

Consistency by Design:

A Story of FRC & LSS Collaboration in Nursing Assistant Education

Abie Ott, Director of Educational Planning, the Faculty Resource Center,
and Interim Dir. of Learning Support Services – Area Wide

Maggie Brooks, Health Programming Director – Columbus Area

Supporting Faculty Together: The LSS and FRC Partnership

Faculty Resource Center

- dedicated to supporting program planning, teaching, and learning across the college.
- committed to sharing and supporting educational best practices:
 - creating learning communities
 - fostering student engagement and substantive interaction
 - course design and delivery
 - ensuring clear course objectives and effective assessment

Learning Support Services

- supports the setup and delivery of CCC's courses in our learning management system;
- provides Tier 2 technical- and trouble-shooting support for Canvas; and
- serves as technical resource for faculty and administration.

Learning Support Services & Faculty Resource Center Leadership

Candace Walton, Ph.D.

Vice President of Innovation & Instruction, Chief Academic Officer

Abie Ott

Director of Educational Planning & the Faculty Resource Center; Interim Dir. of Learning Support Services

Jeffrey Wisdom

Director of Instructional Technology

Tracy Watts

Instructional Technology Administrator

Learning Support Services & Faculty Resource Center Staff

Sondra Meyer – Hastings LSS

Instructional Technology Specialist, Interim Live Video Scheduling

Peggy Chessmore – Hastings LSS

Instructional Technology Specialist, CCC 101, Webinar Trainings

Julie Rican – Grand Island LSS

Instructional Technology Specialist, Catalog, Bookstore LTI, "How-To" Documentation

Jen Eickmeier – Columbus FRC

Instructional Design Consultant, Interim LSS Duties

One Course, Many Locations

HLTH 1200 Nursing Assistant

47 sections per semester

27-30 locations

How do we ensure a consistent learning experience across dozens of locations?

Health Programming Staff

Maggie Brooks - Columbus

Health Programming Director

Jeanne Micek – Columbus

NA / MA Coordinator

Misty Peterson – Grand Island

Health Programming Director

Heather Ruhe

NA / MA Coordinator

Jennifer Arlt-Nikkila – Hastings

Health Programming Director

Jennie Bauer – Hastings

NA / MA Coordinator

Karol Cavanaugh – Kearney

NA / MA Coordinator

Dr. Sarah Kort

Dean of Instruction, Health Sciences

The Challenge:

One Course, Many Locations

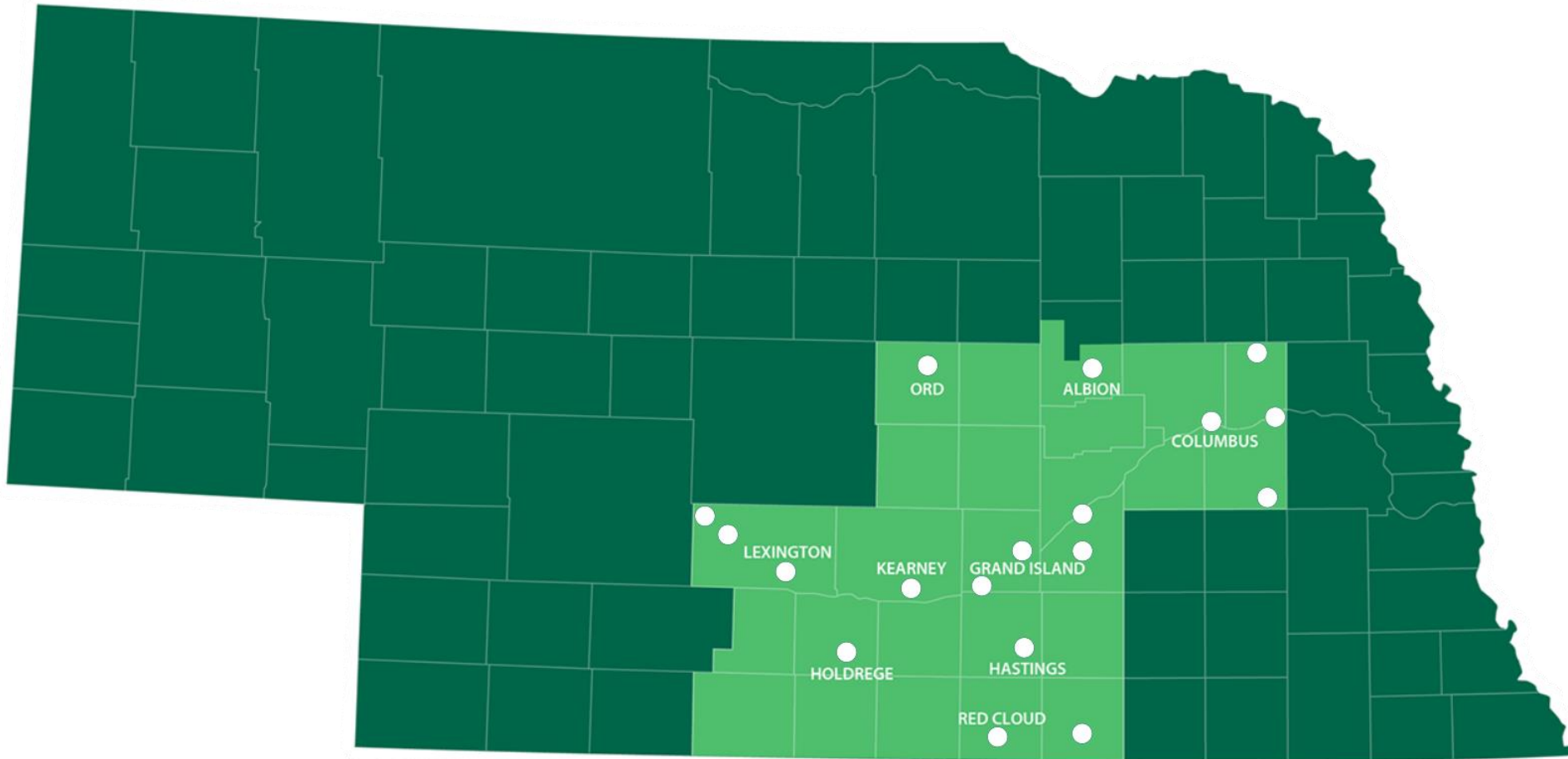
The Nursing Assistant Course is offered through:

- multiple college campuses, learning centers, and high schools
- full-time coordinators / trainers and many adjunct trainers

Challenges included:

- variability in instructional materials
- different approaches to assessment and grading
- inconsistent skills expectations

Central Community College Nursing Assistant Course Locations



Aurora High School
Boone Central High School
Central City High School
Columbus High School
Cozad High School
Gothenburg High School
Grand Island Senior High School
Hastings High School
Kearney High School
Lakeview High School
Leigh High School
Lexington High School
Northwest High School
Ord High School
Osceola High School
Red Cloud Public Schools
Schuyler Public Schools
Scotus High School
Superior High School
Wood River High School

CCC Locations:

Columbus Campus
Grand Island Campus
Hastings Campus
Holdrege Center
Kearney Center
Lexington Center

The Foundation: Creating Shared Expectations (2018)

Partners:

- FRC, CWE Associate Dean Marni Danhauer, NA/MA Coordinators

Accomplishments:

- common skills assessments
- standardized grading
- syllabus guidelines
- consistent expectations for student performance

Impact: Students began to be evaluated using the same standards, regardless of location or instructor.

The Foundation: Creating Shared Expectations (2026)

Partners:

- FRC, CWE Health Programming Directors, NA/MA Coordinators, Dean of Instruction for Health

Accomplishments:

- common guidelines, classroom and lab standards, documentation
- clear instructional responsibilities, curriculum and teaching materials

Impact: Establishes clear expectations, promotes consistency across all campuses and high school sites, ensures DHHS compliance, and provides meaningful support for instructors.

Same Quality, Regardless of Location

A tale of two schools: GISH = 1,940 enrolled v. Leigh = 52 enrolled

Goal: Every student receives the same instructional package and educational opportunity, regardless of where they take the course.

As a result, the following remains consistent:

- Learning objectives
- Assessments
- Course resources
- Student expectations
- Instructional quality

Creating a Blueprint for Instruction

How do we support every instructor in delivering standards consistently?

- Canvas Blueprint courses
- Standardized course structure
- Shared instructional resources
- Common organization



Impact: reduced instructor prep time, improved student clarity, increased consistency

The Next Step: Instructor Development

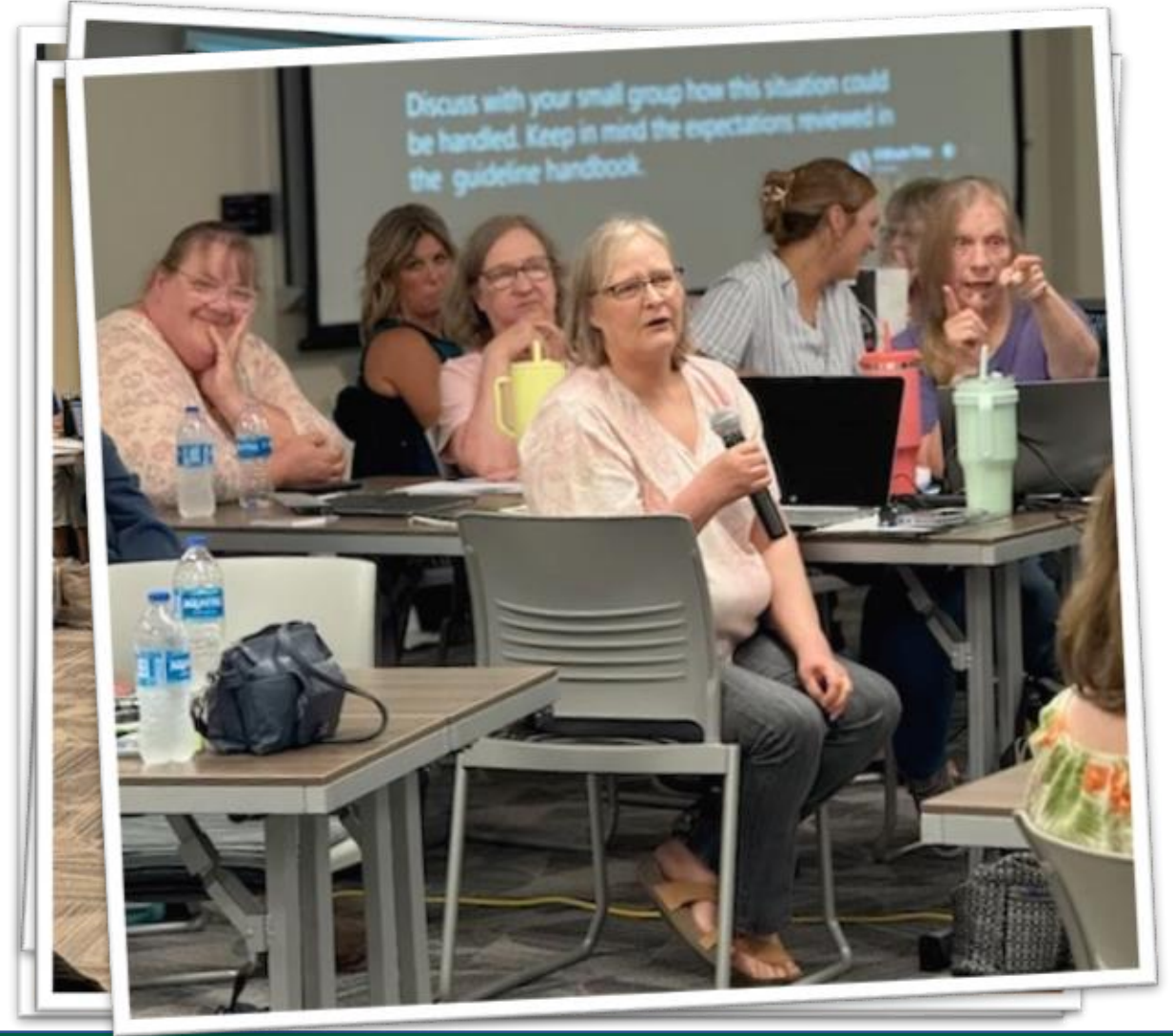
Consistency is sustained through people.

Bringing instructors together strengthens:

- Communication
- Alignment
- Professional development
- Student outcomes

Summer 2026, the first college-wide Nursing Assistant Workshop provided:

- Shared training
- Program updates
- Assessment calibration
- Best-practice discussions
- Networking among instructors



Ongoing Collaboration: A Continuous Improvement Process



Ongoing partnership focused on:

- Reviewing curriculum and state regulations
- Updating instructional resources and program practice
- Supporting instructors
- Maintaining assessment quality
- Responding to workforce needs

Results of Successful Collaboration

- ✓ Consistent course delivery across locations
- ✓ Shared assessments and grading standards
- ✓ Standardized Canvas course experience
- ✓ Improved support for adjunct instructors
- ✓ Stronger high school partnerships
- ✓ Enhanced instructional quality
- ✓ Better student experience

One Program. One Standard. Many Communities.



Through sustained partnership, we have established a model that ensures students receive a consistent, high-quality learning experience wherever they enroll.

The most important outcome is not the tools we use e.g., a learning platform, syllabus, or assessments. It is the shared commitment we've built:

- to quality,
- consistency, and
- student success across every campus and learning location we serve.

Thank you!