SOUTHFIELD PUBLIC SCHOOLS MINUTES

MEETING:	DATE:	TIME:	LOCATION:
Special Board Meeting/Study Session	June 30, 2026	6:00 p.m.	John W. English Administrative Center

BOARD MEMBERS PRESENT:

☒ Talisha Belk, President	☒ Leslie Love Smith-Thomas, Vice President	☒ Yvette Ware-DeVaull, Secretary	☒ Nicole Denson, Treasurer	☒ Amani Johnson, Trustee	☒ Jillian Holloway, Trustee	☒ Jenae' Anderson, Trustee

ADMINISTRATORS PRESENT:

☒ Jennifer Green, Ed.D. Superintendent	☒ Sommer Caldwell-Carruthers, Associate Superintendent of Instruction	☒ James Jackson, Chief of Staff	☒ DeVaughn Stephens, Chief of Talent Mtg	☒ Marc Ingram, Chief Financial Officer	☒ Paula Lightsey, Executive Director of Academic Advisement & Social Emotional Learning (SEL)	☒ Angela Smith, Director of Intense Student Services Network (ISSN)	☒ Joseph Corace, Chief Operations Officer
☐ April Rogers, Director of State and Federal Programs		☒ Minutes: Carolyn Foster, Executive Assistant to the Superintendent and the Board of Education				Student Board Representatives: ☐ Paris Whitman, SA&T ☐ Chidi Nnaji, UK12	

1. Opening of Meeting

The meeting was called to order by Board President Belk at 6:04 p.m. Board President Belk read the opening statement and Trustee roll call was taken. All Trustees were present.

2. Information Items

a. PA 146 – Literacy and Dyslexia Law: Sommer Caldwell-Carruthers and Jessica Hines

- Reading Essentials for Education Literacy & Dyslexia Compliance deadline is 2027
    - Signed into law as part of Michigan's Reading Essentials for Education Act
    - Requires all districts to implement evidence-based, structured literacy instruction
    - Specifically addresses dyslexia screening, identification, and intervention
    - Mandates parent notification when students are not reading proficiently
    - Requires Individual Reading Improvement Plans (IRIPs) for struggling readers
    - Ties literacy funding (Section 35m) to compliance milestones
- Structured Literacy & Dyslexia Screening
    - Phonemic Awareness, Universal Dyslexia Screening, Phonics & Decoding, Trained Staff, Fluency Development, Parent Communication, Vocabulary & Comprehension, MTSS Integration
- PA 146 is directly tied to Section 35m literacy funding. Compliance is required to access and retain these dollars.
    - Committee for Literacy Achievement (CLA) reviews materials, rankings published, district apply, funding allocated, implementation begins and ongoing compliance
- Next Steps & Board Support Needed
- Immediate: confirm parent notifications for M-Step non-proficiency have been sent (September 2026); verify 35m funding application was submitted in the June 2-July 11, 2026 window; confirm curriculum/PD selection is finalized for October 2026 implementation
- This School Year: monitor fidelity of structured literacy implementation beginning October 2026; ensure all K-3 dyslexia universal screening is completed and results communicated; begin planning for IRIP framework (required 2027-2028 SY); identify and support a Literacy Coach pipeline per MDE model (December 2026)

- Board Actions: received quarterly compliance status updates from the Instructional Department; allocate budget to support ongoing structured literacy professional development; approve IRIP policy language prior to the 2027-2028 SY requirement, review and affirm literacy curriculum selections in alignment with 35m requirements
- Southfield Public Schools (SPS) is committed to full compliance with PA 146 not simply because the law requires it, but because every child in our community deserves the tools to become a proficient, confident reader.
- We are compliant with PA 146 – Literacy and Dyslexia Law and we are ahead of most districts.
- We will have professional development for our administrators, staff (K-12) and parents. We will host Literacy Nights.
- This mandate is not State funded but we are always applying for grants to help with funding.
- We will be implementing CKLA through the district at our K-5 schools.
- Vice President Smith-Thomas introduced a motion that upon review of 2025-2026 i-Ready reading data by the Superintendent and her team, that all K-8 teachers, whose data for the last two consecutive years shows less than favorable student growth for reading are placed on a professional development plan in alignment with the agreement within the union contract and it was supported by Treasurer Denson.

  President Belk asked Secretary Ware-DeVaull to call for the vote.
  Ayes: Trustee Anderson, Trustee Belk, Trustee Denson, Trustee Holloway, Trustee Johnson, Trustee Smith-Thomas, Trustee Ware-DeVaull
  Nays: Nil
  Motion carried unanimously.

- The Trustees want to receive the data before the State releases the information.

b. 2025-2026 Academic Progress and Readiness: Sommer Caldwell-Carruthers and Veneice Daniels

- Executive Summary: a snapshot of where we are gaining ground and where work remains.
- Celebrations:
  - o Reading growth across K-12; mathematics growth across K-8; reduced early literacy risk; strong high school reading growth
- Challenges:
  - o Mathematics achievement remains low; many students remain below grade level; growth has not yet translated into widespread proficiency
- Reading Results – i-Ready: moving in the right direction (fall to spring)
  - o % At/Above Grade Level 24% > 50% (increased)
  - o % Two+ Levels Below 39% < 23% (decreased)
- Mathematics Results i-Ready: progress underway, with work still ahead
  - o % At/Above Grade Level 12% > 40% (increased)
  - o % Two+ Levels Below 44% < 24% (decreased)
- Early Literacy Outcomes: 39 fewer students requiring intensive reading intervention: Fall 285 IRIPs and Winter 246 IRIPs
  - o Students at greatest risk fell from 49% - 42% across the year
  - o Students reading on or above level grew from 36% to 46%
  - o Earlier identification is moving readers out of intensive tiers
- High School Academic Growth – NWEA: achievement percentile gains, fall to spring
  - o Reading Achievement Percentile: 44^{th} > 56^{th}; Growth Median 62^{nd} Percentile
  - o Math Achievement Percentile: 29^{th} > 39^{th}; Growth Median 48^{th} Percentile

- Fall 2025 PSAT/NMSQT Results: 536 students tested across two high schools
- Scores ranges from 756 to 963 across participating schools
- Attendance Trends: Key Findings
  - Attendance percentages declined every month during the fall across most schools
  - Most schools improved during the spring semester
  - University Elementary schools held the highest rates of attendance
  - Elementary attendance remains the key focus because they dropped below 90%
  - Focus ahead: strengthen remains the key focus because they dropped below 90%
- Reading: students are moving closer to grade level; Mathematics: growth is occurring, but achievement remains below expectations; Early Literacy: fewer students require intensive intervention; High School: reading growth exceeded national norms
- Overall Instructional Priorities – where we focus next:
  - Guaranteed Curriculum, Professional Development, Contractual Class Sizes
- 2026-2027 Strategic Priorities
  - Accelerate mathematics achievement; strengthen Tier 1 instruction; expand MTSS supports; improve attendance; increase grade-level proficiency
- Mrs. Caldwell-Carruthers stated that they gave every school a goal to make to increase their individual i-Ready scores.
- Vice President Smith-Thomas would like to include the monthly attendance for the district during the regular board meetings. She would also like to see the growth/data for Early Literacy, K-8 Math and High School NWEA goals provided by school.
- UK12 was the only school in the district that did not have tutoring this year. The teaching staff is paid a stipend to volunteer to tutor our scholars after school.
- There are partnerships in the District that assist with virtual tutoring during our scholars lunch period.
- The Instruction Team has worked with some of the UK12 coaches to assist scholars with tutoring before practice.

c. CSI Status Update: Sommer Caldwell-Carruthers

- Two foundational milestones complete; the improvement plan is now active.
  - Partnership Agreement Submitted & Approved: formal partnership agreement filed with the State, establishing the support structure for CSI improvement.
  - MICIP CSI Plan Submitted & Approved: a coherent, building-wide improvement plan organized around a functioning MTSS framework.
  - One Clear Destination: strengthen systems of support so the school is positioned to exit CSI status.
  - TARGET: Exit CSI Status by June 30, 2028; the plan period is 2026-2028
- The GOAL: strengthen building-wide systems of support across four connected priorities.
  - Mathematics: raise SAT math proficiency + 12 pts
  - ELA/Literacy: raise SAT ELA proficiency + 15 pts
  - Attendance: reduce chronic absenteeism 69% - 39%
  - Graduation: lift the cohort graduation rate to 97%
- Our Theory of Action
  - If we rebuild a culture of high expectations and collective staff accountability, and strengthen instructional systems in mathematics, ELA and attendance.
  - Then teachers are equipped, motivated, and committed to delivering rigorous, data-informed instruction that meets the needs of every student.
  - So that proficiency, academic growth, and attendance reach targeted levels and the school exits CSI status by June 30, 2028.
- Nine Coordinated Strategies:

  - MTSS Framework, High-Impact Tutoring, Language Rich Math, SAT Prep & Coaching, Early Warning (EWIMS), Trauma-Informed (TIPPS), Structured Literacy, Viable Curriculum (GVC), and Dropout Prevention
- Strengthening Mathematics: language-rich instruction, coaching, and targeted intervention.
  - Language-Rich Math: Big Ideas Math – summer + embedded professional learning; Math Curriculum Coach; Co-Teaching with ISSN Training
  - High-Impact Tutoring: Math Interventions for Tiers 2-3; Virtual/Hybrid tutoring for students below benchmark; Math Mondays across all departments
- Literacy & College Readiness: Science of reading materials, coaching, and SAT preparation.
  - Structured Literacy: 9th grade ELA pilot aligned to Michigan PA 146; High school literacy coach (1.0 FTE) & Reading Interventionist; Co-teaching/ISSN Professional Learning
  - SAT Prep & Coaching: Cross-curricular writing & StudySync Training, Yearlong SAT prep for bubble juniors and sophomores; elevate SAT bootcamp and staff training
- Attendance & Engagement: early warning, family support, and trauma-informed culture.
  - Family Assistance Support (1.0 FTE) & Transportation Resources
  - Attendance incentives and 5- / 10- absence letters
  - MiSTAR/Panorama training & monthly attendance review
  - Trauma-informed teaching (Dr. Emdin & Dr. Id-Deen)
  - Restorative Circles and school-wide PBIS
  - Summer Academic Bridge for rising 9th graders
- The Foundation: MTSS & Curriculum – the systems that hold every strategy together.
  - MTSS Framework: universal screening (NWEA) & tiered progress monitoring
  - MTSS team reviews data every 6-8 weeks
  - Early release 90-minute collaboration block
- Viable Curriculum
  - Working with Instructional Team with pacing fidelity
  - Peer walk-throughs with reflective feedback
  - New teacher mentoring & administrator curriculum professional development
  - Year round professional development
- Next Steps: from an approved plan to disciplined, monitored implementation.
  - Full implementation begins Fall 2026: strategies and activities launch across all classrooms and intervention tiers
  - Monitored every 6-8 weeks: the MTSS team reviews progress monitoring data and adjusts supports
  - Regular updates to stakeholders: ongoing communication with the Board, staff and families
- Goal: Exit CSI status by June 30, 2028
- The CSI program is receiving funding support from Regional Assistant Grant (RAG) is a Michigan Department of Education (MDE) program that supports academic achievement and closes achievement gaps in school districts with Comprehensive Support and Improvement (CSI) and the 27H Grant.
- Chronic absence is ten or more days absent. We have been working on reporting accurate attendance for our scholars.
- President Belk called recess at 7:32 p.m.
- The Trustees returned from recess at 7:48 p.m.

d. Report 64-111 FY26 Final Budget Amendment

- The Blueprint:
  - Equitable Allocation of District-Level Resources Based on Student Need
  - Staffing Ratios
  - Problem-Solving Driver System

- Licenses, Software and Subscriptions
- Communications Driver System
- Parent and Community Partnerships
- Equitable Allocation of Building-Level Resources Based on Student Need
- School supplies, Personnel and Programs
- Performance Management
- Curriculum, Literacy and Math Coordinators

- Pastoral Care: Care, Support, Safety, and Membership
- FY 2026 Budget Amendment #1:
- FY 2026 Adopted General Fund Budget: Net Operations $3,883,812; Projected Fund Equity for June 30, 2026 $8,174,231
- Revenue Assumptions:
  - Foundation Allowance: $417 increase ($12,827 per FTE) - (The Foundation Allowance increased to $12,777 instead of $12,827)
  - Student Enrollment: 4,351 Student FTE; 3% decrease
  - The actual Student enrollment was 4,297 FTE; 4.2% decline from FY 2025
  - Property Taxes: Non-Homestead Mill Rate remains 18.000; Decrease in Homestead Mill Rate to 7.3400
  - Total revenue decrease of $8.8M; (which increased $700,000 over FY 2024-2025)
  - The end of ESSER III
  - Projected 20% reduction in all federal grants due to uncertainty at the federal level (excluding ESSER, 10.4% reduction in federal grants)
  - Reduction in Section 31a; (which the allocation increased $250,000)
  - Reduction in State Aid due to student loss
- Revenue Variances (FY26 Adopted to FY26 Amended)
  - From the adopted to amended budget, total revenue increased by $11.8M primarily due to grants – Clean Bus Grant: $7.8M; Michigan Summer Discovery; Ballmer Community Schools
- General Fund:
  - Property Taxes - $870,000 higher than the budget
  - PA18 Millage - $1.1M lower than the adopted budget
- Staffing: Total personnel budget decrease of $1.5M (increased $470,000 over FY 2025)
  - Primarily related to a reduction in federal funding (federally funded payroll declined $75,000. Payroll funded with stat grants increased $1,000,000 led by Section 31a)
- Salaries and Benefits:
  - Prevailing CBAs
  - Pension rate increases from 41.94 to 44.93% (the rate was correct, and our pension costs are expected to be 6.1% higher)
  - Health care is projected to increase 2.9% (the health care cap increase 2.9%, but our total insurance costs are expected to decline 1.3% of $80,000
  - Salaries and Benefits increased $2.6M over adopted budget primarily due to grants: Section 31a, Michigan Summer Discovery and Ballmer Community Schools
- Operations
  - Buildings and Grounds – 3% inflationary increase for general fund expensed (6.8% increase or $670,000 over FY 2024-2025)
  - Security – Budget consistent with FY 2025 (10.9% increase ~ $230,000)
  - Transportation – Budget consistent with FY 2025 (excluding the Clean Bus Grant 0.8% decrease or $480,000)
- Non-Personnel Assumptions

  - Total non-personnel budget decrease of $7M (increased $3.9M over FY 2024-2025); Primarily related to ESSER III, Capital projects, Anticipated reduction in federal grants (no more ESSER III funding, federal non-payroll expenses declined $4.2M)
  - Total non-personnel budget decrease of $7M (increased $3.9M over FY 2024-2025)
  - State grant non-payroll expenses increased $8M primarily related to the Clean Bus Grant
- Food Service Transfer (the interfund transfer from the General Fund to the Food Service Fund is $250K higher than anticipated in the adopted budget.
- Non-Payroll Variances (FY26 Adopted to FY26 Amended)
  - Non-payroll costs increased $12.4M over the adopted budget primarily due to grants: Clean Bus Grant - $7.8M, Section 31a - $560,000 and Summer Discovery - $380,000
  - General Fund: Security - $800K, Transportation $300K
- FY 2026 General Fund Summary: Net Operations ($6,719,349); Projected Fund Equity for June 30, 2026 $5,338,694
- FY 2026 2023 Building & Site Fund Summary: Net Operations ($37,627,675); Projected Fund Equity for June 30, 2026 -
- FY 2026 2025 Building & Site Fund Summary: Net Operations ($4,947,591); Projected Fund Equity for June 30, 2026 $45,200,257
- FY 2026 2026 Building & Site Fund Summary: Net Operations $99,868,870; Projected Fund Equity for June 30, 2026 $99,868,870
- FY 2026 2017 Debt Service Summary: Net Operations ($944,440); Projected Fund Equity for June 30, 2026 $810,428
- FY 2026 2020 Building & Site Fund Summary: Net Operations ($377,553); Projected Fund Equity for June 30, 2026 $2,605,453
- FY 2026 2023 Debt Service Summary: Net Operations ($1,396,302); Projected Fund Equity for June 30, 2026 $613,922
- FY 2026 2025 Debt Service Summary: Net Operations $263,036; Projected Fund Equity for June 30, 2026 $263,036
- FY 2026 Sinking Fund Summary: Net Operations $159,913; Projected Fund Equity for June 30, 2026 $630,156
- FY 2026 Food Service Fund Summary: Net Operations -; Projected Fund Equity for June 30, 2026 $685
- FY 2026 School Activity Fund Summary: Net Operations ($32,969); Projected Fund Equity for June 30, 2026 $371,176
- FY 2026 Expendable Trust Summary: Net Operations -; Projected Fund Equity for June 30, 2026 $17,631
- Vice President Smith-Thomas introduced a motion to open and approve Report 64-111 FY26 Final Budget Amendment and it was supported by Trustee Johnson.

  President Belk asked Secretary Ware-DeVaull to call for the vote.
  Ayes: Trustee Anderson, Trustee Smith-Thomas, Trustee Johnson, Trustee Belk, Trustee Denson, Trustee Holloway, Trustee Ware-DeVaull
  Nays: Nil
  Motion carried unanimously.

e. Report 64-112 FY27 Proposed Budget Presentation

- The Blueprint:
  - Equitable Allocation of District-Level Resources Based on Student Need
  - Staffing Ratios
  - Problem-Solving Driver System

  - Licenses, Software and Subscriptions
  - Communications Driver System
  - Parent and Community Partnerships
  - Equitable Allocation of Building-Level Resources Based on Student Need
  - School supplies, Personnel and Programs
  - Performance Management
  - Curriculum, Literacy and Math Coordinators
- Pastoral Care: Care, Support, Safety, and Membership
- Budget Assumptions: $250 increase per FTE ($13,027 per FTE); all three state branches currently agree on the increase, but the budget is not final.
- Revenue Assumptions:
  - Student Membership: 4,150 Student FTE; 3.4% decrease
  - Property Taxes: Non-Homestead Mill Rate remains at 18.0000; Decrease in Homestead Mill Rate to 7.2471
  - Total Revenue Decrease of $12.7M: No Clean Bus Grant; Grants budgeted conservatively (a reduction $2.4M); Reduction in State Aid due to student loss; Sale of Old Bussey Building - $800,000
- Personnel Assumptions: Total personnel budget decrease of $6.7M; Salaries and Benefits
- Non-Personnel Assumptions:
  - Total non-personnel budget decrease of $12.1M; All generally funded non-personnel budgets are removed except for the following – advertising, athletics, auditors, bank service charges, cell phones, CTE, curriculum, cybersecurity, DM Burr, dues, fees, First Student, Food Service Fund Transfer, fuel for buses, general building repair, GDI, etc.
  - All generally funded non-personnel budgets are removed except for the following: graduation rentals, Kelly services and larger substitute contracts, McKinney Vento transportation, M1 Studios, Oakland IT Services, Outside legal counsel/legal services, Payne Landscaping, Property and Liability Insurance, etc.
  - All generally funded non-personnel budgets are removed except for the following: School Resources Officers, software and licenses (centrally budgeted), transfers to other Districts tuition, utilities, vehicle leases
  - These items cost $24.3M.
  - The remaining generally funded non-personnel budgets – including school budgets – will be reviewed again once additional information about our general fund revenue becomes available.
- Fund Balance: FY 2026 Operating Deficit - $6.7M deficit for FY 2026; Structural deficit (recurring mismatch); enrollment and inflation pressures; rising operating costs; impact on both ends
- FY 2027 General Fund: Net Operations $440,200; Projected Fund Equity for June 30, 2027 $5,778,894
- FY 2027 2023 Building and Site Summary: Net Operations -; Projected Fund Equity for June 30, 2027 -
- FY 2027 2025 Building and Site Summary: Net Operations ($21,716,823); Projected Fund Equity for June 30, 2027 $23,483,434
- FY 2027 2026 Building and Site Summary: Net Operations ($24,000,000); Projected Fund Equity for June 30, 2027 $75,868,870
- FY 2027 2017 Debt Summary: Net Operations ($843,760); Projected Fund Equity for June 30, 2027 $1,654,188
- FY 2027 2020 Building and Site Summary: Net Operations ($520,000); Projected Fund Equity for June 30, 2027 $2,463,006
- FY 2027 2023 Debt Summary: Net Operations ($264,009); Projected Fund Equity for June 30, 2027 $349,913

- FY 2027 2025 Debt Summary: Net Operations $295,941; Projected Fund Equity for June 30, 2027 $558,977
- FY 2027 2026 Debt Summary: Net Operations $1,119,101; Projected Fund Equity for June 30, 2027 $1,119,101
- FY 2027 Sinking Fund Summary: Net Operations -; Projected Fund Equity for June 30, 2027 $630,156
- FY 2027 Food Service Fund Summary: Net Operations -; Projected Fund Equity for June 30, 2027 $685
- FY 2027 School Activity Fund Summary: Net Operations -; Projected Fund Equity for June 30, 2027 $371,176
- FY 2027 Expendable Trust Summary: Net Operations -; Projected Fund Equity for June 30, 2027 $17,631
- As of today, the State has not adopted their budget. We talked about coming back and amend the budget once we received the State's budget.
- There is a reduction of staff based on alignment.
- We are looking at other cost saving measures that include each building to increase their student population by ten students above the enrollment numbers at the 2025-2026 school year.
- There will be communication sent out Districtwide that states no one should have any appliances in their classroom or office.
- We are looking to keep our classroom sizes low where possible.
- We are looking to retain high quality educators and invest in them via professional development. This budget assumes that we are not taking out of state travel with general funds.
- If we continue to use our fund balance, our credit rating will go down and we will not be able to go to market for the next series.
- Thank you to Dr. Green and the team for answering all of the questions the that were asked.
- Thank you to Dr. Green and the team for doing a great job in reworking the budget to decrease it.
- Vice President Smith-Thomas would like to use the month of July to do some committee work to better understand and assist with aligning the budget.
- Vice President Smith-Thomas introduced a motion to open and approve Report 64-112 FY27 Proposed Budget Presentation understanding that there will be an amendment in August and it was supported by Treasurer Denson.

  President Belk asked Secretary Ware-DeVaull to call for the vote.
  Ayes: Trustee Holloway, Trustee Smith-Thomas, Trustee Johnson, Trustee Belk, Trustee Denson, Trustee Anderson, Trustee Ware-DeVaull
  Nays: Nil
  Motion carried unanimously.

f. Superintendent 2026 Mid-Year Review

- We will have the matrix for the goals per school by August 1, 2026.
- The 501c3 has been reestablished the foundation and it will be functional by December 31, 2026.
- The robocall communication has gotten better. We are creating a detailed matrix for our social media platforms. The website is making effective improvements. This information will be completed in a couple of weeks.
- We will be having updates every two weeks.
- The City of Southfield has agreed to inform the District about events happening in the city so that we can market at those events.
- We need to use a generic email to market our district instead of using something created by an individual and we do not have access the credentials.

- Levey Middle and Birney K-8 are moving back home over the summer. UK12 will be moving to three different swing spaces.
- President Belk lifted an amendment to Dr. Green's goals: to be in the schools more to support the administrators and less bond work. The Board would like for Dr. Green to have 30-days to setup a plan for walkthroughs and support in the buildings.
- Dr. Green indicated that the best use of her time would be to support the building leaders that are not supported with an assistant principal. She will still support those other schools along with the assistance of her team.
- We are not going to make the 90% goal for retention in the pivotal grades because of UK12 being moved to three different swing spaces.
- There will be some delegation of roles and responsibilities to support Dr. Green's goals.
- We will have a new revised organization chart before school starts.

3. Action Items

a. Consent Agenda – Approval of Minutes

i. May 19, 2026, Special Board Meeting/Student Hearing
ii. May 26, 2026, Special Board Meeting/Study Session
iii. June 9, 2026, Special Board Meeting
iv. June 9, 2026, Special Board Meeting/Closed Session
v. June 9, 2026, Regular Board Meeting

- Trustee Johnson introduced a motion to open and approve Consent Agenda – Approval of Minutes and it was supported by Treasurer Denson.

  President Belk asked Secretary Ware-DeVaull to call for the vote.
  Ayes: Trustee Ware-DeVaull, Trustee Smith-Thomas, Trustee Johnson, Trustee Holloway, Trustee Denson, Trustee Belk, Trustee Anderson
  Nays: Nil
  Motion carried unanimously.

b. Report 64-108 Parallel Virtual SLP 2026-2027: Special Education Expenditure

- As mandated by IDEA, we are required to provide the minimum amount of service time identified on IEP's and service plans for students currently enrolled in our district and for students who qualify for Speech and Language services and attend a public or private school within the Southfield boundaries. This will be a Special Education Expenditure with an impact amount of $250,000.00.
- Trustee Johnson introduced a motion to open and approve Report 64-108 Parrell Virtual SLP 2026-2027 and it was supported by Treasurer Denson.
  Secondary plan – make a mid-course correction for the scholars
- Trustee Johnson introduced a motion to open and approve Report 64-108 Parallel Virtual SLP 2026-2027 and it was supported by Treasurer Denson.

  President Belk asked Secretary Ware-DeVaull to call for the vote.
  Ayes: Trustee Belk, Trustee Denson, Trustee Johnson, Trustee Anderson, Trustee Smith-Thomas, Trustee Holloway, Trustee Ware-DeVaull
  Nays: Nil
  Motion carried unanimously.

c. Report 64-109 Secondary Temporary Staffing Support Services: General Funds

- Kelly Educational Services remains the district's primary provider of substitute staffing services. In addition to Kelly Educational Services, the District may utilize secondary temporary staffing providers, including Midwest Substitute Staffing and other district-approved staffing vendors, to supplement as-needed staffing needs during periods of substitute shortages, increased absences, vacancies, and other operational staffing demands.

- The district is seeking authorization to continue utilizing secondary temporary staffing providers through district- approved contractual agreements utilizing the Southfield Public Schools Master Services Agreement and Scope of Services structure.
- These services may include substitute teachers and other district-approved temporary support personnel utilized on an as-needed basis, subject to district operational needs, staffing availability, and funding.
- Trustee Johnson introduced a motion to open and approve Report 64-109 Secondary Temporary Staffing Support Services and it was supported by Treasurer Denson.

President Belk asked Secretary Ware-DeVaull to call for the vote.
Ayes: Trustee Smith-Thomas, Trustee Holloway, Trustee Anderson, Trustee Belk, Trustee Denson, Trustee Johnson, Trustee Ware-DeVaull
Nays: Nil
Motion carried unanimously.

d. Report 64-113 SASA Collective Bargaining Agreement (CBA)

- Trustee Johnson introduced a motion to open and approve Report 64-113 SASA Collective Bargaining Agreement (CBA) and it was supported by Treasurer Denson.
- SASA unanimously ratified this agreement.

President Belk asked Secretary Ware-DeVaull to call for the vote.
Ayes: Trustee Belk, Trustee Smith-Thomas, Trustee Anderson, Trustee Ware-DeVaull, Trustee Johnson, Trustee Holloway, Trustee Denson
Nays: Nil
Motion carried unanimously.

- SASA CBA has been approved for a 5-year contract (FY 2026 – 2028).

e. Report 64-114 Plante Moran Realpoint (PMR) Contract Amendment

- This Second Amendment to the Owner's Representative Services Agreement became effective on April 1, 2026, between Southfield Public Schools (SPS) and Plante Moran Realpoint, LLC (PMR). The amendment updates the original agreement dated April 1, 2023, and the First Amendment dated April 1, 2024, related to construction and other projects funded through the District's 2022 Bond Program. Any changes outlined in this Second Amendment take precedence over the original agreement. All other terms and conditions of the agreement remain unchanged and in full effect. Unless otherwise stated, all defined terms used in this amendment have the same meaning as those in the original agreement.
- Trustee Johnson introduced a motion to open and approve Report 64-114 Plante Moran Realpoint (PMR) Contract Amendment and it was supported by Treasurer Denson.

President Belk asked Secretary Ware-DeVaull to call for the vote.
Ayes: Trustee Holloway, Trustee Denson, Trustee Anderson, Trustee Smith-Thomas, Trustee Belk, Trustee Johnson, Trustee Ware-DeVaull
Nays: Nil
Motion carried unanimously.

- Contingency is not used without being approved by the Board.
- An opinion will be drafted by our attorney regarding the contingency.

f. Report 64-115 Vandenberg Abatement: Bond Funds

- Sealed bids for asbestos abatement activities at Vandenberg Work Cultures Academy (Vandenberg) were received on Wednesday, June 10, 2026, and opened Southfield Public Schools. AEG has reviewed and evaluated the submitted bid from the low bidder, Qualified Abatement Services, Inc. and conducted a post-bid meeting to discuss the scope of work and schedule for Bid No. 26.03. AEG has determined that the submitted bid was inclusive and correct. AEG requests that a purchase order or contract be issued in the amount of $57,280.00.
- Trustee Johnson introduced a motion to open and approve Report 64-115 Vandenberg Abatement and it was supported by Vice President Smith-Thomas.

President Belk asked Secretary Ware-DeVaull to call for the vote.
Ayes: Trustee Holloway, Trustee Belk, Trustee Smith-Thomas, Trustee Ware-DeVaull, Trustee Johnson, Trustee Anderson, Trustee Denson
Nays: Nil
Motion carried unanimously.

g. Report 64-116 Southfield Regional Academic Center (SRAC) Renovations: Bond Funds

- The collective Bond Team has reviewed the proposals. After a review of all bid proposals, post bid reviews were conducted to verify the proposals were inclusive of the scope of work and schedule. Based upon the evaluation of the project team, we present KM Construction, LLC. The total contractor award amount for SRAC Upgrades is $320,500.00. The contingency amount for this project of 10% is $32,050.00 bringing the construction total to $352,550.00. This project will be funded by Bond Funds.
- Trustee Johnson introduced a motion to open and approve Report 64-116 Southfield Regional Academic Center (SRAC) Renovations and it was supported by Treasurer Denson.
- We will be ready to receive parents for the walkthrough scheduled on July 20, 2026.
- The Vandenberg carpet will be removed and the flooring will be ready.
- We will draft and send out communication to the community that scholars will be in the building so that they are mindful of that.
- There are many of the schools that do not have full kitchens. We have a satellite location at SA&T where the food is prepared and then transported to the various schools.
- We have to consult with the State of Michigan to change the name of the school for a temporary basis.

President Belk asked Secretary Ware-DeVaull to call for the vote.
Ayes: Trustee Holloway, Trustee Belk, Trustee Smith-Thomas, Trustee Ware-DeVaull, Trustee Johnson, Trustee Anderson, Trustee Denson
Nays: Nil
Motion carried unanimously.

h. Report 64-117 Summer 2026 Additional Contingency Authorization Request: Bond Funds

- The Bond Team's main concern lies with site work at Thompson K-8, Levey Middle, Adler Elementary and Birney K-8. They request authorization for an additional $400,000.00 to address any unforeseen issues during the Board of Education's sabbatical.
- The following list outlines the anticipated Summer Procurement for Professional Services necessary to maintain the current design and construction schedules. Please note that the individual amounts listed are below the Board of Education (BOE) threshold for approval by the Executive Team per Governance. The proposed items can be approved at the Executive Team level and then forwarded to the BOE for information.

- Total combined award request for these items is $38,800 including contingency (Oakland Schools cost is not included).
- Vandenberg: Environmental Consulting Services for Project Coordination and Air Monitoring Arch Environmental Group (AEG) estimated cost of $12,500.
- Birney K-8: Provide additional professional engineering and materials testing services for the subgrade improvements of the easterly drop-off land at Birney K-8. Soil and Materials Engineers, Inc. (SME), estimated cost of $8,250.
- Levey Middle: Revisions to the civil site design documents. The revised design elements will be incorporated into the utility plans, utility profiles, drainage area maps, and stormwater calculations. Soil and Materials Engineers, Inc. (SME), estimated cost of $6,050.
- The following list outlines the anticipated Summer Procurement for Professional Services necessary to maintain the current design and construction schedules. Please note that the anticipated amounts either above currently awarded contingency or they are above the Board of Education (BOE) threshold for approval by the Executive Team per Governance. The items below will need to request pre-approval from the BOE.
- Multiple SPS locations for 2022 Bond: Oakland Schools Technology Services
  Scope of services and anticipated cost to be determined by SPS.
  Birney K-8: Dore & Associates, Inc. Abatement: Additional unforeseen abatement (flooring, interior windows, pipe insulation, casework associated with science rooms, and interior doors). Estimated cost above contingency approximately $12,000.
- Trustee Johnson moved to open and approve Report 64-117 Summer 2026 Additional Contingency Authorization Request and it was supported by Treasurer Denson.

  President Belk asked Secretary Ware-DeVaull to call for the vote.
  Ayes: Trustee Ware-DeVaull, Trustee Smith-Thomas, Trustee Johnson, Trustee Anderson, Trustee Holloway, Trustee Denson, Trustee Belk,
  Nays: Nil
  Motion carried unanimously.

i. Report 64-118 French Associates, Inc. Amendment No. 9: Bond Funds

- For scope of services described and requested, as modified:
  the amendment includes additional services at Stevenson Elementary, Birney K-8, and Thompson K-8. Compensation for these Services is a Fixed Fee of $36,000.00.
- Trustee Johnson moved to open and approve Report 64-118 French Associates, Inc. Amendment No. 9 and it was supported by Treasurer Denson.

  President Belk asked Secretary Ware-DeVaull to call for the vote.
  Ayes: Trustee Holloway, Trustee Belk, Trustee Anderson, Trustee Smith-Thomas, Trustee Denson, Trustee Johnson, Trustee Ware-DeVaull
  Nays: Nil
  Motion carried unanimously.

j. Report 64-119 French Associates, Inc. Amendment No. 10: Bond Funds

- For scope of services described and requested, as modified:
  the amendment includes Furniture Services at Stevenson Elementary, Adler Elementary, Birney K-8, Bussey Center, Kennedy Learning Center, and Levey Middle. Compensation for these services is a percentage cost of $294,500.00, which is based on 4.75% of the Anticipated Furniture Budget of $6,200,000. The total Award Recommendation is for $323,950.00, which includes 10% contingency of $29,450.00 totaling $353,400.00.

- Trustee Johnson moved to open and approve Report 64-119 French Associates, Inc. Amendment No. 10 and it was supported by Treasurer Denson.

  President Belk asked Secretary Ware-DeVaull to call for the vote.
  Ayes: Trustee Johnson, Trustee Belk, Trustee Anderson, Trustee Ware-DeVaull, Trustee Smith-Thomas, Trustee Denson, Trustee Holloway
  Nays: Nil
  Motion carried unanimously.

k. Report 64-120 Personnel Action Report

- Trustee Johnson moved to open and approve Report 64-120 Personnel Action Report and it was supported by Treasurer Denson.

  President Belk asked Secretary Ware-DeVaull to call for the vote.
  Ayes: Trustee Ware-DeVaull, Trustee Smith-Thomas, Trustee Johnson, Trustee Holloway, Trustee Denson, Trustee Anderson, Trustee Belk
  Nays: Nil
  Motion carried unanimously.

4. Public Participation

- There was no public participation.

5. For the Good of the Order

- Trustee Smith-Thomas, Trustee Holloway and Trustee Denson will meet on Tuesday, July 14, 2026 to further their work on the Board Operating Procedures.
- Vice President Smith-Thomas wants to have a Budget Committee and she will send out some dates for Trustees to align their availability.
- The Board would like the wall to be updated when they reach goals with those accomplishments.
- President Belk has the trustees expense and attendance sheets and she would like to share it with each trustee individually.
- Ms. Rogers will apply for the grant once it comes out this year.
- Trustee Johnson would like to see the utility costs per school in our district.

6. Future Meetings

a. Tuesday, September 8, 2026, Regular Board Meeting @ 7:00 p.m.

7. Adjournment

- President Belk adjourned the Special Board Meeting/Study Session at 8:51 p.m.

Approved on: August 25, 2026

Yvette Ware-DeVaull, Board Secretary