

**Board
Responsibilities**

The Board of Trustees governs and oversees the management of the District. In accordance with the Texas Education Code, the Board shall:

- Establish vision and goals for student achievement and District performance.
- Adopt policy and ensure compliance with applicable law.
- Hire, evaluate, and, when necessary, dismiss the Superintendent.
- Adopt an annual budget and set the tax rate.
- Monitor student outcomes, financial integrity, and overall District performance.
- Advocate for public education and engage the community in support of District goals.
- Conduct all business in compliance with the Texas Open Meetings Act and Public Information Act.

**Board Work vs.
Superintendent
Work**

The Board commits to focusing its time and work on governance, while the Superintendent shall focus on management of the school system. As such, the Board shall define "Board Work" as operations designated by state or federal law/rule or items designated by the board's adopted student outcome goals, superintendent constraints, progress measures, vision, and/or values. Items that are not legally required and that the board has not designated as board work are, by default, superintendent work.

The Board commits to spending its time on Board Work, not Superintendent Work.

**Board Self-
Constraints**

While adherence to all operating procedures is critical to effective board operation, the Board will identify 1 to 5 self-constraints. Self-constraints identify board behaviors or actions that board members agree to refrain from in order to best support the district in achieving its vision and goals. The Board will review its own adherence to these constraints throughout the academic year and revisit these alongside Board Goals and Superintendent Constraints. The following have been identified as Board Self-Constraints:

1. **Student Outcomes Focus:** The board shall not spend the majority of their time on items that are not student outcomes.
2. **Role Clarity:** Board members shall not engage in day-to-day operations with district staff.
3. **Training:** Board members shall not go without LSG and required trainings less than every three years and within 4 months of election / appointment.
4. **Community Engagement:** The board shall not have less than two in-person, face-to-face engagement meetings on meaningful topics annually.

Board Behaviors

As a member of the Board, I shall promote the best interests of the District as a whole and, to that end, shall adhere to the following ethical standards:

**Equity
In Attitude**

- I will be fair, just, and impartial in all my decisions and actions.
- I will accord others the respect I wish for myself.
- I will encourage expressions of different opinions and listen with an open mind to others' ideas.

**Trustworthiness
In Stewardship**

- I will be accountable to the public by representing District policies, programs, priorities, and progress accurately.
- I will be responsive to the community by seeking its involvement in District affairs and by communicating its priorities and concerns.
- I will work to ensure prudent and accountable use of District resources.
- I will make no personal promise or take private action that may compromise my performance or my responsibilities.

**Honor
In Conduct**

- I will tell the truth.
- I will share my views while working for consensus.
- I will respect the majority decision as the decision of the Board.
- I will base my decisions on fact rather than supposition, opinion, or public favor.

**Integrity
Of Character**

- I will refuse to surrender judgment to any individual or group at the expense of the District as a whole.

BOARD MEMBERS
ETHICS

BBF
(LOCAL)

**Commitment
To Service**

- I will consistently uphold all applicable laws, rules, policies, and governance procedures.
- I will not disclose information that is confidential by law or that will needlessly harm the District if disclosed.
- I will focus my attention on fulfilling the Board's responsibilities of goal setting, policymaking, and evaluation.
- I will diligently prepare for and attend Board meetings.
- I will avoid personal involvement in activities the Board has delegated to the Superintendent.
- I will seek continuing education that will enhance my ability to fulfill my duties effectively.

**Student-Centered
Focus**

- I will be continuously guided by what is best for all students of the District.