

The Illinois State Board of Education Consolidated Grant Plan 2026-2027 School Year



Palos Heights
School District 128



Consolidated District Plan (CDP) Alignment



- The CDP is designed to address all federal grants for which the district is eligible (Title Grants and IDEA Grants).
 - Federal grant dollars represent approximately 3-4% of the total annual district budget.
- The district plan must align with the mission of the Illinois State Board of Education (ISBE) with a particular focus and emphasis on supporting all students.
 - The intent of the plan is to provide a high quality education considering the whole child, diverse learners, and prepare all learners for college and career readiness.
- The plan priorities are derived from an analysis and review of student academic performance, culture and climate data, and curricular reviews.

The Consolidated District Plan

Every district must create a grant plan with stakeholders for approval by the local school board. After the school board approves the plan, the grant manager can apply for funds for each grant separately. Grants included in the consolidated plan include:

- Title I - Improving Basic Programs (Targeted Assistance)
- Title II - Preparing, Training, & Recruiting High Quality Staff
- Title IV - Student Support (Promote Well-Rounded Education, Promote Health and Safety, Promote Effective Use of Technology)
- IDEA Flow Through - Supports Programs for Students with Disabilities
- IDEA Preschool - Supports Preschool Programs for Students with Disabilities*

Note: The district does not meet the minimum requirement of 100 English Learner students to qualify for Title III funding.

*These grant dollars are not to be confused with the state level Preschool for All Grant.

The Consolidated District Plan

- Funds allocated from these grant dollars cannot offset existing district expenditures already provided to students. This is considered supplanting costs and is not allowable. Funds can only be utilized to supplement existing programs or to sustain programs that were initiated and originally funded by grant dollars.
 - **Once an expenditure is funded, in order to sustain the use of grant dollars, the expenditure must be allocated to the grant on an annual basis without a break in funding source.**
- The IL State Board of Education provides guidance on allowable use of funds. Feedback from stakeholders is considered within the parameters for allocation outlined by the State of Illinois and the Federal Government.

Stakeholders

A meeting was held on Tuesday, April 7, 2026 to review the plan with stakeholders. The invitation was open to anyone interested in attending. The group was comprised of the following:

- Teachers
- School Administrators
- Interventionists
- Specialized instructional staff
- Parents



Private School Participation



Private schools operating within the district boundaries are eligible for a proportionate share of Title II and Title IV funds. Private schools across the state serving students that reside within Palos Heights 128 boundaries are entitled to a proportionate share of Title I dollars on the condition that those students qualify for financial assistance through the fee waiver program.

- One parochial school will be entitled to Title II and Title IV funding
- Thirteen schools were contacted regarding Title I and there are no eligible students enrolled outside of District 128.

Title I - Ranges from \$80-\$100K for Improving Basic Programs

- Must be used to meet the needs of students identified as being in the greatest needs of services (outside of students with disabilities).
- A portion of the funds are required to be set aside to support homeless, neglected and delinquent students.
- Because of the limited dollar amount, these funds are allocated for early intervention at Grades K-5 and do not include services at Independence Jr. High.
- District 128 use of funds includes:
 - The salary of a full time Reading Specialist to provide direct instruction support to support struggling readers at K-5.
 - This expenditure has been part of the grant for over 7 years. As the salary increases each year, the expenditure line is adjusted accordingly.
 - Any remaining funds support the following:
 - English Learner (EL) programming

Note: Funding for our MTSS and EL programs is also supported through district budget allocations to address additional staffing needs and the necessary programs, resources, supplies and materials for high quality programming.

Title II Funds \cong \$17K for Preparing, Training, & Recruiting High Quality Staff

- Focused on professional development of staff based on current district initiatives
- The private/parochial schools located within our district boundaries are granted a prorated share of the allotted grant dollars
- **Proposed fund allocations for 2026-2027 School Year**
 - Fund professional development related to current initiatives including but not limited to core content instruction, data informed practices, social emotional and trauma informed practices of instruction and programming

Note: Additional funding for professional development, mentoring and recruitment is also supported through district budget allocations to address any additional needs.

Title IV Funds \cong \$7K to Promote Well-Rounded Education, Promote Health and Safety and/or Promote Effective Use of Technology

- This grant provides limited funding of less than \$10,000 annually. Thus, it is limited in the scope of programs it can impact.
- The private/parochial schools located within our district boundaries are granted a prorated share of the allotted grant dollars
- **Proposed fund allocations for 2026 -2027 School Year**
 - Continued technology integration and the development of a district best practices for new initiatives
 - Student portfolio software
 - Supplemental curricular tools to support student keyboarding skills

Note: Funding for our Social Emotional, Health and Safety and Technology programs is also supported through district budget allocations to address any additional needs for high quality programming.

IDEA Funds \approx \$321,000 Special Education Programming (Preschool - Grade 8)

The IDEA grant funds are allocated to support a full continuum of programming grounded in an inclusive philosophy to provide a fair and appropriate education for all students with disabilities in the least restrictive environment.

- **Proposed fund allocations for 2026-2027 School Year**
 - Professional development support in implementing specially designed instruction in the co-taught and instructional classrooms
 - Training in classroom structures for meeting the needs of a continuum of learners
 - Behavior training focused on de-escalation and crisis prevention
 - Staffing and supplemental materials to support inclusive education for children with significant needs

Note: Funding for our special education programs is also supported through district budget allocations to address additional needs for an inclusive, high quality learning experience for students.