

CCMR & CTE Updates 2025-26

**Gwen Dilts, Coordinator for Secondary
Instructional Programs**

Ryan Contreras, Director of CTE



COMMUNITY

We honor traditions and history while building and valuing new relationships.



EXCELLENCE

We set high expectations and foster a mindset of success in everything we do.



INNOVATION

We provide opportunities for every student and staff member to develop and use their skills to achieve their highest potential.



LEADERSHIP

We cultivate positive relationships that engage and inspire others.



STEWARDSHIP

We are responsible with our resources, talent and partnerships for a sustainable future.

The Learner Experience

Love the learner; drive the rigor
Responsible for one's own learning
Interdependent self-managers

Systems · Structure · Scaffolding · Accountability

LEARNING
OBJECTIVE

LEARNING
ENVIRONMENT

EVERY LESSON.
EVERY DAY.

INSTRUCTIONAL
DESIGN

REFLECTION

CCMR Defined

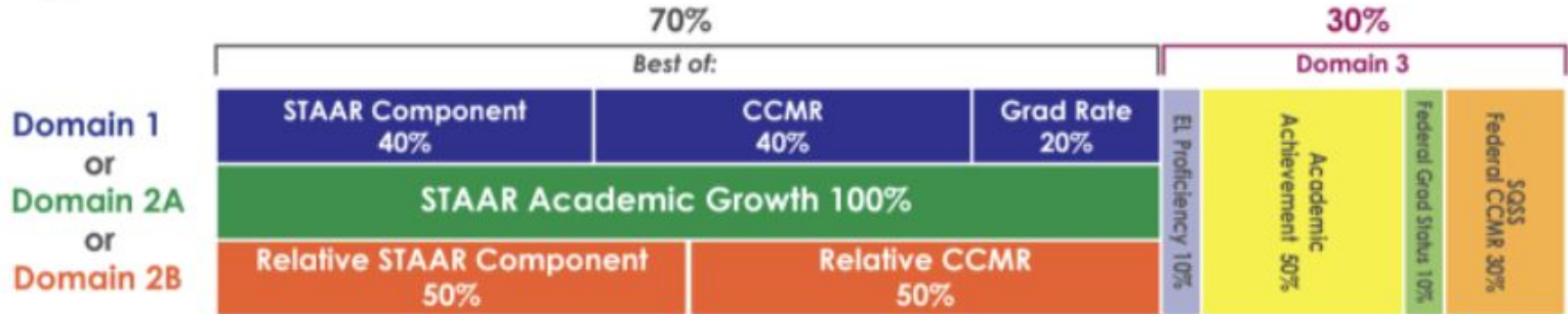
The Texas Education Agency (TEA) defines College, Career, and Military Readiness (CCMR) as a set of specific indicators used to measure if a high school graduate is prepared for postsecondary success without remediation. This includes being prepared for College, Workforce or the Military.



Relevance of CCMR:

Accountability is calculated in both federal and state domains. CCMR is a component in both.

High Schools and K-12 with CCMR



Ways We Show College, Career & Military Ready

College/ TSI

- Meet criteria on an AP exam
- Meet TSI on RLA & Math
- Complete Dual Credits in Math & ELA, OR 9 credits in any Dual Credit class
- Earn an Associates Degree

Career

- CTE Courses + IBC
- Earn a Level I or Level II Certification
- Special Education student graduates on higher graduation plan
- Special Education student graduates with completed IEP & Workforce Ready

Military

- Enlist in any military branch

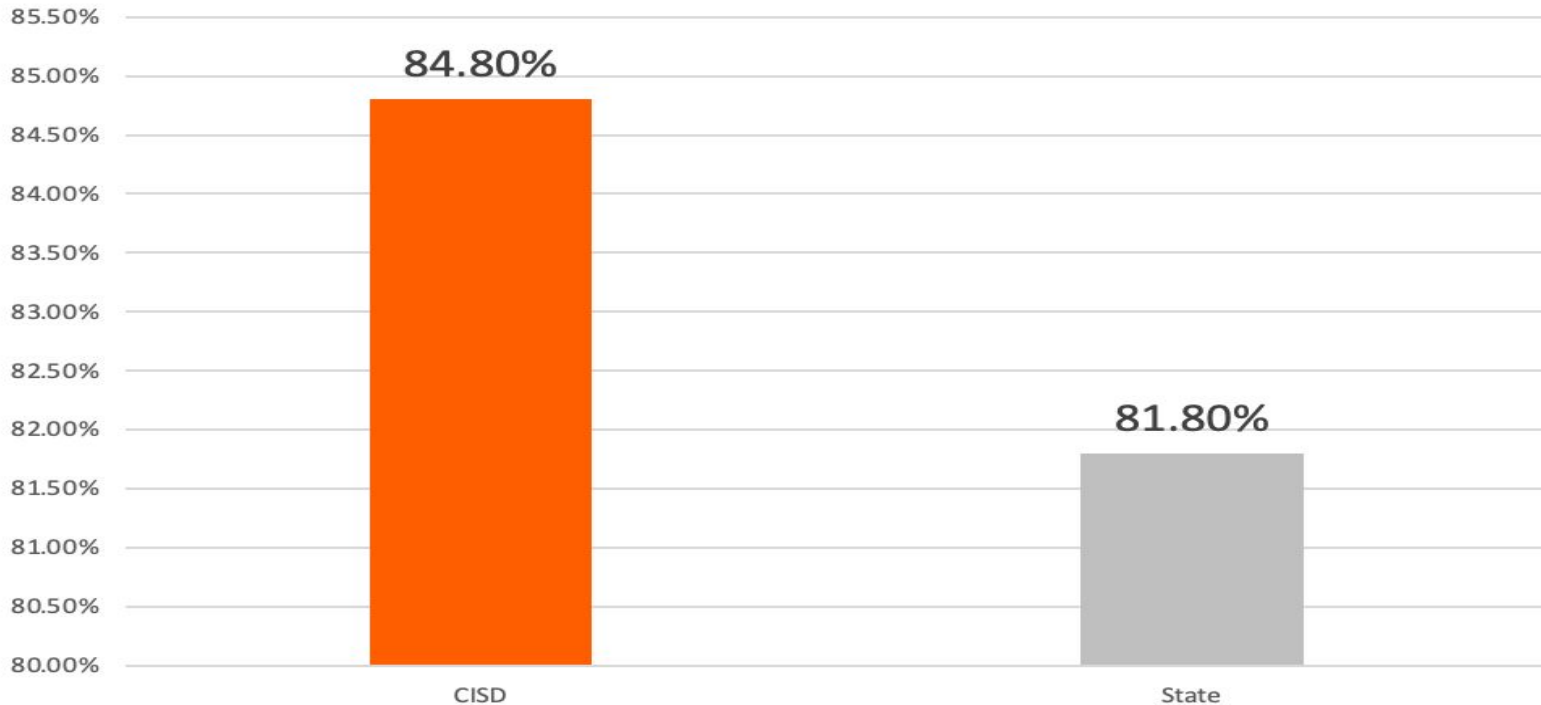


CCMR Indicator Scores for TSI/College Ready

| | TSI-A | | SAT | | ACT | | AP |
|-------------|--|----|--|----|---|----|--------------------------------------|
| ELA | ≥ 945 on the ELAR CRC and ≥ 5 on the essay | or | ≥ 480 on Evidenced Based Reading & Writing (EBRW) | or | Combined score of ≥ 40 on English & Reading | or | AP: 3 or better on any AP test |
| | < 945 on the ELAR CRC and ≥ 5 on the diagnostic and ≥ 5 on the essay | | | | | | |
| Math | ≥ 950 on Math CRC | | ≥ 530 on Math | | ≥ 22 on Math | | AP: 3 or better on any AP test |
| | < 950 on Math CRC and =6 on the diagnostic | | | | | | |

CISD Compared to State Data

23-24 Data for 24-25 Accountability



CCMR Board Outcome Goal

The percentage of graduates that meet the criteria for CCMR will increase from 85% to 91% by August 2030 (Class of 2029).

Prior Year Targets and Actuals

| | All Students | TSI criteria (both subjects) | AP/IB | Associate Degree | Dual Course Credits | Onramps Course Credits | Advanced Diploma and SpEd | IBC | Level I or Level II Cert. | Completed IEP and Workforce Readiness | U.S. Armed Forces Enlistment |
|---------------------------------------|--------------|------------------------------|------------|------------------|---------------------|------------------------|---------------------------|------------|---------------------------|---------------------------------------|------------------------------|
| 2025 Targets Class of 2024 | 76% | 33% | 27% | 0% | 48% | n/a | 10% | 35% | 0% | 3% | 2% |
| 2025 Actuals Class of 2024 | 85% | 61% | 26% | 0% | 39% | 0% | 7% | 32% | 0% | 4% | 0% |

Yearly Targets

| | All Students | TSI criteria (both subjects) | AP/IB | Associate Degree | Dual Course Credits | Onramps Course Credits | Advanced Diploma and SpEd | IBC | Level I or Level II Cert. | Completed IEP and Workforce Readiness | U.S. Armed Forces Enlistment |
|-----------------------|--------------|------------------------------|-------|------------------|---------------------|------------------------|---------------------------|-----|---------------------------|---------------------------------------|------------------------------|
| 2026 Class of 2025 | 87% | 63% | 28% | 0% | 41% | n/a | 9% | 34% | 0% | 6% | 2% |
| 2027 Class of 2026 | 88% | 65% | 30% | 1% | 43% | n/a | 11% | 36% | 1% | 8% | 4% |
| 2028 Class of 2027 | 89% | 67% | 32% | 1% | 45% | n/a | 13% | 38% | 1% | 10% | 6% |
| 2029 Class of 2028 | 90% | 69% | 34% | 1% | 47% | n/a | 15% | 40% | 1% | 12% | 8% |
| 2030 Class of 2029 | 91% | 71% | 36% | 2% | 49% | n/a | 17% | 42% | 2% | 14% | 10% |

2026 CCMR Graduate Data

Total Graduates: 336 students

Total Students Earning CCMR: 323 students

AP Course Exam (3+): 117 students

SAT/TSI: 240 students

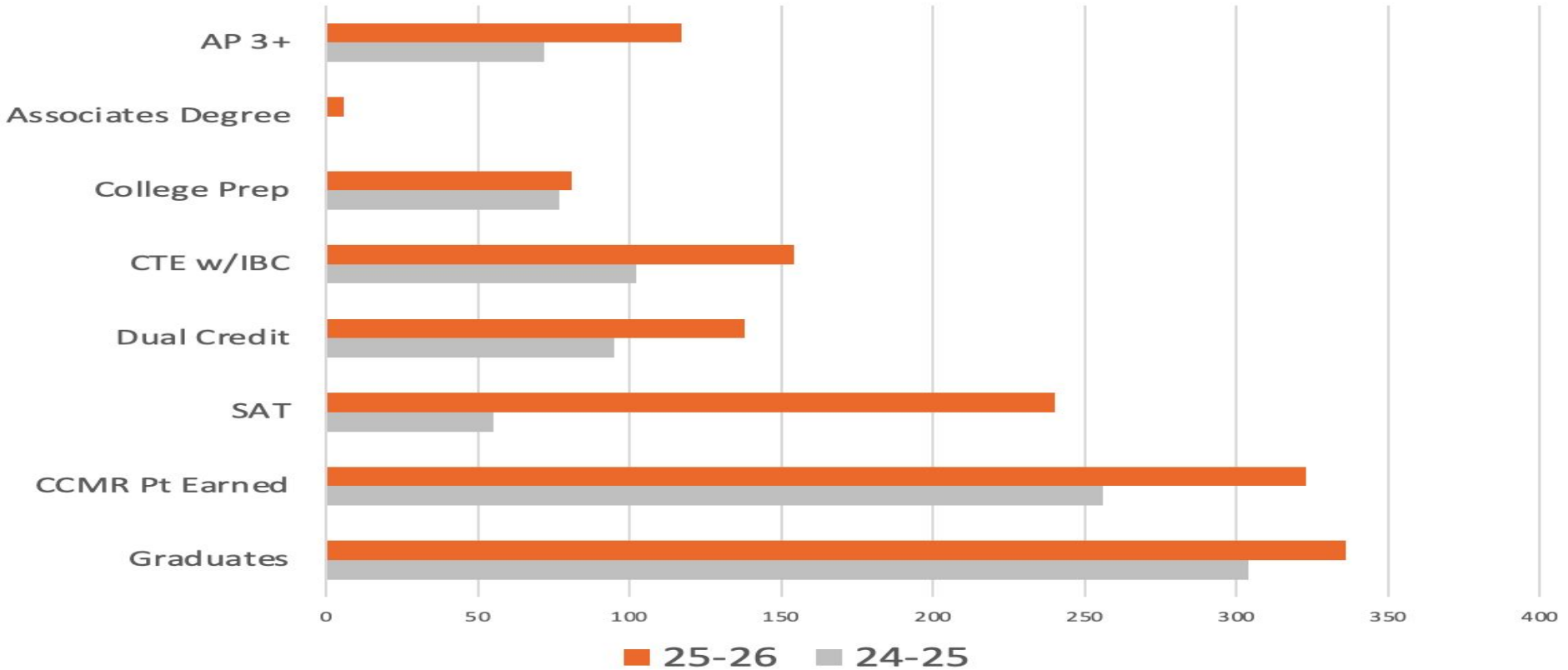
Dual Credit: 138 students

College Prep (last year this will count): 81 students

CTE + IBC: 156 students



2026 CCMR Visual Growth Data



How are we working to Meet/Exceed Our Targets

- Increase in AP Course Offerings
- Increase in Dual Credit Course Offerings
- First Cohort of Associate Degree Students to Graduate
 - Spring of 2026 (6 students)
 - Summer 2026 (3 students)
- Offering Level 1 & 2 Certifications through Collin College (Certified Nurse Assistant/Patient Care Technician) beginning in 2026-2027
- Offering TSI-A testing on campus for our students



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Celina ISD CTE Program

CTE at a Glance

- % of students enrolled in CTE Courses, K-12 with addition to STEAM
- # of Programs of Study
- Grade Level participation
- Core purpose: College, Career and Military Readiness
- CCMR and CTE
- CTE Curriculum: Understanding by Design
- Career and Technical Student Organizations
- New facilities for CTE



Student Achievement and Certifications



INDUSTRY-BASED CERTIFICATIONS

of Certifications

| | |
|-----------------------------|----|
| Fusion 360 (CAD) | 82 |
| NCCER Core Construction | 65 |
| AWS (Welding) | 57 |
| Elanco Animal Science | 38 |
| Info Tech - Java | 17 |
| MOS Word Expert | 14 |
| Certified Nursing Assistant | 9 |
| Patient Care Technician | 8 |
| Floral Design | 7 |
| Pharmacy Technician | 5 |





CAREER & TECHNICAL
EDUCATION

UNDERSTANDING UBD

A Better Way to Plan. A Better Way to Learn.

Understanding by Design (UbD) is a proven framework that starts with the end in mind to ensure **meaningful learning and real-world readiness.**



STAGE 1

Identify Desired Results

Clarify what students should know, understand, and be able to do.

Focus on big ideas, essential questions, and real-world outcomes.



STAGE 2

Determine Acceptable Evidence

Plan how we will know students have learned.

Use authentic assessments to measure depth of understanding.



STAGE 3

Plan Learning Experiences and Instruction

Design engaging learning experiences that build understanding and prepare students for real-world success.



Our Goal: *Empower every CTE student with the knowledge, skills, and confidence to thrive in college, careers, and life.*

REAL SKILLS.
REAL PURPOSE.
REAL FUTURES.



CAREER & TECHNICAL EDUCATION

CELINA CTE 5 YEAR INSTRUCTIONAL FRAMEWORK STRATEGIC PLAN

Region 10 Career and Technical Education, Pathways, and Preparation

Our mission is to prepare every learner for a successful future through high-quality, relevant Career & Technical Education.



STAGE 1 BUILD THE FOUNDATION Year 1 (2025–2026)



DESIGN

Develop scope & sequence and Stage 1 unit framework (Level 1).



IMPLEMENT

Implement Stage 1 of the unit framework (Level 1).



ENGAGE

Build awareness of CTE pathways and programs within our community.



STAGE 2 DEEPEN & EXPAND Years 2–3 (2026–2028)



DESIGN

Develop Stage 2 & Stage 3 unit frameworks for Level 1.



IMPLEMENT

Implement Stage 2 & Stage 3 of the unit framework (Level 1).



ENGAGE

Execute marketing strategies to increase awareness and non-traditional enrollment.



STAGE 3 ELEVATE & SUSTAIN Years 4–5 (2028–2030)



DESIGN

Develop Stage 1 & Stage 2 unit frameworks for Level 2.



IMPLEMENT

Implement Stage 1 & Stage 2 of the unit framework (Level 2).



ENGAGE

Strengthen community partnerships and pathway visibility.



OUR GOAL: A cohesive, high-quality CTE system that delivers relevant instruction, clear pathways, and meaningful opportunities for every student to thrive.

GUIDING PILLARS THROUGH ALL 5 YEARS



PROFESSIONAL LEARNING

Build capacity and support continuous growth.



PROGRAM & RESOURCE EVALUATION

Align, streamline, and evaluate for impact.



SYSTEM OF SUPPORT

Onboard, train, and support CTE teachers for long-term success.



COMMUNICATION

Communicate the WHY and celebrate the impact of CTE.



CAREER & TECHNICAL
EDUCATION

CTE PROGRAMS OF STUDY: STUDENT PARTICIPATION & COMPLETION

Preparing Celina ISD students for today's careers
and tomorrow's opportunities.



4,727

CONCENTRATORS

Students actively engaged
in CTE programs of study

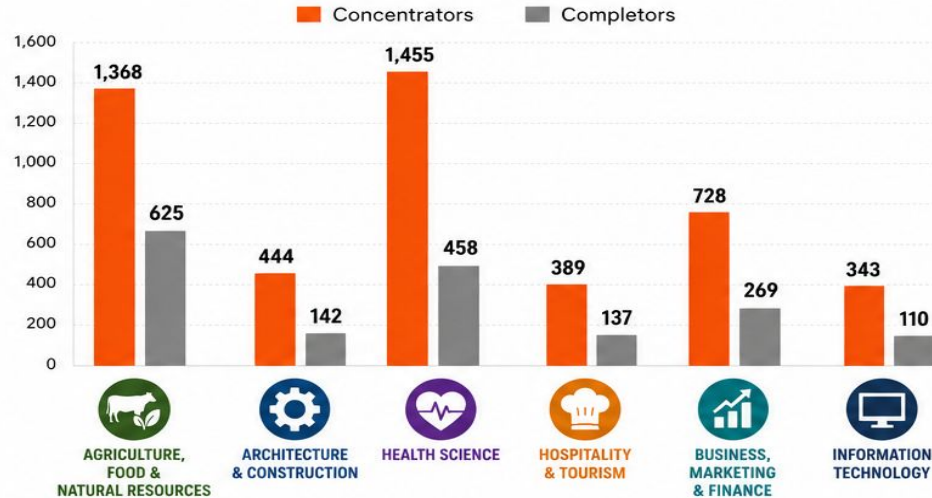


1,741

COMPLETORS

Students who have
completed a CTE
program of study

CTE CONCENTRATORS & COMPLETORS BY PROGRAM OF STUDY



Health Science is our largest program by concentrators with **1,455** students, followed by Agriculture, Food & Natural Resources with **1,368** students.

KEY TAKEAWAYS



DISTRICTWIDE IMPACT
4,727 students are exploring their future through high-quality CTE programs.
1,741 students have completed a program of study and gained valuable skills.



TOP PROGRAM
Health Science leads in student interest, preparing future healthcare professionals.



GROWING INTEREST
Strong participation across all pathways shows the value of CTE in preparing students for careers, college, and life.



FUTURE FOCUS
We continue to expand programs, partnerships, and opportunities to meet student interests and workforce needs.



REAL-WORLD SKILLS. REAL FUTURES.
EVERY STUDENT. EVERY PATHWAY. EVERY OPPORTUNITY.



CELINA ISD CTE
BUILDING PATHWAYS.
BUILDING FUTURES.

CTE Facilities and Learning Environments



A stylized graphic of a flame or fire, composed of several overlapping, curved, teardrop-like shapes. The shapes are rendered in two shades of orange: a darker, vibrant orange and a lighter, muted orange. The shapes are arranged to suggest the upward movement and flickering of flames. The background is a solid, vibrant orange color.

Questions