



Elk Valley Elementary

2556 Maple Avenue, Lake City, Pennsylvania 16423

Title I School Level Parent and Family Engagement Policy SY 2026-2027

Purpose

The Board recognizes that meaningful parent and family engagement contributes to the achievement of state academic standards by students participating in Title I programs. This policy, developed by Elk Valley Elementary in collaboration with and agreed to by parents and family members, describes how parents and family members will be engaged at the school level.

All engagement meetings with parents and family members must be accompanied by agendas and sign-in sheets.

Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities.

At Elk Valley Elementary School:

1. Parents play an integral role in assisting their child's learning.
2. Parents are encouraged to be actively involved in their child's education at school.
3. Parents are full partners in their child's education and are included, as appropriate, in decision-making and on advising committees to assist in the education of their child.

Components

The school complies with federal law related to the engagement of parents and family members by detailing how the school will:

- Involve parents and family members in the planning, review and improvement of the school's Parent and Family Engagement Policy:
 - **Take** the following actions to involve parents in the process of school review and improvement:
 - i. **Review** existing literacy programs, procedures, and resources in use for levels of effectiveness.
 - ii. **Elicit** recommendations and suggestions for improvement.
 - iii. **Offer** opportunities for continued input about improving Title I programming.
 - iv. **Establish** planning committees, including parents as key stakeholders.



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- v. **Give** surveys and compile results for review by committee members.
- vi. **Share** survey results with stakeholders.
- vii. **Offer** flexible scheduling times for parent meetings and parent workshops.
- viii. **Provide** childcare to enable parents to participate in school-related Title I meetings and training sessions.
- **Hold** some events virtually to increase participation.
- **Create** a parent advisory committee.
- Convene an annual meeting, at a convenient time:
 - To which all parents and family members of participating children shall be invited, and encouraged to attend;
 - To inform parents and family members of their school's participation as a Title I school; and
 - To explain the requirements and the rights of parents and family members to be involved.
 - **Plan** an annual Title I Fall Family Information Night. The purpose of this event will be to:
 - **Share** information regarding the school's participation in the Title I programs.
 - **Explain** the program requirements.
 - **Offer** available resources to help children at home.
 - **Discuss and answer** questions related to curriculum, instruction, and assessment.
 - **Explain** parental rights as they relate to being involved and receiving timely information.
 - **Involve** parents in decisions regarding the best use of the Title I funds reserved for parent and family engagement.
- Offer a flexible number of meetings in the morning and/or the evening, and may provide Title I funds, if sufficient, to facilitate parent and family member attendance at meetings through payment of transportation, child care costs and/or refreshments.
 - Share the list of the committee planning dates for June, August, and December.
 - Share list of monthly meeting dates for the Parent Advisory Council meetings, some of which will be virtual in the evenings.



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- Involve parents and family members, in an organized, ongoing, and timely way, in the planning, review, and improvement of the Title I program, including the planning, review, and improvement of the school's parent and family engagement program:
 - Invite parents to attend planning meetings and advisory council meetings
 - Seek input through surveys
- Provide parents and family members of participating children with timely information about the Title I program:
 - Fall Family Information Night
 - Information posted to the Title I section of the website
 - Email blasts and monthly newsletters
 - Fliers about events sent home
 - Student achievement data from Benchmark assessments when available
- Provide parents and family members of participating children with a description and explanation of the curriculum in use at the school, the forms of academic assessments used to measure student progress, and the achievement levels of the state academic standards:
 - Fall Family Information Night
 - Parent reports on student achievement data from Benchmark assessments
 - Scheduled parent meetings/conferences
- Provide, if requested by parents and family members, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions:
 - **Build** positive school and parent/guardian relationships by:
 - **Supporting** parents/guardians in understanding:
 - i. Pennsylvania's academic content standards
 - ii. Pennsylvania's student academic achievement Common Core Standards
 - iii. Local academic curriculum, instruction, and assessments
 - iv. Title I requirements
 - v. How to monitor their child's progress
 - vi. How to help their child learn at home
 - vii. How technology can help from home
 - viii. Creating a parent advisory committee
- Involve parents and family members in the joint development of the Schoolwide Program Plan in accordance with federal law.



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- i. Invitation to participate in planning meetings in June, August, and December.
 - ii. Invitation to participate on the Parent Advisory Council
 - iii. Survey input
- Create a school-parent and family compact developed jointly with parents and family members outlining how parents and family members, the entire school staff, and students will share in the responsibility for improved student academic achievement and the means by which the school and the parents and family members will build and develop partnerships to help children achieve the state's academic standards. The compact shall:
 - i. **Develop** and review annually its School-Parent Compact with teachers, parents and students.
 - ii. **Provide** full opportunities for the participation of all parents including those with limited English proficiency, parents with responsibilities, and parents of migratory children.
 - iii. **Seek** and value input from parents and submit those comments on the plan when we make it available to the LEA.
- Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables children in Title I programs to meet the state academic standards, and the ways in which each parent and family member will be responsible for supporting their children's learning; volunteering in their child's classroom; and participating, as appropriate, in decisions relating to the education of their children and positive use of extracurricular time and
- Address the importance of communication between teachers and parents and family members on an ongoing basis through, at a minimum:
 - Teacher conferences with parents and family members in elementary schools, at least annually, during which the compact shall be discussed as the compact relates to the individual child's achievement;
 - Frequent reports to parents and family members on their children's progress;
 - Reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities; and



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- Ensuring regular two-way, meaningful communication between parents and family members and school staff, in a language that parents and family members can understand.
- Provide assistance to parents and family members in understanding the state academic standards, state and local academic assessments, and how to monitor a child's progress and work with teachers to improve the achievement of their children:
 - **Supporting** parents/guardians in understanding:
 - i. Pennsylvania's academic content standards
 - ii. Pennsylvania's student academic achievement Common Core Standards
 - iii. Local academic curriculum, instruction, and assessments
 - iv. Title I requirements
 - v. How to monitor their child's progress
 - vi. How to help their child learn at home
 - vii. How technology can help from home
 - viii. Creating a parent advisory committee
- Provide materials and training to help parents and family members to work with their children to improve their children's achievement, such as literacy training and using technology including education about the harms of copyright piracy, as appropriate, to foster parent and family involvement
- Educate teachers, specialized instructional support personnel, and other staff, with the assistance of parents and family members, in the value and utility of contributions of parents and family members, and in how to reach out to, communicate with, and work with parents and family members as equal partners, implement and coordinate parent programs, and build ties between parents and family members and the school:
 - i. SPAC Skits and discussions
 - ii. Faculty meetings
 - iii. PTO Meetings
 - iv. **Educate** teachers and staff on the value of relationships with parents and their contributions as equal partners.
- To the extent feasible and appropriate, coordinate, and integrate parent and family member involvement programs and activities with other federal, state, and local



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programs including public preschool programs, and conduct other activities that encourage and support parents and family members in more fully participating in the education of their children:

- **Partners to include where possible for parent engagement activities:**
 - a. YMCA
 - b. CDC
 - c. Elk Creek Recreation Board
 - d. United Way
 - e. Achievement Center of LECOM
 - f. Matrix Tool, Inc.
 - g. AmeriCorps
 - h. Diversified Occupations
- Ensure that information related to school and parent and family member programs, meetings, and other activities is sent to the parents and family members of participating children in a format and in a language the parents and family members can understand:
- **Providing** information, materials and training to help parents work with and promote their children's academic achievement:

1. Items to send home:

- a. NWEA Map and Acadience Student Reports (hardcopy)
- b. Deficiency reports (hard copy)
- c. Report cards (hard copy)
- d. Elk Valley Newsletters (emailed)
- e. Future Ready Index for state performance measures (link on website)
- f. Title I Schoolwide Plan (on Website, link emailed on newsletter)
- g. PSSA Parent Report for your child (hard copy)

2. Events to facilitate or support:

- a. Parent & Teacher Conferences
- b. Family Literacy, Math, and Science Nights
- c. Fall Title I Family Informational Night
- d. PTO events and monthly meetings
- e. Summer Safety Event/National Night Out in Collaboration with United Way Community Schools



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3. Possible events to facilitate:

- a. Family STEM Challenge
 - b. Family Career Days at school
 - c. Community Discovery Night
 - d. One School, One Book
- Provide opportunities for the informed participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children):
 - **Ensure** information related to all school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and language, the parents can understand. Additionally, **honor** requests for alternate formats, to the extent appropriate; in a language the parents can understand.
- Ensure distribution of the policy to all parents and family members with a child participating in a Title I program by the following means:
 - Sent home in folders the first month of school
 - Posted to the district website

Delegation of Responsibility

The Superintendent or designee shall ensure that the Title I Parent and Family Engagement Policy, plan and programs comply with the requirements of federal law.

The building principal and/or Title I staff shall notify parents and family members of the existence of Title I programs and provide:

1. An explanation of the reasons supporting their child's selection for the program.
2. A set of goals and objectives to be addressed.
3. A description of the services to be provided.
4. A copy of this policy and the School-Parent and Family Compact