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AP/IB PROGRAMS

board update

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CANVA.LINK/APIBOARD26NOVI

01. AP & IB LIVING UP TO OUR
VISION AND VALUES

02. AP & IB SUPPORTING THE
GRADUATE PROFILE

03. IB 5 YEAR PROGRAMME
EVALUATION SUPPORT

AGENDA



[CANVA.LINK/APIBOARD26NOVI](https://canva.link/APIBOARD26NOVI)

offering LIMITLESS POTENTIAL

22 AP Classes

AP Capstone Program

15 IB Classes

IB Diploma Program

IB Career Related Program

**World Language Self Study for IB Biligual Diploma and Seal of Biliteracy*

offering LIMITLESS POTENTIAL

AP COURSES

AP/IB Biology HL1
 AP Calculus AB
 AP Calculus BC
 AP Chemistry
 AP Computer Science A
 AP English Lang & Comp
 AP English Lit & Comp
 AP Environmental Science
 AP European History
 AP French
 AP Japanese

AP Macroeconomics^
 AP Microeconomics^
 AP Physics C: E & M
 AP Physics C: Mechanics
 AP Psychology
AP Research*
AP Seminar*
 AP Spanish
 AP Statistics
 AP US Gov & Politics
 AP US History

IB COURSES

AP/IB Biology HL1
 IB Biology HL2
 IB Business Mgmt HL1/HL2
IB Economics HL2 ^
 IB French SL1/AP SL2
 AP German SL1/SL2
 IB History (World) SL/HL1
 IB History (Americas) HL2
 IB Japanese SL1/AP SL2
 IB Literature HL1/HL2
 IB Math AA SL1/SL2
 IB Personal & Professional Skills – CP
 IB Physics SL

IB Theory of
 Knowledge – DP
 IB Visual Arts
 HL1/HL2
 IB Spanish SL1/AP
 SL2
 IB Sports, Exercise,
 Health Science SL

*required for AP Capstone + 4 AP Courses

^ potential to be IB Econ HL with proposal for fall 2027

offering EQUITY & EXCELLENCE

90% of AP Students earned a 3 or better (out of 5)

95% of IB students earned a 3 or better (out of 7)
with 85% earning a 4 or better

ALL AP/IB courses are open to all students who meet the prerequisites.

Accommodations provided for those who qualify.

offering LEADERSHIP IN LEARNING

91% of AP/IB staff have their masters degree or more!

Teachers consult for College Board, score exams, serve as CALs, sponsor clubs, coach teams, and have become instructional coaches, etc.

Over 50% of our students are taking at least one AP/IB course each year.

At least 78% of our juniors take at least one AP/IB course.

offering CONSTANT CURIOSITY

AP Capstone

allows students to pursue topics of interest in group and independent research, presentation, and writing

IB Diploma Program Program

requires students to complete independent discipline specific research in each course, conduct their own service project, lead a group service project, and research and write their own research paper.

IB Career-related Program

all of the above, plus career exploration

FULFILLING

our graduate profile

Effective Communicator

central to AP Capstone and IB Programs

Curious Innovator

central to AP Capstone and IB Programs

Resilient Problem Solver

IB programs require students to take courses in areas of strength and weaknesses and engage with the community in different ways

Creative Critical Thinker

central to AP Capstone and IB Programs – but built into EVERY IB course and focused on specifically in Theory of Knowledge and Personal and Professional Skills

Emphatetic Collaborator

Part of AP Seminar, central to IB Service Learning requirements and group 4 (science) project

Purpose Seeker

The IB Career-related program allows students to choose a business, engineering or healthcare pathway

IB Diploma students are committed to the IB mission (right) and Learner Profile, next slide.



01. VISION & VALUES

02. GRADUATE PROFILE

03. 5Y EVAL SUPPORT

IB MISSION STATEMENT

The International Baccalaureate® aims to develop inquiring, knowledgeable and caring young people who help to **create a better and more peaceful world through intercultural understanding and respect.**

To this end the organization works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment.

These programmes encourage students across the world to **become active, compassionate and lifelong learners** who understand that other people, with their differences, can also be right.



IB learner profile

The aim of all IB programmes is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.

As IB learners we strive to be:

- INQUIRERS**
We nurture our curiosity, developing skills for inquiry and research. We know how to learn independently and with others. We learn with enthusiasm and sustain our love of learning throughout life.
- KNOWLEDGEABLE**
We develop and use conceptual understanding, exploring knowledge across a range of disciplines. We engage with issues and ideas that have local and global significance.
- THINKERS**
We use critical and creative thinking skills to analyse and take responsible action on complex problems. We exercise initiative in making reasoned, ethical decisions.
- COMMUNICATORS**
We express ourselves confidently and creatively in more than one language and in many ways. We collaborate effectively, listening carefully to the perspectives of other individuals and groups.
- PRINCIPLED**
We act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere. We take responsibility for our actions and their consequences.
- OPEN-MINDED**
We critically appreciate our own cultures and personal histories, as well as the values and traditions of others. We seek and evaluate a range of points of view, and we are willing to grow from the experience.
- CARING**
We show empathy, compassion and respect. We have a commitment to service, and we act to make a positive difference in the lives of others and in the world around us.
- RISK-TAKERS**
We approach uncertainty with forethought and determination; we work independently and cooperatively to explore new ideas and innovative strategies. We are resourceful and resilient in the face of challenges and change.
- BALANCED**
We understand the importance of balancing different aspects of our lives—intellectual, physical, and emotional—to achieve well-being for ourselves and others. We recognize our interdependence with other people and with the world in which we live.
- REFLECTIVE**
We thoughtfully consider the world and our own ideas and experience. We work to understand our strengths and weaknesses in order to support our learning and personal development.

The IB learner profile represents 10 attributes valued by IB World Schools. We believe these attributes, and others like them, can help individuals and groups become responsible members of local, national and global communities.

01.	VISION & VALUES
02.	GRADUATE PROFILE
03.	5Y EVAL SUPPORT

IB LEARNER PROFILE

- INQUIRERS
KNOWLEDGEABLE
THINKERS
COMMUNICATORS
PRINCIPLED
- OPEN MINDED
CARING
RISKTAKERS
BALANCED
REFLECTIVE

IB AT NOVI *over 15 years*

NOVI HIGH SCHOOL HAS BEEN AN IB WORLD SCHOOL SINCE **JUNE 2010**.

WE BEGAN BY OFFERING THE **IB DIPLOMA PROGRAM**, AND JUST GRADUATED OUR FIRST COHORT OF **IB CAREER-RELATED PROGRAM STUDENTS**.

IB COURSES AND PROGRAMS ARE OPEN TO ALL NOVI JUNIORS AND SENIORS.

AROUND **600 STUDENTS** ARE ENROLLED IN AT LEAST ONE IB COURSE EACH YEAR.

IB REQUIRES AN EVALUATION OF OUR PROGRAMS AND OFFERINGS EVERY FIVE YEARS IN ORDER TO REMAIN AN IB WORLD SCHOOL.

IB EVALUATION

self-study

AS PART OF THE EVALUATION, IB SCHOOLS ARE REQUIRED TO COMPLETE A SELF-ASSESSMENT/STUDY.

THE SELF-ASSESSMENT IS A DETAILED AND THOROUGH REFLECTION BY ALL COMMUNITY MEMBERS ON EACH OF THE **FOUR IB PRACTICES**.

IT PROVIDES THE **OPPORTUNITY TO REFLECT AND IDENTIFY** WHERE THE SCHOOL EXCELS, WHERE IT HAS SHOWN GROWTH AND WHAT NEEDS ADDITIONAL ATTENTION WITH REGARDS TO THOSE PRACTICES.

A REQUEST

please provide your input

Look for an email later this month with a choice of surveys that make up the self-study questionnaire



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