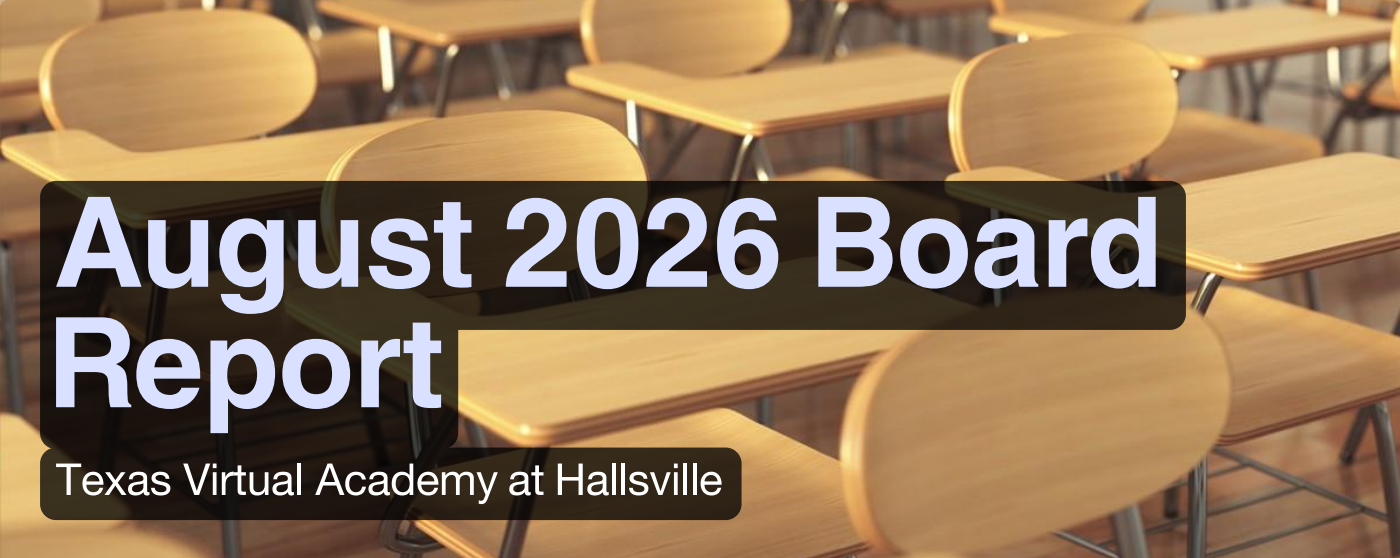




August 2026 Board Report

Texas Virtual Academy at Hallsville

Elementary School

Since the last week of July, teachers on the elementary campus have been hard at work preparing for the first day of school. Staff members have participated in Results-Based Instructional Strategies Training, Bluebonnet Training, and ELPS Training while also dedicating significant time to internalizing and developing a deep understanding of the Bluebonnet Curriculum. This important work will continue through the first day of school as teachers collaborate, plan, and refine instructional practices to ensure high-quality learning experiences for all students.

We are excited to welcome approximately 2,600 students in grades 3-5 on August 13. Our Family Ambassadors have been actively supporting this transition by hosting Town Hall meetings and providing families with the information and resources needed for a successful start to the school year. Their efforts have helped strengthen connections between home and school while ensuring families feel informed and prepared.

This year, we have implemented new PLC+ processes designed to strengthen our Professional Learning Teams (PLTs) and improve instructional outcomes for students. These processes include:

- Lesson Internalization Protocols
- Module Implementation Protocols
- Student Work Analysis Protocols

Teachers will meet in PLTs twice weekly to collaboratively examine curriculum, analyze student learning, and make instructional adjustments based on data and student needs. These structured collaboration opportunities will support continuous professional growth and help ensure high levels of learning for every student.

Leader in Me remains a priority across our campus. Throughout the school year, students will learn and practice the Leader in Me habits as we continue building a culture that promotes leadership, responsibility, goal setting, and personal growth.

Additionally, our instructional schedule has been redesigned to provide more live instructional time for students. The new schedule also includes clustered groups for Emergent Bilingual (EB) and Gifted and Talented (G/T) students, along with dedicated WIN (What I Need) time that allows teachers to provide targeted instruction and intervention based on individual student needs.

As we begin the 2026-2027 school year, we are enthusiastic about the opportunities ahead. We look forward to welcoming our students, partnering with our families, and watching our learners grow academically, socially, and as leaders throughout the year.

Middle School

August has been a busy and exciting time at TVAH Middle School. This week, we welcomed our staff and teachers back to officially kick off the 26-27 school year. Ever since our virtual doors opened at 8am on Monday, our team has been engaged in activities that will prepare us for an amazing year full of fun and exciting learning opportunities!

LIM Connection: Our work this month reflects Habit 2: Begin With the End in Mind. By investing in our staff, strengthening instructional practices, and intentionally preparing our courses before students arrive, we are laying the foundation for the student experience and academic outcomes we want to achieve throughout the 2026–2027 school year.



Here are a few of the awesome things going on at TVAH Middle School:

Welcome Back Staff

We were excited to welcome our teachers and staff back for the new school year this past Monday. Their return provided valuable opportunities to reconnect as a team, welcome new staff members, establish campus norms, and refocus our collective efforts around our commitment to student achievement. Campus leadership has placed a strong emphasis on creating a positive, collaborative culture where staff members feel supported and prepared to provide high-quality learning experiences for every student.

Lifelong Learners

Professional learning has been the central focus of our back-to-school preparation. Staff have been participating in engaging sessions designed to strengthen instructional practices, deepen content knowledge, and provide teachers with the tools and resources necessary for a strong start. Some of our sessions included: Research Based Instructional Practices, Bluebonnet Product Training, ELPS training, and Teach Big with Randi Whitney. Additionally, teams have spent time collaborating, reviewing expectations, discussing instructional priorities, and identifying strategies to support the diverse academic needs of our middle school students. We also have several sessions on the calendar that will continue to grow our pedagogy as a campus.

Course Prep

A significant amount of work has also gone into preparing courses for students. Teachers have been reviewing curriculum, organizing course materials, preparing instructional resources, and ensuring that their virtual classrooms are ready for learning. Campus leadership and instructional teams have worked alongside teachers to address needs, provide support, and ensure our courses are positioned to deliver TEKS-aligned instruction from the beginning of the school year.

Welcome Back Students

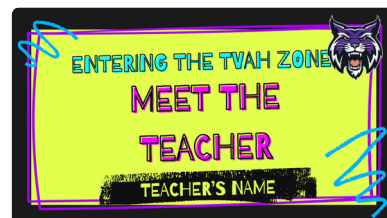
As we prepare to welcome our Bobcats back next week, there is a tremendous sense of excitement across TVAH Middle School. We are eager to reconnect with our returning students and families while welcoming those who are new to our campus community. Our team understands the importance of establishing strong relationships, clear expectations, and meaningful connections from the very first day.

We are looking forward to an outstanding 2026–2027 school year and remain committed to ensuring that every Middle School Bobcat is provided with a learning environment where they can grow and thrive.

High School

Preparing for a Strong Start

Our high school teachers have been working hard to prepare their classes and learning environments for the start of school. They have been intentional about making sure students will have a strong, organized, and welcoming experience from day one.



Professional Development & Collaboration

Teachers have enjoyed our virtual professional development opportunities and the chance to collaborate with one another. These sessions have provided valuable time for staff to learn, share ideas, and support one another as they prepare for the new school year.

Preparing for Meet the Teacher

Our team is also getting ready for Meet the Teacher. Teachers are looking forward to welcoming students and families, connecting with them before the first day, and helping everyone feel comfortable and prepared for the year ahead. Teachers are especially excited to begin making calls and getting to know their homeroom students. These early conversations are an important opportunity to begin building relationships, learn more about students, and create a strong foundation for the school year.

Ready for the Year Ahead

We are proud of the hard work and dedication our high school teachers have demonstrated throughout the summer. Their preparation, collaboration, and excitement for students have us feeling ready to kick off a successful school year!

Special Programs

Ready to Level Up Every Learner!

One Team. Every Bobcat. Every Level. 🐾🐾

As we launch the 2026 - 2027 school year, the Texas Virtual Academy at Hallsville (TVAH) Special Programs Department is beginning the year stronger than ever through a unified vision, intentional collaboration, and an unwavering commitment to student success.



This summer marked an exciting milestone as our Special Education Compliance Team and Instructional Special Programs Team officially came together as one unified department. By bringing compliance and instruction together, we have created a collaborative model that ensures every decision is grounded in what matters most: providing high quality educational experiences and individualized support for every learner.

Our shared vision is simple: when compliance and instruction work hand in hand, students receive stronger services, teachers receive better support, and families experience greater consistency and partnership.

Building One Team Through Virtual Professional Development 🧑🏫💻📅

This year's Virtual Professional Development (VPD) centered around our motto:

One Team. Every Bobcat. Every Level.

Throughout the week, returning TVAH staff, our LSOA transfer staff, and our newest Bobcats came together to build relationships, strengthen their understanding of special education best practices, and prepare for a successful school year.

From collaborative discussions and interactive learning experiences to team building activities and mission focused training, the excitement and engagement throughout VPD reflected the incredible culture our Special Programs team continues to build.

Together, we embraced a shared mission of supporting every student through high quality instruction, strong collaboration, meaningful family partnerships, and student centered decision making.

Preparing for TEA's New Tiers of Intensity Funding Model 🦉

This summer, our Special Programs team successfully completed one of the largest and most significant compliance initiatives in recent years.

In preparation for the implementation of the Texas Education Agency's new **Tiers of Intensity** funding model, staff members individually reviewed and analyzed:

5,964 Individualized Education Programs (IEPs)

Each IEP was carefully reviewed to manually determine the student's documented Tier of Intensity based on the individualized supports and specially designed instruction outlined within the IEP.

This extensive effort required countless hours of collaboration, attention to detail, and a commitment to ensuring that every student's documented services accurately reflect their unique educational needs.

This work positions TVAH to successfully implement the new funding model and meet TEA's submission deadlines while maintaining our focus on providing meaningful educational supports for students with disabilities.

Ensuring Students Are Ready on Day One✔

Perhaps our greatest accomplishment this summer was preparing for the successful transition of our LSOA students into TVAH.

Thanks to the extraordinary partnership between our Compliance Team and our National Team, we successfully completed:

1,005 Transfer Student Agreements (TSAs)

This remarkable achievement means that when these students log in for their first day of school on **August 13**, they will begin the year with the supports they need already in place.

From the very first day of school:

- Their Individualized Education Program (IEP) will be active.
- They will be placed in the appropriate instructional setting.
- Teachers will understand the supports and services they require.
- Families can feel confident knowing their students are prepared for success from the moment school begins.

This accomplishment reflects months of planning, coordination, and collaboration across multiple teams, all with one goal: ensuring a seamless transition for every learner.

Looking Ahead 🦋

While these accomplishments represent thousands of hours of work completed behind the scenes, their true impact will be seen in our classrooms, our partnerships with families, and the success of our students throughout the year.

We are incredibly proud of the dedication, expertise, and teamwork demonstrated by every member of our Special Programs team.

Together, we have built a strong foundation for the 2026 - 2027 school year.

Together, we are ready.

One Team. Every Bobcat. Every Level.

Career and College Prep

Welcome Back, TXCCP!

We are excited to welcome our students, families, and staff back to another incredible year at **Texas Career and College Prep**! As we begin the new school year, we look forward to helping students explore their interests, develop career-ready skills, and achieve their academic goals.

This year brings several exciting additions to our course offerings, including **Business Law, Law Enforcement II, Livestock Production, Virtual Business, Engineering Design & Presentation and Social Media Marketing**. These new courses strengthen our already thriving career pathways and provide students with even more opportunities to gain real-world knowledge and industry-relevant skills.

We are also thrilled to welcome several new staff members to the TXCCP family. Their experience, passion, and dedication will help us continue providing engaging learning experiences and

outstanding support for our students and families.

We cannot wait to see all that our students accomplish this year. Here's to a successful school year filled with learning, growth, and achievement!

Counseling

The Counseling Department is excited to begin the 2026–27 school year with expanded capacity, including 3 new Middle School Counselors, 6 new High School Counselors, and 2 new High School SPED Counselors.

Our focus this year is on stronger wraparound support. Counselors are partnering with Student Ambassadors during orientations to build connection from day one. Counselors, Ambassadors, and Engagement Specialists will also collaborate through PLCs to identify and intentionally support targeted groups of students based on academic, engagement, and graduation needs.

Project Graduate also launches this year as a focused dropout-recovery initiative, providing eligible students with individualized plans, targeted coursework, progress monitoring, and counselor support toward diploma completion.

Student Spotlight – FR: FR came to the United States as a refugee after his family fled war in the Democratic Republic of Congo and spent time in a refugee camp. After attending school internationally and then transitioning into the U.S. education system, he faced another unique challenge: pursuing elite soccer with the Houston Dynamo Academy while maintaining the academic requirements necessary to graduate and compete at the collegiate level.

Because of his international educational history, NCAA eligibility presented additional barriers, requiring extensive documentation and ultimately an eligibility waiver. TVAH counselors worked alongside FR to navigate those challenges while he maintained a 3.73 GPA and continued competing at an elite level. His perseverance, combined with individualized support and the flexibility of TVAH, has helped position him for a full-ride collegiate opportunity

HISD TVAH Update

Powerschool shows 20,005 students expected to start the first day of school.

Course Waivers:

89461 Approved

89462 Approved

89464 Pending College Board Letters

Have plans to begin TEC Chapter 30B authorization in September.



TEXAS VIRTUAL ACADEMY AT HALLSVILLE

POWERED BY K12



Rosalyn Petry

Rosalyn is using Smore to create beautiful newsletters