



Umatilla School District

2026 Fall Update

The purpose of this update is to both look back and forward. We will reflect on our district's progress on Year 1 of our biennial update to the Integrated Plan, which is a compilation of the goals and activities we have designed to meet the aspirations of Oregon's Student Success Act (SSA) and related initiatives. In the Summer of 2025 the Governor signed the legislature's Accountability Bill (SB141) which builds on the SSA to further leverage and direct state funds and priorities. In the year ahead, the district will balance implementing the final year of our

Integrated Plan with new components from the Accountability Bill. As partners in this work, students, staff, parents and community members can expect the following:

- Planning will begin for a broader **Unified Grant Application**, encompassing additional funding sources and requirements, to replace our Integrated Plan in the next biennium.
- There will be a heightened emphasis on an expanded set of **Performance Growth Targets** which will trigger ODE intervention if not met for two years.
- In the Fall, Winter & Spring, we will present K-8 student growth on short **Interim Tests (MAP)** that measure discrete skills in Reading and Math to support instructional decision-making and earlier interventions in student learning gaps. *Note: This is a new state requirement, but Umatilla has been reporting on this data for many years.*

2025-26 Annual Report on the Integrated Plan

Progress Areas

Our commitment to educational assistant and teacher teaming continues to be the centerpiece of our work towards meeting our Outcomes, particularly in improving Early Literacy and MAPS test growth and has had a steadily gaining, positive impact on student achievement. The training components of this work are crucial to the sustainability of success and we are thankful for the instructional coaching and professional development made possible by these funds to support ongoing learning for all instructional staff. Although official 2025-26 data is not yet available, internal data tracking predicts a growth trajectory from 2024-25 including strong momentum in Four-year Graduation, Five-year completion and Ninth Grade On-Track (see data in table below). Note that all of these data points exceed statewide performance and reflect our efforts towards achieving Outcome B. At the elementary level, SBAC data showed gains, despite the district continuing to emphasize MAP data and not SBAC. Third-grade reading proficiency for focal groups increased by 9.0 percentage points (rising from 18.8% to 27.8%), effectively closing the internal performance gap with the district-wide average. Overall K-12 regular attendance also edged upward to 67.0%, bringing the district slightly above the statewide average.

Areas of Challenge

Growing as a district presented gains and challenges. Adding the new Columbia Vista Intermediate and CTE buildings meant developing new safe learning spaces (Outcome C), but also additional management areas. The facilities are an asset to the schools and the community and we will continue to refine our districtwide practices over the coming years to address the logistical challenges of adding new spaces (transportation, food service, travel time between buildings for shared staff, etc) and the alignment of instructional practices to allow for a consistent Umatilla experience in grades K-12.

Performance Growth Target Snapshot

Beginning this year, the district will be measured using 8 statewide metrics, up from five. The new common measures are K-2 Regular Attendance and 8th grade Math Achievement plus one local measure selected from a set of state-provided options: Career & Workforce Readiness. New targets based on the performance of similar districts have been set through the 2029-30 school year in accordance with the

Common Measures <i>All Student/Focal Groups</i>	23-24 Actual	23-24 State	24-25 Actual	24-25 State
Four-year Graduation	89.5/89.4	83.08/77.41	87/85.7	83/77.8
Five-year Completion	81.6/78	87.81/83.26	92.3/91.1	87.81/83.26
Ninth Grade On-Track	80.9/79.8	85.26/80.01	86.3/84.5	84.7
Third Grade Reading	23.4/18.8	39.49/29.94	28.7/27.8	40.3
K-12 Regular Attenders	65.8/63.9	66.02/60.63	67/64.9	66.5
K-2 Regular Attenders	63.8/61.5	68.9	62.6/60.1	70.7
8th Grade Math	6.8/<5	26.4	6.9/6.7	28.9

Accountability Act. The Table below provides performance for the most recent last two years of ODE-validated data compared to the State of Oregon. The first number represents *All Students* followed by students who represent *Combined Focal Groups* (students experiencing disabilities, poverty, homelessness, or foster care and students of color). Bolded numbers indicate areas where Umatilla students outperform the State average. Official data for 2025-26 won't be available for several months, but we anticipate continued growth.

2026-27 Integrated Plan & Funding

The district continues to work toward the following Outcomes:

- ★ **Early Literacy Outcome:** Aligning interventions and instructional practice will result in improved literacy outcomes for PK-3 students.
- ★ **Outcome A:** Students in grades K-12 will meet their growth goals in MAPS for math, reading and language usage.
- ★ **Outcome B:** Umatilla High School will continue 4 year graduation rates for each and every student group.
- ★ **Outcome C:** Safe (emotionally and physically) learning spaces will be supported.

Initiative	2026-27 Allocation
Student Investment Account	\$1,681,245.55
High School Success	\$467,364.05
Early Indicator & Intervention Systems	\$5,771.72
Early Lit: High Dosage Tutoring	\$54,903.22
Early Literacy Success	\$123,579.36
Federal School Improvement	\$42,869.72

Allocated funds for the Integrated Initiatives have increased nearly \$200,000 from initial estimates due to increased enrollment, additional federal funding for school improvement and state supplemental funding to support high dosage tutoring in the early grades.