

NBCT Portfolio Components



□ **Component 1- Content Knowledge**

□ Computer based assessment requiring the demonstration of knowledge of and pedagogical practices for teaching in the teachers' entire content area.

□ **Component 2- Differentiation in Instruction**

□ This entry focuses on student learning and the teacher's ability to differentiate, as evidenced by student work samples.

□ **Component 3- Teaching Practice and Learning Environment**

□ This entry focuses on student learning and engagement in discussion as evidenced through video recordings of interactions between the teacher and their students.

□ **Component 4- Effective and Reflective Practitioner**

□ This entry focuses on evidence of teachers' impact across their professional responsibilities as an educator with students, peers, and community and their ability to develop personal and student learning plans based on multiple points of data.

Jody Ericksen

Science/Adolescence and Young
Adulthood
Fernley

Lindsay Etter

Literacy: Reading-Language Arts/Early
and Middle Childhood
Dayton

John Scott Jordan

Science/Adolescence and Young
Adulthood
Fernley

Shanna Krueger

Social Studies-History/Adolescence and
Young Adulthood
Dayton

Angela Sciarani

Generalist/Early Childhood
Yerington

Alishia Thompson

Generalist/Early Childhood
Yerington

Bridget Thompson

Generalist/Early Childhood
Dayton

Malaynia Wick

Art/Early Adolescence through Young
Adulthood
Dayton

Rachel Stewart

Generalist/Early Childhood
Fernley

Jerri Kerns

Generalist/Early Childhood
Sutro Elementary School

