

# DECATUR ISD

Accountability Overview

2022 - 2026

# TEXAS SCHOOL ACCOUNTABILITY

HOW AN A-F RATING IS DETERMINED

## Student Achievement

### How well did our students perform?

Measures STAAR  
performance, CCMR, and  
graduation

#### STAAR PERFORMANCE

How well did students  
perform on STAAR?

Measures student  
performance at:  
Approaches + Meets +  
Masters

#### CCMR

Are graduates ready for  
college, career, or the  
military?

Measures the percentage of  
graduates who meet at least  
one CCMR indicator.

#### GRADUATION RATE

Are students  
graduating?

## School Progress

### How much progress did our students make?

Measures how much  
students grew  
academically OR how  
our performance  
compares to similar  
campuses.

#### PART A: ACADEMIC GROWTH

##### ANNUAL GROWTH

How many students grew  
at least one year  
academically?

##### ACCELERATED LEARNING

How many students who  
were Did Not Meet last  
year reached Approaches  
or higher this year?

or

#### PART B: RELATIVE PERFORMANCE

How did we perform  
compared with similar  
campuses?

Similar = similar % of  
economically  
disadvantaged students

#### DOMAIN 2 SCORE Higher of Part A or Part B

## Closing the Gaps

### Are all student groups succeeding?

Each eligible student  
group is measured  
separately on four  
indicators.

#### ACADEMIC ACHIEVEMENT

Are student groups  
meeting grade-level  
expectations in RLA and  
Math?

Measures STAAR  
performance at Meets  
Grade Level or Above.

#### GROWTH OR GRADUATION

Are student groups  
growing—or graduating?  
Elementary/Middle:  
Academic Growth in RLA  
and Math  
High School/K-12: Federal  
Four-Year Graduation Rate

#### ENGLISH LANGUAGE PROFICIENCY

Are emergent bilingual  
students progressing in  
English?  
Measures year-to-year  
progress on  
TELPAS/TELPAS Alternate.

#### SCHOOL QUALITY OR STUDENT SUCCESS

Are student groups  
demonstrating success?  
Elementary/Middle: STAAR  
Performance  
High School/K-12: CCMR  
Performance

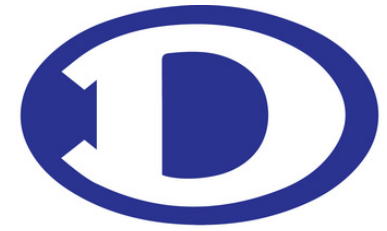
#### HOW THE OVERALL RATING IS DETERMINED

Higher of Domain 1 OR Domain 2  
70%  
+  
Domain 3: Closing the Gaps  
30%  
=  
OVERALL A-F RATING

# DECATUR ISD

## District Sub-Populations

(Fall Snapshot - 10/31/2025)



**ENROLLMENT**

**3,801 STUDENTS**

**WHITE**

**57.2%**

**HISPANIC**

**37.8%**

**ECONOMICALLY DISADVANTAGED**

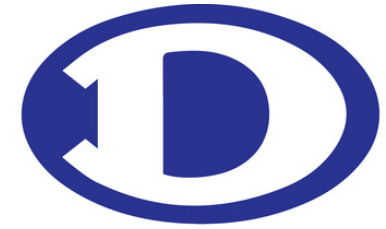
**39.4%**

**SPECIAL EDUCATION**

**18.4%**

# DECATUR ISD

## District Accountability Summary

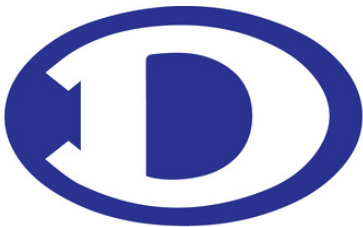


|                             | 2022 | 2022<br>"WHAT IF"** | 2023 | 2024 | 2025 | 2026 |
|-----------------------------|------|---------------------|------|------|------|------|
| OVERALL<br>RATING           | 82 B | 76 C                | 74 C | 74 C | 76 C | 76 C |
| STUDENT<br>ACHIEVEMENT      | 83 B | N/A                 | 76 C | 74 C | 77 C | 77 C |
| SCHOOL<br>PROGRESS          | 76 C | N/A                 | 74 C | 68 D | 72 C | 69 D |
| CLOSING<br>THE GAPS         | 78 C | N/A                 | 69 D | 70 C | 74 C | 73 C |
| DISTINCTION<br>DESIGNATIONS |      | N/A                 |      |      |      |      |

\*\*The Texas Education Agency (TEA) released "What if" accountability ratings for the 2021-22 school year. These ratings did not replace the final 2022 A-F ratings but were intended to provide a preview of how schools would have performed under the updated methodology used for the 2023 ratings.

# DECATUR ISD

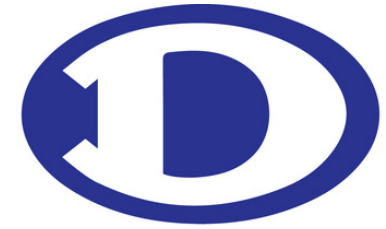
Carson Elementary Sub-Populations  
(Fall Snapshot - 10/31/2025)



|                            |              |
|----------------------------|--------------|
| ENROLLMENT                 | 490 STUDENTS |
| WHITE                      | 61%          |
| HISPANIC                   | 33.7%        |
| ECONOMICALLY DISADVANTAGED | 36.3%        |
| SPECIAL EDUCATION          | 24.3%        |

# DECATUR ISD

## Carson Elementary Accountability Summary



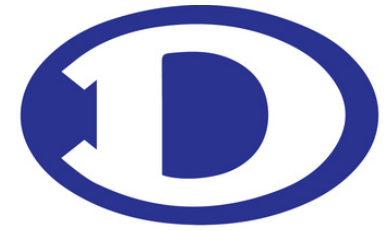
|                          | 2022 | 2022<br>"WHAT IF"** | 2023 | 2024 | 2025 | 2026 |
|--------------------------|------|---------------------|------|------|------|------|
| OVERALL RATING           | 78 C | 81 B                | 61 D | 67 D | 64 D | 69 D |
| STUDENT ACHIEVEMENT      | 76 C | N/A                 | 67 D | 64 D | 64 D | 69 D |
| SCHOOL PROGRESS          | 79 C | N/A                 | 57 F | 66 D | 60 D | 63 D |
| CLOSING THE GAPS         | 74 C | N/A                 | 46 F | 69 D | 64 D | 68 D |
| DISTINCTION DESIGNATIONS |      | N/A                 |      |      |      |      |

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# DECATUR ISD

## Enis Elementary Sub-Populations

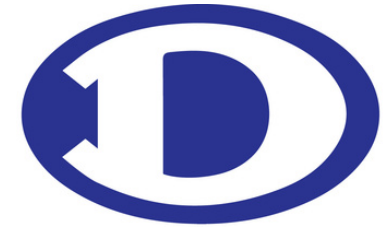
(Fall Snapshot - 10/31/2025)



|                            |              |
|----------------------------|--------------|
| ENROLLMENT                 | 387 STUDENTS |
| WHITE                      | 77.5%        |
| HISPANIC                   | 16%          |
| ECONOMICALLY DISADVANTAGED | 11.1%        |
| SPECIAL EDUCATION          | 16%          |

# DECATUR ISD

## Enis Elementary Accountability Summary



|                          | 2022 | 2022<br>"WHAT IF"** | 2023 | 2024 | 2025 | 2026 |
|--------------------------|------|---------------------|------|------|------|------|
| OVERALL RATING           | 76 C | 77 C                | 75 C | 72 C | 81 B | 77 C |
| STUDENT ACHIEVEMENT      | 78 C | N/A                 | 79 C | 73 C | 82 B | 79 C |
| SCHOOL PROGRESS          | 56*  | N/A                 | 58 F | 65 D | 76 C | 70 C |
| CLOSING THE GAPS         | 71 C | N/A                 | 65 D | 70 C | 78 C | 72 C |
| DISTINCTION DESIGNATIONS |      | N/A                 |      |      |      |      |

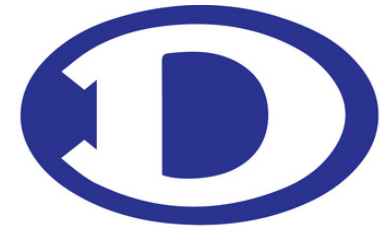
\* The school did not receive a rating for that specific domain due to the school's recent establishment and the specific requirements of SB 1365. Essentially, the school is too new to have sufficient data to generate a rating for that domain.

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# DECATUR ISD

## Rann Elementary Sub-Populations

(Fall Snapshot - 10/31/2025)



### ENROLLMENT

464 STUDENTS

WHITE

36.9%

HISPANIC

59.1%

ECONOMICALLY DISADVANTAGED

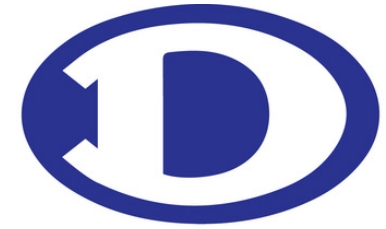
62.1%

SPECIAL EDUCATION

12.7%

# DECATUR ISD

## Rann Elementary Accountability Summary

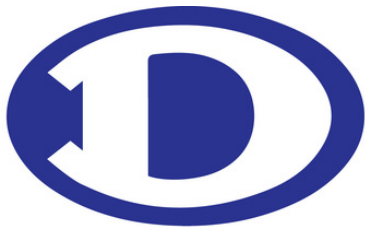


|                          | 2022 | 2022<br>"WHAT IF"** | 2023 | 2024 | 2025 | 2026 |
|--------------------------|------|---------------------|------|------|------|------|
| OVERALL RATING           | 68 F | 71 C                | 63 D | 71 C | 73 C | 70 C |
| STUDENT ACHIEVEMENT      | 70 C | N/A                 | 64 D | 62 D | 70 C | 71 C |
| SCHOOL PROGRESS          | 69 F | N/A                 | 63 D | 70 C | 71 C | 70 C |
| CLOSING THE GAPS         | 63 F | N/A                 | 62 D | 72 C | 76 C | 69 D |
| DISTINCTION DESIGNATIONS |      | N/A                 |      |      |      |      |

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# DECATUR ISD

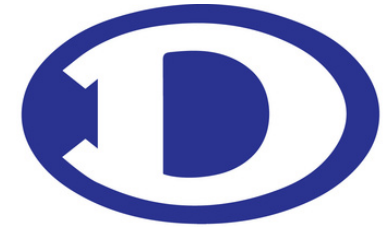
Young Elementary Sub-Populations  
(Fall Snapshot - 10/31/2025)



|                            |              |
|----------------------------|--------------|
| ENROLLMENT                 | 447 STUDENTS |
| WHITE                      | 56.8%        |
| HISPANIC                   | 36.5%        |
| ECONOMICALLY DISADVANTAGED | 51.2%        |
| SPECIAL EDUCATION          | 22.1%        |

# DECATUR ISD

## Young Elementary Accountability Summary

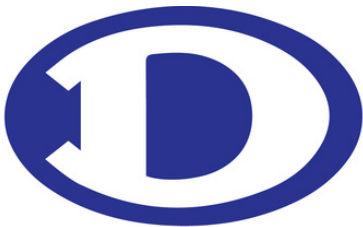


|                          | 2022                                                                                                                                                                                                                               | 2022<br>"WHAT IF"**) ** | 2023                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 2024                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 2025                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 2026                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
|--------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| OVERALL RATING           | 85 B                                                                                                                                                                                                                               | 85 B                    | 90 A                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 89 B                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 89 B                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 87 B                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| STUDENT ACHIEVEMENT      | 86 B                                                                                                                                                                                                                               | N/A                     | 85 B                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 82 B                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 89 B                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 83 B                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| SCHOOL PROGRESS          | 88 B                                                                                                                                                                                                                               | N/A                     | 90 A                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 92 A                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 90 A                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 87 B                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| CLOSING THE GAPS         | 78 C                                                                                                                                                                                                                               | N/A                     | 91 A                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 82 B                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 86 B                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 88 B                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| DISTINCTION DESIGNATIONS |  Academic Achievement in Science<br> Postsecondary Readiness | N/A                     |  Academic Achievement in Math<br> Top 25% Comparative Academic Growth<br> Postsecondary Readiness<br> Top 25% Comparative Closing the Gaps |  Academic Achievement in Math<br> Top 25% Comparative Academic Growth<br> Postsecondary Readiness<br> Top 25% Comparative Closing the Gaps |  Academic Achievement in Reading/Language Arts<br> Academic Achievement in Math<br> Academic Achievement in Science<br> Top 25% Comparative Academic Growth<br> Postsecondary Readiness<br> Top 25% Comparative Closing the Gaps |  Academic Achievement in Reading/Language Arts<br> Top 25% Comparative Academic Growth<br> Postsecondary Readiness<br> Top 25% Comparative Closing the Gaps |

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# DECATUR ISD

McCarroll MS Sub-Populations  
(Fall Snapshot - 10/31/2025)



**ENROLLMENT**

**857 STUDENTS**

**WHITE**

**57.5%**

**HISPANIC**

**38.4%**

**ECONOMICALLY DISADVANTAGED**

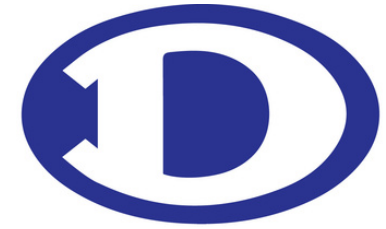
**39.8%**

**SPECIAL EDUCATION**

**23.5%**

# DECATUR ISD

## McCarroll MS Accountability Summary

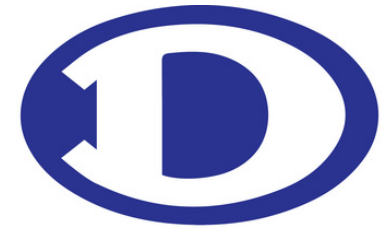


|                             | 2022 | 2022<br>"WHAT IF"** | 2023 | 2024 | 2025 | 2026                                                                                                                         |
|-----------------------------|------|---------------------|------|------|------|------------------------------------------------------------------------------------------------------------------------------|
| OVERALL<br>RATING           | 75 C | 75 C                | 79 C | 75 C | 78 C | 80 B                                                                                                                         |
| STUDENT<br>ACHIEVEMENT      | 76 C | N/A                 | 78 C | 77 C | 78 C | 79 C                                                                                                                         |
| SCHOOL<br>PROGRESS          | 74 C | N/A                 | 79 C | 69 D | 79 C | 81 B                                                                                                                         |
| CLOSING<br>THE GAPS         | 72 C | N/A                 | 78 C | 70 C | 77 C | 76 C                                                                                                                         |
| DISTINCTION<br>DESIGNATIONS |      | N/A                 |      |      |      |  Top 25% Comparative<br>Academic Growth |

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# DECATUR ISD

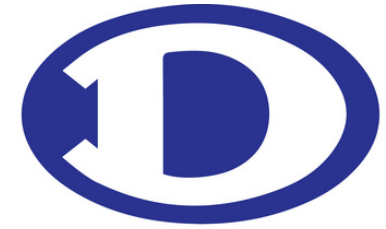
Decatur HS Sub-Populations  
(Fall Snapshot - 10/31/2025)



|                            |                |
|----------------------------|----------------|
| ENROLLMENT                 | 1,156 STUDENTS |
| WHITE                      | 57%            |
| HISPANIC                   | 38.5%          |
| ECONOMICALLY DISADVANTAGED | 36.2%          |
| SPECIAL EDUCATION          | 13.9%          |

# DECATUR ISD

## Decatur HS Accountability Summary



|                          | 2022                                                                                                                          | 2022<br>"WHAT IF"** | 2023 | 2024 | 2025                                                                                                                            | 2026                                                                                                                     |
|--------------------------|-------------------------------------------------------------------------------------------------------------------------------|---------------------|------|------|---------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------|
| OVERALL RATING           | 82 B                                                                                                                          | 74 C                | 73 C | 73 C | 76 C                                                                                                                            | 75 C                                                                                                                     |
| STUDENT ACHIEVEMENT      | 84 B                                                                                                                          | N/A                 | 76 C | 75 C | 78 C                                                                                                                            | 76 C                                                                                                                     |
| SCHOOL PROGRESS          | 71 C                                                                                                                          | N/A                 | 75 C | 73 C | 78 C                                                                                                                            | 72 C                                                                                                                     |
| CLOSING THE GAPS         | 76 C                                                                                                                          | N/A                 | 65 D | 68 D | 71 C                                                                                                                            | 71 C                                                                                                                     |
| DISTINCTION DESIGNATIONS |  Academic Achievement<br>in Social Studies | N/A                 |      |      |  Academic Achievement<br>in Social Studies |  Academic Achievement<br>in Science |

\*\*The Texas Education Agency (TEA) released "What if" accountability ratings for the 2021-22 school year. These ratings did not replace the final 2022 A-F ratings but were intended to provide a preview of how schools would have performed under the updated methodology used for the 2023 ratings.