

DRAFT

**CATALINA FOOTHILLS SCHOOL DISTRICT
Tucson, Arizona**

DRAFT

**REGULAR MEETING OF THE GOVERNING BOARD
Carole Siegler Boardroom at Valley View Early Learning Center
3435 E. Sunrise Drive - Tucson, Arizona
Regular Meeting: Tuesday, April 7, 2026 - 6:30 PM, Doors Opened at 6:00 PM**

Regular Meeting Minutes

NOTICE OF MEETING

On March 30, 2026, the announcement of the meeting was posted at Catalina Foothills High School, Esperero Canyon Middle School, Orange Grove Middle School, Ventana Vista Elementary School, Canyon View Elementary School, Manzanita Elementary School, Sunrise Drive Elementary School, Valley View Early Learning Center, and on the Catalina Foothills School District (CFSD) website (www.cfsd16.org).

ATTENDANCE

Board Members Present:

Amy Krauss, President
Tom Logue, Vice President
Jacquelyn Davoli, Member
Eileen Jackson, Member

Board Members Absent:

Gina Mehmert, Member

District Administration:

Denise Bartlett, Superintendent
Mindy Westover, Associate Superintendent
Julie Farbarik, Director of Community Relations
Lynn Pence, Director of Educational Technology
Judi Dauman, Ventana Vista Elementary School (VVES) Principal

District Personnel:

Allison Bacalia, VVES Family Engagement Coordinator
Crystal Dokhan, VVES Kindergarten Plus Teacher
Amy Hawkins, VVES Reading Specialist Teacher
Stephanie Lopez, VVES Special Education Teacher
Sandy Martinez, VVES Gifted Teacher
Denisse Peña, VVES 4th Grade Spanish Immersion Teacher
Amie Sams, Administrative Assistant

Visitors Present:

Joel Bacalia, Waverly Bacalia, Geoff Barlow, Jack Barlow, Gloria Baum, Avery Botkin, Krystine Botkin, Tara Cherry, Becky Dockins, Ethan Dockins, Kaitlin Dockins, Rod Dockins, Nik Jain, Sameer Jain, James Kee, Shayne Kee, Joel Kellman, Kitty Kellman, Max Kellman, Maria N. Martinez, Mayra Martinez, Sarah Mencke, Scott Mencke, Summer Mencke, Amy Morales-Baum, Joseph Owens, Taylor Rascher, Sam Rogers, Sharon Rogers, Annie Rolfe, Sam Rolfe, Emilie Rubio, Izzy Rubio, Ali Saavedra, Jack Saavedra, Jacob Saavedra, John Saavedra, Jonathan Saavedra, Gregory Salazar, Zoe Salazar, Nita Shah-Jain, Joy V'Marie, Julie Van Vlack

Joining Online:

Approximately 12 visitors attended the meeting through the YouTube live link.

1. OPENING

1.1. Call to Order and Welcome

President Amy Krauss called to order the governing board meeting at 6:30 p.m.

1.2. Pledge of Allegiance

President Krauss led the group in the Pledge of Allegiance.

1.3. Rules of Order for Governing Board Meetings

President Krauss read the Rules of Order for governing board meetings.

1.4. Outstanding Achievements

Superintendent Denise Bartlett shared the following outstanding achievements of CFSD students and staff:

Catalina Foothills High School (CFHS) Model UN

Students from the Model United Nations team competed at a national level in Washington DC. Four of our students have won awards out of 3,000 students competing. Alex Rowswell won Best Delegate, which is essentially first place in his highly competitive crisis committee. Porter Bache and Sasha Cabrera Urzen won Outstanding Delegates as a duo, competing in one of the larger committees with upwards of 300 students. Ali Lucas won the Research Award, demonstrating his academic and diplomatic expertise on paper. The students spent a week in DC among students from all over the world including France, South Africa, Italy, Taiwan, Korea, and many others. Our Model United Nations students represented our school at the highest levels of diplomacy! The trip was chaperoned by teacher/sponsor Mr. Peter Maxwell and counselor Ms. Kat Graham.

CFHS Class of 2026 University of Arizona Scholarship Recipients

We are proud to celebrate five members of the Class of 2026 named recipients of the University of Arizona's brand-new President's Saguaro Scholars Award: Inara Smith, Felisberto Pondeca, Sophia Toapha, Connor Doty, and Ava Glasner.

One of UA's most selective merit scholarships, the award recognizes outstanding Arizona resident first-year students for exceptional academic achievement and potential, encouraging the state's strongest scholars to pursue their university experience in-state. Approximately 100 students statewide receive the honor annually, with each scholar earning up to \$60,000 over four years of study.

Having five recipients from a single school in the award's inaugural year is a remarkable distinction. Each of these Falcons was personally nominated by a teacher, counselor, or community member who recognized something exceptional in them.

Please join us in congratulating Inara, Felisberto, Sophia, Connor, and Ava.

Arizona All-State Band/Orchestra Winds

Congratulations to seven students who were selected to the Arizona All-State Band/Orchestra Winds:

- Grace Seo - 1st Chair Oboe (Overall in the state)
- Robert Ferber - 1st Chair Bassoon (Overall in the state)
- Maddi Lister - Clarinet
- Tommy Logue - Clarinet
- Mareliiss Alvarez - Clarinet
- William Liu - Trumpet
- Yash Chauhan - Trumpet

CFHS Music Ensembles Shine at Area Festivals

Congratulations to three Catalina Foothills High School music ensembles on outstanding performances at recent Area festivals. Under the direction of Renee Shane-Boyd, these results reflect the talent and hard work of our student musicians.

At the Area Jazz Festival on February 24 at Ironwood Ridge High School, the Jazz Band earned a Superior rating.

Jazz Band — Superior Congratulations to Joseph Barre, Luke Bennett, Zalan Brown, Brooklyn Brown, Yash Chauhan, Jackson D'Albini, Sam Frankfort, William Keith, Lucas Leonard, William Liu, Matthew Maxwell,

Valerie McLamarrah, Giovanni Metzger, Wyatt Miller, Elizabeth Povsner, Penelope Reno, Keenan Sammani, Valentina Sanchez Barrios, Amy Sternberg, Tyler Tom-Lin, and Zechariah Wright.

Also, at the Area Concert Festival on March 4, the Symphonic Winds and the Wind Ensemble both earned Superior with Distinction — the highest rating possible, requiring every adjudicator to award the ensemble a Superior.

Symphonic Winds — Superior with Distinction Congratulations to Carolina Alfaro, Donovan-James Barnes, Melanie Bime, Lily Bowsher, Major Carney, Vitor Carvalho, Isabel Craig, Nathan Denoyer, Mikayen Devlin, Hannah Dominguez Angulo, Evan Eider, Kai Ground, Kristen Harrison, Landon Heise, Emeline Heise, Eleanor Herman, Abigail Knutson, Mason Kot, Theodore Leblanc, Christopher Lored, Adina Lytle, Alexander McFarlane, Mia Mendoza, Andrew Murray, Lucy Neptune-Pratt, Kristofer Nicholson, Edgar Padilla, Sebastian Quijada, Roman Rodriguez, Michael Rogers, Benjamin Russell, Matilda Salas-Varela, Valentina Sanchez Barrios, Samuel Savin, Grace Seo, Sahil Shah, Zen Shah, Derek Shelton, Rex Shetlar, Amy Sternberg, Brandon Taylor, Spencer Thorn, Tyler Tom-Lin, Oden Toms, Alejandro Urbina, Ayumi Valencia, Azariah Wilhite, Zechariah Wright, and Nuoyan Zhang.

Wind Ensemble — Superior with Distinction Congratulations to Mareliss Alvarez, Rylee Begay, Dominic Bell, Julia Bonet, Jacob Braitberg, Orsolya Brown, Taylor Brown, Brayden Carroll, Charlotte Cassell, Aidan Chang, Yash Chauhan, Jackson D'Albini, Robert Ferber, Samantha Gaither, Sofia Garcia, Benjamin Grandner, Aidan Green, Matthew Hanson, Mason Hashim, Zachary Henson, Sonia Hughes, Sean Hull, Alexander Lewnes, Madeline Lister, William Liu, Thomas Logue, Ariana Madrid, Giovanni Metzger, Wyatt Miller, Richa Patel, Felisberto Pondevca, Elizabeth Povsner, Madeleine Reed, Natalie Reyerson, Gage Richardson, Isabella Samaniego, Keenan Sammani, Valentina Sanchez Barrios, Samuel Savin, Grace Seo, Zen Shah, Derek Shelton, Rex Shetlar, Brandon Taylor, Spencer Thorn, Tyler Tom-Lin, Azariah Wilhite, Zechariah Wright, and Nuoyan Zhang.

Way to go, Falcons!

CFHS Falcon Band Takes Ireland by Storm

One hundred and twenty Falcon Band musicians traveled to Ireland March 21 through 30 for a performance tour that combined world-class music-making with deep cultural immersion. Under the direction of Renee Shane-Boyd, the ensemble performed at iconic venues including Kilkenny Castle and Galway's Eyre Square, bringing Falcon pride to stages steeped in centuries of history.

Beyond performing, students explored the Cliffs of Moher, the Rock of Cashel, and the ancient monastic site at Glendalough. They also dove into Irish musical traditions firsthand, learning Ceili dances, hearing folk musicians their own age perform, and attending a dinner show where they tried their hand at traditional Irish dance steps and learned to play the bodhrán, the iconic Irish drum.

One of the tour's most memorable experiences was a performance exchange with the Mullingar Town Band, an ensemble that has been making music since 1840. In Ireland, concert and marching bands exist as community town bands rather than through schools, so the Mullingar group included musicians ranging from middle school age through adulthood. The two ensembles performed for each other at Coláiste Mhuire Mullingar, then shared lunch and conversation at the Mullingar band hall, complete with a performance by dancers from the Emerald Lakes Academy of Irish Dance.

The visit clearly left an impression on both sides. The Mullingar Town Band shared on social media that the joint performance was "a standout of our 2026" and one they "will remember for years to come," calling the Falcon Band's music "wow." Our students also made an impression offstage. Two sisters from Texas who were touring Ireland at the same time emailed CFSD to share how well-behaved and polite the band students were at their hotel in Galway and at Kylemore Abbey. "You can be so proud of them!!" they wrote.

What a trip, Falcons!

2026 Southern Arizona Research, Science, and Engineering Fair (SARSEF) Winners

CFSD students shined at the 2026 Southern Arizona Research, Science, and Engineering Fair with forty-four (44) projects receiving awards.

Awards received included:

- 7 first place awards
- 11 second place awards
- 15 third place awards
- 1 Pima Community College Foundation Scholarship Award
- 1 Phi Beta Kappa Award of Excellence
- 3 SARSEF Board Awards
- 2 TEP Award of Excellence Awards
- 1 Regeneron Biomedical Science Award
- 1 Mastermind, Texas Instruments Engineering Excellence 2nd Place Award
- 1 Texas Instruments Engineering Excellence 3rd Place Award
- 1 Alex and Laura Schauss Award
- 1 The Energizer Award
- 1 Excellence in Earth and Space Science Awards
- 1 Arizona Hydrological Society Award
- 1 The Tucson ASQ Quality Tools Award.

CFSD winners by school include:

Canyon View Elementary School

- Evelyn Hartshorne (Grade 2) – *The Science of Swimming Fast* – Third Place
- Owen Hartshorne (Kindergarten) – *Monster Truck Launch Test* – Second Place
- Sawyer Thompson (Grade 2) – *Grocery Gloves* – First Place

Catalina Foothills High School

- Frederick Allison (Grade 12) – *Testing Essential Oils as an Alternative to Antibiotics* – Third Place
- Ajax Glenn-Grambo, Anysa Medrano (Grade 12) – *Mitochondrial Phenotypes and β -II Spectrin Expression in Cancer Cells as a Result of TGF- β Induction* – Regeneron Biomedical Science Award
- Abigail Hanley (Grade 12) – *Spraying The Facial Bacteria Away* – Second Place
- Bailey Moffett (Grade 12) – *Acoustic Force Trapping Hydrogel Granules in a Microfluidic Chamber* – Second Place
- Daniela Oliver (Grade 12) – *Investigation of Effectiveness of Activated Carbon for Water Filtration* – Third Place
- Alexis Rajala (Grade 12) – *Investigating Biodegradable Paint and Its Effectiveness for Different Art Techniques* – Third Place; Texas Instruments Engineering Excellence 3rd Place Award
- Natalie Reyerson (Grade 12) – *The Study of Temperature and Acidity's Influence on the Growth of Plants* – Second Place
- Gage Richardson (Grade 12) – *Is Your Toothpaste Tough Enough? Dental Health & the Effects of Fluoride* – Pima Community College Foundation Scholarship
- Sophie Roth Gordon (Grade 12) – *Investigating the Effects of Natural Supplements on Blood Sugar Regulation in Prediabetic Patients* – Alex and Laura Schauss Award
- Joseph Wang (Grade 10) – *Effect of Live Classical Music in Unhoused and Hospital Settings* – First Place; Phi Beta Kappa Award of Excellence

Esperero Canyon Middle School

- Olivia Babst, Grace Jorquera (Grade 6) – *The Power of Paintings: Continuing to Explore Art and Emotions (Year 2)* – First Place
- Kelly Smith's Class (Grade 6) – *Exploring the Impact of Space Radiation on Seeds* – First Place
- Max Taylor, Jax Sutton (Grade 6) – *Magic Track Rechargeable Solar Car* – Third Place

Manzanita Elementary School

- Maura Baker's Class (Grade 4) – *The Tasty Age* – Third Place
- Adam Elitzer (Grade 4) – *Investigating Solar Panel Electricity Generation* – Third Place; The Energizer Award
- Ella Winter (Grade 4) – *How Does Vision Affect Perception of Taste? – A Continuation Project* – Third Place
- Lilliah Winter (Grade 5) – *How Does the Color Display of a Phone Affect the User's Screen Time?* – Third Place
- Megan Winter's Class (Grade 1) – *Can Solid Objects Affect the Temperature of Light That Passes Through?* – Third Place

Sunrise Drive Elementary School

- Noah Anderson (Grade 5) – *A Decomposition Story* – Third Place
- Ishwari Bandopadhyay (Grade 5) – *Lending a Paw?* – SARSEF Board Award
- Everett Boche (Grade 5) – *607- Parachute* – SARSEF Board Award
- Charles Botsford, Mohammad Daabag Elmarghani (Grade 5) – *The Science of Surface Tension and Elephant Toothpaste* – Second Place
- Noelle Brighton (Grade 5) – *Which Material Will Filter Dirty Water The Best?* – Arizona Hydrological Society
- Charlotte Burdette (Grade 5) – *The Night is for the Stars!* – Second Place; Excellence in Earth and Space Science
- Ethan Cole, Ethan Edmonds (Grade 5) – *Let's Fly Sky High* – Third Place
- Jotham David (Grade 4) – *Breaking the Surface* – Third Place
- Kodi Iatarola, Theron Mai (Grade 5) – *Will a Smartphone Survive the Vacuum of Space* – Second Place
- Siva Madhvani, Asher Sakievich (Grade 5) – *Biocrust Bust* – TEP Award of Excellence; The Ester Chapman Memorial Award for Curiosity in Plant Sciences
- Michael Swift (Grade 5) – *Want to Hit Homeruns?* – Third Place
- Timothy Wong (Grade 3) – *How Soda Affects Your Teeth?* – First Place

Valley View Early Learning Center

- Amy Acuna's Class (PreK) – *Native Neighbors vs Garden Strangers: Do Native Seeds or Store Bought Grow Best?* – First Place

Ventana Vista Elementary School

- Ellie Bao (Grade 5) – *The Color Code* – SARSEF Board Award
- Domenic Correggio (Grade 5) – *Protecting Your Stuff with Robotics* – Mastermind; Texas Instruments Engineering Excellence 2nd Place Award
- Leo Cusanovich (Grade 1) – *Citrusy Apple* – Third Place
- Mikael Cusanovich (Grade 4) – *Candy Colors* – The Tucson ASQ Quality Tools Award
- Joseph Frischenmeyer (Grade 5) – *I Wet My Plants!* – TEP Award of Excellence
- Henry Kiser (Grade 5) – *Apocalyptic Science Fair* – Second Place
- Angelos Kyriacou (Grade 2) – *Icy Awesome* – Second Place
- Sandy Martinez's Class (Grade 4) – *Electrical Elements* – Second Place
- Micheal Montoya (Grade 3) – *No Mo Crying* – Second Place
- Miles Sadowsky (Kindergarten) – *Electricity Through Fruit and Vegetables* – First Place

- 1.5. CFSD Star Award – Arizona Educational Foundation A+ School of Excellence, Ventana Vista Elementary School
On behalf of the governing board, Board Member Jacquelyn Davoli presented the CFSD Star Award to acknowledge the administration, teachers, staff, parents, and students who contributed to Ventana Vista Elementary's recognition by the Arizona Educational Foundation as an A+ School of Excellence. Ms. Davoli provided an overview of the award, noting it as the highest state-level recognition for public schools and outlining the comprehensive criteria, including academic achievement, innovation, school culture, and community

engagement. She described the rigorous application and site visit process and emphasized the collective efforts of staff, students, parents, and community members. Ms. Davoli commended Ventana Vista Elementary for exemplifying district excellence and recognized the strong community support contributing to the school's success.

Ventana Vista Elementary School Principal Judi Dauman thanked staff for their extensive collaboration in completing the A+ School of Excellence application, noting their significant contributions to the written submission. She also acknowledged district support, student leadership during the site visit, and the involvement of parents and community members. Dr. Dauman expressed appreciation to the governing board for the recognition and credited the award to the collective efforts of the entire Ventana Vista school community.

The governing board recognized the following with a CFSD Star Award certificate and pin: Principal Judi Dauman, Teachers Allison Bacalia, Crystal Dokhan, Amy Hawkins, Stephanie Lopez, Sandy Martinez, Denisse Peña, Laura Perrella, Staff Avril Buick, Erin Usie-Cooper, Parents Sally Barlow, Krystine Botkin, Karin Greer, Karla Hileman, David Johnston, Joel Kellman, Kitty Kellman, Mayra Martinez, Amy Morales-Baum, Joseph Owens, Jacquelyn Peterson, Monica Picard, Taylor Rascher, Emilie Rubio, Guadalupe Ruiz, Ali Saavedra, Nita Shah-Jain, Joanna Urbina, Students Waverly Bacalia, Jack Barlow, Ethan Dockins, Summer Mencke.

2. **PUBLIC COMMENTS**

One individual expressed concern regarding a bus stop location: Sam Rogers.

3. **CONSENT AGENDA**

The superintendent requested to pull item 3.5 the personnel memorandum.

A board member requested to pull item 3.7 the high school athletic fees, high school club fees, high school course fees, and grades 4-12 extracurricular performing arts fees for the 2026-2027 school year.

Upon a motion by Tom Logue and a second by Jacquelyn Davoli, the governing board approved the following items on the consent agenda: 3.1 the governing board March 17, 2026, regular meeting minutes, as presented; 3.2 the expense voucher memorandum, as presented; 3.3 the field trip request memorandum, as presented; 3.4 the fundraising request memorandum, as presented; 3.6 the acceptance, with gratitude, of the gifts and donations memorandum, as presented; 3.8 the School Facilities Division award to Concord General Contracting for the brick archway repair project at Orange Grove Middle School in the estimated amount of \$28,031.00, as presented; and 3.9 the award of RFP 26-03-31 Outsourced Custodial Services to ProCleaners, LLC, for a one-year contract effective from July 1, 2026 through June 30, 2027, funded through maintenance and operations, Community Schools and the Civic Center, for a total estimated amount of \$1,988,346.00 for the first year, with the option to renew for four additional years, as presented.

Jacquelyn Davoli – Yea; Eileen Jackson – Yea; Amy Krauss – Yea; Tom Logue – Yea; Motion carried 4-0.

Superintendent Bartlett pulled item 3.5 the personnel memorandum to introduce visitor Sam Rolfe as a candidate for the Catalina Foothills High School Assistant Principal position, noting his selection following a rigorous interview process, his twenty-four years of experience in education, and a strong connection to the district through his children's enrollment in our schools and his spouse's involvement as a booster club officer.

Upon a motion by Tom Logue and a second by Eileen Jackson, the governing board approved item 3.5 the personnel memorandum, as presented.

Jacquelyn Davoli – Yea; Eileen Jackson – Yea; Amy Krauss – Yea; Tom Logue – Yea; Motion carried 4-0.

A board member pulled item 3.7 the high school athletic fees, high school club fees, high school course fees, and grades 4-12 extracurricular performing arts fees for the 2026-2027 school year to discuss information related to fee accessibility. District administration confirmed that fee waivers or reductions are available for students experiencing financial hardship, ensuring that cost is not a barrier to participation. Families may request assistance through counselors, coaches, athletic directors, or site administrators, and staff actively communicates the availability of support. Board members also acknowledged that any fee increases are intended solely to cover program costs, not to generate revenue.

Upon a motion by Tom Logue and a second by Jacquelyn Davoli, the governing board approved item 3.7 the high school athletic fees, high school club fees, high school course fees, and grades 4-12 extracurricular performing arts fees for the 2026-2027 school year, as presented.

Jacquelyn Davoli – Yea; Eileen Jackson – Yea; Amy Krauss – Yea; Tom Logue – Yea; Motion carried 4-0.

3.1. Approval of March 17, 2026, Regular Governing Board Meeting Minutes Memorandum

On the consent agenda, the governing board approved the regular governing board meeting minutes for March 17, 2026, as presented.

3.2. Approval of Expense Voucher Memorandum

On the consent agenda, the governing board approved the following expense vouchers:

Expense Voucher		Amount
26129	\$	31,991.92
26130		1,700,525.77
26131		95,216.61
26132		279,876.63
26133		862,847.09
26134		73,966.68
26135		144,553.58
26137		232,586.23
26138		4,705.91

3.3. Approval of the Field Trip Request Memorandum

On the consent agenda, the governing board approved the field trip request memorandum, as presented.

ORGANIZATION	ACTIVITY	LEARNING NEXUS	WHERE	DATE(S)	*FEE
Catalina Foothills High School (CFHS) Falcon Steel Band	Pan Rising Steel Band Festival	Students will strengthen teamwork and responsibility by safely managing instruments and working together to deliver a high-quality performance.	Phoenix, AZ	04/09/2026	\$0.00
CFHS Track	Arcadia Invitational	Selected high school athletes will compete at a national level, gaining exposure to Division I recruiters and opportunities for college recognition and scholarships.	Arcadia, CA	04/09/2026 to 04/11/2026	\$0.00
CFHS Student Council	Arizona Association of Student Councils (AASC) Summer Camp	Students will learn new techniques of how to reach all community members and gain a variety of perspectives on leadership from other Arizona student councils.	Prescott, AZ	06/08/2026 to 06/12/2026	\$335.00
CFHS Girls Basketball	Nogales Team Camp	Students will develop teamwork, communication skills, and responsibility while preparing for the 2026-2027 season.	Nogales, AZ	06/05/2026 to 06/06/2026	\$0.00
CFHS Girls Basketball	Section 7 Girls Basketball Tournament	Students will develop teamwork, communication skills, and responsibility while preparing for the 2026-2027 season.	Mesa, AZ	06/19/2026 to 06/20/2026	\$0.00
CFHS Girls Basketball	Centennial Tournament	Students will develop teamwork, communication skills, and responsibility while preparing for the 2026-2027 season.	Las Cruces, NM	06/26/2026 to 06/27/2026	\$0.00
CFHS Band	Band Camp	Students will learn and develop marching and music skills for the	Prescott, AZ	07/17/2026 to 07/23/2026	\$890.00

		upcoming marching performance season.			
CFHS Choir	Fall Choir Retreat	Students will build community, understand program expectations, and strengthen musicianship through focused rehearsal and performance preparation.	Prescott, AZ	09/11/2026 to 09/13/2026	\$320.00

3.4. Approval of the Fundraising Request Memorandum

On the consent agenda, the governing board approved the fundraising request memorandum, as presented.

NAME	ACTIVITY	PURPOSE	LOCATION	DATE(S)	GROSS REVENUES	NET INCOME
Catalina Foothills High School (CFHS)						
CFHS Touchdown Club	Victory fundraising direct donation social media campaign	To raise funds for football camp and equipment expenses for the program.	Off campus/online	04/28/2026 to 05/26/2026	\$8,000.00	\$6,400.00

3.5. Approval of the Personnel Memorandum

On the consent agenda, the governing board approved the personnel, as presented.

ADMINISTRATIVE	CERTIFIED STAFF	CLASSIFIED STAFF	COMMUNITY SCHOOLS
<ul style="list-style-type: none"> • New Hires • Rehire • Resignations 	<ul style="list-style-type: none"> • New Hires • Rehire • Resignations • Status Changes 	<ul style="list-style-type: none"> • New Hire • Rehire 	<ul style="list-style-type: none"> • Correction • New Hires • Resignation

3.6. Approval of Gifts and Donation Memorandum

On the consent agenda, the governing board accepted, with gratitude, the following gifts, and donations:

DATE	DONOR	SCHOOL	PURPOSE/ITEM	AMOUNT
3/12/2026	Canyon View FFO	Canyon View Elementary School	Artist in Residence	\$2,200.00
3/12/2026	Foothills Finish Line Club	Catalina Foothills High School	Coach Stipend	\$2,793.00
3/13/2026	Canyon View FFO	Canyon View Elementary School	Artist in Residence	\$1,500.00
3/19/2026	Manzanita FFO	Manzanita Elementary School	Field Trip	\$507.20
3/19/2026	Manzanita FFO	Manzanita Elementary School	Field Trip	\$634.40
3/23/2026	Lorena Marye	Catalina Foothills High School	Choir	\$400.00
3/24/2026	Esperero Canyon FFO	Esperero Canyon Middle School	Field Trip	\$569.60
3/24/2026	Jewish History Museum	Esperero Canyon Middle School	Field Trip	\$450.00
4/1/2026	Orange Grove FFO	Orange Grove Middle School	Field Trip	\$206.40
			TOTAL	\$9,260.60

3.7. Approval of High School Athletic Fees, High School Club Fees, High School Course Fees, and Grades 4-12 Extracurricular Performing Arts Fees for the 2026-2027 School Year

On the consent agenda, the governing board approved the high school athletic fees, high school club fees, high school course fees, and grades 4-12 extracurricular performing arts fees for the 2026-2027 school year, as presented.

3.8. Approval of the School Facilities Division Award to Concord General Contracting for the Brick Archway Repair Project at Orange Grove Middle School in the Estimated Amount of \$28,031.00

On the consent agenda, the governing board approved the School Facilities Division Award to Concord General Contracting for the brick archway repair project at Orange Grove Middle School in the estimated amount of \$28,031.00, as presented.

3.9. Approval of Award of Request for Proposal (RFP) 26-03-31 Outsourced Custodial Services (Confidential)

On the consent agenda, the governing board approved the award of RFP 26-03-31 Outsourced Custodial Services to ProCleaners, LLC, for a one-year contract effective from July 1, 2026 through June 30, 2027, funded through maintenance and operations, Community Schools and the Civic Center, for a total estimated amount of \$1,988,346.00 for the first year, with the option to renew for four additional years, as presented.

4. **NEW BUSINESS**

4.1. Approval of Second Round of Certified Contracts for 2026-2027

Associate Superintendent Mindy Westover presented for the board's approval the second round of certified contracts for professional staff who will be offered contracts for the 2026-2027 contract year. Those offered a contract will receive it electronically on Wednesday, April 8 and will have 15 business days to return the signed contract.

A board member asked how the second round of certified contracts reflects the district's current staffing capacity and whether additional contract rounds would follow. Clarification was also requested regarding when the district would have a clearer understanding of remaining vacancies and staffing needs.

Ms. Westover responded that the second round represents the final major issuance of certified contracts and brings the district close to a complete staffing picture. She noted that some fluctuations are expected through the start of the school year, with updates on new hires and changes to be reflected in future personnel memorandums. District administration added that once contracts are returned after 15 business days from issuance, the district will have a clearer understanding of remaining vacancies, noting there are only a small number of contracts from the first issuance that were currently outstanding.

Additional discussion highlighted that the district is ahead of its typical timeline, as contract issuance occurred earlier than in previous years due to proactive budget planning. Board members expressed support for the earlier process, noting it enhances competitiveness with other districts and provides teachers with earlier job security, and suggested continuing this approach in future years.

Upon a motion by Eileen Jackson, and a second by Tom Logue, the governing board approved the second round of certified contracts for the 2026-2027 school year, as presented, and directed that they be issued to the staff members listed, as presented.

Jacquelyn Davoli – Yea; Eileen Jackson – Yea; Amy Krauss – Yea; Tom Logue – Yea; Motion carried 4-0.

4.2. Approval of Revisions to the Approved 2026-2027 School Year Calendar

Associate Superintendent Westover presented proposed revisions to the 2026-2027 student calendar, previously approved in November 2025, to increase kindergarten instructional time and improve system-wide consistency.

District administration proposed aligning early release days by consolidating the current Monday through Thursday schedule into two days: Canyon View and Manzanita on Tuesdays and Sunrise Drive and Ventana Vista on Thursdays. This change is intended to enhance cross-campus collaboration, improve operational efficiency, and provide greater consistency for students and families. Grading half-days will be adjusted to align with the new early release schedule.

Board members asked whether the revised early release schedule was driven by staff input. District administration confirmed the proposal reflects both staff and parent feedback, noting that schools have sought expanded collaboration opportunities since approximately 2022. Additional questions addressed impacts on family schedules and the broader calendar. District administration clarified that major breaks remain unchanged, while acknowledging the need for some families to adjust to new early release days; Mondays, in particular, had presented challenges for early dismissal. District administration further explained that the revised schedule avoids conflicts with the middle schools' late start on Wednesdays and reflects transportation and Community

Schools programming considerations, with school pairings based on program alignment and bus routing capacity.

District administration also proposed implementing a consistent morning-only kindergarten schedule from 8:00 a.m. to 11:00 a.m., with kindergarten students attending until 11:30 a.m. on all half-days along with first grade through fifth grade students. This adjustment increases instructional time by approximately seven and a half (7.5) days annually while supporting continuity in early learning and providing a predictable schedule for families. The proposal, prompted by a parent inquiry, eliminates early release variations for kindergarten students. District administration noted the change is cost-neutral to cost-saving due to reduced transportation needs.

No other changes to the previously approved calendar were proposed.

Upon a motion by Tom Logue, and a second by Eileen Jackson, the governing board approved the revisions to the approved 2026-2027 school year calendar, as presented.

Jacquelyn Davoli – Yea; Eileen Jackson – Yea; Amy Krauss – Yea; Tom Logue – Yea; Motion carried 4-0.

4.3. Approval of Revisions to the Preliminarily Approved 2027-2028 School Year Calendar

Consistent with the proposed revisions to the 2026–2027 school year calendar, Associate Superintendent Westover presented recommended updates to the November 2025 preliminarily approved 2027–2028 student calendar to enhance instructional time and improve system-wide consistency.

District administration proposed aligning elementary early release days across campuses by consolidating schedules to Tuesdays (Canyon View and Manzanita) and Thursdays (Sunrise Drive and Ventana Vista), replacing the current Monday through Thursday model. This adjustment is intended to support cross-campus collaboration, improve operational efficiency, and provide greater consistency for students and families. Grading half-days will be revised accordingly to align with the new schedule.

Additionally, a morning-only kindergarten schedule from 8:00 a.m. to 11:00 a.m. is proposed at all elementary schools and an 8:00 a.m. to 11:30 a.m. schedule on all half-days. This change is expected to increase instructional time by approximately seven and a half (7.5) days annually while supporting continuity in early learning routines and providing a predictable schedule for families.

No other changes to the preliminarily approved calendar were proposed.

Board members asked clarifying questions regarding alignment with the 2026–2027 calendar and the consistency of start/end dates and collaboration schedules. District administration confirmed that the proposed revisions maintain continuity across both school years and noted that the 2027–2028 calendar remains preliminary, with final approval scheduled for November 2026.

Board members expressed support for the revisions, and Dr. Bartlett highlighted the value of increased staff collaboration, noting its importance for professional growth and employee retention.

Upon a motion by Eileen Jackson, and a second by Jacquelyn Davoli, the governing board approved the revisions to the preliminarily approved 2027-2028 school year calendar, as presented.

Jacquelyn Davoli – Yea; Eileen Jackson – Yea; Amy Krauss – Yea; Tom Logue – Yea; Motion carried 4-0.

4.4. Consideration of Revisions to Policy BA School Board Operational Goals (first reading)

Superintendent Bartlett presented the proposed revisions to Policy BA, *School Board Operational Goals*, reflecting minor updates to improve clarity and readability, including refined language in the opening paragraphs to emphasize the Board’s responsibility to the community and its support for responsive, budget-conscious planning.

The first paragraph was revised to read: *The Governing Board is representative and responsible to the people of the District and should be aware of community opinions and attitudes and of identified District needs.*

The second paragraph was revised to read: *Therefore, the Board supports short- and long-range strategies that are responsive to District needs within its budgetary limitations.*

These updates align with the reorganization of the District's policy manual Section B, School Board Operations, to better group related content and support effective governance. Adoption is scheduled for April 21, 2026, following the second reading.

A board member asked whether the language changes originated from the Arizona School Boards Association (ASBA). Dr. Bartlett confirmed that the revisions were recommended by ASBA as part of its policy services and were not driven by legislative changes but rather intended to modernize language and improve clarity.

A board member also inquired about the original adoption date of the District's policies. Dr. Bartlett responded that the policy predates current records and was adopted prior to her tenure, noting that some policies reference adoption at the time of the original manual without a specific date.

The policy will return to the regular governing board meeting agenda for a second reading on April 21.

4.5. Consideration of Revisions to Policy BBA *Board Powers and Responsibilities* (first reading)

Proposed revisions to Policy BBA, *Board Powers and Responsibilities*, was presented by Superintendent Bartlett as part of the reorganization of the District's policy manual Section B, School Board Operations, to align related policy content and support effective governance. The revised policy consolidates former policies BBAA, *Board Member Authority and Responsibilities*, BBBB, *Board Member Oath of Office*, BBBC, *Board Member Resignation*, BBBE, *Unexpired Term Fulfillment*, and BEDC, *Quorum*, into a single, comprehensive policy.

Revisions include replacing references to legislative, executive, and appraisal functions with a list of Board responsibilities aligned to A.R.S. §15-341. New sections were added addressing *Oath of Office*, *Familiarization with Open Meeting Law*, *Quorum and Vacancies*, and *Board Member Resignation*. Applicable legal references, including Attorney General Opinions and Arizona Constitution citations, were incorporated from the deleted policies. A cross reference to Policy KI, *Visitors to Schools*, was also added. The policy reflects a new adoption date of April 21, 2026, following the second reading.

Board members asked clarifying questions regarding the statutory list of board responsibilities, noting that the language suggests direct board involvement in operational tasks. Dr. Bartlett explained that while the responsibilities are defined in statute as duties of the governing board, they are delegated to the superintendent and district administration, who carry out the work and bring recommendations forward for board approval. Board members suggested adding introductory language and/or a cross reference to clarify the delegation of authority for the public.

Additional discussion included a request to clarify that references to books and materials apply to curriculum rather than library materials, which district administration agreed to revise. Minor wording edits were also suggested, including replacing "system" with "district" for clarity.

Board members expressed support for consolidating the policies into one document and noted the usefulness of having all related information in a single location.

The policy will return to the board agenda for a second reading on April 21.

5. **DISCUSSION / REPORTS**

5.1. Fiscal Year 2027 Maintenance and Operations (M&O) Budget Discussion

Superintendent Bartlett shared updates to the proposed 2026-2027 M&O expenditure budget. Since the March 17 review, the revenue budget was revised to reflect a \$5,159 increase in the District Additional Assistance (DAA) transfer to M&O due to expenditure adjustments and an \$18,115 increase in Classroom Site Fund renewable revenue based on updated state funding rates. Corresponding updates to the expenditure budget include alignment with revised revenues, a \$1,578 increase for district-paid employee life insurance premiums, and a \$3,581 increase in grant contribution funding for the Transition from School to Work program. The Classroom

Site Fund was also updated to reflect the additional \$18,115 in revenue, with a corresponding increase to contingency to maintain a balanced budget.

Board members asked whether the DAA transfer serves as the balancing mechanism within the budget and noted its fluctuation as expenditures change, which Superintendent Bartlett confirmed. A board member also inquired whether the updated Classroom Site Fund revenue amount was final. Superintendent Bartlett explained that while the district had initially estimated funding at \$880 per weighted student, the finalized rate is \$883 per weighted student, resulting in the additional \$18,115 in revenue, and confirmed that this figure is now set. Board members acknowledged the minor nature of the revisions, expressed appreciation for the additional revenue, and confirmed that the budget will continue to be reviewed at subsequent meetings leading up to final approval in June.

The updated [M&O straw budget](#) is available for viewing on the CFSD website (www.cfsd16.org) as part of the April 7, governing board agenda item 5.1.

The fiscal year 2027 M&O budget discussion will be an agenda topic at the next board meeting on April 21.

5.2. Arizona Legislative / Governmental Activity

Board members discussed ongoing state budget negotiations involving Governor Katie Hobbs, including debate over Proposition 123 funding tied to a narrow versus broad definition of “teacher” and proposed classroom spending requirements.

6. **AGENDA PLANNING**

There were no requests for future agenda considerations.

7. **ADJOURNMENT**

Upon a motion by Jacquelyn Davoli, and a second by Eileen Jackson, the governing board adjourned the meeting at 7:49 p.m.

Jacquelyn Davoli – Yea; Eileen Jackson – Yea; Amy Krauss – Yea; Tom Logue – Yea; Motion carried 4-0.

Approved: April 21, 2026

Tom Logue, Vice President