



**Southern Nevada Regional Professional
Development Program
Nye County School District
2018-2019
State Report**



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NYE COUNTY SCHOOL DISTRICT Southern Nevada Regional Professional Development

General Operations

Over the last year the Nye County School District has provided numerous professional development opportunities with the support of RPDP Regional Trainers. Trainings took place after school hours, on weekends, on in-service days, and during the daily professional learning community time. All Nye County teachers and 20 administrators attended at least one RPDP training during the 2018/2019 school year. The two Nye County based RPDP trainers and part-time trainers worked with curriculum, district and school performance plans, staff development, instructional strategies, mentoring technology, continuation of the NEPF, the continuation of a new teacher induction program, curriculum developments district-wide, and aggregation and usage of data. These trainers assisted the region and serviced Nye County teachers and administrators in effective teaching strategies for all core subjects. Without the support of RPDP, NCS D would not have been able to provide a professional development program. Currently RPDP conducts professional learning opportunities in the following areas:

- **Mathematics**
 - Continued implementation of new math resources
 - Professional development including: lesson planning, online components and the correlation to the NVACS, as well as unpacking standards and curriculum development through PLC
 - Supplemental online resource (Aleks) support
 - Mastery Connect training
 - Secondary Math Spring Workshop
 - Individual teacher support
- **Reading**
 - Continued ELA (K-8) support through Read by Grade 3
 - Continued curriculum development on the following work: unpacking standards, developing unit maps, and unit guides
 - Additional support through PLC collaboration around standards and common formative assessment/data cycles
 - Close reading models
 - Wonders: Digging Deeper Course
 - Writing Workshop
 - Classroom modeling
- **Differentiated Instruction**
 - Tiered Assignments and Assessments
 - Instructional strategies for different learners
 - Data analysis and use for differentiating instruction
 - Support with Kagan strategies in the classroom
 - Grading Practices Course
- **Integrated Technology**
 - Google I and II courses offered multiple times
 - General operations and troubleshooting
 - Technology Mini-session for new teachers
- **Leadership**



- Supervision and Instruction
- New Teacher "CHAMPION" program
- New Teacher observations
- PLC supports
- District PBIS development team
- Coordinated district Mentor program
- Read by 3rd Project Coordinator
- Instructional Coach Mentors
- **English Language Learner ELL**
 - WiDA Standards
 - WiDA Access training
 - WiDA Screener Online training
 - EL Collaboration Meetings
 - District EL Policy/Plan
 - WiDA Differentiation Training
- **State/District Committees and Representation**
 - School Performance Plan
 - School Performance Framework
 - WiDA Access testing
 - Nye County District Improvement Plan
 - Nevada Educator Performance Framework
 - 1st Grade Collaboration
 - District Performance Plan
 - District Spelling Bee
 - Title III Coordinator
 - Kindergarten Collaboration
 - 2nd Grade Collaboration
 - New Teacher Champion Coordinator
 - District Read by 3rd Literacy Plan Committee members
 - District PBIS Team
 - 3rd Grade Collaboration
 - Elementary Principal Collaboration
 - State summative test trainings
 - Lead for PVHS PLC Collaboration



Staff Development

During the 2018/2019 school year, Nye County School District had five in-service days for teachers to engage in professional development. Throughout the year Nye County RPDP staff have provided staff trainers for those days in accordance with the wishes of principals and have also provided additional learning opportunities for the Nye County District. The RPDP trainers have directly supported nearly all of the 350 teachers of the Nye County School District. The following is a list of trainings that the regional trainers have provided for Nye County Schools throughout the 2018/2019 school year:

- Nevada Educator Performance Framework
- State Summative Assessment
- Instructional Strategies with MAP Data (MAP: Measures of Academic Progress)
- Differentiated Instruction
- Kagan Strategies
- Implementation of PBIS
- Small Group Strategies
- Peer Observation
- MAP reports: Data Analysis to Affect Instruction
- Using Formative Assessments to Inform Instruction
- Testing: Security
- Formative Assessments and Small Group Reading
- Literary Elements Nonfiction Strategies
- WiDA Access Testing Training
- Text Dependent Questioning
- Classroom Engagement
- Growth Mindset
- Informational Text Structures and Strategies
- District-wide First Grade Collaboration
- District-wide Second Grade Collaboration
- District-wide Kindergarten Collaboration
- Read by 3rd Literacy Plan
- District-wide Third Grade Collaboration
- Curriculum Development
- Read by Grade 3 Instructional Coach training
- District-wide 6-12 Social Studies, English, Mathematics, and Science Curriculum Development
- PLC development and support



Technology

All classrooms in Nye County have at least one computer that is connected to the internet and most of the elementary classrooms have four computers; all of the schools have computer labs. Additionally, Chromebooks have been purchased with close to one-to-one ratio being achieved. The Northwest Evaluation Association's (NWEA) MAP test is a key technological and informational focus in Nye County School District. To be adaptive, the test is administered on computers. All K-8 students are tested three times a year so students can be individually monitored for growth. High school Special Education students are tested as needed. Assessments through Achievement Network (ANet) are administered quarterly in English Language Arts (ELA) at grades 9 and 10, and in Mathematics for Algebra I and Geometry. Teachers were provided training administering these web-based formative test, to interpret the data and adjust their instruction according to the instructional data provided by both NWEA/MAP and ANet.

Nye County is continuing the transition to Google for the 19/20 school year, so a great emphasis is still being placed on providing Google trainings, as well as supporting teachers with use in the classroom for instructional purposes. That Nye County encompasses 18,400 square miles, reaching every community and teacher present unique challenges. To help bring the teachers closer together for staff development and graduate level courses, the regional trainers have incorporated Google Hangouts, providing access for everyone regardless of location.

Mathematics

During the past year the 6-12 math teachers of Nye County have been provided support around deepening understandings of the secondary math standards and the relationship between building conceptual, procedural, and application practices into daily instruction, along with individual PLC support each morning.

Three Instructional Specialists have aided teachers through classroom modeling and through coursework regarding the Nevada Academic Content Standards.

Reading & Writing

Nye County coaches assisted in the implementation standards based instructional practices for grades 6-12. Three Instructional Specialists support teachers in lesson development, as well as in classroom modeling.

District K-12 ELA curriculum teams supported teachers in designing focused and purposeful lessons focused on creating collaborative structures to promote student centered/directed learning in both reading comprehension and writing.

RPDP also provided assistance to administrators in the preparation and training of teachers for the state summative assessment.



Leadership and School Improvement

A new teacher initiative was continued with the financial incentive assistance of SB434, providing new teacher support through classes, observation, and mini-meetings. Each new teacher (60+) was assigned a coach to provide individual support in addition to the required classes, observations and mini-meetings. Teachers were surveyed and supported based on need.

With the implementation of Read by Grade 3, district specialists planned and facilitated elementary principal collaboration meetings. Additionally, the specialists trained site coaches in the Read by Grade 3 expectations, as well as roles/responsibilities.



Nye County School District

Regional Professional Development Program Training

Reporting Requirement Pursuant to NRS 391.556

School Year: 2018-19

Unduplicated Attendance Counts	No.
Total Teachers, Administrators, and Staff Attending training sessions	350

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