

For Students and Families

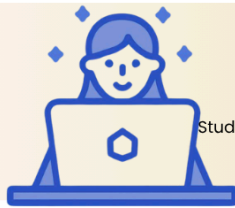
Kindergarten-5th Grade E-LEARNING DAY PLAN



8:30-8:50AM
MORNING CHECK-IN

K-5

Pledge
Attendance
Explain Expectations for the Day
Morning Meeting



8:50-9:30AM
INDEPENDENT WORK TIME

K-5

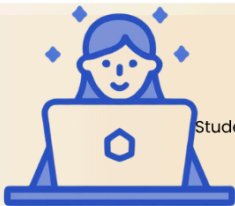
Students work independently on the instructional activities presented at their Morning Meeting
Teacher is ready to field students' questions via Google Meet
Students are able to check in with Social Work, PT, OT, etc. via Google Meet Office



9:30-9:45AM
BRAIN BREAK

K-5

Students visit the Specials Teachers' website for the Specials teachers they would have seen that day



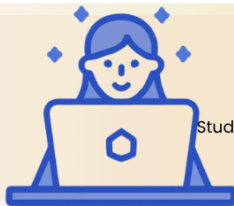
9:45-11:00AM
INDEPENDENT WORK TIME

K-5

Students work independently on the instructional activities presented at their Morning Meeting
Teacher is ready to field students' questions via Google Meet
Students are able to check in with Social Work, PT, OT, etc. via Google Meet Office

11:00-12:00PM
LUNCH

K-5



12:00-12:45PM
INDEPENDENT WORK TIME

K-5

Students work independently on the instructional activities presented at their Morning Meeting
Teacher is ready to field students' questions via Google Meet
Students are able to check in with Social Work, PT, OT, etc. via Google Meet Office



12:45-1:00PM
AFTERNOON CHECK-OUT

K-5

Class will Discuss Plans for Following Instructional Day

6th-8th Grade E-LEARNING DAY PLAN



8:30-8:50AM
MORNING CHECK-IN

6-8

Pledge
Attendance
Explain Expectations for the Day



8:50-12:45PM
VISIT TEACHERS' WEBSITES

6-8

Students will follow their typical schedule logging into each teachers' Google Meet session during the designated/shortened class times.
Students work independently on the instructional activities presented in teachers' recordings
Teacher is ready to field students' questions via Google Meet
Students are able to check in with Social Work, PT, OT, etc. via Google Meet Office



12:45-1:00PM
ADVISORY

6-8

Students Sign into Advisory Teacher's Google Meet to Review Expectations for Completion of Work and reflect on the day

Period	6th Grade	Period	7th Grade	Period	8th Grade
Homeroom	8:00 - 8:05	Homeroom	8:00 - 8:05	Homeroom	8:00 - 8:05
1	8:07 - 8:45	1	8:07 - 8:45	1	8:07 - 8:32*
4	8:47 - 9:17	2	8:47 - 9:25	2	8:34 - 8:59*
5	9:19 - 9:49	7	9:27 - 9:52*	3	9:01 - 9:39
2	9:51 - 10:29	8	9:54 - 10:19*	6	9:41 - 10:11
7	10:31 - 11:09	5	10:21 - 10:51	5	10:13 - 10:43
8	11:11 - 11:49	6	10:53 - 11:23	4	10:45 - 11:23
3	11:51 - 12:16*	3	11:25 - 12:03	7	11:25 - 12:03
6	12:18 - 12:43*	4	12:05 - 12:43	8	12:05 - 12:43

For Teachers

K-5 eLearning Plan

By 7:45am	• A pop up will appear on viewers' screens when visiting the district website. • "Hello! D128 will be utilizing an e-learning day today, February 22, 2027. Click here to review the expectations for the day and access teachers' websites." ○ A simplified version of this schedule will be displayed along with links to teachers' websites. ○ Teachers' websites will have links to Google Meets
8:00-8:30am (30 minutes)	• Building Principals will host a Morning Check-in <i>for teachers</i> via a school-wide Google Meet. That link will be sent out via email. ○ Principal explain the expectations for the day ■ Clear and consistent communication provided by MK ■ This will inform principals of which families to email sub plans to
8:30-8:50am (20 minutes)	• K-5 Students Sign into Homeroom Teacher's Google Meet ○ Pledge ○ Attendance ○ Explain Expectations for the Day ■ K-5 will need to inform students of which special they would have had that day ○ Morning Meeting (with some sort of activity) • Teachers will share one of their two ~20 minute pre-recorded "lessons" that were created at the Nov 3, 2026 Institute Day ○ Eventually, these will be live lessons, not recordings. After year 1, the live lessons should be covering the content that would have otherwise been taught that school day • Teacher will explain the independent activities assigned for the day ○ MK and Diane will need to provide/remind teachers resources we have access to for premade (or teacher-made) standards-aligned lessons (SeeSaw, etc.)/ Need to consider Special Needs • Special Education teachers meet with their students for the last 10 minutes
8:50-9:30am (40 minutes)	• Students work on instructional activities presented at their Morning Meeting • Teacher displays away screen while sitting on Google Meet ready to field questions ○ Principals will check in with teachers while away messages are up to see how day is going • Students are able to check in with Social Work, PT, OT, etc. via Google Meet Office hours

9:30-9:45am (15 minutes)	Brain Break ● Students visit the Specials Teachers' website for the teachers they would have seen that day ● Specials teacher will lead all students in a 10 minute brain break
9:45-10:45am (60 minutes)	● Students work on instructional activities presented at their Morning Meeting ● Teacher displays away screen while sitting on Google Meet ready to field questions ○ Principals will check in with teachers while away messages are up to see how day is going ● Students are able to check in with Social Work, PT, OT, etc. via Google Meet Office hours
10:45am-11:00am (15 minutes)	● Via the Homeroom Teacher's Google Meet, teachers will clarify any common misconceptions and review the expectations for the afternoon.
11:00-12:00pm (60 minutes)	Lunch
12:00-12:45pm (60 minutes)	● Gen Ed teachers will make an announcement to remind students to keep working on their independent work. ● Gen Ed and Specials Teachers are logged onto Google Meet (with away messages displayed) ready to field questions ● Students continue to work on activities ● Students are able to check in with Social Work, PT, OT, etc. via Google Meet Office hours
12:45pm-1:00pm	● K-5 Students Sign into Homeroom Teacher's Google Meet to Discuss Plans for Following Instructional Day
1:00-1:15pm	● Building Principals will host an Afternoon Check-out via a school-wide Google Meet ○ All staff will reflect on the day and changes needing to be made for future eLearning days
1:15-2:00pm	● Administrative Team will will host an Afternoon Check-out via a leadership-wide Google Meet to reflect on the day and changes needing to be made for future eLearning days

6-8 eLearning Plan

By 7:45am	● A pop up will appear on viewers' screens when visiting the district website. ● "Hello! D128 will be utilizing an e-learning day today, February 22, 2027. Click here to review the expectations for the day and access teachers' websites." ○ A simplified version of this schedule will be displayed along with links to teachers' websites. ○ Teachers' websites will have links to Google Meets
8:00-8:30am (30 minutes)	● Building Principal will host a Morning Check-in <i>for teachers</i> via a school-wide Google Meet. That link will be sent out via email. ○ Principal explain the expectations for the day ■ Clear and consistent communication provided by MK ■ This will inform principals of which families to email sub plans to
8:30-8:50am (20 minutes)	● Students Sign into Homeroom/Advisory Teacher's Google Meet ○ Pledge ○ Attendance ○ Explain Expectations for the Day

8:50am-12:45pm	Students • Students will follow the bell schedule displayed below. • Students will follow their typical schedule logging into each teachers' Google Meet session during the designated/shortened class times.	Teachers • Special Education teachers will follow their typical schedule logging into each Google Meet • Teachers will share one of their two ~20 minute pre-recorded “lessons” that were created at the Nov 3, 2026 Institute Day ○ In the ~20 minute recording, the teacher will present and mini-lesson and explain the independent activities assigned for the day ○ MK and Diane will need to provide/remind teachers resources we have access to for premade (or teacher-made) standards-aligned lessons (SeeSaw, etc.)/ Need to consider Special Needs ○ After year 1, the student start time will be pushed back. Teachers will be given the first ~30 minutes of the day to record their lesson and post to their website. Recordings will cover the content that would have otherwise been taught that school day • Teacher displays away screen while sitting on Google Meet ready to field questions ○ Principals will check in with teachers while away messages are up to see how day is going ○ During Advisory, students will check in with any teacher they need support/ clarification from? • Students are able to check in with Social Work, PT, OT, etc. via Google Meet Office during their regularly scheduled part of the day (during 3rd period)

12:45pm-1:00pm	● Students Sign into Advisory Teacher’s Google Meet to Review Expectations for Completion of Work and reflect on the day ○ Clear and consistent communication provided by MK
1:00-1:15pm	● Building Principals will host an Afternoon Check-out via a school-wide Google Meet ○ All staff will reflect on the day and changes needing to be made for future eLearning days
1:15-2:00pm	● Administrative Team will will host an Afternoon Check-out via a leadership-wide Google Meet to reflect on the day and changes needing to be made for future eLearning days

Conversation

Committee Conversations

1. At Back to School Night, teachers can share a QR code or link to their individual teacher page available on our website.
2. Does it make more sense for 6-8 students to start their day with their Homeroom teacher or Advisory teacher?
3. How might we shift the 6-8 lunch/advisory to a later time?

Window

Time

1	8:50–9:19 AM
2	9:19–9:49 AM
3	9:49–10:18 AM
4	10:18–10:48 AM 6th grade lunch is during 4th hour
5	10:48–11:17 AM 7th and 8th grade lunch is during 5th hour
6	11:17–11:46 AM
7	11:46 AM–12:16 PM
8	12:16–12:45 PM

Alternate Specials Instruction Options

Option 1: All K-8 students sign into their Special teacher's Google Meet for Whichever Special they would have had that day

Or

Option 2; If it's Monday → 1st Grade sees Music, 2nd sees PE
If it's Tuesday → 2nd Grade sees Music, 3rd sees PE
Etc.

Feedback

1. What device (school, personal, etc.) are we expecting students to use?
 - a. School Ipads die quickly
 - b. Families likely do not have more than one personal device to share.