

FRSD DATA & ASSESSMENT

August 2026



WHAT DATA IS COLLECTED

Informal

- Classroom conversations
- Observations
- Work review

Formal

- Attendance
- Behavior
- Grades
- Test scores - Benchmark, formative, summative, etc.



ASSESSMENTS & ACCOUNTABILITY REQUIREMENTS REQUIRED BY ODE



- Oregon Statewide Assessment System--- OSAS
- Local Performance Assessments--- Work samples
- Interim (Benchmark) Assessments--- STAR
- Performance Growth Targets

Local Performance Growth Targets (PGTs)

K-2 Attendance

The percentage of students in grades K-2 attending more than 90% of their enrolled school days

8th Grade Math

The percentage of students proficient on statewide mathematics assessments in eighth grade.

5 Year Completion

The percentage of students earning a regular, modified, extended, or adult high school diploma, or a GED within five years of entering high school.

K-12 Attendance

The percentage of students in grades K-12 attending more than 90% of their enrolled school days.

9th Grade On-Track

The percentage of students earning at least one quarter of their graduation credits by the end of the summer following their ninth-grade year.

5th Grade Science

An indexed measure of student achievement in science using the Oregon Statewide Summative Assessment System (OSAS).

3rd Grade ELA

The percentage of students proficient on statewide English Language Arts (ELA) assessments in third grade.

4 Year Graduation

The percentage of students earning a regular or modified diploma within four years of entering high school.

Similar District Clusters

Districts are first grouped by enrollment size and geographic locale, then statistically clustered based on student demographics and community characteristics, including poverty, English learner status, racial/ethnic diversity, student mobility, and proximity to

OSAS 25-26 PERFORMANCE 3RD-5TH

Preliminary data

READING	3rd OSAS STATE	4th OSAS STATE	5th OSAS STATE
EES	42%	41%	48%
VES	37%	54%	38%
DISTRICT	39%	47%	42%
STATE	42%	44%	48%

MATH	3rd OSAS STATE	4th OSAS STATE	5th OSAS STATE
EES	38%	34%	23%
VES	47%	43%	28%
DISTRICT	44%	38%	26%
STATE	42%	39%	33%

OSAS 25-26 PERFORMANCE 6th-8th

Preliminary data

READING	6th OSAS STATE	7th OSAS STATE	8th OSAS STATE
FRMS	37%	50%	47%
STATE	42%	46%	42%

MATH	6th OSAS STATE	7th OSAS STATE	8th OSAS STATE
FRMS	26%	35%	21%
State	30%	34%	30%

Science	5th	8th
EES	24%	
VES	20%	
District	21%	32%
State	31%	27%



OSAS 25-26 PERFORMANCE 11TH

Preliminary data

	MATH	ELA	Science
EHS	30%	67%	48%
State	24%	48%	33%



26-27 Focus Points

- **K-12 MTSS**
 - Using key performance (attendance, behavior, academics) indicators to support students sooner and with more intention
- **Student-Learning at the forefront of decision making**
 - Aligning our decision making (meetings, schedules, initiatives, etc.) with how it will impact students
- **Supporting staff with high quality professional development**
 - Instruction, engagement, and student learning





THANK YOU