



July 1, 2026

Dear Timothy Troy Thomas,

Under Section 616(a)(1)(C)(i) and 300.600(a) of IDEA 2004, Idaho must make annual determinations on each Local Education Agency's (LEA) performance in providing special education and related services, as demonstrated through the Idaho State Performance Plan/Annual Performance Report (SPP/APR) indicators. Indicators are separated into results, which measure outcomes for students with disabilities, and compliance, which measures compliance with the IDEA regulations. LEA performance is measured by comparing LEA data to the established state targets, resulting in the LEA Determination.

The LEA Determination is one aspect of Idaho's Results Driven Accountability (RDA) Monitoring System, which includes the following goals:

- Establish a meaningful and continuous monitoring system focused on improving academic results and functional outcomes for students with disabilities by using local data to identify areas for improvement.
- Support LEAs in evaluating their systems through the development of data literacy.
- Link program improvement activities with multi-year planning and support.

LEAs receive annual documentation regarding their performance in the LEA Determination Report. The report provides LEA data, state targets, the LEA Determination (aligned with levels used by the Office of Special Education Programs [OSEP]), and the Differentiated Level of Support. Monitoring requirements and available supports are based on the LEA's Differentiated Level of Support.

The Idaho Department of Education (Department) has completed its review of the data for the 2026 LEA Determination. Based on this review, McCall-Donnelly Joint District's LEA Determination is:

Meets Requirements.

And its Differentiated Level of Support is:

Level 1: Supporting and Guiding.

The Idaho Department of Education is committed to supporting your LEA's efforts to improve results for children and youth with disabilities and looks forward to working with your LEA over the next year. If you need technical assistance, please contact your [SESTA Coordinator](#). If you have any questions or would like to discuss this further, please contact me at jhyatt@sde.idaho.gov.

Sincerely,

A handwritten signature in cursive script that reads "Jacqueline Hyatt".

Jacqueline Hyatt

Idaho Director of Special Education

Idaho Department of Education

650 West State Street

Boise, ID 83720

Enclosures:

FFY 2024, SY 2024-2025 LEA Determination Report

CC: SESTA Coordinator, Special Education Director

Debbie Critchfield, Superintendent of Public Instruction

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