

## Temporary Pause and Recalibration of the Secondary Dual Language Program

1. Background:

In 2022 the board approved the Dual Language program at the secondary level as part of a commitment to supporting bilingualism, biliteracy, and academic progress for emergent bilingual students. As part of that commitment, District administration has reviewed the current implementation of the Dual Language program at the secondary level to determine whether the program is staffed and structured to deliver services with fidelity and produce measurable student progress.

2. Process:

A program review was conducted for current student performance, staffing capacity and course offerings. In evaluating the recommendation, administration considered whether the district can sustain secondary Dual Language delivery with fidelity, whether staffing and course coverage are sufficient to support the model, whether instruction and curriculum are aligned, whether progress monitoring routines are in place, and whether students are making measurable progress. Based on this review, administration recommends a temporary pause of the secondary Dual Language program while services are stabilized through ESL and the District completes a recalibration process.

3. Fiscal Impact:

The fiscal impact will be managed within existing budgeted resources to the extent possible. During the temporary pause, required student language services will continue through available ESL supports aligned to staffing capacity and student need. Any additional costs related to staffing, training, curriculum, consultation, or future implementation needs identified through the recalibration process will be brought forward through the district's established budget and approval processes.

4. Recommendation:

Item of Information

5. Required:

NA