

Key Guiding Rules and Orders

[Instructional Time \(OAR 581-022-2320\)](#)

[Preserving Instructional Time \(Temporary Rule for OAR 581-022-2323\)](#)

[Governor's Executive Order 26-06](#)

Required Instructional Time:

- Grade 12: 966 hours
- Grades 9-11: 990 hours
- Grades K-8: 900 hours

OAR 581-022-2320 previously allowed exceptions to instructional time:

- Up to 60 hours of recess for K-3, and
- Up to 30 hours for staff professional development, and
- Up to 30 hours for parent teacher conferences.

Executive Order Notable Changes to Rules:

- Districts and Charter schools are prohibited from further reducing instructional time in the 2025-26 school year and beyond.
- If time was reduced in 25-26 or 26-27, it must be restored no later than the start of the 27-28 school year.
- Requires public transparency if time is not restored.
- Waivers for instructional time requirements for professional development and parent teacher conferences are no longer allowed. No other exceptions are allowed except for declared national or state disasters or public health emergencies.
 - Note: while the Governor's order declared that waivers for professional development and parent teacher conferences were no longer allowable; the state board did not approve this change at the April 16th meeting of the Oregon State Board of Education. As such, this piece of the order is not currently under enforcement.

Definitions:

Instructional Time

Defined in Division 22:
OAR 581-022-0102: Definitions
OAR 581-022-2320: Required Instructional Time

Time in which students are both:

- Engaged in **regularly scheduled instruction, learning activities, or learning assessments**
- Learning under the direction of a licensed teacher or an EA under the supervision of a licensed teacher

Student Instructional Time

Defined in Executive Order 26-06

Think of it as student contact time, or the **total hours** students are at school "bell-to-bell," including **recess, lunch, passing time, and hours of instructional time**

Umatilla: Instructional Time

	24-25 w/o conf & PD	24-25 with conf & PD	25-26 w/o conf & PD	25-26 with conf & d PD	26-27 w/o conf & PD	26-27 with conf & PD
Kinder	985.04	1,039.04	974.63	1,028.63	1,028.63	1,003.7
1st	1,014.11	1,068.11	1,003.7	1,057.7	1,003.7	1,057.7
2nd	1,014.11	1,068.11	1,003.7	1,057.7	1,003.7	1,057.7
3rd	1,014.11	1,068.11	1,003.7	1,057.7	1,003.7	1,057.7
4th	1,014.11	1,068.11	974.63	1,028.63	1,003.7	1,057.7
5th	1,014.11	1,068.11	974.63	1,028.63	1,003.7	1,057.7
6th	995.94	1,049.94	974.63	1,028.63	1,003.7	1,057.7
7th	995.94	1,049.94	987.01	1,041.01	987.01	1,041.01
8th	995.94	1,049.94	987.01	1,041.01	987.01	1,041.01
9th	995.94	1,049.94	987.01	1,041.01	987.01	1,041.01
10th	989.81	1,043.81	980.88	1,034.88	980.88	1,034.88
11th	989.81	1,043.81	980.88	1,034.88	980.88	1,034.88
12th	961.96	1,015.96	946.9	1,000.9	962.49	1,016.49

Notes:

- 24 hours of conference and 30 hours of professional development are included in the “with conf & pd” hours.
- The Umatilla School District has not historically, nor currently, used the waiver for recess time at the elementary level. Umatilla School District times in **orange** above indicate acceptable hours under currently allowable practices, but indicate hours that may be challenged if the waivers for professional development or parent teacher conferences are eliminated. Should the waivers be fully removed, the district could add the nine minutes per school day, or

Options for Resolving the Instructional Time if the Waiver is Not Continued:

- To add 9.12 hours (the largest gap currently existing for purely instructional time), 8.6 minutes per school day could be added at the high school level only. Over an eight period school day, this would mean adding one minute and seven seconds to each class period. In application, nine minutes would be added to the school day which would mean one class period would be two minutes longer and the rest would be one minute longer.

- To add 9.12 hours (the largest gap currently existing for purely instructional time), the half day currently reserved for conferences could be eliminated leaving two full student days and evening conferences only (gains 3.26 hours) and the Orientation Day for 9th grade students at the start of the year could be eliminated (gains 7.67 hours).

Umatilla: Student Instructional Time

	24-25 w/o conf & PD	24-25 with conf & PD	25-26 w/o conf & PD	25-26 with conf & PD	26-27 w/o conf & PD	26-27 with conf and PD
Kinder	1,142.12	1,196.12	1,195.38	1,249.38	1,195.38	1,249.38
1st	1,176.02	1,230.02	1,231.2	1,285.2	1,231.2	1,285.2
2nd	1,176.02	1,230.02	1,231.2	1,285.2	1,231.2	1,285.2
3rd	1,176.02	1,230.02	1,231.2	1,285.2	1,231.2	1,285.2
4th	1,176.02	1,230.02	1,195.38	1,249.38	1,231.2	1,285.2
5th	1,176.02	1,230.02	1,195.38	1,249.38	1,231.2	1,285.2
6th	1,257.78	1,311.78	1,195.38	1,249.38	1,231.2	1,285.2
7th	1,257.78	1,311.78	1,243.49	1,297.49	1,243.49	1,297.49
8th	1,257.78	1,311.78	1,243.49	1,297.49	1,243.49	1,297.49
9th	1,257.78	1,311.78	1,243.49	1,297.49	1,243.49	1,297.49
10th	1,250.03	1,304.03	1,235.82	1,289.82	1,235.82	1,289.82
11th	1,250.03	1,304.03	1,235.82	1,289.82	1,235.82	1,289.82
12th	1,214.86	1,268.86	1,193.06	1,247.06	1,212.81	1,266.81

Notes:

- 24 hours of conference and 30 hours of professional development are included in the “with conf & pd” hours.
- The fluctuations between years represent differences in the manner in which dates fall on the calendar, represent changes due to school grade level adjustments with a new building, and the change in bargained time for the 25-26 school year and beyond.
- Baseline Year, Under Baseline, Over Baseline and Above Previous Year, Below Previous Year, At Previous Year, Above Previous Year but Below Baseline Year

Options for Resolving the Reduction in Student Instructional Time:

- The move for 6th grade from the middle school to the intermediate school results in a 62.40 hour gap in Student Instructional Time. This is an increase of 21 minutes and 9 seconds per day to add for 6th grade only. There is no way to do this without adding the same amount of time to all other grades which will result in permanent staffing and bargaining changes for a one time situation change. The Board resolution process is the only feasible option for this grade level.
- The senior issue (up 19.75 hours from 25-26 in 26-27 but still down 2.05 from 24-25) will continue to occur depending on the school calendar and the Gregorian calendar.
- Overall, adding the 14.21 hours of student instructional time (the highest consistent gap in the district) could be achieved by adding 4 minutes and 49 seconds to the school day. Logistically, this would work out to five additional minutes of recess time at morning recess.

Resources:

[Unpack this OAR-ODE](#)

[Q&A Slideshow on Instructional Time](#)

[Governor Kotek's Executive Order, ODE 13-2026](#)