

LEA Determination Report

421 McCall-Donnelly Joint District

LEA Determination

Level 1: Meets Requirements

Differentiated Level of Support

Level 1: Supporting and Guiding

Scoring Area	Points earned	Total Points Available	Percentage
Results Area	16	16	100.00%
Compliance Area	24	24	100.00%
LEA Determination %			100.00%

LEA Determination and Differentiated Level of Support are based on the LEA Determination %.

Results Area			
Results Indicators	2024-2025 State Target	*LEA Percentage	Score (1-4)
Exiting data elements - percentage of students with disabilities who:			
Graduated (5-year grad cohort)	62.40%	NA	n-size
Dropped out	16.17%	NA	n-size
Reading assessment elements - percentage of <u>students with disabilities</u> who:			
Indicator 3A: participated in statewide assessments (all grade levels all assessment types (IDAA, ISAT))	95.00%	98.14%	4
Indicator 3B: scored proficient or above on the regular statewide assessments (all grade levels (ISAT))	16.70%	31.79%	4
Math assessment elements - percentage of <u>students with disabilities</u> who:			
Indicator 3A: participated in statewide assessments (all grade levels all assessment types (IDAA, ISAT))	95.00%	98.14%	4
Indicator 3B: scored proficient or above on the regular statewide assessments (all grade levels (ISAT))	14.30%	25.17%	4
Total Results Score			16
Total Points Possible			16
Results Matrix Percentage			100.00%

*Data in the 'LEA Percentage' column reflect an average over 2 years. Data for graduation and dropout are from the 2022-2023 and 2023-2024 school years. Reading and math assessment data are from the 2023-2024 and 2024-2025 school years. Targets for assessment performance reflect the Consolidated State Plan Proposed 2025 Amendment proficiency targets. These data represent the most current information reported to the U.S. Department of Education in Idaho's State Performance Plan/Annual Performance Report (SPP/APR) submitted in February 2026.

For a detailed explanation of how the Results Matrix, Compliance Matrix, and the Results-Driven Accountability Percentage and Determination were calculated, review the [Local Education Agency \(LEA\) Determination and Differentiated Levels of Support modules](#).

Note: The minimum number of students needed to calculate a percentage in the results area is 20 students in the denominator over two years. LEAs that have "n-size" in an Score area do not meet the requirement for minimum number of students. LEAs that have an 'NA' in a results or compliance Score area do not have any data in the corresponding indicator. An 'NA' or "n-size" in an area will not count against the LEA's overall score. If an LEA has 3 or more Results Scores with "NA" or "n-size", the Results Matrix Percentage will not be calculated and the LEA Determination % will be based only on the Compliance Matrix Percentage.

Compliance Area

Compliance Indicators	2024-2025 State Target	2024-2025 LEA Data	Score (1-4)
Indicator 4B: Significant discrepancy by race/ethnicity in the rates of suspensions and expulsions greater than 10 days in a school year for students with IEPs.	0.00%	NA	n-size
Did policies, procedures or practices contribute to the significant discrepancy?		NA	
Indicator 9: Disproportionate representation of racial and ethnic groups in special education and related services.	0.00%	0.00%	4
Was the disproportionate representation a result of inappropriate identification ?		NA	
Indicator 10: Disproportionate representation of racial and ethnic groups in specific disability categories .	0.00%	0.00%	4
Was the disproportionate representation a result of inappropriate identification ?		NA	
Indicator 11: The percent of children with parental consent to evaluate, who were evaluated within the 60-day timeline .	100.00%	100.00%	4
Indicator 12: Percent of students referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays .	100.00%	100.00%	4
Indicator 13: Percent of students reviewed for secondary transition with an IEP that includes coordinated, measurable, annual IEP goals and transition services and course of study that will reasonably enable the student to meet their postsecondary goals.	100.00%	100.00%	4
Timely and Accurate Data			
Correction of non-compliance: Did the LEA correct all GSFR noncompliance findings within 365 days?		Yes	4
Total Compliance Score			24
Total Compliance Points Possible			24
Compliance Matrix Percentage			100.00%