schools in planning and implementing effective parental and family engagement activities to improve student achievement and school performance: **Funds will be provided to support parental engagement activities – including transportation, child care, etc. on an as needed basis. Parents will be allowed to attend local and regional parent conferences and workshops. Campuses will distribute school parent compacts at the beginning of the school year.**
4. Levelland ISD will coordinate and integrate parental engagement activities in Part A with parental involvement strategies under the following other programs: **Migrant, Title III, Special Education, Prekindergarten – The Director of Elementary Curriculum & Instruction will coordinate and integrate the Title I, Part A parent and family engagement policy with the previous programs listed.**
5. Levelland ISD will take the following actions to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parent and family engagement policy in improving the quality of its Title I, Part A schools. The evaluation will include identifying barriers to greater participation by parents in parental

involvement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy or any racial or ethnic minority background). The school district will use the findings of the evaluation about its parent and family engagement policy and activities to design strategies for more effective parental involvement and to revise—if necessary (and with the involvement of parents)—its parent and family engagement policies. **After designated parents from each campus have the opportunity to revise and/or evaluate the Parent & Family Engagement Policy, the District Advisory Council will discuss the evaluation as an agenda item.**

PART III. PARENT & FAMILY ENGAGEMENT PARTNERSHIP

Levelland ISD will build the schools' and parents' capacity for strong parental involvement and support a partnership among the campus involved, parents, and the community to improve student academic achievement, through the following activities specifically described below:

1. The school district will, with the assistance of its Title I, Part A schools, provide assistance to parents of all children served by the school district or school—including students with disabilities and English learners—as appropriate, in understanding topics such as:
 - The state's academic curriculum standards;
 - The state's student academic achievement standards;
 - The state and local academic and alternate assessments;
 - The requirements of Title I;
 - How to monitor their child's progress; and
 - How to work with educators.

List of activities: Parents will be encouraged to participate in workshops/conferences both locally and in the region, and campus-based parent meetings. Parents will also be informed about college readiness activities (including dual credit options while at LHS) and/or requirements beginning in the middle school grades. If requested by parents, opportunities for regular Title I meetings to formulate suggestions and to participate as appropriate, in decisions relating to the education of their children will be provided.

2. The school district will, with the assistance of its schools, provide materials and training to help parents work with their children to improve their children's academic achievement and use technology, as appropriate, to foster parental engagement by:
Activities such as Migrant, Head Start, Title III, and campus-based meetings.
3. The school district will, with the assistance of its schools and parents, educate its teachers, student service personnel, principals and other staff in how to
 - a. reach out to, communicate with, and work with parents as equal partners,
 - b. value and utilize the contributions of parents, and

- c. implement and coordinate parent programs and build ties between parents and school by: **Providing training sessions at the beginning of the school year for school personnel describing effective strategies in working with parents.**
4. The school district will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with other programs to encourage and support parents in more fully participating in the education of their children by: **Ensuring that our parent engagement programs are coordinated and integrated in order to avoid duplication and to encourage parent participation to the maximum extent possible. Meetings will be held at various times of the day convenient to parents to the extent possible. The Director of Elementary Curriculum & Instruction will oversee this coordination and integration.**
5. The school district will take the following actions to ensure that information related to the school and parent programs, meetings and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language the parents understand. **To enact, the district will translate English to Spanish to the extent it is practical. The district will ensure that information distributed to all parents is done in a timely and efficient manner. This includes parent meetings and activities as well as information regarding assessments required by the district.**

PART IV. ADOPTION

The Districtwide Parent and Family Engagement Policy has been developed jointly with, and agreed on with, parents of children attending Levelland ISD, as evidenced by recorded minutes. The policy was adopted by the Levelland ISD Board on August 26, 2026, and will be in effect for the period of September 1, 2026 to August 31, 2027. The school district will distribute or make available this policy to all parents of participating LISD students on or before August 31, 2026.

Director of Elementary Curriculum & Instruction

Date