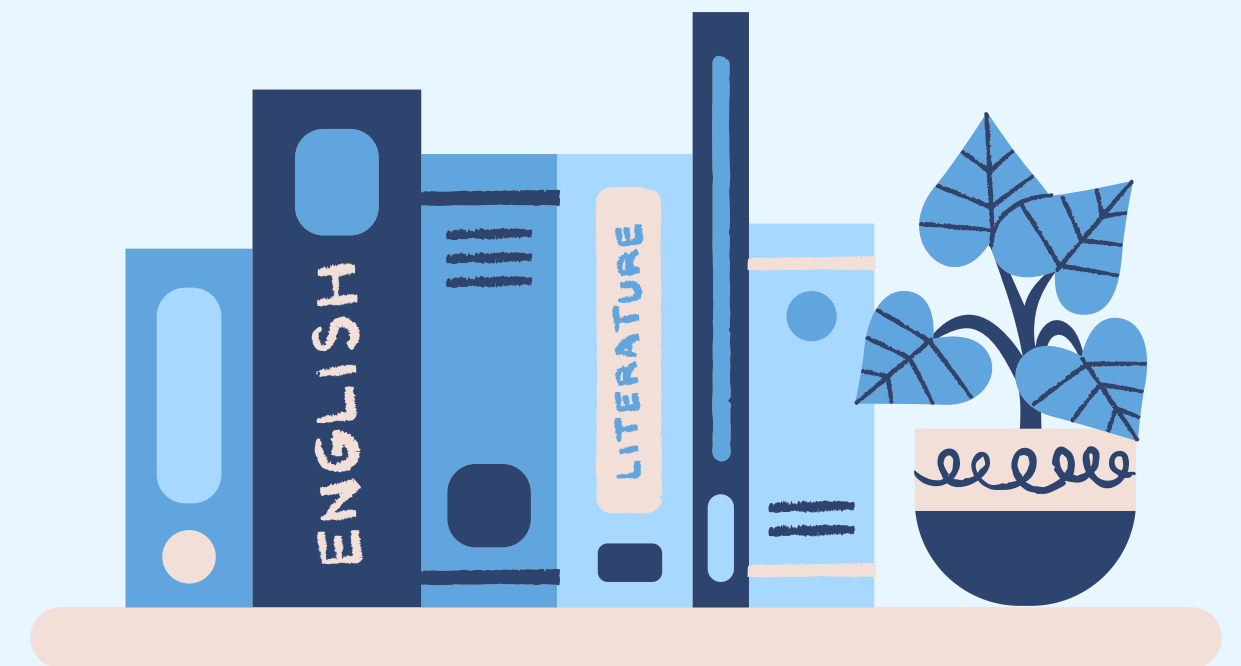




SPECIAL EDUCATION & FEDERAL PROGRAMS



BY THE NUMBERS



Our Students

	Total District Enrollment:	1300
	Students receiving Special Education:	171
	Students with 504 Plans:	53
	Multilingual Learners:	74
	Gifted & Talented Students:	65

Our Teams

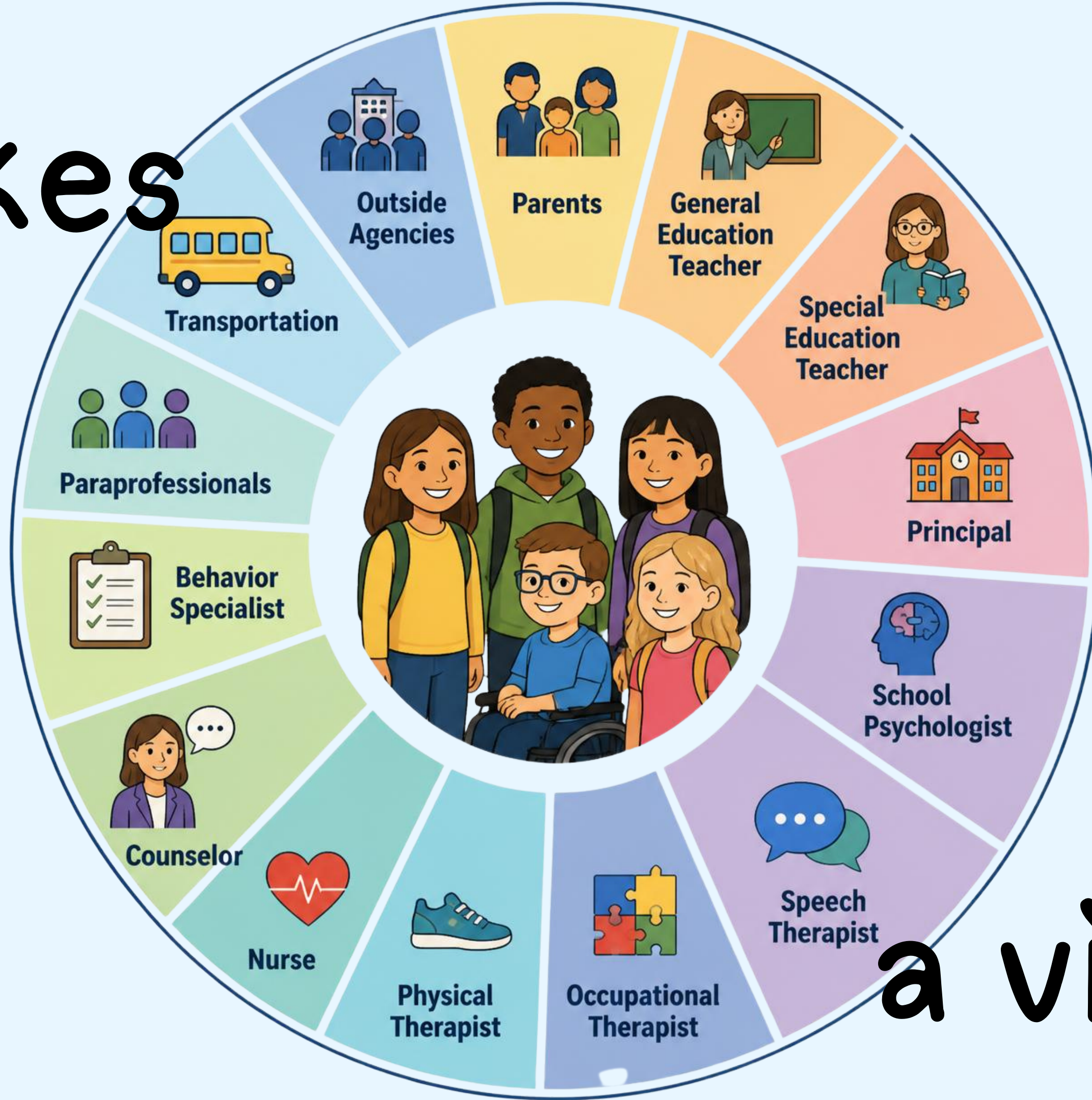


	Special Education Teachers:	9
	ML Teachers:	2
	Speech-Language Pathologists:	2 MDSD 1 contracted
	School Psychologist:	1 contracted
	Occupational Therapist:	2 contracted
	Physical Therapist/ PT Assistant:	1 of each contracted
	Behavioral Supports (CBRS):	2 contracted
	Special Education Paraprofessionals:	15

Every Student.
Every Opportunity.
Every Day.



It takes



a village.



What Special Education Really Looks Like



Many people picture Special Education as simply **extra academic help**.

In reality, students may receive:

-  Reading & Math Intervention
-  Speech Therapy
-  Language Therapy
-  Occupational Therapy
-  Physical Therapy
-  Early Childhood Services
-  Behavioral Supports
-  Personal Care Assistance
-  Nursing Services
-  Assistive Technology
-  Transition Services
-  Social Skills Instruction
-  Mental Health Supports

By the Numbers

Students receiving:



Speech/Language
Therapy

116



Occupational
Therapy

42



Physical
Therapy

15



Early Childhood
SpEd

12



Behavioral
Supports

35

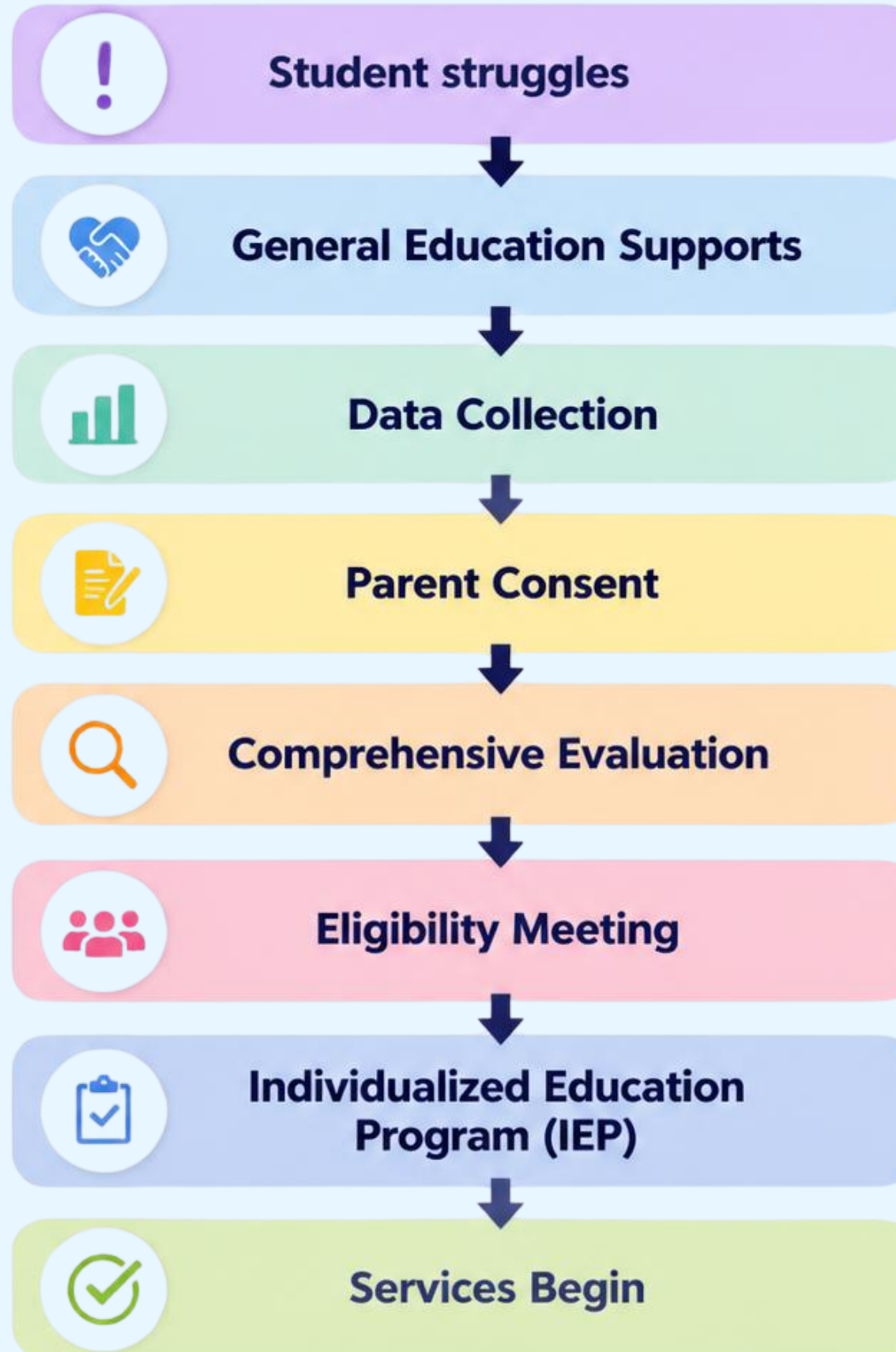


Nursing/
Health Plans

4



How Does a Student Qualify?



IMPORTANT POINT

**Special Education
is not a place.**

It is a service.

Students spend as
much time as
appropriate learning
alongside their peers.

Multilingual Learners

More than just translation

Students are
identified through:
Home Language Survey
English Language
Proficiency Assessment
Annual WIDA Assessment
Ongoing classroom data

Our ML program
helps students:
Learn English
Continue learning grade-level
content.
Maintain confidence while
acquiring a new language.
Participate fully in school
activities.

Supports may include:
Direct instruction
Push-in classroom support
Language accommodations
Family communication

504 & GIFTED PROGRAMS

504 = Equal Access

- * Extended time
- * Health Plans
- * Medical Equipment
- * Preferential seating
- * Modified schedule/classroom access

Gifted & Talented

- * Advanced instruction
- * Enrichment, Acceleration
- * Flexible grouping
- * Individual learning opportunities
- * Social-emotional support

WE OPERATE UNDER:

IDEA

SECTION 504

ADA

ESSA

TITLE III

IDAHO SPECIAL EDUCATION MANUAL

STATE REPORTING REQUIREMENTS

FEDERAL PROGRAMS ARE HIGHLY REGULATED

WE ARE RESPONSIBLE FOR:

TIMELINES

COMPLIANCE

CONFIDENTIALITY

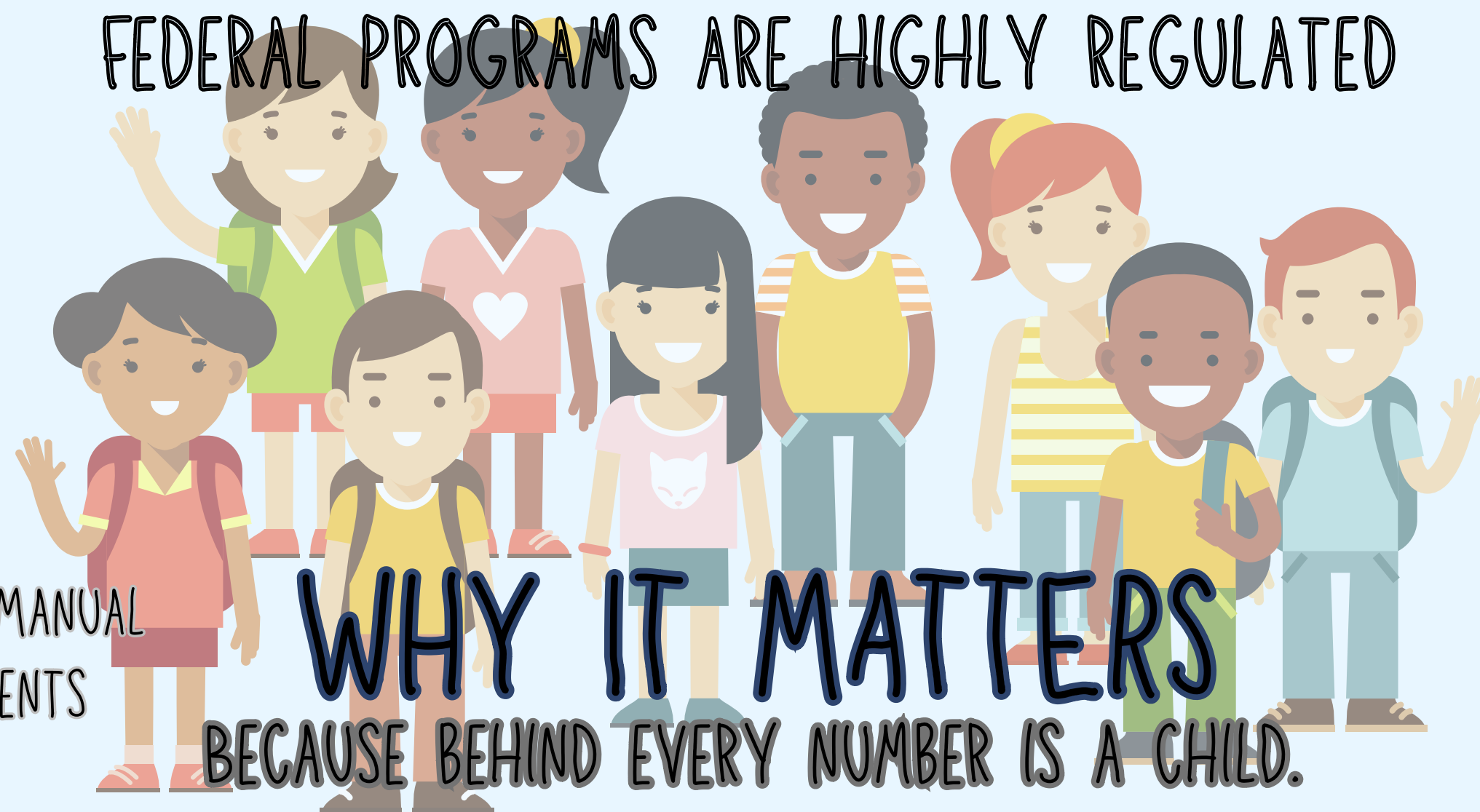
PROGRESS MONITORING

PARENT RIGHTS

STATE AUDITS

FEDERAL MONITORING

MEDICAID BILLING



WHY IT MATTERS

BECAUSE BEHIND EVERY NUMBER IS A CHILD.

THE STUDENT LEARNING ENGLISH AFTER ARRIVING FROM ANOTHER COUNTRY.

THE PRESCHOOLER LEARNING TO SPEAK.

THE STUDENT RECOVERING FROM TRAUMA.

THE STUDENT WITH AUTISM LEARNING TO COMMUNICATE.

THE STUDENT USING A WHEELCHAIR.

THE GIFTED STUDENT WHO NEEDS GREATER CHALLENGE.

EVERY STUDENT DESERVES AN OPPORTUNITY TO SUCCEED.



THANK YOU!

QUESTIONS? WE'RE HERE TO HELP —
PLEASE REACH OUT ANYTIME!

