



Curriculum Advisory Committee Update

School Board Meeting: April 6, 2026

Presented By: Cari Jo Drewitz, Director of Curriculum,
Instruction and Assessment; Miles Lawson, Secondary
Curriculum Coordinator

Curriculum Advisory Committee (CAC)



According to Minnesota Statute 120B.11, school districts must establish an advisory committee to ensure active community participation in all phases of planning and improving the instruction and curriculum affecting state and district academic standards.

A district advisory committee, to the extent possible, shall reflect the diversity of the district and its learning sites, and shall include teachers, parents, support staff, students, and other community residents.

Curriculum Advisory Committee



The CAC is designed to involve students, parents/guardians, and community members in decisions regarding implementation of the Minnesota Academic Standards and high academic achievement for all students.

The role of the committee is to provide input and advice by making recommendations.

The CAC must (also) recommend;

- Strategies to ensure the curriculum is rigorous, accurate, anti-racist, culturally sustaining, and reflects the diversity of the student population.
- Strategies to ensure that curriculum and learning and work environments validate, affirm, embrace, and integrate the cultural and community strengths of all racial and ethnic groups.

Membership



The CAC consists of:

- Director of Curriculum, Instruction and Assessment
- Elementary and Secondary Curriculum Coordinators
- Up to eleven parent/guardian representatives - one from each elementary site and two per secondary site
- American Indian Parent Advisory Committee Representative
- Community Member-At-Large
- High School students
- Principals (one elementary and one secondary)
- Teachers (one elementary and one secondary)
- One School Board Member

Additionally, we have student curriculum advisory committees at both middle schools, our high school, and the Native Student Curriculum Advocates.

2025-26 Meeting Dates



Date	Time	Meeting Location
September 29, 2025	5:30 - 7:00 PM	District Office
November 17, 2025	5:30 - 7:00 PM	District Office
February 2, 2026	5:30 - 7:00 PM	District Office
March 9, 2026	5:30 - 7:00 PM	District Office
May 11, 2026	5:30 - 7:00 PM	District Office

Note: Due to many overlapping curricular topics with GTAC, we continue having a 30 minute combined CAC/GTAC session (5:30-6:00).

4-Way Equity Test



1. Does this help to provide opportunities for students who have historically been underserved, underrepresented, or disadvantaged by the current system?
2. Does this help to ensure equitable access for all?
3. Does this help to eliminate barriers based on gender, race/ethnicity, national origin, color, disability, age, or other protected groups?
4. Does this ensure the same rigorous standards for academic performance exist for all students?

2025-2026 Activities



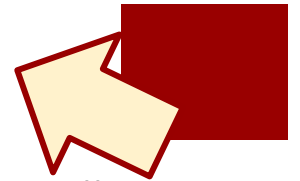
- **Review and Advise**

- School District 197's Annual Report **Ongoing**
- Legislative Requirement Changes/Implementation **February**
- New Course Proposals at Two Rivers High School **September**
- Middle School Schedule Implementation **March**
- Read Act Implementation **November**
- District Strategic Framework **Ongoing**
- Local Literacy Plan **May**
- Implementation of district-wide grants **February**
- Artificial Intelligence Guidelines **March**

- **Curriculum Review**

- K-12 Math Resource Review **March**
- Secondary Health Review **February**
- Secondary World Language **May**
- Secondary Counseling Review **September** **March** **May**
- Personal Finance Course Development **February**
- Foundational Literacy Review **November**

Student Advisory Committees



TRHS Student Curriculum Advisory Committee (SCAC): This group started in Fall, 2022 and has met consistently throughout the last four years.

Middle School Advisory Committees: Starting in January, 2025, two additional groups have been providing input on curricular matters, one at each middle school. We have twice already this year at each school, with plans for at least one more by end of the year.

Native Student Curriculum Advocates (NSCA): Starting in December, 2025, our NCSA group, co-founded by Aubrey McMahan and Clara Rebhan, begin meeting. We meet each Monday that there is school in session, from 7:40 - 8:00.

Ad-hoc Student Advisory Committees: Additional student input groups have been brought together this year to discuss content or project-specific topics. These include, but are not limited to;

1. TRHS student listening session for new to 197 staff during New Teacher workshop.
2. TRHS student roundtable with staff on Artificial Intelligence
3. MS and HS student listening sessions related to our Secondary Counseling Review.
4. TRHS student panel providing input on our health education in ISD 197.
5. (April) TRHS student panel providing input on personal finance content.

2026-2027 Activities



- **Review and Advise**

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- Legislative Requirement Changes/Implementation
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- Read Act Implementation
- District Strategic Framework
- Local Literacy Plan
- Implementation of district-wide grants
- Artificial Intelligence Guidelines

- **Curriculum Review**

- Secondary World Language
- English Language Arts
- Physical Education
- Secondary Health (if necessary)



Questions?

For more information about CAC, contact:

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