

LEVELLAND INDEPENDENT SCHOOL DISTRICT
Parent and Family Engagement Policy Committee
July 13, 2026
Minutes

On June 11, 2026, an email from Donna Pugh, Director of Curriculum & Special Programs, with the following information was sent to parent representatives from Levelland Academic Beginnings Center, Capitol Elementary, South Elementary, Levelland Middle School, and Levelland High School. A small sample of parents from each of these campuses participated.

“Based upon recommendations from the Levelland ISD campus principals, you have been nominated to take a few minutes and help us review the current Levelland ISD Parent & Family Engagement Policy. The United States Department of Education requires all districts receiving Title I federal funds to evaluate their parent involvement policy.”

Parents were able to review the current Levelland ISD Parent & Family Engagement Policy which is available on the district’s website and respond to an electronic survey to evaluate the policy. Ten of ten surveys were returned for a 100% return rate.

There were eleven total questions on the survey – eight of which were required. These are included in the survey summary report. There were three short answer, optional questions and a brief summary of the compiled responses follows the question.

1. How can Levelland ISD support and assist you more with the learning of your child? **Most respondents reported continuing active communication and support however parents of students with disabilities suggested parent meetings designed to support the specific academic needs of these students.**
2. Are there any barriers that prevent you from participating in parent/family school activities? **Most respondents reported no barriers, though two noted their work schedule.**
3. Please provide any other feedback regarding our Parent & Family Engagement Policy. **Most respondents praised the parent & family engagement opportunities at their campus or had no suggestions, however two suggested intentional inclusion of parents of students with disabilities.**

Based on the review of the District Parent & Family Engagement Policy the following changes and/or additions were made to the policy.

1. Part II, 4 – **Title III** and **Special Education** were added as programs with which to coordinate; Position of coordinator was changed to **Director of Elementary Curriculum & Instruction**
2. Part III, 1 – **all** and **including students with disabilities and English learners** was added to reflect inclusivity

Respectfully submitted,
Joanna Runkles