

Orchard Hills Elementary Strategic Investment Proposal

Comprehensive Multi-Year Framework & District Alignment Blueprint

1. Executive Summary

On behalf of the students, staff, and families of Orchard Hills Elementary, I want to express our sincere gratitude to our generous donors and the Novi Educational Foundation (NEF). Thank you for your incredible support and your commitment to creating meaningful opportunities for our school community.

This contribution does something truly remarkable: it accelerates a vital project that would have otherwise taken years of slow fundraising, allowing us to bring it to life during this current school year.

Orchard Hills is a wonderfully diverse community, and about a quarter of the families we serve navigate socioeconomic challenges. To bridge these gaps and ensure every child thrives, our school must be a true sanctuary, a place that feels safe, welcoming, and inclusive for everyone. By intentionally investing this \$60,000 into durable, highly adaptable infrastructure rather than short-term consumables, we are building a lasting legacy of care. Our promise to our community is to manage this investment with deep purpose, ensuring that every dollar directly shapes the supportive culture our students deserve.

A key strength of this plan is its strategic flexibility. Every table, chair, sensory panel, and learning tool we purchase will be completely modular and movable. We are actively planning ahead for any future district bond work, ensuring that no matter how our physical building evolves, this generous investment remains a protected, dynamic, and permanent asset for Orchard Hills.

2. Institutional Goals & Metrics

To guarantee accountability and measurable outcomes, the proposed initiatives are directly tied to rigorous institutional targets across three primary metrics:

2.1 Academic Excellence (iReady Diagnostic Framework)

- **Goal 1:** Increase the percentage of students making one year's growth in one year's time by 5% annually until 100% mastery is achieved across all cohorts.
- **Goal 2:** Ensure that 40% of students attain their designated "Stretch Growth Goal" in both Reading and Math, with an incremental annual increase of 5% in subsequent academic years.

2.2 Culture & Climate (Strategic Refinement)

Our cultural objectives are undergoing an intentional evolution to maximize student outcomes. We recognize that an inclusive building environment is only fully sustained when seamlessly integrated with home support. Therefore, our core Culture & Climate goals are shifting to actively prioritize sustainable partnerships with families as a foundational engine to boost student achievement:

- **Goal 1 (Data-Driven Family Partnerships):** We will actively leverage comprehensive feedback from this past Spring's climate surveys alongside upcoming Fall diagnostic metrics to intentionally shift, track, and optimize this partnership goal. This ensures that school wide behavioral systems dynamically adapt to the community's changing needs and promote long-term student success.
- **Goal 2 (District Alignment to 'The Culture We Deserve'):** Orchard Hills explicitly aligns its cultural targets with the shared district expectations of *The Culture We Deserve*. Every systemic asset and programmatic choice in this proposal is anchored in our collective commitment to **stay student-focused, listen to understand, and partner with purpose**.
- **Goal 3 (Staff Support - Cricut Corner):** Establish and maintain the "Cricut Corner" production space to reduce staff out-of-pocket classroom environmental costs, tracking staff utilization and satisfaction to ensure a measurable lift in workplace morale and resource equity. This stands as the exclusive staff-focused initiative in this proposal, empowering our educators to craft welcoming, inclusive, and visually rich spaces that reinforce family partnership.

2.3 Parent & Community Engagement

- **Goal 1:** Maintain 100% family participation during traditional conferences, and secure 100% participation from specifically invited families of students who receive intervention.
- **Goal 2:** Achieve a minimum of 80% active participation from parents of students receiving Tier 3 services at structured academic engagement and Title I events.

3. Proposed Budget Allocation Matrix

The following matrix illustrates the exact distribution of the \$60,000 funding pool, detailing the strategic alignment of each individual capital initiative to the core institutional metrics established above:

Initiative Focus Area	Investment	Purpose & Strategic Alignment to Institutional Goals
Classroom & School Inclusive Environments	\$5,582.50	Procurement of structural noise-reduction paneling and classroom self-regulation assets (calm down corners, specialized chairs, movement boxes). These tools support localized behavioral regulation required to optimize academic focus and iReady growth across specialized rooms and general classrooms. Every asset features modular engineering to remain fully mobile.
Sensory & Wellness Permanent Building Assets		Tactile wall panel installations, hallway sensory pathways, floor mats, and sensory swings and furniture across designated building spaces to provide proactive behavioral regulation solutions.
Instructional Tools & Reusable Resource Kits	\$9,236.86	Acquisition of industrial grade headphones and targeted intervention curriculum kits. These reusable toolsets provide tactical support to realize the 5% annual growth increments and demanding iReady stretch goals.
Family Hub Sanctuary & Academic Lending Library	\$41,032.60	Establishment of a physical nature inspired parent workspace alongside the math/literacy lending resources. Equipped with high-hospitality seating and workspace configurations from the visual concept blueprint, this area is explicitly designed to drive the 80% Tier 3 parent participation target.

Initiative Focus Area	Investment	Purpose & Strategic Alignment to Institutional Goals
Dignity Suite (Refrigerator & Pantry)		Installation of high efficiency, refrigerator and an organized food pantry. This suite directly targets and dismantles systemic socioeconomic barriers for vulnerable student families, ensuring stable attendance and 100% participation at school conferences by listening to understand community realities.
PBIS Experience Students & Staff	\$2,151.96	Funding for a high-status repository of reusable student rewards such as the ROAR Spot to promote positive student behavior and a sense of belonging alongside a dedicated teacher "Cricut Corner." As the sole staff-focused initiative, this permanent creation station is designed explicitly to offset teachers' out-of-pocket expenses for classroom decorations and visual aids, directly boosting professional morale and reinforcing a welcoming school environment.
Total Strategic Capital Allocation	\$58,003.92	Complete investment balanced perfectly across long term pedagogical, structural, and cultural enhancements.

4. Detailed Visual & Programmatic Concept Blueprints

To maintain absolute high fidelity implementation, the physical environments and programmatic systems funded by this pool are meticulously aligned with the following structural blueprints:

4.1 The Family Hub Sanctuary Environment (Parent Engagement

Space & Lending Library)

The physical blueprint funded through the Family Hub allocation establishes an intentional, dedicated parent engagement space. Rather than a traditional institutional lobby, this room is designed around a modern, nature-inspired sanctuary model engineered to foster radical hospitality, deep trust, and meaningful family-school partnerships:

- **Acoustic & Aesthetic Treatment:** Deep green accent walls wrapped with high density sound absorbing paneling to eliminate distracting echoes and create a calm, private auditory field for parent-staff dialogues. Large stenciled text wall paintings proudly proclaim "Community" and "Welcome" to immediately communicate a sense of universal belonging to arriving families.
- **Modular Sanctuary Seating for Families:** Modern plush green fabric sofas and low profile lounge armchairs serve as comfortable, highly dignified areas for parents to meet, review student progress, or connect with school resources in a warm, living room atmosphere.
- **Dynamic Reconfigurability:** Flexible seating accessories, including ottomans and stools allow immediate rearrangement to accommodate small group parent workshops, community meetings, or Title I engagement events.
- **Collaborative Learning & Resource Tables:** Large, circular collaboration tables and matching chairs. These hubs serve as workspace tables where parents can explore academic lending toolkits, review curriculum materials, or partner with interventionists.
- **Nature-Inspired Design & Lending Library Integration:** Multi-tiered open display shelving units cleanly present the math/literacy lending resources for parents to check out, integrated seamlessly with extensive indoor greenery. Large exterior windows wash the space in calming natural light, positioning the school as a trusted, physically comforting extension of the home.

4.2 Classroom Inclusive Environments & Building-Wide Sensory Infrastructure

Completely distinct from the parent facing space, the physical assets under the Classroom Inclusive Environments allocation Sensory Permanent Building Assets establish a comprehensive, modular matrix of nonconsumable self regulation infrastructure. These tools are distributed across specialized settings and general classrooms to optimize student focus and mitigate behavioral disruptions:

- **Targeted Acoustic Sound Paneling:** High density, professional acoustic sound absorbing panels intentionally mounted in Sensory Rooms, Resource Rooms, and Self Contained Special Education classrooms. This structural addition targets and dampens echo and auditory overflow, dramatically lowering ambient noise levels and removing auditory triggers that cause behavioral or learning disruptions.
- **Classroom Calm Down Corner Materials:** Dedicated, tactile self regulation areas

positioned inside general education classrooms. These spaces feature permanent sensory panels, premium calming textures, and localized regulation tools built to guide overstimulated students back to a productive academic state without leaving their primary learning environment.

- **Specialized Therapeutic Seating:** Procurement of ergonomic, specialized inclusion chairs specifically engineered to facilitate sensory processing, satisfy physical movement needs, and improve core stability, allowing vulnerable learners to maintain focus during long core instruction blocks.
- **Sensory Swings & Building-Wide Pathways:** Upgrading of therapeutic sensory swings inside designated wellness spaces, alongside thick, sensory floor mats and path patterns strategically placed in designated high traffic hallways to offer proactive, structured physical breaks throughout the building.
- **Teacher Calm Corner Boxes & Resource Toolkits:** Updating of structured classroom "Calm Corner Boxes" filled with durable, reusable kinetic tools. This provides educators with immediate, nonconsumable tools to easily facilitate proactive sensory breaks, satisfying physical needs while safeguarding active learning time.

4.3 Institutional Blueprint for "The ROAR Spot" (PBIS Experience)

The \$6,000 PBIS Experience operationalizes a premier student reward center known as **"The ROAR Spot"**. Anchored in the school's core expectations (**Respect, Ownership, Acceptance, and Responsibility**) and driven by the campus rallying cry *"Be Kind. Be You. Be ROAR. You Belong. You Matter."*, this system uses clear structural parameters to drive positive behaviors:

Framework Category	Operational System & Parameters
(PBIS Experience) Earning a Spot	● Birthday Month ROAR Guests: To maintain flawless programmatic equity, every student in the building automatically receives open access to the ROAR Spot during their designated birthday month. ● ROAR Nomination Drawings: Students actively peer-nominate classmates exhibiting key metrics (Respect, Ownership, Acceptance, and Responsibility). Slips are submitted into a formal "I See You Showing ROAR!" nomination box, with random drawings held monthly to lift achievements.
(PBIS Experience)	Selected students unlock highly sought-after cultural privileges,

Framework Category	Operational System & Parameters
Incentive Privileges ("What You Get")	establishing strong intrinsic and extrinsic motivation: • Priority status to line up first for cafeteria lunch. • Extended structural breaks provide more dedicated time to relax. • Complete autonomy to choose a preferred game or premium book. • Exclusive environmental access to connect with positive peer groups. • Public recognition on the "Today's ROAR Attendees" interactive leaderboard.
(PBIS Experience) Permitted Activities ("What You Can Do")	The reward space features diverse, low-stress, and high-engagement assets: • Strategic board games and multi-tier collaborative puzzles. • A curated, comfortable reading area for leisure books. • Dedicated sensory spaces built for deep, meaningful conversations. • Physical recreation setups, featuring official indoor cornhole sets.

5. Long-Term Sustainability & Future-Proofing Strategy

The defining characteristic of this proposal is its explicit prioritization of school infrastructure over volatile consumables. By establishing an open lending library model and acquiring durable, asset-based solutions (such as commercial appliances, tactile walls, and premium modular classroom seating), Orchard Hills Elementary guarantees that this initial \$60,000 donation will continuously fuel student growth and institutional health for the next five years and well beyond. Furthermore, by guaranteeing that 100% of the physical assets purchased are intentionally modular, adaptable, and mobile, we have successfully future proofed this gift against upcoming district bond renovations. No matter how our physical facility evolves, the integrity of this investment remains completely protected, dynamic, and permanently utilized to benefit the Orchard Hills community.

This thoughtful operational approach establishes a self-sustaining environment of excellence. We are proud to partner with purpose alongside the Novi Educational Foundation to craft the

comprehensive culture of achievement, dignity, and engagement that our students, educators, and community families truly deserve.