



STILLWATER PUBLIC SCHOOLS

STILLWATER BOARD OF EDUCATION

PREPARED BY: Dr. Trent J. Swanson, Chief Human Resources Officer
APPROVED BY: Mr. Tyler Bridges, Superintendent
DATE: August 11, 2026

AGENDA ITEM(S):

- HR 2026-2027 Stillwater Public Schools District Memorandum of Understanding Between Stillwater School District and Stillwater Education Association (SEA)

BOARD ACTION REQUESTED:

- Motion to Approve 2026-2027 Stillwater Public Schools District Memorandum of Understanding Between Stillwater School District and Stillwater Education Association (SEA)

BACKGROUND INFORMATION:

- Stillwater Public Schools District Memorandum of Understanding Between Stillwater School District and Stillwater Education Association (SEA) is in regards to Oklahoma State Legislature Senate Bill (SB) 1461. SB 1461 mandates the following:
 - Forty (40) Minutes Daily Recess: All public schools must provide students in full-day kindergarten through fifth grade with at least 40 minutes of recess each school day as part of accreditation requirements.
 - Division of Recess Time: Districts may split this into two 20-minute periods without reducing the total daily recess time.
 - Supervision and Unstructured Play: Recess must be supervised and consist of unstructured playtime; removing recess as punishment is prohibited.
 - Distinction from Other Activities: Lunch periods and physical education classes do not count toward the 40-minute recess requirement (Oklahoma State Department of Education).
- In accordance with the mandate, for the 2026-2027 school year, SPS may designate up to 20 minutes of the 40 minutes as instructional time. The remaining 20 minutes must be recorded as non-instructional recess and cannot be counted toward instructional minutes. Therefore; Stillwater Public Schools Instructional School Day for Elementary Schools Sites for the 2026-2027 school year will be from 7:45 - 2:55 pm. This is a change from the 2025-2026 Elementary Schools Sites Instructional School Day of 8:00 - 2:50 pm thus enacting the Memorandum of Understanding.